

STRUCTURED FEEDBACK FORM ON CURRICULUM 2024-25 STUDENTS

Dear Student,

Greetings from Vidya Vikas Mandal's Govind Ramnath Kare College of Law.

Kindly allot your valuable time to provide your invaluable inputs by answering the following questionnaire.

The information you share will be used purely for academic purposes

** Indicates required question*

1. Name of the student/Class

2. Phone No. *

3. 1. The Syllabus, its content and delivery have been applicable: *

Mark only one oval.

- a. to my chosen career and for further studies
- b. for entrepreneurship and placement opportunities (lawyers chamber)
- c. for sensitizing me towards community/ social needs
- d. All of the above

4. 2. The organization of the courses(subjects)in the law programme in the semester system *

Mark only one oval.

- a. are well organized & their objectives are clear
- b. no clear link between the courses
- c. need for revision and inclusion of more courses

5. 3. The motivation level in terms of courses(subjects)in the programme *

Mark only one oval.

- a. are relevant for future career and personal development
- b. Some courses do not have practical applicability
- c. The content covered by the courses is too extensive in the respective semester(s)

6. 4. The syllabus/ curriculum for the law programmes includes: *

Mark only one oval.

- a. national perspective & latest development
- b. global perspective & latest development
- c. Both a. and b.

7. 5. The e-Learning resources at the institution in terms of curriculum advancement and transmission are: *

Mark only one oval.

- a. Excellent
- b. Very Good
- c. Average

8. 6. Do you think the practical component in the syllabus needs a reconsideration? *

Mark only one oval.

- Yes
- No
- Cannot say

9. 7. Do you think that there is a need to add more specialization/ optional courses(subjects) to the curriculum? *

Mark only one oval.

- Yes
 No
 Cannot say

10. 8. Do you think that involving the alumni as external subject experts lead to enhancement of effective delivery of curriculum? *

Mark only one oval.

- Yes
 No
 Cannot say

11. 9. The add-on/certificate programmes offered at the institution are helpful in curriculum advancement and development of students *

Mark only one oval.

- Agree
 Disagree
 cannot say

12. 10. Relevance of the courses(subjects) to professional practice in courts *

Mark only one oval.

- Excellent
 Very Good
 Average

- 13. Kindly offer your valuable comments on the adequacy of the content of the courses and structure of the curriculum. Is the curriculum in tune with the requirements of NEP?

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The information you share will be used purely for academic purposes

Name of the student/Class

Ghousiya Bateri 5th year BA.LLB

Phone No. *

9762229957

1. The Syllabus, its content and delivery have been applicable: *

- a. to my chosen career and for further studies
- b. for entrepreneurship and placement opportunities (lawyers chamber)
- c. for sensitizing me towards community/ social needs
- d. All of the above

2. The organization of the courses(subjects)in the law programme in the semester system *

- a. are well organized & their objectives are clear
- b. no clear link between the courses
- c. need for revision and inclusion of more courses

3. The motivation level in terms of courses(subjects)in the programme *

- a. are relevant for future career and personal development
- b. Some courses do not have practical applicability
- c. The content covered by the courses is too extensive in the respective semester(s)

4. The syllabus/ curriculum for the law programmes includes: *

- a. national perspective & latest development
- b. global perspective & latest development
- c. Both a. and b.

5. The e-Learning resources at the institution in terms of curriculum advancement and transmission are: *

- a. Excellent
- b. Very Good
- c. Average

6. Do you think the practical component in the syllabus needs a reconsideration? *

- Yes
- No
- Cannot say

7. Do you think that there is a need to add more specialization/ optional courses(subjects) to the curriculum? *

- Yes
- No
- Cannot say

8. Do you think that involving the alumni as external subject experts lead to enhancement of effective delivery of curriculum? *

- Yes
- No
- Cannot say

9. The add-on/certificate programmes offered at the institution are helpful in curriculum advancement and development of students *

- Agree
- Disagree
- cannot say

10. Relevance of the courses(subjects) to professional practice in courts *

- Excellent
- Very Good
- Average

Kindly offer your valuable comments on the adequacy of the content of the courses and structure of the curriculum. Is the curriculum in tune with the requirements of NEP?

.....

This form was created inside of Vidya Vikas Mandal.

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89 responses

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Name of the student/Class

83 responses

Ankita Vishnu Mandrekar

Shubhangi Singh

Shirley Borges/TYLLB

Menxica Costa

Swizel Falcao

Kajol Kumari Poddar

Shrini Pagi

Flancy costa

Matthew Colaco

Prathama Kadam 5th Y B.A.LLB

Krishna terdalkar/ 5th year BALLB

Pranali Desai

Liza Meghna Fernandes

Vishranti Gaonkar Ty llb degree

Preeti Papshetty

Jai Velip/ Fifth year ballb

Gail Fernandes

Franskina Gama

Santoshi Naik. TY.LLB

Sujata Poste

Vaishnavi Chari Ty. LLB degree.



