



YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
1.Name of the Institution	VVM's Govind Ramnath Kare College of Law
• Name of the Head of the institution	Dr. Maria Goretti Simoes
• Designation	Officiating Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08322722542
• Mobile no	9881736656
• Registered e-mail	principal.grkcl@vvm.edu.in
• Alternate e-mail	officegrklaw@vvm.edu.in

• Address	Tansor Comba
• City/Town	Margao
• State/UT	Goa
• Pin Code	403601
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban
• Financial Status	UGC 2f and 12 (B)
• Name of the Affiliating University	Goa University
• Name of the IQAC Coordinator	Dr. Maria Goretti Simoes
• Phone No.	08322722544
• Alternate phone No.	08322722546
• Mobile	9881736656
• IQAC e-mail address	grkcl.iqac@vvm.edu.in

• Alternate Email address				officegrklaw@vvm.edu.in	
3.Website address (Web link of the AQAR (Previous Academic Year))				https://www.grkarelaw.edu.in/new/wp-content/uploads/2024/08/AQAR-2022-2023.pdf	
4.Whether Academic Calendar prepared during the year?				Yes	
• if yes, whether it is uploaded in the Institutional website Web link:				https://www.grkarelaw.edu.in/new/wp-content/uploads/2025/02/GRKCL-ACADEMIC-CALENDAR-2023-24-1.xlsx	
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	B++	2.78	2021	23/02/2021	22/02/2026
6.Date of Establishment of IQAC				05/02/2013	
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty		Scheme	Funding Agency	Year of award with duration	Amount
Nil		Nil	Nil	Nil	Nil
8.Whether composition of IQAC as per latest NAAC guidelines				Yes	
• Upload latest notification of formation of IQAC				View File	
9.No. of IQAC meetings held during the year				1	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?				Yes	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?				Yes	
• If yes, mention the amount				Rs. 1,04,000/-	

11. Significant contributions made by IQAC during the current year (maximum five bullets)

1. Setting up of Adv. Manohar Usgaonkar Centre for Excellence for Practical Learning by the students of the Institution. 2. Introduction of New Series titled GRK-Judiciary Talks wherein Judges of High Court and Supreme Court of India would deliver lectures on the various aspects of Civil and Criminal Law. 3. Introduction of E-newsletter titled The Chronicle to showcase the developments of students, faculty, clubs, committees of the college. 4. Encouraging maximum participation of the students in the field of Curricular, Co-curricular, Extra-murial activities thereby bringing laurels to the Institution. 5. Initiation of extension activities through MoU's with non-governmental organization for implementation of Project SAKSHAM 2.0 for working in the field of persons with disabilities

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. Placement of Student	Other than lawyers chambers, students were placed into work with NGO's Police Station, District Legal Services Authorities
2. Initiation of GRK Judiciary Taalks	The inauguration of the GRKCL flagship services titled GRKCL Judiciary Talks initiated
3. Introduction of Adv Manohar Usgaoncar Centre of Excellence	To impart practical legal education to learners, the institution has introduced Centre of Excellence wherein experts share their practical experience with students

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
Governing Council	26/10/2024

14. Whether institutional data submitted to AISHE

Year	Date of Submission
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2022-23

04/03/2024

15.Multidisciplinary / interdisciplinary

The integration of the curriculum is in tune with the objectives of the National Education Policy (NEP) in order to ensure a holistic development of its learners. This academic year, the Institution has strived hard to enable the faculty to lend their inputs in framing the curriculum for undergraduate programme and for the introduction of CBCS more particularly, revamping the age old traditional syllabi and undertaking changes in the existing framework. This has been initiated at the instance of the Board of Studies (BoS) Law, wherein there was a joint faculty deliberations undertaken to achieve the vision of the NEP. The Institution strives to provide a more conducive atmosphere through negotiations, simulation exercises, Lok Adalat visits, visits to jail, senior citizen forums, consumer courts, and seeks to promote a multidisciplinary and interdisciplinary approach to its learners by giving a practical exposure to them. In the BALLB Programme (aided) the University in its syllabi offers non law courses such as General English I and II, Special English (wherein Portuguese language has been offered as an option along with English), History, Political Science, Economics along with the law courses, thus bringing into its ambit a multidisciplinary and interdisciplinary approach towards the study of law. The Institution through its Certificate programme in Portuguese language with legal inputs that has successfully completed 6 terms thereby benefitting almost 20 interested students (both internal as well as external learners). The Institution has adopted a novice idea of disseminating information to the other faculty members on various aspects of teaching learning conducted through faculty deliberations on law and non law related topics. This helps the Institution to plan its activities in sync with the NEP, though there is an uncertainty as to whether NEP applies to law colleges or not. The CBCS will be implemented in the undergraduate programmes but as regards, the Post graduate Programme in law (LL.M), the CBCS system adopted by the Goa University facilitated the re-designing of the curriculum to include multidisciplinary/interdisciplinary courses (through electives) which gave a lot of flexibility for the learners to choose the courses which interests them. Likewise, as an affiliated college, through its Board of Studies (BoS) have initiated the introduction of the CBCS system even to the undergraduate programme with effect from the academic year 2024-25.

16.Academic bank of credits (ABC):

Implementation of the ABC requires proper guidelines from the Goa University to which the Institution is also receiving grants from the Directorate of Higher Education (DHE), Government of the state of Goa. The LL.B (degree) and LL.M programmes are self financed programmes. The DHE has already commenced this process along with the Goa university to set up ABC and will come into effect from

the next academic year. The database of students which have joined the law programme in order to maintain a digital repository of credits earned by the learner in the said programme will have to be drawn and effective monitoring of the entire process is also required which has to be backed up by a proper technical assistance along with guidance, so that the choice of credits taken up by the learner is effectively maintained and credits earned by the student previously can be forwarded once the learner re-enters into the programme chosen. The Institution is having an affiliation to the Goa University and has not commenced the CBCS system in the under graduate programme, hence the creation of Academic Bank of Credit therefore remains in abeyance, to be undertaken once the CBCS commences, thereby living up to the objectives and mission of the NEP, 2020.

17.Skill development:

The mission of the Institution is to ensure excellence in legal education and to ensure the learners explore more wider aspects than just restricting their study towards academics. Thereby contributing towards a more holistic learning. The skills such as debates, elocution, painting, singing, acting, as also negotiation skills, and sports are aptly rated in the form of various competitions of the cells, clubs of the Institution. The learners going well are also rewarded with cash prizes and merit certificates. The students hone their skills also through Legal aid clinics and NSS activities wherein they reach out to the needy and downtrodden thereby developing their personality and nurturing their skills. Skill development is one of the most important objective, that the institution seeks to achieve and in turn is supported by its alumni association, PTA association as well as its several MoU partners and collaborators.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institution through the DHE and Goa University has participated in DISHTAVO project in Konkanni wherein the faculty has to teach the learners online in Konkanni language. The faculty has done several recordings in Konkanni and has ensured that there is a proper blend of the Indian Knowledge system into the academics. The Institution offers courses in the form of teaching the course of Portuguese language which is offered alongside English in the B.A LL.B undergraduate programme. It has seen a good number of learners opting for the same. Likewise the Institution through its MoU partners have undertaken to conduct online programmes on Indo-European courses and Certificate course in Portuguese language with legal inputs which are ongoing annual programmes. However, the mode of conduct of such programmes are both online as well as offline. Cultural activities and celebrates communal harmony week are organized annually to integrate Indian culture into legal education. The observation of national festivals such as Ganesh Chaturthi, Deepawali, Christmas, Eid is also observed by the staff and student community of the Institution. On the Republic day the Preamble is read and the national integration

