

STRUCTURED FEEDBACK FORM ON CURRICULUM (TEACHERS) 2024-25

Dear Respected Faculty,

Greetings from Vidya Vikas Mandal's Govind Ramath Kare College of Law

Kindly allot your valuable time to provide your invaluable inputs by answering the following questionnaire.

The information you share will be used purely for academic purposes

** Indicates required question*

1. Name of the faculty

Title: Mr./ Ms./ Shri./Smt./Dr.

2. Designation *

⌵ Dropdown

Mark only one oval.

- Professor
- Associate Professor
- Assistant Professor (Regular)
- Assistant professor (Contract basis)
- Assistant Professor (Visiting Faculty)

Address

Faculty at VVM's Govind Ramnath Kare College of Law, Margao

3. Phone No.

4. 1. The Content of the course/ coverage of the syllabus for the Law programme(s): *

Mark only one oval.

- a. combination of modern and advanced topics
- b. Emphasises on the understanding of the basics of the course
- c. Inadequately balanced

5. 2. The Syllabus, its content and delivery have been applicable: : *

Mark only one oval.

- a. For further studies and progression of career
- b. For entrepreneurship and placement opportunities
- c. towards sensitisation of community/ social needs
- d. All of the above

6. 3. The Organization of courses in the programmes in the semester system *

Mark only one oval.

- a. are well organized with the clarity in its objectives
- b. Have multiple topics with no clear connection among them
- c. The courses need revision on account of overlaps

7. 4. The interaction level in the class for the courses *

Mark only one oval.

- provides ample opportunities for teacher -student interaction
- Since courses are theoretical there is no scope for any class discussion
- Are well balanced and do not require any interaction

8. 5. Do you think the practical component in the syllabus for all the programmes needs a reconsideration? *  Dropdown

Mark only one oval.

- Yes
 No
 Cannot say

9. 6. Do you think the theory courses in the curriculum require a re-examination? *  Dropdown

Mark only one oval.

- Yes
 No
 Cannot say

10. 7. Do you think more specialization/ optional courses/CBCS courses are required to be added in the curriculum? *  Dropdown

Mark only one oval.

- Yes
 No
 Cannot say

11. 8. Do you think that the experiential learning of the students through jail visits, visit to government offices, internship, projects, extension through legal aid etc. supplement the curriculum enrichment and its transmission? *  Dropdown

Mark only one oval.

- Yes
 No
 Cannot say

12. 9. Do you think that involving the alumni as external subject experts lead to enhancement of effective delivery of curriculum? *  Dropdown

Mark only one oval.

- Yes
 No
 Cannot Say

13. 10. Do you think the distribution of courses in the respective semesters is even and well balanced? *  Dropdown

Mark only one oval.

- Yes
 No
 Cannot say

14. 11. Do you think the add-on/certificate programmes offered at the institution are helpful in curriculum advancement and development *  Dropdown

Mark only one oval.

- Yes
 No
 Cannot say

15. 12. Suitability and practicability of the courses in professional practice in courts *  Dropdown

Mark only one oval.

- Excellent
 Very good
 Average

16. 13. Kindly rate the educational environment at the institution *

⌵ Dropdown

Mark only one oval.

- Excellent
- Very good
- Average

17. Kindly offer your valuable comments on the adequacy of the content of the courses and structure of the curriculum. Is the curriculum in tune with the requirements of NEP?

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STRUCTURED FEEDBACK FORM ON CURRICULUM (TEACHERS) 2024-25

Dear Respected Faculty,
Greetings from Vidya Vikas Mandal's Govind Ramath Kare College of Law
Kindly allot your valuable time to provide your invaluable inputs by answering the following questionnaire.
The information you share will be used purely for academic purposes

Name of the faculty

Title: Mr./ Ms./ Shri./Smt./Dr.

Mr. Shreeharsha N Inavalli

Designation *

Dropdown

Assistant Professor (Regular)

Address

Faculty at VVM's Govind Ramnath Kare College of Law, Margao

Phone No.