Amey. Navelkar

Asmita uttam naik

Saisiddhant Naik / TY LLB

Shreya Shet Parker

Kubra Khidmatgar TYLLB DEGREE

Vanshika Braganza -5th yr ballb

Saloni S. Surlakar. Class TYLLB

Irsha v Naik

Sarisha Suvita Fernandes, TYLLB degree

Rajvi Naik

Saniya gaonkar (TY llb degree)

Ghousiya Bateri 5th year BA.LLB

Serjio James Rodrigues

Rishab Naik/ TY LL.B degree

Deepa Nalkar 5th yr BALib

Guruprasad Yeshwant Desai

Ashlyn Gomes TYLLB DEGREE

Krutik R Bhagat / TYLLB

Serjio Rodrigues

Nirmal Talwar (TYLLB degree)

Yash Shet TYLLB

Manasvi Marathe

Shaikh Zainab /TYLLB



RUDRA

Soniya melge

Rushali Varadkar

Lakshda Kalekar

Tabassum Sayyed

Vrindha Fernandes Fifth Year BALLB

sachin masurkar TYLLB

Saheel prakash gurav TY LLB DEGREE

Vedhant Pawar--5th year B.A.LL.B

Saloni S. Surlakar

Vaibhavi dhumasker/ 5th year

Akansh Naik

Santoshi Naik. TY LLB degree

Deep Dilip Gaonkar - TYLLB Degree

Nevira Fernandes

Anmol Fernandes TYLLB Degree

Soniya Melge

Sana c shaikh

Yash Shet TYLLB

Ruthvi kenkre, TY LLB degree

Sobi anna sabu TY LL.B Degree

Ashish Kelkar 5Y BALLB

Cheryl Borges (T.Y.LLB. Degree)



SAMRUDDHI BHOMKAR, 5TH YEAR

Siddhant Rasaikar 5th year BA LLB

Shaikh Zainab

Ashlyn Gomes. TY LLB Degree

Francis Vianney Fernandes

Rudvik Naik

Prithambhai Kunvare

Salome Fernandes

Suhana Khan/ T.Y.LL.B. Degree

Flora Fatima Rodrigues TYLLB DEGREE

Rajesh Gude, TY LLB Degree



Phone No.

89 responses

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9158355406

72490 04322

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9356755051

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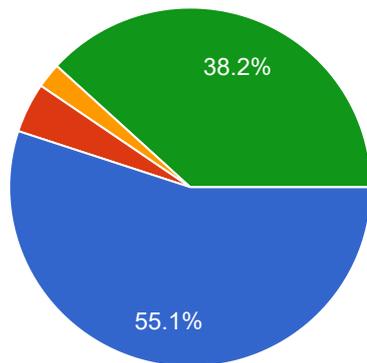
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1. The Syllabus, its content and delivery have been applicable:

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89 responses

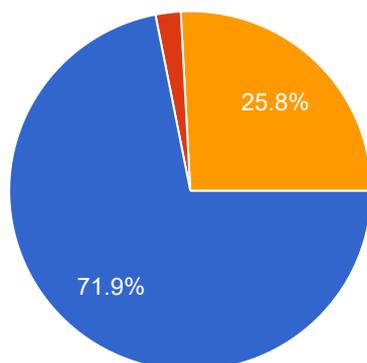


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89 responses



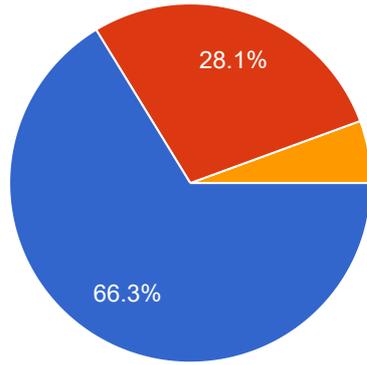
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3. The motivation level in terms of courses(subjects)in the programme



89 responses

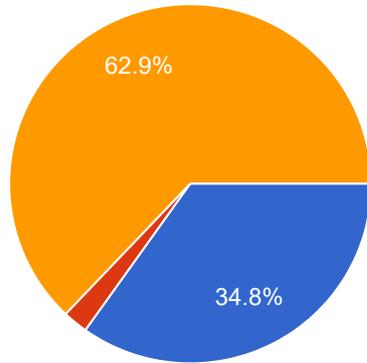


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89 responses

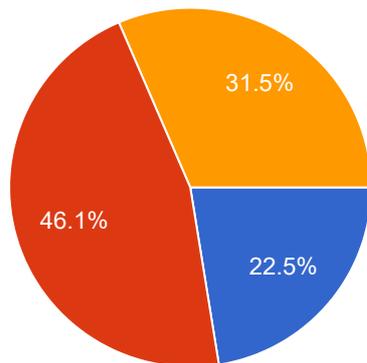


- a. national perspective & latest development
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5. The e-Learning resources at the institution in terms of curriculum advancement and transmission are:



89 responses



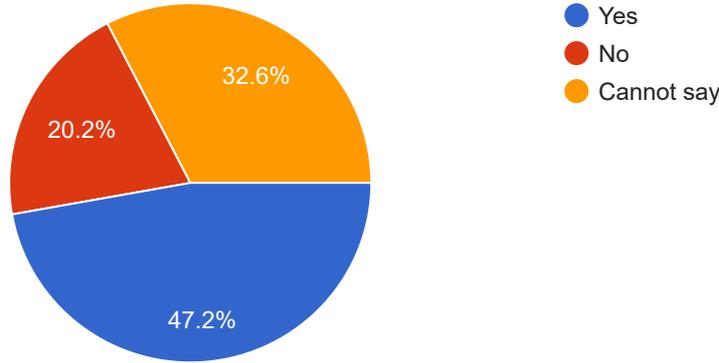
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6. Do you think the practical component in the syllabus needs a reconsideration?

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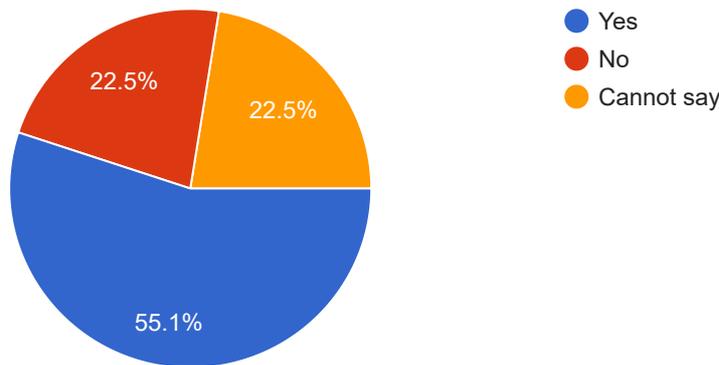
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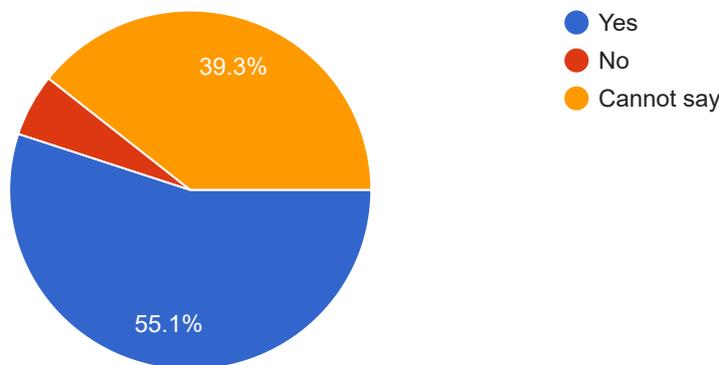
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8. Do you think that involving the alumni as external subject experts lead to enhancement of effective delivery of curriculum?

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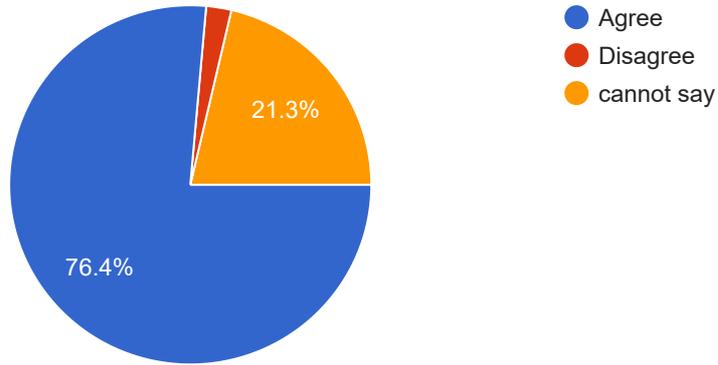
89 responses



9. The add-on/certificate programmes offered at the institution are helpful in curriculum advancement and development of students