programmes are conducted in the national language. The Institution through its small initiatives tries to integrate Indian Knowledge into the legal system.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The outcome based education focuses on the measurement of the students' performance at the end of the law degree programme. The Institution offers the five year LL.B integrated law degree programme, the three years degree programme, the two year Masters Programme and has students' enrolled at the established Research Center offering the Ph.d Programme. The Institution strives to focus on Outcome based education (OBE). The Programme Outcomes, Course Outcomes and Programme Specific Outcomes are prominently displayed at the Institutional website. In addition to this, the faculty members communicates the outcomes to the learners whilst learning. The Outcomes are presented in the lesson plan which is documented by the Head of the Institution. From the learning perspective of the teacher who is considered as a co-learner, a Faculty Development Programmes (FDP) were undertaken by the Internal Quality Assurance Cell (IQAC) to abreast the faculty of the various modes of their attainment. In addition to the knowledge imparted in the classrooms, a holistic development of the learner like experiential learning, discussion-based learning, practical learning, group discussions, brainstorming, role plays, field-based learning like visits to Courts, Jail Visits are imparted which caters to promote constructive learning and active involvement of learners to achieve the pre-defined goals. The teacher therefore does not merely remain as a transmitter of information but acts as a facilitator, counselor, mentor, course designer, content creator, ICT expert, evaluator, reflective practitioner and a life-long learner.

20.Distance education/online education:

E-learning, online learning is considered a form of education wherein the techers and their learners are separated physically during the course of imparting knowledge/information. This form of teaching-leraning involves massive use of technology to facilitate the student-leraner connection. Since the Institution is not an autonomous body and is affiliated to the Goa University as well as the Direcorate of Higher Education((DHE), this mode of imparting knowledge is not followed. The Institution abides by all the rules, regulations, circulars, notifications and above all the statutory requirements of the Parent body , namely the Goa University. With the exception of the Special Ordinace (OS 1) of the Goa Uniaversity which was in force for the last two years, to provide knowledge to the learners through an online mode, the imparting of such form is not followed. However, the Instituion has made effotrts through its MoU partners to facilitate learning through online lectures delivered by experts from different stakeholders placed outside the country.. Likewise, Crises Control International Competition (CCIC) was also organized

successfully by the Institution through the virtual mode. Thus, wherever possible the Institution strives to impart legal education through the online mode.

Extended Profile

1. Programme

1.1	152
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	474
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	72
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	127
Number of outgoing/ final year students during the year	

File Description		Documents
Data Template		View File
3.Academic		
3.1		20
Number of full time teachers during the year		
File Description		Documents
Data Template		View File
3.2		20
Number of sanctioned posts during the year		
File Description		Documents
Data Template		View File
4.Institution		
4.1		17
Total number of Classrooms and Seminar halls		
4.2		75.95313
Total expenditure excluding salary during the year (INR in lakhs)		
4.3		63
Total number of computers on campus for academic purposes		

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution as an affiliate of Goa University adheres to the curriculum designed by the BoS in Law and plans for its effective implementation and delivery. The senior faculty of the institution as members of the Board of Studies (BoS), engage in planning and revision of curriculum. The syllabus is accessible through website of university and institution and its library and prospectus.

Faculty meetings are conducted at the commencement of the academic year by formulating the academic plan containing curricular and co-curricular aspects. Implementation is through classroom lectures, seminars, workshops in respect of theory and practical components through equitable distribution of workload and through committees, clubs and cells. Teaching plans are scrutinized by the Head of the Department (HoD) for its effective implementation and there is periodic review of the curriculum to ensure its compliance.

In addition to regular teaching, the curriculum is supplemented with 'GRK Master Class' 'GRK Talks' 'GRK Judiciary Talks', seminars, webinars, workshops, conferences, video tutorials, discussions, case studies, collaborative teaching, thereby imparting legal knowledge etc. Practical component is initiated through role plays, mock trials, simulation activities, moot courts, field trips, legal awareness programmes through the legal aid clinics on socio-legal topics etc.

The structured feedback on curriculum aids BoS in planning and restructuring the syllabus for its effective implementation.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.grkarelaw.edu.in/new/wp-content/uploads/2025/01/1.1.1.-Addl.Info-LINK.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The annual plan containing the academic and co-curricular activities is prepared by the faculty members at the commencement of the academic year and in consonance with the academic terms of Goa University. It is accessible to all the faculty members for alterations. It is implemented as per

the schedule and is periodically reviewed for its implementation by the Principal, the IQAC Coordinator and HoD.

In consonance with the academic calendar, the CIE for the programs is carried out by conducting the Intra Semester Assessments (ISA) in accordance with the program ordinance of the Goa University. For the B.A.LL.B. Programme it is 25% of the total marking and consists of two components, viz, internal test, assignment and its presentation.

The practical papers of the B.A.LL.B. & LL.B. (Degree) programmes are assessed and evaluated on a regular basis, followed by the viva voce examination at the end of each semester.

The weightage allotted for the LL.M. (CBCS) programme for ISA component is 60 % and comprises of components such as internal tests, research article, case analysis, research proposal, long term paper, assignment and presentation. The Coordinators of all the programmes prepare the schedule for CIE and ensures its implementation as per the academic calendar. Thus the adherence to the academic calendar, time tables, syllabus, teaching plans, conduct of internal examinations, practical components and other academic activities lead to effective implementation of the curriculum across all programs.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.grkarelaw.edu.in/new/wp-content/uploads/2025/01/1.1.2-Addl-info-LINK-1.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above
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File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File

Any additional information		View File
1.2 - Academic Flexibility		
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented		
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented		
2		
File Description		Documents
Any additional information		View File
Minutes of relevant Academic Council/ BOS meetings		View File
Institutional data in prescribed format (Data Template)		View File
1.2.2 - Number of Add on /Certificate programs offered during the year		
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)		
8		
File Description		Documents
Any additional information		View File
Brochure or any other document relating to Add on /Certificate programs		View File
List of Add on /Certificate programs (Data Template)		View File
1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year		
29		
File Description		Documents
Any additional information		View File
Details of the students enrolled in Subjects related to certificate/Add-on programs		View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The curriculum prescribed by Goa University synchronises various cross cutting issues which draws a link between professional ethics, gender, human values, environment and sustainability in all the programmes and the same are inculcated through cells, clubs, committees to enhance professional competency, social commitment and all-inclusive development of the students. Courses across all law programmes such as Environmental Studies, Environmental Law, Constitutional Law, Administrative Law, Family Law, Criminal law, Women and Law, Humanitarian and Refugee Law, Human Rights, Child and Law, Professional Ethics, Law Society and Legal Thought, Research Methodology, Legal education and Pedagogy, Human Rights, CSR, RTI, ADR.

The Committees, Clubs, Cells, Legal Aid Clinics have taken initiatives to integrate cross cutting issue. Initiatives namely drug abuse and its eradication, protection against cyber crimes, awareness on POSH Act 2013, blood donations camps, yoga & wellness, debates, orientation and training programmes, legal aid awareness, Students Parliament, Senior citizens rights, protection of persons with disabilities, child rights etc, rallies, environmental campaigns, commemoration of national and international days, quizzes, video making, law based competitions and talks, prison visits, social outreach, communal harmony programmes etc. Initiatives are taken through MoU partners, government departments, educational institutions, universities, NGOs, clubs etc., at the state, national and international level. Students as interns at District Legal Services authority and SAKHI-One stop Centre. The above initiatives validates the institution's vision, commitment and accomplishment in establishing the integration of cross-cutting issues into the curriculum.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

70

File Description	Documents
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Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

478

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://www.grkarelaw.edu.in/feedback-3/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File

URL for feedback report

<https://www.grkarelaw.edu.in/feedback-3/>**TEACHING-LEARNING AND EVALUATION****2.1 - Student Enrollment and Profile****2.1.1 - Enrolment Number Number of students admitted during the year****2.1.1.1 - Number of students admitted during the year****474**

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**2.1.2.1 - Number of actual students admitted from the reserved categories during the year****48**

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity**2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners**

The institution conducts post-admission counseling post the G-CLAT results to evaluate students' learning levels and measures to be taken for better performance of the slow learners from the beginning.

