

STRUCTURED FEEDBACK FORM ON CURRICULUM 2023-24- ALUMNI

Dear Alumnus

Greetings from Vidya Vikas Mandal's Govind Ramnath Kare College of Law

Kindly allot your valuable time to provide your invaluable inputs by answering the following questionnaire.

The information you share will be used purely for academic purposes

* Indicates required question

1. Name of the student

2. Phone No. *

3. 1. The Content of the courses (subjects)/ coverage of the syllabus for the Law programme(s): *

Mark only one oval.

- a. adequately balances modern and advance topics
- b. inadequately balanced
- c. needs revision

4. 2. The Syllabus, its content and delivery have been applicable: *

Mark only one oval.

- a. To my chosen career and for further studies
- b. for entrepreneurship opportunities
- c. for sensitizing me towards community/ social needs
- d. All of the above

5. 3. The Organization of the courses(subjects)in the programme in the semester system *

Mark only one oval.

- a. are well organized & their objectives are clear
- b. no clear link between the courses
- c. need for revision and inclusion of more courses

6. 4. The motivation level in terms of courses(subjects)in the Programme *

Mark only one oval.

- a. relevant for future career and personal development
- b. Some courses do not have practical applicability
- c. The content covered by the courses is too extensive in the respective semester(s)

7. 5. The syllabus/ curriculum for the law programmes includes: *

Mark only one oval.

- a. national perspective & latest development
- b. global perspective & latest development
- c. both a & b

8. 6. The e-Learning resources at the institution in terms of curriculum advancement and transmission is: *

Mark only one oval.

- a. Excellent
- b. Very Good
- c. Average

9. 7. The Learning experience of the legal education in terms of effective curriculum, research and its transmission are *

Mark only one oval.

- a. Excellent
 b. Very Good
 c. Average

10. 8. Do you think the practical component in the syllabus needs a reconsideration? *

Mark only one oval.

- a. Yes
 b. No
 c. Cannot say

11. 9. Do you think the courses/ subjects in the curriculum require a re-examination? *

Mark only one oval.

- a. Yes
 b. No
 c. Cannot say

12. 10. Do you think more specialization/ optional courses(subjects) are to be added to the curriculum? *

Mark only one oval.

- Yes
 No
 Cannot say

13. 11. Do you think that involving the alumni as external subject experts lead to enhancement of effective delivery of curriculum? *

Mark only one oval.

- Yes
 No
 Cannot say

14. 13. Do you think the distribution of courses(subjects)in the respective semesters is even and well balanced? *

Mark only one oval.

- Yes
 No
 Cannot say

15. 14. Do you think the add-on/certificate programmes offered at the institution are helpful in curriculum advancement and development *

Mark only one oval.

- Agree
 Disagree
 Cannot say

16. 15. Relevance of the courses(subjects) to professional practice in courts *

Mark only one oval.

- Excellent
 Good
 Average

17. 16. The educational environment at the institution is *

Mark only one oval.

Excellent

Good

Average

18. Kindly offer your valuable comments on the adequacy of the content of the courses and structure of the curriculum. Is the curriculum in tune with the requirements of NEP?

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STRUCTURED FEEDBACK FORM ON CURRICULUM 2023-24- ALUMNI

Dear Alumnus

Greetings from Vidya Vikas Mandal's Govind Ramnath Kare College of Law

Kindly allot your valuable time to provide your invaluable inputs by answering the following questionnaire.

The information you share will be used purely for academic purposes

Name of the student

Kaushik Dessai

Phone No. *

9022894648

1. The Content of the courses (subjects)/ coverage of the syllabus for the Law programme(s): *

- a. adequately balances modern and advance topics
- b. inadequately balanced
- c. needs revision

2. The Syllabus, its content and delivery have been applicable: *

- a. To my chosen career and for further studies
- b. for entrepreneurship opportunities
- c. for sensitizing me towards community/ social needs
- d. All of the above

3. The Organization of the courses(subjects)in the programme in the semester system *

- a. are well organized & their objectives are clear
- b. no clear link between the courses
- c. need for revision and inclusion of more courses

4. The motivation level in terms of courses(subjects)in the Programme *

- a. relevant for future career and personal development
- b. Some courses do not have practical applicability
- c. The content covered by the courses is too extensive in the respective semester(s)