9421744493

1. The Content of the course/ coverage of the syllabus for the Law programme(s): *

- a. combination of modern and advanced topics
- b. Emphasises on the understanding of the basics of the course
- c. Inadequately balanced

2. The Syllabus, its content and delivery have been applicable: : *

- a. For further studies and progression of career
- b. For entrepreneurship and placement opportunities
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3. The Organization of courses in the programmes in the semester system *

- a. are well organized with the clarity in its objectives
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4. The interaction level in the class for the courses *

- provides ample opportunities for teacher -student interaction
- Since courses are theoretical there is no scope for any class discussion
- Are well balanced and do not require any interaction

5. Do you think the practical component in the syllabus for all the programmes needs a reconsideration?

*  Dropdown

No 

6. Do you think the theory courses in the curriculum require a re-examination? *

 Dropdown

No 

7. Do you think more specialization/ optional courses/CBCS courses are required to be added in the curriculum? *

 Dropdown

No 

8. Do you think that the experiential learning of the students through jail visits, visit to government offices, internship, projects, extension through legal aid etc. supplement the curriculum enrichment and its transmission? *

 Dropdown

Yes 

9. Do you think that involving the alumni as external subject experts lead to enhancement of effective delivery of curriculum? *

 Dropdown

Yes 

10. Do you think the distribution of courses in the respective semesters is even and well balanced?

*  Dropdown

Yes 

11. Do you think the add-on/certificate programmes offered at the institution are helpful in curriculum advancement and development

*  Dropdown

Yes 

12. Suitability and practicability of the courses in professional practice in courts *

 Dropdown

Very good 

13. Kindly rate the educational environment at the institution *

 Dropdown

Very good 

Kindly offer your valuable comments on the adequacy of the content of the courses and structure of the curriculum. Is the curriculum in tune with the requirements of NEP?

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Google Forms

STRUCTURED FEEDBACK FORM ON CURRICULUM (TEACHERS) 2024-25

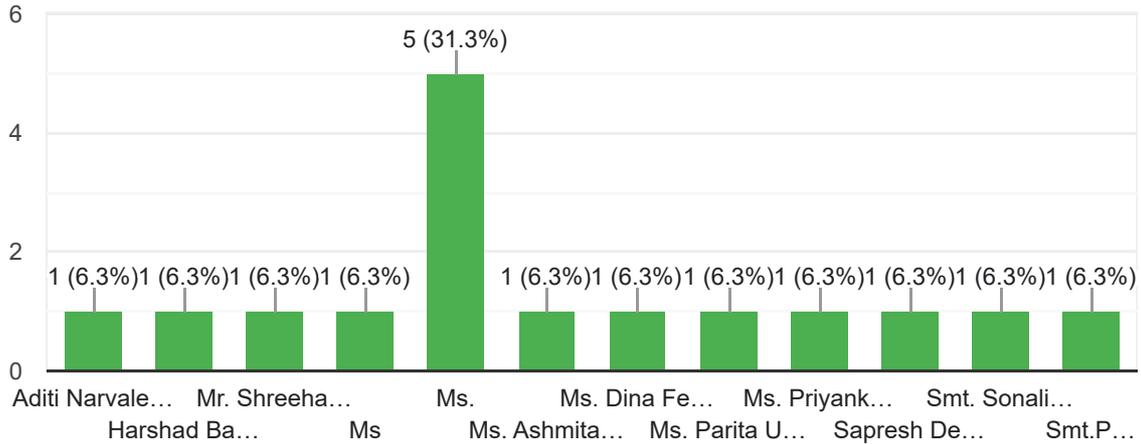
20 responses

[Publish analytics](#)

Name of the faculty

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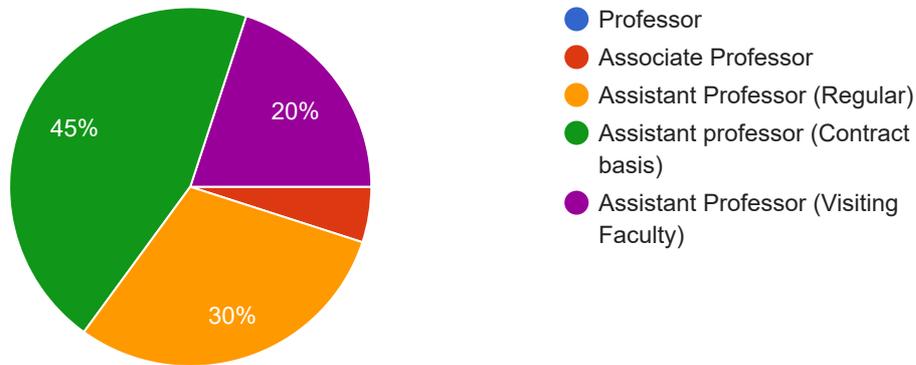
16 responses



Designation

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20 responses



Address



Phone No.