The mentors and subject teachers adopt mechanisms like interaction, curricular and co-curricular activities to assess the learning level of the students. The identification of slow learners and

advance learners helps the institution to adopt mechanisms to enhance the learning level of slow learner with appropriate means such as skill development activities. The institution ensures that teams participating in external and in house activities comprises of slow learners and advanced learners. This enables the academic development of slow learners and overall development of the students in the teaching learning process. The institution relies on mentor reports and counseling inputs to facilitate necessary interventions for slow learners.

The institution ensures there is external participation of both advance and slow learners, where the advance learners guide the slow learners for better outcome.

The subject teachers takes initiatives to guide the slow learners by conducting remedial classes, and also provide with learning resources to ensure their better performance in the examination.

File Description	Documents
Paste link for additional information	https://www.grkarelaw.edu.in/new/wp-content/uploads/2025/01/Mentors-Report-s.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
474	20

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The student-centric methods at the institution are designed to bridge theoretical legal concepts with real-world applications, enhancing practical skills, critical thinking, and a deeper understanding of law. These methods are implemented through various legal aid clinics, cells, and committees. Notably, the institution has established a Prison Clinic at Modern Central Jail,

Colvale, offering legal aid to prisoners, with reports submitted to the High Court and State Legal Services Authority. The 21 Legal aid clinics have organized 37 speed mentoring sessions to raise awareness on socio-legal issues, through powerpoint presentations, plays, quizzes, skits and discussions.

The institution also conducted surveys and provided para-legal assistance on street vendors' engagement and senior citizens' rights. Internships and volunteer work in Sakhi, One stop centre and 'The All Goa Senior Citizen Federation', offer students hands-on experience, including research, client counseling, case analysis, and participation in awareness programs on women and senior citizens' rights. Students also intern with the District Legal Services Authority, engaging in legal research, participation in legal literacy camps, court observations, mediation matters, study of case filing at the registry, visiting police stations and assisting in conducting National Lok Adalat..

Through compulsory internships with lawyers, students gain experience in legal drafting, case analysis, and client counseling. Mock trials & socio-legal projects further enhance their courtroom techniques and problem-solving abilities. Additionally, students actively engage in seminars, panel discussions, moot courts, ADR to hone their advocacy skills.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institution uses Information and Communication Technology (ICT) to enhance teaching and learning, improving student engagement and academic outcomes. A robust broadband connection and ICT-trained faculty enable the effective use of both online and offline resources. The presentation software (e.g., PowerPoint) allow teachers to deliver content in an engaging, visually appealing way using LCD projectors & AV facility in the classrooms. Teachers use e-learning platforms (e.g. Coursera) to impart instruction. Students have access to valuable online legal resources (Manupatra, Digilegal etc.) including law journals and databases, which aid in developing critical research skills.

The library's Koha Online Public Access Catalogue (OPAC) provides remote access to resources, while the library website serves as a knowledge portal with e-books, e-journals, study materials etc. A Network Attached Storage (NAS) system stores lectures, videos, and study materials for

student access. Digital assessment tools like Google Forms enable quizzes and instant feedback, helping students improve. Teachers have recorded video lectures in the regional language konkani through Directorate of Higher Education platform of 'Dishtavo'. Additionally, the college website keeps the student abreast with updates on crucial circulars. Teachers interact with students through online groups to resolve academic concerns, creating a supportive learning environment. The institution continues to improve its ICT capabilities to further enrich the teaching-learning experience.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

30

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

20

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

3

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

157

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution adheres to internal assessment mechanism which is transparent and robust. This is to ensure a fair assessment and evaluation of students' performance for their academic growth. The rules and procedure of the internal assessment is communicated well in advance to the students, which includes assessment criteria, grading, and components for assessments.

The internal assessment components in the BALLB, LLB Degree and LLM comprise of written tests, assignments, seminar presentations, projects on socio-legal issues, case studies, article writing, group discussions, article reviews, etc. Evaluation components are strategically planned and

implemented at regular intervals with prior notice to the students. The scrutiny of the question paper is done by the Examination Committee to ensure transparency.

In BALLB programme internal evaluation constitutes 25% of the assessment in theory papers, and in the LLM (CBCS) programme it accounts for 60% under the newly introduced system w.e.f. Academic Year 2023-24, and the assessment is done giving due importance to each module of the syllabus. The assessment is done on regular basis and opportunity is given for the academic growth of the students. Feedback on the performance in both assignment presentations and written tests is given, which may help in the improvement in their academic performance. The institution fosters an environment that supports continuous learning and encourages students to excel academically and professionally.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.grkarelaw.edu.in/7858-2/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The Institution follows the duly established procedures for addressing student grievances related internal as well as external examinations. Committees are constituted for the academic year to oversee the conduct of examinations, and to redress of grievances relating to the internal examination. There are two grievance committees, A and B, based on the gravity of the grievance, committee A is approached that comprises of the faculty members and a member of the Governing Council. The grievances relating to external examination are dealt by the University.

The institutions always strives for maintaining transparency in the evaluation process, wherein the answer-scripts of the internal tests are shared with the students, verification of answers and scores, and feedback from the students. Opportunities are given for the improvement in scores by conducting improvement tests.

The Grievances Committee is constituted by the institution to redress the grievances in relation to internal examinations. Students with grievances are required to submit the same to the Principal in writing within 15 days of declaration of results. It may be forwarded to Grievances Committee. Opportunity is given to both student and the subject teacher to present before the Committee, and state the grievances. The Committee may recommend the necessary measures to the Principal. The findings of the Committee shall be communicated to the student, and necessary

action will be taken if required. The process ensures the transparency and maintains integrity of the examination system.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.grkarelaw.edu.in/7331-2/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institution ensures that both Programme Outcomes and Course Outcomes are effectively communicated to the students in the course of their learning. At the commencement of the academic year, orientation for the faculty members is conducted whereby; the Principal and Head of the Department ensure that subject-teachers are familiar with the programme and course outcomes.

Orientation for students who have joined 1st year of all the programmes, namely, BALLB, LLB Degree and LLM are organized separately and the programme outcomes is communicated and discussed by the Principal, HoD and the Course Coordinators to ensure that the students shall aware of the same, and learning in its attainment.

The subject-teachers prepare lecture plans, which shall contain course outcomes and the method followed to ensure to its attainment. The subject-teachers also discusses the course outcomes with the students at the commencement of each semester, provide the need and importance of the subject in the curriculum. It shall also be ensured that the teaching methods shall fulfill the requirements of course outcomes in the respective subjects.

In addition, at the admission stage counseling is provided to the candidates, explaining the programme outcomes, and the blended learning the institution follows for its attainment. Both programme outcomes and course outcomes are made available to the learners in the website of the institution.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.grkarelaw.edu.in/programme_outcomes/

Upload COs for all Programmes (exemplars from Glossary)

[View File](#)**2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.**

The institution adopts innovative teaching-learning methods to ensure effective learning, and to inculcate professionalism in legal practice and other professions which students may be attached in future.