5. The syllabus/ curriculum for the law programmes includes: *

- a. national perspective & latest development
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- a. Yes
- b. No
- c. Cannot say

9. Do you think the courses/ subjects in the curriculum require a re-examination? *

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- c. Cannot say

10. Do you think more specialization/ optional courses(subjects) are to be added to the curriculum? *

- Yes
- No
- Cannot say

11. Do you think that involving the alumni as external subject experts lead to enhancement of effective delivery of curriculum? *

- Yes
- No
- Cannot say

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- Yes
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- Cannot say

14. Do you think the add-on/certificate programmes offered at the institution are helpful in curriculum advancement and development *

- Agree
- Disagree
- Cannot say

15. Relevance of the courses(subjects) to professional practice in courts *

- Excellent
- Good
- Average

16. The educational environment at the institution is *

- Excellent
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Kindly offer your valuable comments on the adequacy of the content of the courses and structure of the curriculum. Is the curriculum in tune with the requirements of NEP?

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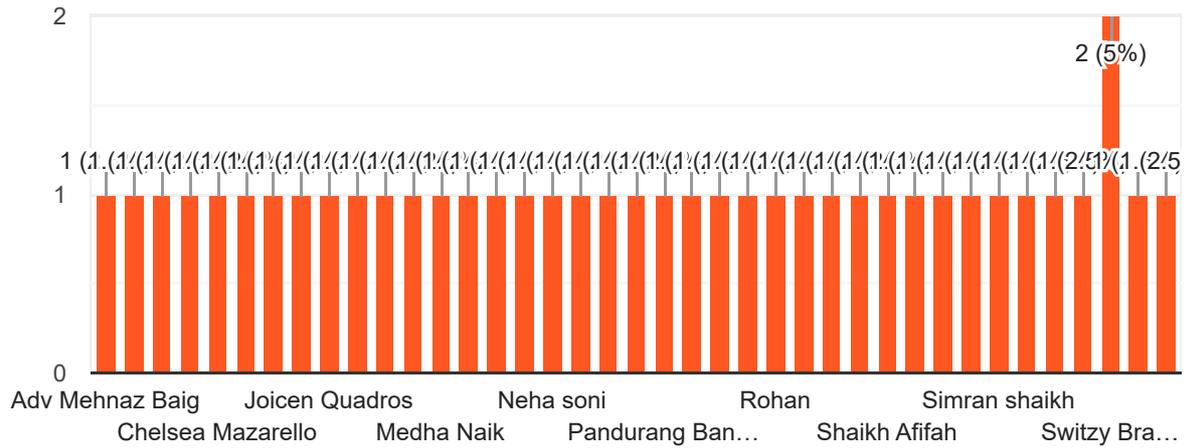
42 responses

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Name of the student

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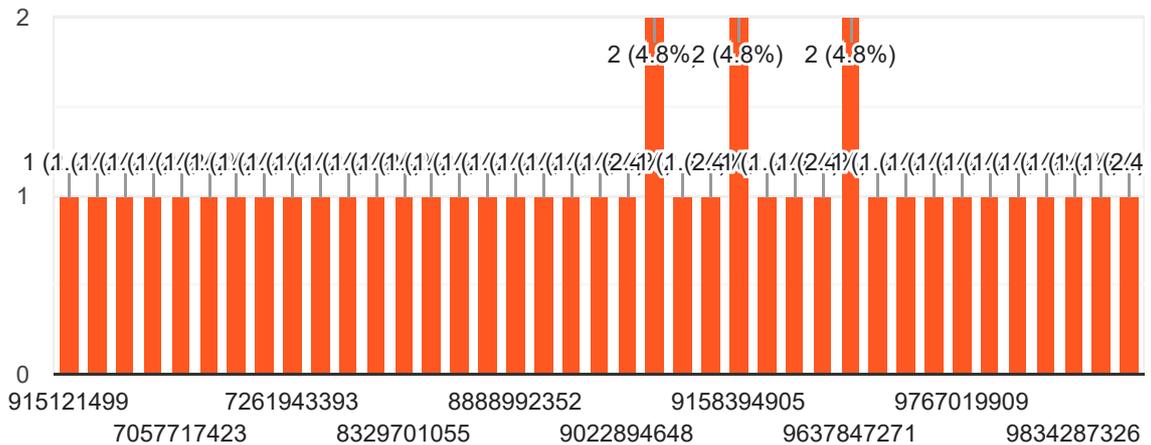
40 responses



Phone No.