15 responses

96047 11481

9049839788

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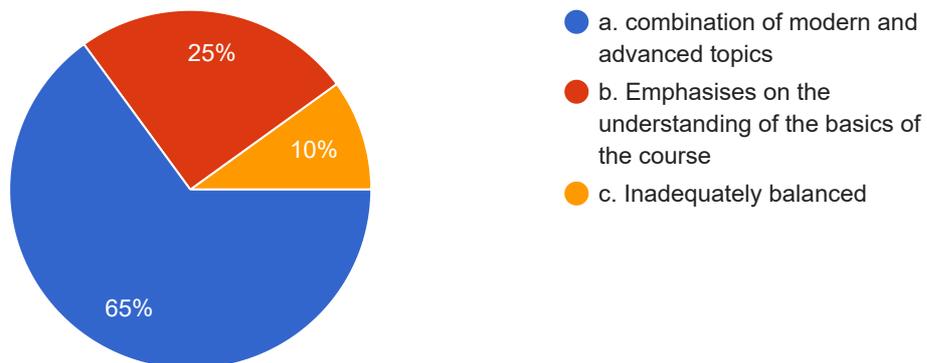
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1. The Content of the course/ coverage of the syllabus for the Law programme(s):

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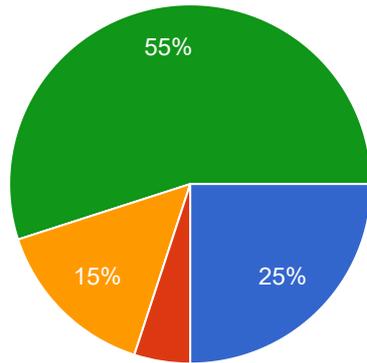
20 responses



2. The Syllabus, its content and delivery have been applicable: :



20 responses

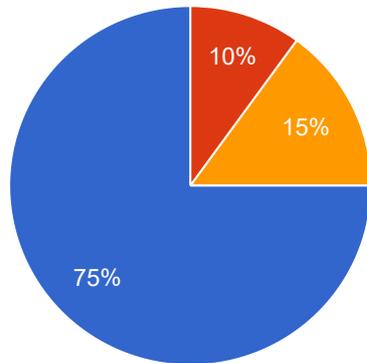


- a. For further studies and progression of career
- b. For entrepreneurship and placement opportunities
- c. towards sensitisation of community/ social needs
- d. All of the above

3. The Organization of courses in the programmes in the semester system



20 responses

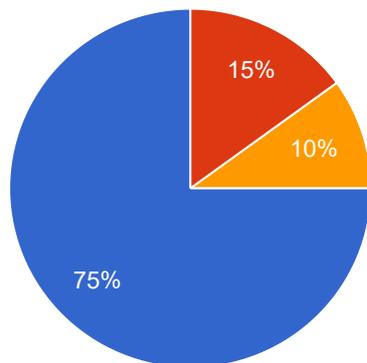


- a. are well organized with the clarity in its objectives
- b. Have multiple topics with no clear connection among them
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4. The interaction level in the class for the courses



20 responses



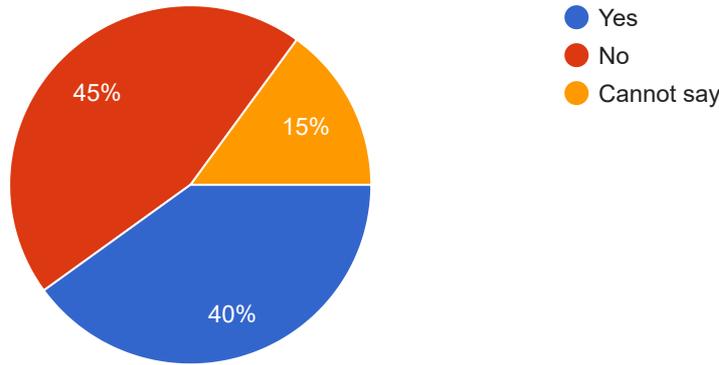
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- b. Since courses are theoretical there is no scope for any class discussion
- c. Are well balanced and do not require any interaction



5. Do you think the practical component in the syllabus for all the programmes needs a reconsideration?

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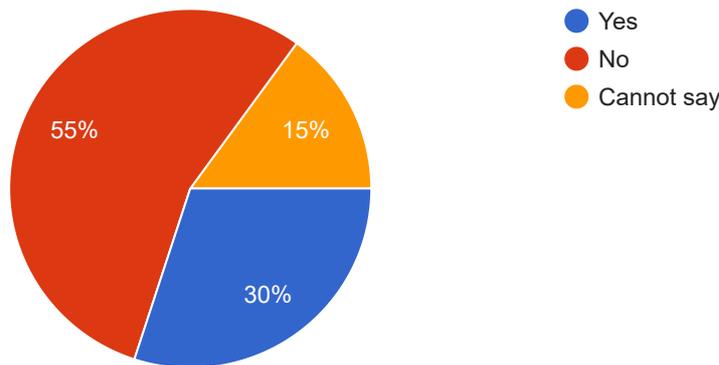
20 responses