The subjects/courses are structured in such a way that the students would get a comprehensive knowledge of laws and legal system in India, intricacies of justice administration, advocacy skills and its practical application in given situations. The students who have completed their graduation from the institution are performing well in the legal profession by provide legal advice and legal assistance to the people with professionalism and ethical values. In addition to legal profession they also attained prominent positions in civil administration and academics. The institution ensures that the passed out students are self employed by clearing the examination conducted by Bar council of India for the enrolment as advocate.

Though there is no formal mechanism to assess the programme outcomes, the law graduates are getting into legal profession, civil administration and allied jobs ensures the attainment of programme outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://grkarelawlibrary.yolasite.com/important-docs-for-download.php

2.6.3 - Pass percentage of Students during the year**2.6.3.1 - Total number of final year students who passed the university examination during the year**

93

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.grkarelaw.edu.in/new/wp-content/uploads/2025/01/SSS-23-24.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

1.04

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

1

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://www.jciindia.in/

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution supports innovation and nurtures an environment for knowledge growth through various initiatives. Prison Clinic at Central Jail, Colvale, is an innovative legal aid clinic that brings justice to the undertrials. The members of clinic interviewed 47 undertrial prisoners and 2 convicts undergoing sentence in the Jail.

The GRK-Judiciary Talks is an activity that creates interactions between students and members of the judiciary, exchanging knowledge and on-the-ground learning of the legal system.

The Senior Advocate Manohar Usgaonkar Centre of Excellence enables students to actualize their skills through academic development, research inputs, and all-around growth.

The Research Development Cell promotes innovation by encouraging research among students and faculty. The Cell organizes seminars, webinars, Think Tank sessions and Journal Club Sessions to enhance research skills of the faculty and also organises felicitation programmes of the faculty who have authored books. To enhance the research skills of the students and promote research culture the institution has established 'GRKCL Student research circle'

The institution also provides platform for publishing research of faculty and students through its in-house journal Vidhivichar and peer-reviewed journal called Kare Law Journal.

Through these initiatives, the institution continuously strives to empower students and contribute to legal education and social justice.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.grkarelaw.edu.in/new/wp-content/uploads/2025/01/innovation-3.2.1_compressed.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

7

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	https://www.unigoa.ac.in/uploads/config_docs/20221101.065651~Guides_31-Oct-2022.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

6

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

6

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities in the neighborhood community are vital for the holistic development of students. These activities aim to sensitize students to various social issues, helping them understand and contribute to the well-being of society.

Speed Mentoring Session:

The members of the Legal Aid Society of the institution through its 21 Legal Aid Clinics organized 37 speed mentoring sessions in schools and Higher secondary schools in various talukas of Goa to raise awareness on critical socio-legal issues.

Street vendors engagement:

The members of legal aid clinics of the institution created awareness about legal rights among street vendors in different localities in South Goa. They performed street plays and also conducted survey among street vendors.

N.S.S. activities

The Institution also has a NSS unit which encourages the volunteers to create awareness in the community on socio-legal topics including road safety, environment protection, effects of drug abuse etc.

Awareness drives in association with MoU partners:

The institution has signed a MoU with various Governmental establishments and NGOs such as Elderline, Sakhi One Stop Centre, All Goa Senior Citizens Federation, Sanjeevan society for youth Development etc. which associate with the institution to carry out awareness drives among of the society such as street vendors, senior citizens as well as general public.

Webinar/ seminars:

The awareness was created among members of public through State and National level seminars, webinars and workshops on topics of socio-legal importance.

File Description	Documents
Paste link for additional information	https://www.grkarelaw.edu.in/new/wp-content/uploads/2025/01/Report-3.4.1_compressed.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

4

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non-Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

23

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1496

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

10

File Description	Documents
e-copies of related Document	View File
Any additional information	View File

Details of Collaborative activities with institutions/industries for research, Faculty		View File
3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year		
3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year		
18		
File Description	Documents	
e-Copies of the MoUs with institution./ industry/corporate houses	View File	
Any additional information	View File	
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File	
INFRASTRUCTURE AND LEARNING RESOURCES		
4.1 - Physical Facilities		
4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.		
<p>The institution boasts comprehensive infrastructure and physical facilities designed to support an effective teaching-learning environment. It features 13 ICT-enabled classrooms, each equipped with multimedia projectors, display screens, audio systems, Wi-Fi connectivity, and comfortable seating arrangements to foster an optimal learning atmosphere. Classrooms are well-ventilated, with proper lighting, fans, windows, and essential amenities such as wall clocks, notice boards, whiteboards, and podiums.</p> <p>The library, located on the ground floor, spans 200 sq. meters and is fully automated with Koha software. It houses a wide array of textbooks, reference books, and journals, offering open access to resources. The spacious reading room accommodates over 25% of the student body, with individual study carrels and laptops for accessing e-resources. Reprography services are also available.</p> <p>Additional facilities include a dedicated research center for scholars, a Moot Court Hall with state-of-the-art technology for practical legal training, and a Legal Aid block for providing free legal assistance. The institution also offers a full-time counseling center, a well-equipped multipurpose activity hall, and a modern air-conditioned seminar room and renovated Sports room,</p>		

Recently there is an addition of law tech chamber with state-of-the-art facilities with modern equipments Display board, VU Video bar and active monitoring system etc.

For accessibility, the campus is equipped with elevators and ramps for individuals with disabilities. Security is ensured through CCTV surveillance, and uninterrupted power is provided by a 125 KVA generator. Other amenities include a spacious canteen, staff rooms, visitor lounges, and ample parking space.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/drive/folders/1bd30w3OKl4GInASahttx8NKU03g2NbaA?usp=sharing

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution offers comprehensive facilities to support cultural, sports, and wellness activities, ensuring holistic development for students and staff. , the institution made optimal use of its infrastructure. The auditorium hosted events like International Yoga Day and activities by the Department of Counseling and Wellness Management, while the Activity Hall on the fourth floor provided ample space for various events. Cultural activities were conducted under the guidance of faculty members, with professional trainers involved when necessary.

In terms of sports and fitness, the institution offers both indoor and outdoor facilities. The 740 sq.m Multipurpose Hall caters to indoor sports such as table tennis, badminton, judo, and more. The gymnasium, spanning 65 sq.m, supports physical fitness for both staff and students. The 14,096 sq.m sports ground hosts football, volleyball, basketball, cricket, and athletics events. A revised sports policy ensures active participation in university and state-level competitions.

The institution prioritizes mental and physical well-being, providing counseling and wellness support through online sessions. The annual celebration of International Yoga Day fosters a culture of health and mindfulness. These facilities, along with a dedicated sports department, contribute significantly to the overall growth of students and staff.

File Description	Documents
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Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1ttQsX44MJPh8Ek0uXbYwIBri80tO95rP/view?usp=drive_link

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

17

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NA
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

75.95313

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is fully automated using the Koha Integrated Library Management System (ILMS), a web-based software ensuring modern, efficient management of library resources. Upgraded to Koha 21.11, the library transitioned from NewGenLib in December 2022, offering enhanced user experience and advanced features.

Library automation functional key features:

1. **Comprehensive Modules:** Modules for cataloging, circulation, acquisitions, serials management, and reporting streamline resource tracking and user interactions.
2. **Automated Email Alerts:** Notifications for checkouts, returns, renewals, and overdue reminders enhance communication.
3. **Footfall Monitoring:** Tracks visitors
4. **Web-based OPAC:** Enables remote access to library resources anytime.
5. **Reports and Analytics:** Generates detailed insights on library usage and metrics.
6. **Digital Resources Management:** Supports e-books, e-journals, and electronic resources.
7. **Multi-Location Access:** Facilitates access for remote users via Koha's web interface.
8. **User-Friendly Interface:** Simplifies searching, borrowing, and management tasks.
9. **Security and Backup:** Ensures secure access and regular data backups.