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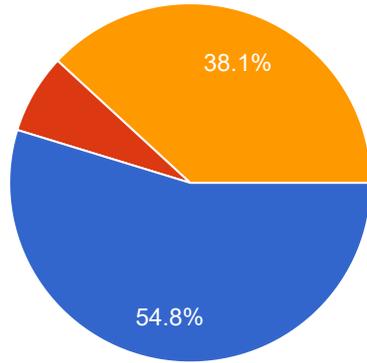
42 responses



1. The Content of the courses (subjects)/ coverage of the syllabus for the Law programme(s):

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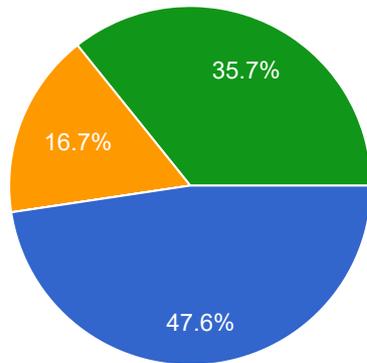


- a. adequately balances modern and advance topics
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2. The Syllabus, its content and delivery have been applicable:

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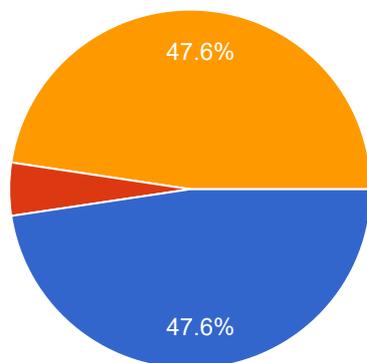


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3. The Organization of the courses(subjects)in the programme in the semester system

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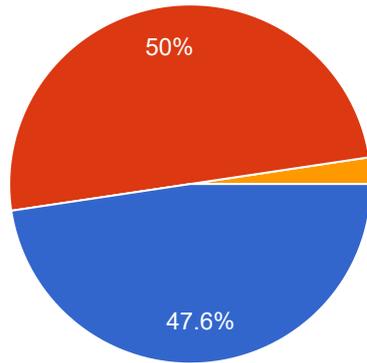
- a. are well organized & their objectives are clear
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4. The motivation level in terms of courses(subjects)in the Programme

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42 responses

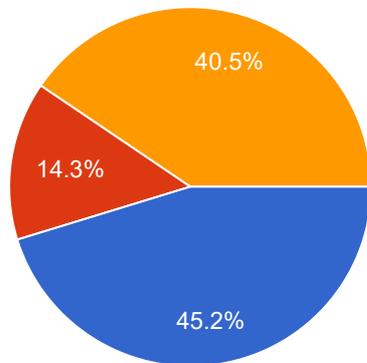


- a. relevant for future career and personal development
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5. The syllabus/ curriculum for the law programmes includes:

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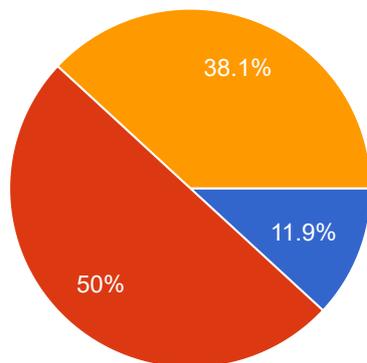