6. Do you think the theory courses in the curriculum require a re-examination?

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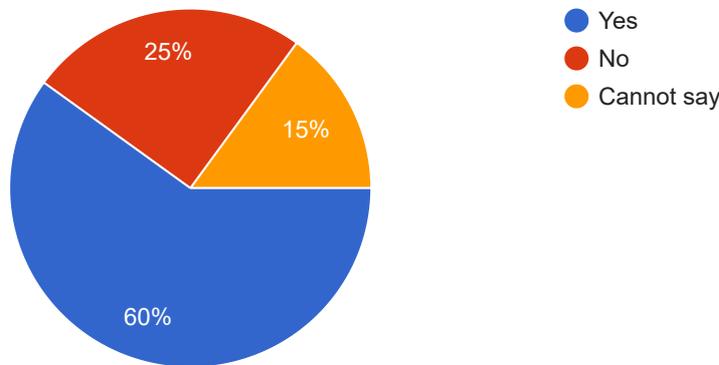
20 responses



7. Do you think more specialization/ optional courses/CBCS courses are required to be added in the curriculum?

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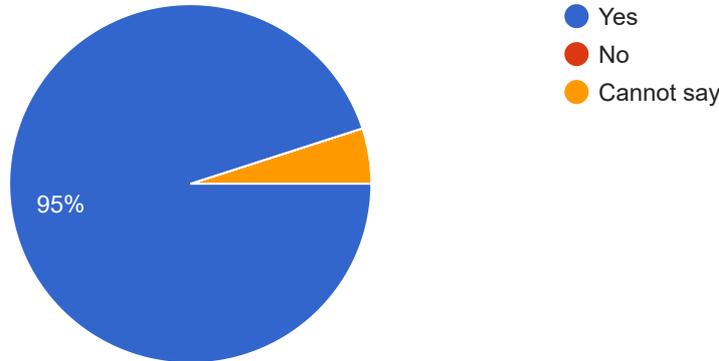
20 responses



8. Do you think that the experiential learning of the students through jail visits, visit to government offices, internship, projects, extension through legal aid etc. supplement the curriculum enrichment and its transmission?



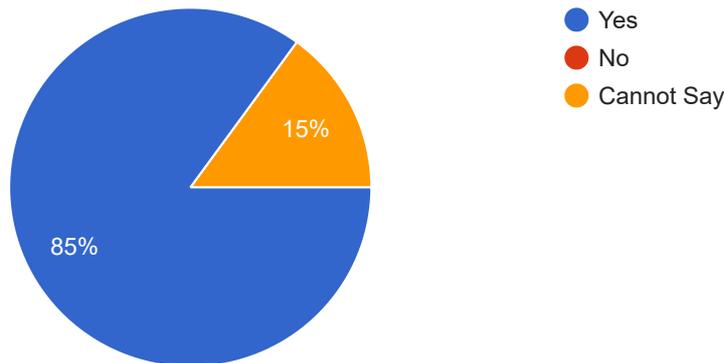
20 responses



9. Do you think that involving the alumni as external subject experts lead to enhancement of effective delivery of curriculum?



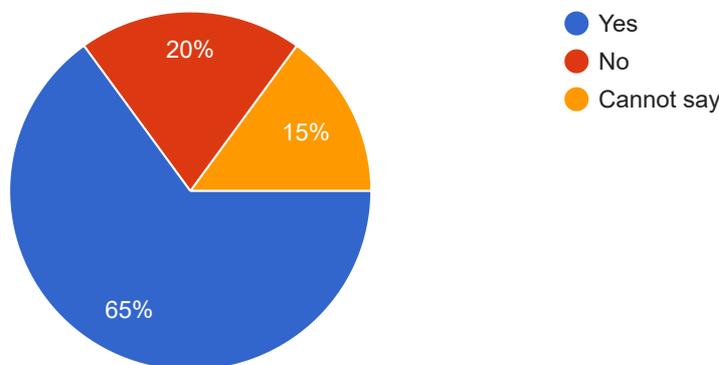
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10. Do you think the distribution of courses in the respective semesters is even and well balanced?