Additional Facilities:

- Barcode system for books and ID cards.
- Plagiarism Checker X for scholarly works.
- Laptops, desktops, and Kindles for resource access.
- N-LIST for e-books and e-journals.
- Dedicated library website and digital repository.
- Google Drive access for scholarly content.
- Calibre software for offline e-library management.
- QR codes for quick resource access.
- Wi-Fi and internet connectivity.
- CCTV surveillance for security.
- Study carrels and TV displays for individual study and updates.

This comprehensive automation elevates user experience, offering seamless access to diverse resources, fostering an enriched learning environment.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.grkarelaw.edu.in/library/
4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

1.68257

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

82.41

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Technology is the backbone of modern education, fostering innovation and learning. We continually invest in upgrading IT infrastructure to ensure a seamless digital experience for students, faculty, and staff. Our IT policy safeguards system integrity and security across the campus.

Dedicated IT Teams

- IT Infrastructure Group: Manages and upgrades networks, servers, and connectivity systems.
- IT in Processes and Automation: Streamlines workflows through automation.
- IT in Academics: Enhances teaching and learning with technology, including smart classrooms and e-learning tools.

Enhanced Wi-Fi and Hardware Increased bandwidth and coverage enable effortless connectivity. Obsolete hardware is efficiently disposed of via government-recognized E-waste centers, while HDDs are upgraded to SSDs for improved performance.

Smart Classrooms and Lawtech Chamber Equipped with AV and ICT facilities, our smart classrooms boost productivity. The Lawtech Chamber features high-performance systems, active speakers, and a 10x zoom camera for interactive sessions and lectures.

Data Security and Maintenance Regular checks and premium antivirus updates ensure a cyberattack-free campus. Dedicated IT teams provide routine maintenance, swift feedback responses, and minimal disruptions.

We embrace technological advancements to empower stakeholders, bridge educational gaps, and prepare students for a digital future.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.grkarelaw.edu.in/new/wp-content/uploads/2025/01/IT-POLICIES-AND-COMMITEES-FORMED.pdf

4.3.2 - Number of Computers

63

File Description	Documents
Upload any additional information	View File

List of Computers	View File
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4.3.3 - Bandwidth of internet connection in the Institution	A. \geq 50MBPS
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File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)
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75.95313

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

<p>The institution has established comprehensive systems and procedures to ensure the optimal maintenance and utilization of its physical, academic, and support facilities. A series of well-defined committees oversee the upkeep of infrastructure, with insurance policies in place to mitigate any unforeseen events. Security is ensured through strategically placed CCTV cameras, security personnel, and a well-organized parking system. Civil and pre-monsoon maintenance are managed by the Building Committee, supported by a full-time site engineer overseeing ongoing construction. The institution also engages outsourced housekeeping services to maintain cleanliness across all areas.</p>

Academic facilities, including the library, are managed with precision. The Book Bank scheme facilitates easy access to textbooks, and books are regularly updated based on faculty recommendations. The library utilizes Online Public Access

Catalogue (OPAC) of Koha which is library automation software to ensure seamless access to resources. Specialized services such as text-to-speech software Balabolka for visually impaired students and reprography facilities are also available.

The institution's sports facilities are managed under a revised policy, promoting physical well-being. The Department of Physical Education oversees activities, ensuring students are engaged in sports development. Comprehensive management software, including Fedena, streamlines academic and administrative functions. Regular maintenance contracts ensure the flawless operation of all equipment, from IT infrastructure to safety systems, underscoring the institution's commitment to maintaining a world-class learning environment.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

62

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

60

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://www.grkarelaw.edu.in/new/wp-content/uploads/2025/01/5.1.3-Reports-pdf_compressed.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

335

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

5

File Description	Documents
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Any additional information		View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)		View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above	
File Description		Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee		View File
Upload any additional information		View File
Details of student grievances including sexual harassment and ragging cases		View File
5.2 - Student Progression		
5.2.1 - Number of placement of outgoing students during the year		
5.2.1.1 - Number of outgoing students placed during the year		
25		
File Description		Documents
Self-attested list of students placed		View File
Upload any additional information		View File
Details of student placement during the year (Data Template)		View File

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education****16**

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year****5**

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.****110**

File Description	Documents
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e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Students' Council advances the institution's mission by fostering active student participation in academics and extracurricular activities. Members are appointed through a fair, established process. The Council includes positions like General Secretary, Chairperson, Secretary, Legal Aid Society Representative, Moot Court & ADR Society Representative, Ladies Representative, Sports Secretary, and Cultural and Literary Secretary, each dedicated to specific responsibilities. The Legal Aid Society Representative ensures effective implementation of legal aid initiatives. The Moot Court & ADR Society Representative organizes moot courts and ADR events, enhancing students' legal skills. The Ladies Representative addresses female students' concerns, ensuring their inclusion. The Sports Secretary coordinates sports events to promote fitness and team spirit. The Cultural and Literary Secretary oversees artistic and literary activities, enriching campus life. The Council's flagship event, "Kurukshetra", showcases cultural performances, literary contests, and sports, fostering creativity and collaboration. Additionally, student representation in the Internal Quality Assurance Cell (IQAC) ensures their voices are integral to institutional decisions, focusing on grievances and improvements. Gender Champions promote equality and women's rights through campaigns and discussions. Students are a part of the Anti-ragging Grievance Committees to ensure a respectful campus. Overall, the Students' Council represents student interests while shaping a vibrant academic and extracurricular environment.

File Description	Documents
Paste link for additional information	https://www.grkarelaw.edu.in/new/wp-content/uploads/2025/01/List-of-Documents-Link-5.3.2_compressed.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

13

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution values its alumni as vital brand ambassadors and growth partners. The active Alumni Association plays a key role, with regular meetings ensuring continuous engagement. Alumni contribute significantly to academic and extracurricular activities, such as organizing, judging and sponsoring various competitions like Bail Application Competition, Moot and ADR Court Competitions, Students' Parliament Competition, and Gram Sabha Competition. The Alumni mentor students in Legal Aid Clinics, addressing socio-legal issues and promoting social justice and professional development. Supporting current students, alumni assist with internships, placements, and financial aid. Prominent alumni in the Governing Council contribute to key decisions, bridging the gap between the institution and its alumni. They enhance academic frameworks by participating in the Internal Quality Assurance Cell (IQAC). Alumni also engage in events like GRK Masterclasses, Judiciary Talks, Centre of Excellence sessions, seminars, and webinars, sharing expertise without financial compensation. Their deep involvement reflects in mentoring, event participation, and academic contributions, fostering professional growth. This integration ensures a strong feedback loop for institutional development. The alumni's commitment enriches the educational experience and demonstrates their dedication to the institution's success.

File Description	Documents
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Paste link for additional information	https://www.grkarelaw.edu.in/new/wp-content/uploads/2025/01/List-of-Alumni-Activities_compressed.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs
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File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Institution is guided by its vision and mission and the governance is attuned to it. The Institutional vision is to evolve as centre of excellence providing quality legal education and development of professionalism with social commitment and the mission is to lead the way in legal education through innovative teaching-learning experiences, which are reflective in its governance.