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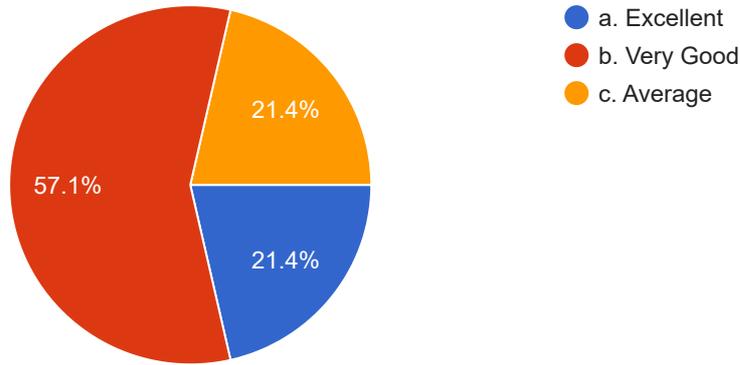
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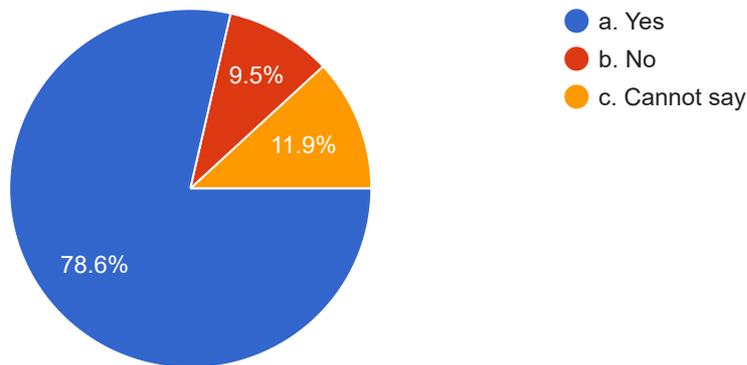
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8. Do you think the practical component in the syllabus needs a reconsideration?

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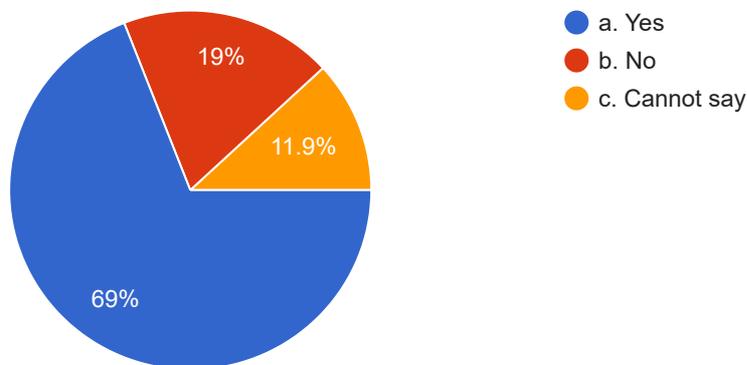
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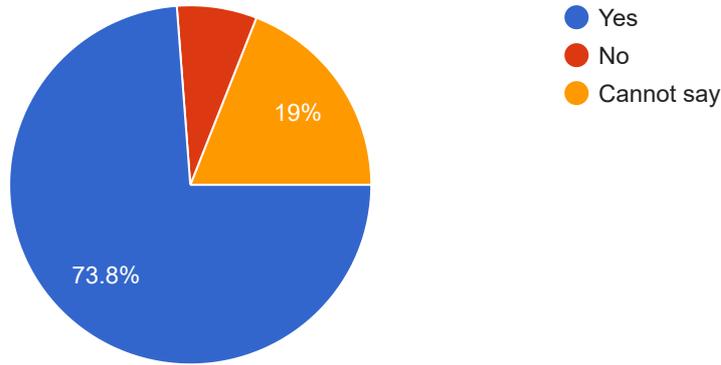
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10. Do you think more specialization/ optional courses(subjects) are to be added to the curriculum?