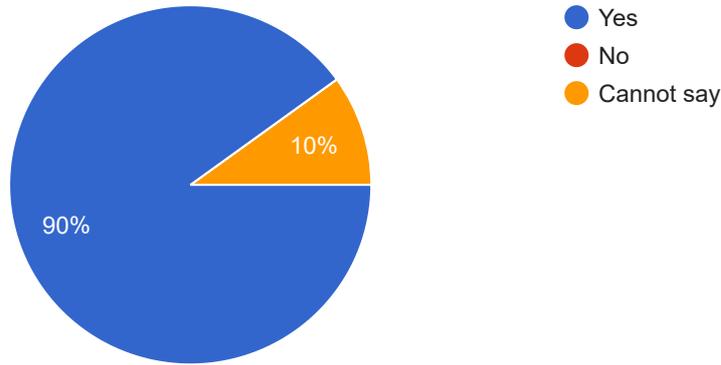
20 responses



11. Do you think the add-on/certificate programmes offered at the institution are helpful in curriculum advancement and development

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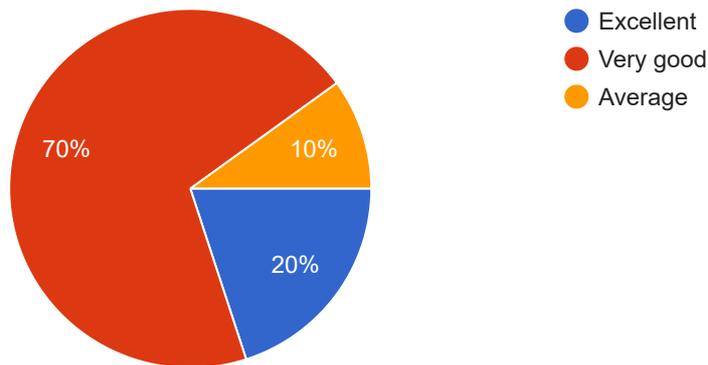
20 responses



12. Suitability and practicability of the courses in professional practice in courts

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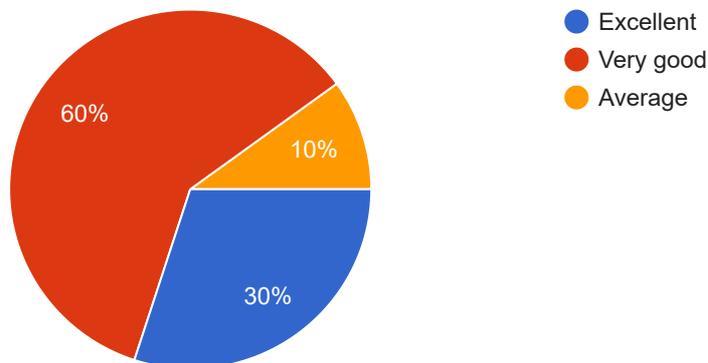
20 responses



13. Kindly rate the educational environment at the institution

 Copy

20 responses



Kindly offer your valuable comments on the adequacy of the content of the courses and structure of the curriculum. Is the curriculum in tune with the requirements of NEP?

13 responses

Partially

Students interest should be the of primary focus and also need to focus on placement opportunities for students

Need some more alterations

It is not in tone with NEP more structural practical subjects need to be included for example AI and IPR, Forensic science, technology and space, construction laws etc

experiential learning must be introduced from primary level.

Yes

Students interest should be primary importance institutions should organise for placement opportunities for students

It is appropriately balanced

NEP is not applicable to Medicine and Law

Legal Complaine with Start Ups

The content of the courses and structure of the curriculum is adequately distributed

The contents of LL.M. subjects needs serious attention as there is a lot of overlap. Scholarly articles should be added to a "mandatory reading list " and this for all the courses.

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REPORT ON FEEDBACK ON CURRICULUM BY TEACHERS

Majority of the teaching faculty contend that the curriculum for the law programs encompasses a blend of contemporary and advanced topics. They concur that both the syllabus and its delivery have significantly facilitated their academic pursuits and career advancement. Furthermore, it has fostered their entrepreneurial skills and enhanced placement opportunities, while also sensitizing them to the needs of the community. Most teaching faculty believe that the courses are well-organized, although a minority expresses the necessity for a revision of the curriculum. A considerable number of them assert that the courses promote interactive engagement in the classroom, yet a few contend that there is insufficient scope for class discussions.

The majority of teaching faculty advocate for an overhaul of both the practical and theoretical components of the curriculum. They also support the introduction of greater specialization or elective courses for students. All teaching faculty agree that field trips, internships, and projects significantly enrich the curriculum. Likewise, they unanimously endorse the involvement of alumni as subject matter experts in the delivery of the curriculum. Most feel that the distribution of courses across the various programs is equitable. They also posit that the add-on and certificate programs contribute positively to the advancement of the curriculum. Overall, they assert that the structure of all law programs is conducive to both their professional practice and that of the students. Additionally, they express satisfaction with the educational environment at the institution.