The Institution is steered by the Board of Management, the parent body duly elected in accordance with the Constitution of the Vidya Vikas Mandal and the Core Committee of the Board is the decision-making body. The VVM has appointed a Campus-Director as its representative on campus to contribute to and implement the overall vision and strategic direction of the Mandal and institutions under its umbrella. The progress route is monitored by Governing Council, which is constituted as per the bye-laws of the Management, comprising members including the Management, Principal, HoD, IQAC-Coordinator, faculty, academicians, alumni and experts in legal field, who meet periodically to monitor the issues pertaining to the Institution. In order to achieve the institution's vision and mission, participatory management is encouraged under the GC's scrutiny. To aid this process, the institution has a Governing Council Liaison Committee of which the faculty members are an integral part. To ensure quality and build professionalism Institutional committees are constituted and programmes are planned with the approval of the Governing Council and IQAC and executed under the guidance of the Principal.

File Description	Documents
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Paste link for additional information	https://www.grkarelaw.edu.in/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Management and the Governing Council heavily invests in the betterment and expansion of the institution. Effective decentralization and participatory management is encouraged at all stages. The task of decentralization is based on the Committees and MoU allotment. A faculty Coordinator is responsible for the conduct of programs and activities under the Committees and MoU to promote the collaboration and spread knowledge through programmes such as seminars, workshops, symposia and certificate courses. The Coordinators are equipped with necessary authority in relation to the planning, execution and conduct of the programmes. Under the guidance and recommendations of the IQAC, the institution has successfully conducted activities such as GRK Master Class with its MoU partner, the Faculdade de Direito/Faculty of Law, University of Lisboa, Workshop on 'Ageing Gracefully' hosted in association with the Federation of Senior Citizens, Lecture Series, GRK-Judiciary Talks in association with the Alumni Association, assistance rendered by Child Right Cell towards delayed birth registration of nomadic tribe in association with the Goa State Commission for Protection of Child Rights, the 7th Portuguese Language Course with Legal Inputs under the MoU with the Centre for Lusophone Culture and Legal Studies. The faculty members are also invited to the Governing Council meeting to contribute to suggestions and make proposals along with a tentative budget towards conduct of curricular activities. Students are sometimes invited for interaction and their suggestions are also considered in the larger interest of the Institution.

File Description	Documents
Paste link for additional information	https://www.grkarelaw.edu.in/new/wp-content/uploads/2025/01/6.1.2-link-for-additional-information-docx.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional strategic plan is deployed to facilitate the overall effective functioning of the Institution. The areas of focus are curriculum development and enrichment, physical and technical infrastructure including library, sports facilities canteen and related amenities.

Curriculum development is undertaken through the Board of Studies of the Goa University which include the Principal and senior faculty. The recommendations made and the decisions taken play a crucial role in the development of curriculum and the improvisation of legal education. For understanding the practical perspectives, special lectures such as the GRK Master Classes, GRK Talks and GRK Judiciary Talks are organised by the institution. To provide the students with the knowledge of the working of the law visits to prisons and the High Court are undertaken and activities such as Moot Courts, ADR, Client Counseling, negotiation and simulation sessions are integrated into the curriculum and beyond. Industry exposure and internship in the Chamber of senior lawyers is encouraged to help build professionalisms and foster fellowship with the Alumni Association. The LawTech Chamber on the ground floor is equipped with State-of-the Art infrastructure and facilitates online interactive session with 360 degree face camera. Devoted sports room on the first floor adds to the existing infrastructure. Students have access to the internet and the bandwidth is increased regularly to facilitate academic and administrative functioning.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.grkarelaw.edu.in/new/wp-content/uploads/2025/01/6.2.1.-MASTER-CLASS-FLYER.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution functions in alignment with its policies and vision, and with the cooperation of the various administrative bodies. The VVM society has policies for efficient management of its Institution. Appointments and recruitments are made by following procedure and service rules. Under the Administrative set-up we have the Accountant managing the finance and Head Clerk who heads the Administration is assisted by UDC and LDC. Integral to the functioning of the Institution are its teaching faculty, the Department of Library and Information Science, Department of Physical Education and Sports, Center for Counseling and Wellness Management, Centre for Lusophone Culture and Legal Studies, IQAC and committees. The teaching faculty carries out its duties effectively under the guidance of the Head of Department, in addition are Coordinators appointed for self-financing undergraduate and postgraduate programmes. The recruitment procedure for teaching staff is in accordance with the Statutes of Goa University for which approval is

sought. Approval from Goa University is then forwarded to the Directorate of Higher Education which is further forwarded to the Goa University for approval after which the posts are advertised on newspapers for applications. Appointments are made after interview which is chaired by the external subject expert, language expert, Principal, HoD and Observer from DHE. The Cells/Clubs/Societies function as instrumentalities and aid in promoting the objectives of the Institution. Faculty incharge of committees forward proposals to the Principal and IQAC-Coordinator via HoD, which are executed after approval.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://www.grkarelaw.edu.in/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The holistic well-being of the staff is valued and possible attempts are made to enhance physical, mental and intellectual wellness. The Faculty discussion Series provides intellectual stimulation much needed for academic growth. In accordance with the Statutes of the Goa University and the CCS Rules, staff of the aided programme is provided benefits. As a special measure, Management has a Welfare Policy for the staff of VVM not under the grant-in-aid programme, wherein staff of the self financed programmes are provided with benefits like maternity leave, health insurance, vacation salary, continuation of service to qualified contract teachers having not less than three

years of continuous service. The Management also pays salaries in the event of any delay in receiving government approval after appointments or a delay in disbursement of salaries by the Government. The Retiring staff and Doctoral degrees holders are facilitated at its Founder's Day under the "Common Farewell Programme for Staff". The NSS Unit and Center for Counseling and Wellness Management conduct health camps, yoga and wellness sessions, programs for skill enhancement, stress management, financial planning and Literacy. The Employees Credit Cooperative Society facilitates banking requirements of staff who are members of it. The staff room is self-contained and has individual seating arrangements and work stations. The Canteen provides a devoted space for faculty to unwind and have meals. Bonds of harmony are strengthened by ensuring festivals are celebrated and camaraderie is fostered through staff outing.

File Description	Documents
Paste link for additional information	https://www.grkarelaw.edu.in/new/wp-content/uploads/2025/01/6.3.1.-flyers-of-the-programmes-conducted-1.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

5

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

6

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

5

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Institution maintains the performance assessment and appraisal for teachers, librarian, physical director and administrative staff as well as lower and upper division clerks and of Class IV employees. The Principal and Head of the Department observe lectures of faculty and record comments to assess quality and competencies of the faculty. Feedback of teachers is also taken from the learners at the end of the semester through feedback forms and surveys. Faculty is then given the opportunity to inspect the feedback forms and enhance the progression of their skills and employ different methodologies if needed. Based on the teacher's self assessment, API scores are proposed by the teacher for various indicators and research and academic contribution. These

self assessment scores are then verified and finalized by the screening/selection committee. This facilitates the Principal in the preparation of confidential reports. The reporting officer makes confidential reports on upper and lower division clerks containing a component for remarks on work and conduct. These are reviewed by the Reviewing Officer annually and filed in personal files of the concerned employee. Likewise there are forms of Report on the work and conduct of class IV staff. The comments recorded by the Reporting Officer are further reviewed by a Reviewing Officer. There is a self assessment report for the Principal pertaining to the academic growth and contributions.