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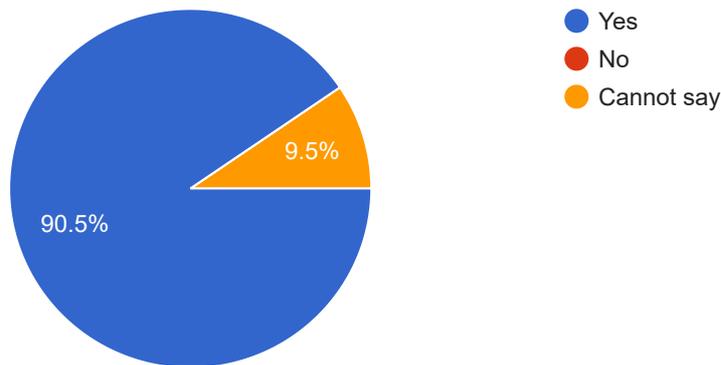
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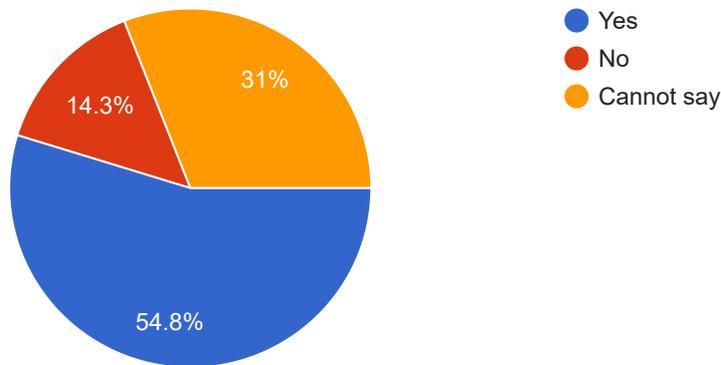
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13. Do you think the distribution of courses(subjects)in the respective semesters is even and well balanced?

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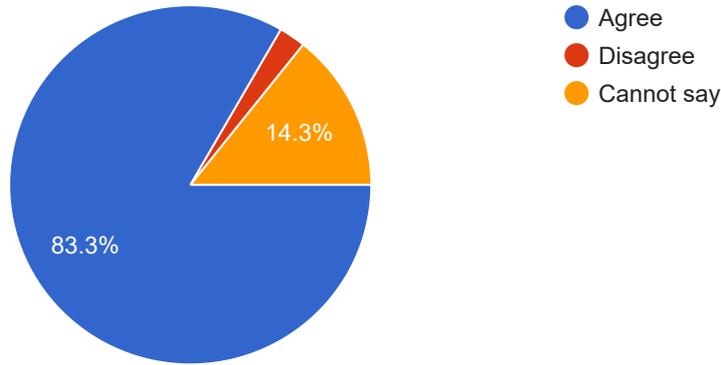
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14. Do you think the add-on/certificate programmes offered at the institution are helpful in curriculum advancement and development

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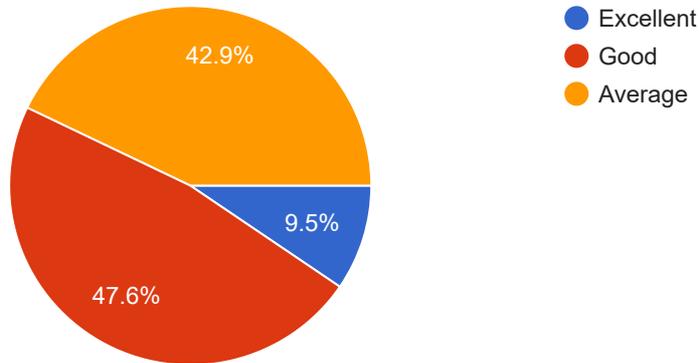
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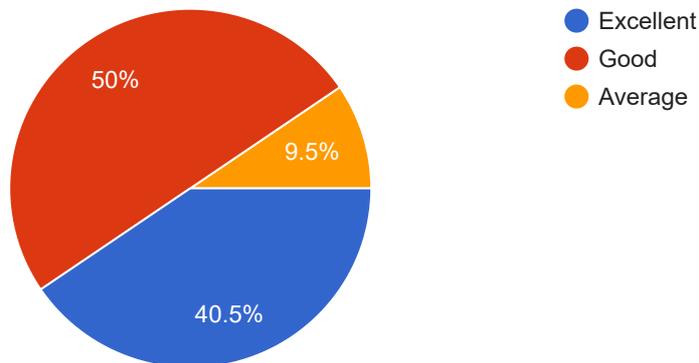
42 responses



16. The educational environment at the institution is

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42 responses



Kindly offer your valuable comments on the adequacy of the content of the courses and structure of the curriculum. Is the curriculum in tune with the requirements of NEP?

23 responses

Yes.