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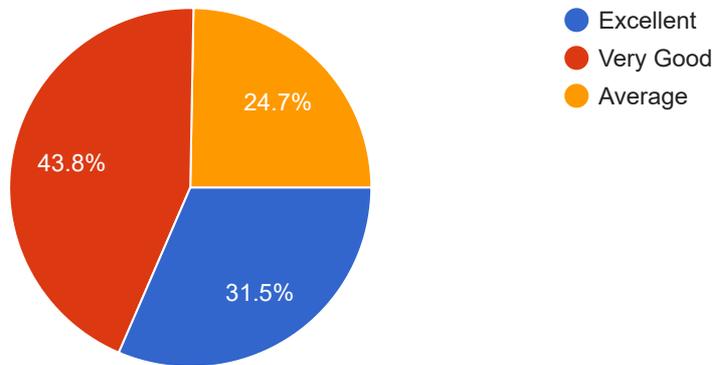
89 responses



10. Relevance of the courses(subjects) to professional practice in courts

 Copy

89 responses



Kindly offer your valuable comments on the adequacy of the content of the courses and structure of the curriculum. Is the curriculum in tune with the requirements of NEP?

36 responses

Yes

.

It's just average.

Don't know

No

When it comes to practical course there must be some opportunities and proper procedural court situation must be thought to students so that students don't struggle when it comes to practice in court

Also placements on merits much b provided

It was good and valuable ❤️

Everything is well organized

-

The curriculum covers a wide range of topics, providing students with a comprehensive understanding of the subject matter.

..

The curriculum should incorporate emerging trends and technologies to ensure that students are equipped with the latest knowledge and skills

1. There course shall be designed in a manner that student get opportunity to intern full time atleast for 20-30 days as the current internship pattern don't allow student to understand the potential of advocacy at its best. Students are limited to only filed and sitting in office of advocates.

2. Classes shall be max to 5 lectures a day as 6 lectures a day cause mental stress as students be mentally tired as most of the time they are left early and at sudden extra lecture which make them not interested in attending it.

3. Getting guest of Law background more for talks rather than getting person who's talks will be irrelevant to the course. Advocates, judges, Civil servant, of any person working in field of law making or implementation of law would get more attention of the students. There is no



problem for students attending talks but problem is their interest. Can also make the interested students attend it as it would be more respectful to the person giving talk as he/she won't see any student disturbed during talk.

4. Counseling session to student every month. As student won't be in State to communicate their problem to faculty there will be a gap of understanding hence Counseling will be the bridge to understand student.

5. Clear communication to students about any notice at least 12-24 hours early.

Thank you

Yes.

Yes

.

The content of the courses are very much valuable and the structure is excellent however in the practical component there are a lot of pressure as to write

Practical subjects should be more Practical 😊

No.. Practical visits to field were done only once in order to fulfill course requirement and also internship was required only for 30 days.... Actually compulsory internship for 100 days per year will be valuable for students from the first year. Also practical components like drafting pleading was mandated to be handwritten.. a skill no more required in the field rather if these drafts were to be completed digitally but the volumes of such drafts could be large and also problems can be given and drafts to be prepared by students..

Before each semester, I feel I would have made different choices in my optional subjects if I had received an orientation on each subject beforehand. Additionally, AI or data privacy - I believe should be recognized as separate legal subjects.

Cannot say

The course content and curriculum structure are good so far. Teachers are explaining concepts well.

However, I feel that practical sessions could be improved. Instead of just theoretical work, we should have more hands-on experience and project-based learning. This would help us apply what we learn and develop practical skills, aligning with the National Education Policy's goals. Thank you for your time.

More of optional subjects should be included as to enable students to choose the areas which pertain to their career aspects. Thank you

The curriculum structure is good and proper



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REPORT ON STRUCTURED FEEDBACK FROM STUDENTS (2024-25)

The majority of students express the view that the syllabus prescribed for various law programs is pertinent to their chosen careers and has significantly aided their further academic pursuits. Furthermore, it has facilitated their endeavors in entrepreneurship and enhanced placement opportunities within various law firms and chambers, while also sensitizing them to community and social needs through legal aid initiatives and as paralegal volunteers.

Additionally, a considerable number of students believe that the courses are well-structured within the curriculum, although a minority contend that there is a lack of clear connections between the courses, advocating for a revision that would incorporate a broader array of subjects. They concur that the curriculum serves to inspire both their future career aspirations and personal development. Some students, however, express concerns that certain courses lack practical applicability and that the curriculum is overly extensive each semester.

A significant proportion of students agree that while the curriculum encompasses a national perspective, it falls short of addressing a global viewpoint and the latest developments in the field. Regarding e-learning resources, students regard them as commendable. However, many feel that the practical components of the syllabus warrant reevaluation. There is also a desire for an increased variety of elective subjects. The majority of students believe that involving alumni as subject matter experts in curriculum delivery would be advantageous for their educational experience.

Most students also assert that the courses are relevant to their professional practice. Some students acknowledge that the syllabus aligns with the National Education Policy (NEP) and advocate for a greater emphasis on practical courses.