File Description	Documents
Paste link for additional information	https://www.grkarelaw.edu.in/feedback-3/
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal and external financial audits are regularly carried out by the Institution. In the administrative hierarchy, the Accountant meets the institutional requirements by effecting payments to various stakeholders, generating payment slips, vouchers, receipts, bills, invoices, compliance and prepares balance sheets for the final perusal by the Chartered Accountant so appointed. The Management has appointed a Chief Finance Officer (CFO) for all VVM institutions on campus, to oversee the financial requirements of all the Institutions. To further strengthen this mechanism a team of teachers, headed by senior faculty member from one of the sister institutions to conduct an internal audit is appointing. The Chartered Accountant audits the financial expenses incurred by the Institution, inspects the necessary records and settles queries from the Accountant after which he issues a Certificate of utilization of funds. The Principal along with the Chartered Accountant, President of the VVM, Treasurer and Secretary are signatories to the Statement of Accounts. The audited statements for the financial year 2023-24 have been duly certified by the Chartered Accountant in the month of September 2024. The Government Audit is also undertaken periodically wherein a team of Auditors assesses the admissibility of expenses under different heads. During such an audit, expenses towards salaries and non-salaries and their admissibility are duly scrutinized and recoveries, if any, are effected.

File Description	Documents
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Paste link for additional information	https://www.grkarelaw.edu.in/new/wp-content/uploads/2025/01/6.4.1-ADDLN-DOCSdocx.docx
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

1.67947

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution offers a grant-in-aid programme aided by the government and also runs self-financing programmes, which helps in generation of revenue to the institution in order to meet the expenses of the programmes. The Management takes effective steps in mobilizing the resources beyond the purview of the grant-in-aid of the Government, wherever required. The institutional funds are utilized for purchase of equipment and peripherals in view of its growing faculty requirements as also for the purchase of computers, laptops, projectors, furniture, library books and legal periodicals and journals. Funds through the non-salary grants of the Government of Goa have been used for increasing the internet bandwidth. The funds collected towards the Parent-Teacher Association (PTA) are also utilized for student centric activities. Programmes are also conducted in association with Alumni Association and financial cooperation is extended by them. For conduct of large scale activities or events funds are generated through a letter of appeal and the patronage and sponsorship received contributes to the effective conduct of the event. A CSR Committee appointed by the Management assists in effectively tapping potential resources and generate additional reservoirs of funds, for which it approaches industrial houses with a proper

and detailed proposal for funding. To reward meritorious and deserving students, the institution has a system for receiving funds for scholarships and endowments. Special prizes are also awarded through the endowments instituted in favour of the Institution.

File Description	Documents
Paste link for additional information	https://www.grkarelaw.edu.in/new/wp-content/uploads/2025/01/LINK-6.4.3-FOR-ADDL-INFO-Word-Doc.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC has played a crucial role in improving the quality of legal education. It has introduced the novel concept of Judiciary Talks and Center of Excellence offering students and staff a platform to explore the jurisprudence of law through the perspective of the Judiciary and legal luminaries, facilitating investigative and thoughtful perspectives. The Research and Development Cell serves as a ground for knowledge-sharing and thoughtful conversations. GRK Master Classes provide students the exposure to different perspective in legal studies and understanding of the working of Law. To facilitate the Institutional objectives, the institution has entered into MoUs with various bodies/institutions/organizations. Under the guidance of the IQAC, the Institution in collaboration with its MoU partners organizes conferences, webinars and seminars and social engagement programmes. The Legal Aid Society and NSS unit conducts out-reach activities, such as speed mentoring, delayed birth registration and Jail Visits, facilitating student exposure. The conduct of activities has to follow procedural scrutiny of the HoD and IQAC before implementation. The IQAC has worked towards the facilitation of the quality of E-Governance in the area of academics and administration. E-content is created and learning resources and reading materials are available in the digital repository maintained by the library. Library usage is regulated by Koha which registers the entry and exit of users. Technology usage is seen in the admission process, payment of fees and conduct of examination. Fedena is utilized for the purpose of leave sanction. Correspondence is encouraged through emails created on VVM domain.

File Description	Documents
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Paste link for additional information	https://www.grkarelaw.edu.in/new/wp-content/uploads/2025/01/LINK-6.5.1.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The initiative of IQAC are instrumental in bringing significant improvement in the teaching-learning process. The Research Development Cell, Journal Club, Vidhivichar, fosters research culture and serves as a platform for discussion and meaningful interaction for faculty and students. Lectures are observed and monitored at regular intervals and the faculty performance is reviewed based on feedback and student satisfaction survey. Evaluation is based on parameters such as knowledge, preparedness, communication skills and class control. Based on the feedback the Institution also works on the challenges faced by the teachers. Every faculty prepares a teaching plan with the course outcomes in mind, based on which question papers of the internal assessment are set. A transparent procedure is adopted for Internal Assessment as well as for inducting students into the Committees and Societies. Faculty mentors keep close track of the progress of the students. A student's mentor, preferably Alumnus, is selected for a class of students who actively engages with the mentees. Webinars and seminar are organized for intellectual stimulation and growth. The attendance of learners is strictly monitored. Remedial classes and collaborative teaching helps meet the needs of different groups of learners. GRK-Master Classes, GRK-Talks and Judiciary Talks are organized by inviting experts from Judiciary, legal fraternity and academia to offer broader exposure to the students. The various activities of Legal Aid Society also provides opportunity to students to engage in focused conversations and learn through novel and innovate modes.

File Description	Documents
Paste link for additional information	https://www.grkarelaw.edu.in/new/wp-content/uploads/2025/01/LINK-6.5.2-IQAC.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include:
Regular meeting of Internal Quality Assurance Cell (IQAC);
Feedback collected, analyzed and used for improvements
Collaborative quality initiatives with other institution(s)

B. Any 3 of the above

Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	https://www.grkarelaw.edu.in/new/wp-content/uploads/2025/01/Annual-Report-June-2023-to-May-2024.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution is committed to promote gender equity through a series of impactful events and educational sessions. Male and female gender champions and lady representative are appointed by the institution, they not only represent the students but also actively make initiatives towards gender equity.

The institution conducted activities for promoting gender equity and creating more inclusive environment. These efforts began with a talk on menstrual hygiene & women's health. Interactive session on female sex selection under the Beti Bachao Beti Padhao campaign was organized.

The two-day National Conference on Gender rights at Sanskruti Bhavan explored gender issues in literature, a webinar on the Uniform Civil Code (UCC) and its judicial approach examined women's rights within the legal framework. A collaborative teaching session on industrial laws highlighted challenges faced by women in the workforce. On women's day the contributions of women advocates, was acknowledged by hosting judiciary talks and felicitation events. One-day POSH Project workshop "training the trainers" was organised creating safer workplaces.

Institution ensures safety of all by deploying trained security personnel at strategic places in the institution. The institution has spacious corridors, well lit, equipped with CCTV cameras, fire extinguishers , alarms and elevators.

Institution appoints a professional counsellor, who undertakes counselling sessions for students. Statutory committees are set up and the institution liaisons with various NGO's and MoU partners to conduct activities on gender sensitization, awareness, and promotion of gender equity.

File Description	Documents
Annual gender sensitization action plan	https://www.grkarelaw.edu.in/new/wp-content/uploads/2025/01/Annual-Gender-Sensitization-Action-Plan-2023-24.xls
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.grkarelaw.edu.in/new/wp-content/uploads/2025/01/7.1.1-23-24-any-other-rel-info-.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management

Solid waste management in the institute is carried out through organized waste segregation at source, regular collection, and disposal. Recycling initiatives, composting organic waste are

implemented, alongside awareness programs for students and staff, promoting responsible waste practices and environmental stewardship. Institute has strictly adopted a waste management policy.

Liquid Waste Management

There is a proper sewerage system in the institution whereby the liquid waste is disposed appropriately. Regular maintenance and check are carried out of the liquid waste management system.