Needs to be revised

The curriculum, while covering foundational areas in legal education, could benefit from enhancements to meet contemporary standards and align more closely with the NEP's vision of a holistic and practical learning approach. There are areas for improvement, including more hands-on practical training, supporting and encouraging internships, improved organization of subjects to foster job readiness, and better integration of e-learning resources. Additionally, introducing a global perspective and ensuring experienced faculty teach key subjects would make the curriculum more comprehensive and responsive to current legal industry demands. These adjustments would help equip students with the skills and knowledge needed to navigate the complexities of today's legal landscape effectively.

No comments

The institution is now in good hands with a very professional and experienced principal Madam Goretti who is a very approachable and pleasant human being. The institution has now improved in various aspects and change is the law of nature.

Student should allow to select optional subject as per their interest, should not be forced to take any common subject to all students, if faculty is not available they can do self study, as it is a professional course.

The college should introduce the local laws e.g. Goa Succession and special Inventories Act, Divorce law (port civil code)

I would suggest that the Latest subjects have to be added along a revision on the practical components.

Compulsory internship at the nascent stages of study is beneficial and an excellent initiative.

Need lots of improvements

Taking from my experience in the college for 5 years, the curriculum has been very good but could be excellent if there were additions of more optional subjects. We had to beg for a few optional subjects but that was due to lack of staff as I believe now the college has been adequately staffed. Also more practical knowledge should be welcomed where students are given hands on experience in the real world which was a major drawback during our time. The lectures should also abide by the promises made to build a strong teacher-student relationship and give a fair chance to every student and not only focus on 3-4 students who may have done



well. Opportunities should be given to all equally. Favouritism should also be avoided which is very evident on the face of the college.

One suggestion is to include more guest lectures by professionals currently working in the legal field. For example, having advocates share how specific course topics are applied in practice would be invaluable.

No

Everything I found good

The courses (subjects) like Interpretation of statutes seems to be very important for law students because it actually helps in interpreting the laws we study. Offering such subject as optional seems to be loss for law student.

For the curriculum to be in tune with NEP, inter-disciplinary subjects need to be offered so that students will get diverse knowledge from different arenas of law.

Giving opportunities to students to undertake current events participation for governance and sensitising the educated youth to take interest to protect environment and well being of citizens.

The courses need to be designed based on the practical aspects of law practice..

No, it is not, NEP is based on skills oriented subjects but at present our syllabus is purely on theoretical aspects of law. Lacking skills based and practical aspects, need to implement subjects like biotechnology and law, forensic laws, Space laws, AI and law, construction laws etc

This course needs to be more of a practical thing rather than 100 marks theory paper to understand concepts in a better way.

Introduction of research based study

More practical experience is a must. Exposure in terms of Moot courts, ADR sessions etc need to be incorporated.

Course needs revision.

More interaction and seminars especially requesting the alumni to give guest lectures on Saturday

Very good

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REPORT ON FEEDBACK ON CURRICULUM BY ALUMNI

As regards the syllabus of the law programmes, the majority of alumni are of the opinion that there exists a commendable equilibrium between contemporary and advanced topics within the curriculum, while a minority contends that a revision of the syllabus is warranted. Furthermore, they assert that the syllabus, along with its content and delivery is highly pertinent to their chosen careers, further studies and entrepreneurial endeavors. It has also heightened their awareness of community and societal needs.

The majority concur that the courses are well-structured with clearly defined objectives. Most alumni also express agreement that these courses inspire them towards future career development, although some have suggested that certain courses lack practical applicability. Nonetheless, they acknowledge that the curriculum encompasses both national and global perspectives.

Most of the alumni perceive the e-learning resources to be of exceptional quality, enhancing their overall learning experience in legal education. A significant number of alumni believe that the practical components of the syllabus warrant reconsideration, as do the courses themselves, which they feel require a thorough re-examination. They also advocate for the inclusion of more specialized and elective courses within the curriculum.

Furthermore, a majority of alumni contend that engaging alumni as external subject matter experts significantly enhances the effective delivery of the curriculum. Most express satisfaction with the equitable distribution of courses throughout the programme. Additionally, many believe that add-on or certificate programmes are indeed beneficial for the advancement of the curriculum. They also opine that the courses are relevant to professional practice within the courts and they express contentment with the educational environment provided by the institution.