Bio-Medical Waste Management

There is minimal generation of bio-medical waste in the institution. There is a small health care unit in the campus and the bio-medical waste is appropriately disposed by them. The institution has installed incinerators in the washrooms of the office, staff and girls common room for the disposal of sanitary pads. Disposal of sanitary pads in dust bins is strictly banned.

E-waste Management

The e-waste generated by the institution is systematically handed over to various e-waste collection agencies. The institution undertakes e-waste management drives on a regular basis. Students and staff are encouraged to bring the e-waste during the collection drives and are advised not to discard the dangerous e-waste irresponsibly. In its efforts to create awareness about the e-waste management, the institution organizes talks, awareness programs, and activities for students.

Waste Recycling System

The biodegradable and non-biodegradable waste is recycled effectively in the common waste composting facility and recycling unit available on the institutional campus.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water

A. Any 4 or all of the above

recycling Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded

Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution is committed to fostering an inclusive environment that promotes tolerance, harmony, and respect for cultural, regional, linguistic, communal, socio-economic, and other diversities. One of the key initiatives was the interactive session "Beyond Boundaries" where IAS officer Ms. Ira Singal, organized by the Disability Rights Cell, shared her personal journey, encouraging students to break barriers and embrace inclusion for persons with disabilities.

The NSS unit organized various events under the "Meri Mathi Mera Desh" initiative, fostering national unity and promoting cultural and regional diversity. The Constitutional Law Club conducted a talk on the contemporary significance of Gandhian philosophy, reinforcing values of peace, tolerance, and social harmony.

An awareness talk on HIV/AIDS, organized by the Medical Law Club and Human Rights Club, aimed to reduce stigma and encourage empathy. The institution also hosted a two-day National Conference on Empowering Persons with Disabilities in April, further emphasizing the importance of inclusivity.

Other events, such as the Judgment Analysis on Communal Harmony, the Student Panel Discussion on "Educational Reforms for a Harmonious Future," and "Kurukshetra"—a week-long celebration of cultural, literary, and sports activities—highlight the institution's commitment to fostering cross-cultural understanding and embracing diversity.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

To foster an understanding of constitutional obligations students and employees at the institution actively participate in various sensitization activities. The Constitutional Law Club organized crucial events, beginning with the "Drug Free India" campaign and a session on "Drug Abuse among Youth". The commemoration of Kargil Vijay Diwas instilled a sense of patriotism for sacrifices made by armed forces.

Road safety week celebrations, including an awareness rally promoting safe practices. Kalash Yatra and reading of Preamble further reinforced constitutional values.

Law Fortnight Festival, commemorating Constitutional Day featured quiz, elocution competitions, fostering engagement with legal principles. Webinar on the Uniform Civil Code, session on constitutional amendments encouraged critical discussions. Additionally, street plays, an interclass essay competition on HIV/AIDS, and a prison visit highlighted awareness of social issues, National Human Trafficking Awareness Day rally underscored institution's commitment to civic responsibility.

Institution celebrates Law Day to honor the adoption of the Constitution; various National Days to inspire students and staff to uphold dignity of National Flag and National Anthem while cherishing ideals of our Freedom Struggle.

As a law college, the institution offers a curriculum that includes courses on the Constitution, fundamental rights, duties, human rights, and human values.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.grkarelaw.edu.in/new/wp-content/uploads/2025/01/7.1.9-23-24-DETAILS-OF-ACTIVITIES.pdf
Any other relevant information	https://www.grkarelaw.edu.in/new/wp-content/uploads/2025/01/7.1.9-23-24-any-other-rel-info.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution has organized various events, for promoting social awareness, civic responsibility, and cultural inclusivity. The year began with the observance of Yoga Day organized by the Constitutional Law Club and NSS, focusing on physical and mental well-being. This was followed by the commemoration of Kargil Vijay Diwas paying tribute to the sacrifices of our armed forces.

In July, the institution observed World Day Against Trafficking, a collaborative effort of the Women's Cell and Child Rights Cell, raising awareness about trafficking and its impact on society. The NSS continued its activities with the Sadbhavana Diwas Pledge, and celebrations of Onam and Ganesh Chaturthi, fostering unity and cultural appreciation.

Key constitutional events, including the Preamble reading, documentary screening on the Constitution's relevance, and the "Law Fortnight Festival," were held to reinforce democratic values and legal awareness. The institution also conducted a Legal Literacy Camp, commemorated Human Rights Day, and organized rallies and discussions to highlight pressing social issues such as road safety and mental health.

Cultural diversity was celebrated through festivals like Navratri, Eid-e-Milad, and Christmas. These events, alongside significant observances like Ambedkar Jayanti and International Women's Day, collectively contributed to the holistic development of students, promoting values of empathy, social responsibility, and informed citizenship.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE 1

TITLE OF THE PRACTICE: Sensitization of Street Vendors about their rights, and various Schemes

The Institution places a strong emphasis on providing students with practical legal experience, offering legal assistance to those in need under the guidance of faculty. This year one of the issues taken into consideration was the grievance of the street vendors who serve an integral part of the market system. Most of them coming from different social and educational background have little or no knowledge about their rights and duties. Street plays were conducted in vernacular language explaining various Governmental schemes. Students conducted surveys on resolving some of problems of the street vendors. Based on the survey, letters were made to Municipality and other concerned departments to provide the necessary facilities to the street vendors.

BEST PRACTICE 2**TITLE OF THE PRACTICE: Legal Outreach Through Correctional Care Centre**

The Institution seeks render to legal assistance to the inmates of Modern Central Jail at Colvale, North Goa in order to bridge the gap between legal rights and the present state of affairs at this centre. This initiative by the Institution sought to improve inmates' access to justice, hear and understand their grievances, and render legal assistance wherever required. The project saw the involvement of twelve students divided into two groups, under the supervision of faculty coordinators which was conducted in collaboration with The State and District Legal Services Authorities, South Goa and with the due authorization from Inspector General of Prisons.

File Description	Documents
Best practices in the Institutional website	https://www.grkarelaw.edu.in/best-practices/
Any other relevant information	https://www.grkarelaw.edu.in/new/wp-content/uploads/2025/01/DOCUMENT-BEST-PRACTICE.pdf

7.3 - Institutional Distinctiveness**7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words**

VVMs G.R. Kare College of Law, Margao, Goa, has taken initiatives to promote the rights and welfare of senior citizens. It has signed a Memorandum of Understanding (MOU) with several key organizations to support this cause, such as All Goa Senior Citizens' Federation, Elderline, National Helpline for Senior Citizens, and Sanjeevan Society for Youth Development. A workshop titled "Ageing Gracefully" was organised in association with the All Goa Senior Citizens Federation, focusing on the overall well-being of senior citizens. The event also highlighted the importance of fitness during old age, with a session led by the college's sports department. Additionally, the college commemorated the International Day of Older Persons through an awareness session for students and faculty, with guest speaker Sushant Daware from Elderline, Goa, discussing senior citizens' rights under the Maintenance and Welfare of Parents and Senior Citizens Act and the Goa Rules. The students also visited Sanjeevan Old Age and Care Center in Ponda, Goa, accompanied by faculty members. They performed a street play on the "Rights of Senior Citizens" to raise awareness among senior citizens about their legal rights and remedies available in case of violations. The activity was followed by a talk to further educate on their rights.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. Creating community outreach through various social media platforms such as by legal podcast, short films etc.
2. Introducing additional division for B.A.LL.B / LL.B Degree
3. Setting up of PwD centre in association with JCI Vasco
4. Setting up of disabled friendly washroom under project SAKSHAM 2.0 Edition.
5. Training centre for competitive examinations.