

TEACHERS FEEDBACK FORM ON CURRICULUM 2022-23

Dear Respected Faculty,
Greetings from Vidya Vikas Mandal's Govind Ramath Kare College of Law
Kindly allot your valuable time to provide your invaluable inputs by answering the following questionnaire.
The information you share will be used purely for academic purposes

Name of the faculty

Title: Mr./ Ms./ Shri./Smt./Dr.

Afshan Bi

Designation *

Assistant professor (Contract basis) ▼

Address

Faculty at VVM's Govind Ramnath Kare College of Law, Margao

Phone No.

9823328297

1. The Content of the course/ coverage of the syllabus for the Law programme(s): *

- a. a combination of modern and advanced topics
- b. Emphasises on the understanding of the basics of the course
- c. Inadequately balanced

2. The Syllabus, its content and delivery have been applicable: : *

- a. For further studies and progression of career
- b. For entrepreneurship and placement opportunities
- c. towards sensitisation of community/ social needs
- d. All of the above

3. The Organization of courses in the programmes in the semester system *

- a. are well organized with the clarity in its objectives
- b. Have multiple topics with no clear connection among them
- c. The courses need revision on account of overlaps

4. The interaction level in the class for the courses *

- provides ample opportunities for teacher -student interaction
- Since courses are theoretical there is no scope for any class discussion
- Are well balanced and do not require any interaction

5. Do you think the practical component in the syllabus for all the programmes needs a reconsideration? *

Cannot say ▼

6. Do you think the theory courses in the curriculum require a re-examination? *

Yes ▼

7. Do you think more specialization/ optional courses/CBCS courses are required to be added in the curriculum? *

Yes ▼

8. Do you think that the experiential learning of the students through jail visits, visit to government offices, internship, projects, extension through legal aid etc. supplement the curriculum enrichment and its transmission? *

Yes ▼

9. Do you think that involving the alumni as external subject experts lead to enhancement of effective delivery of curriculum? *

Yes ▼

10. Do you think the distribution of courses in the respective semesters is even and well balanced? *

Yes



11. Do you think the add-on/certificate programmes offered at the institution are helpful in curriculum advancement and development *

Yes



12. Suitability and practicability of the courses in professional practice in courts *

Very good



13. Kindly rate the educational environment at the institution *

Very good



Kindly offer your valuable comments on the adequacy of the content of the courses and structure of the curriculum. Is the curriculum in tune with the requirements of NEP?

This form was created inside of Vidya Vikas Mandal.

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TEACHERS FEEDBACK FORM ON CURRICULUM 2022-23

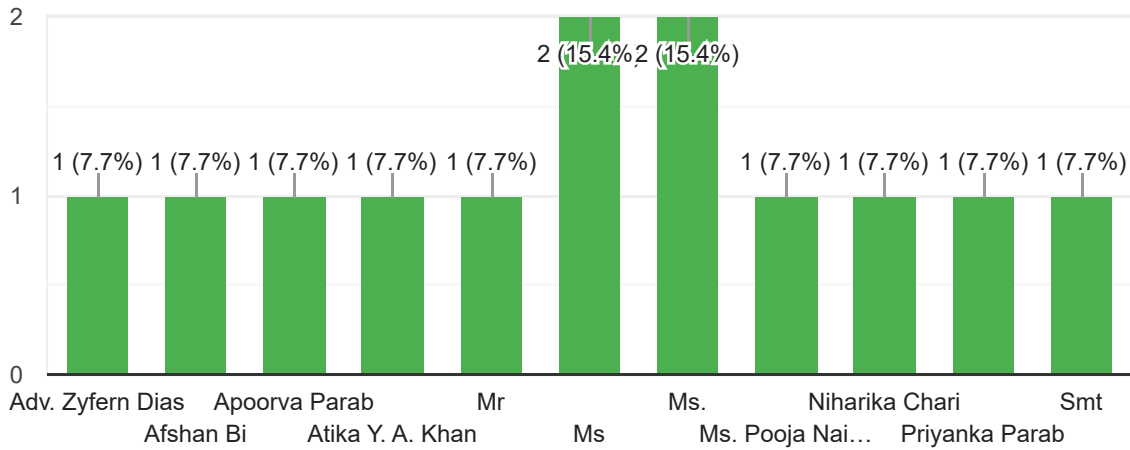
14 responses

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Name of the faculty

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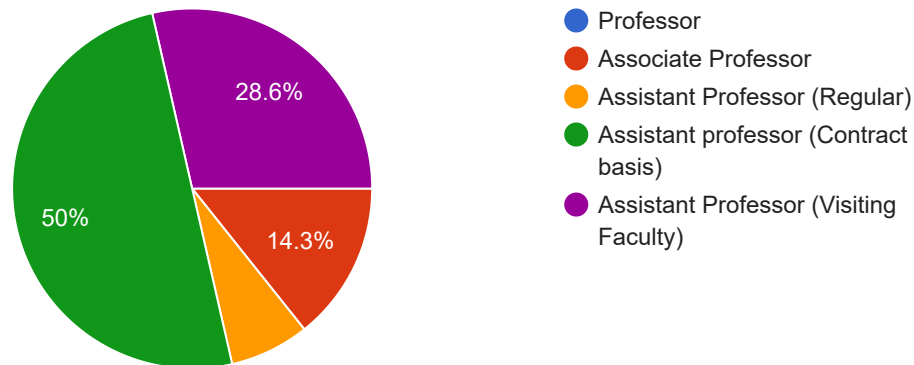
13 responses



Designation

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14 responses



Address



Phone No.

11 responses

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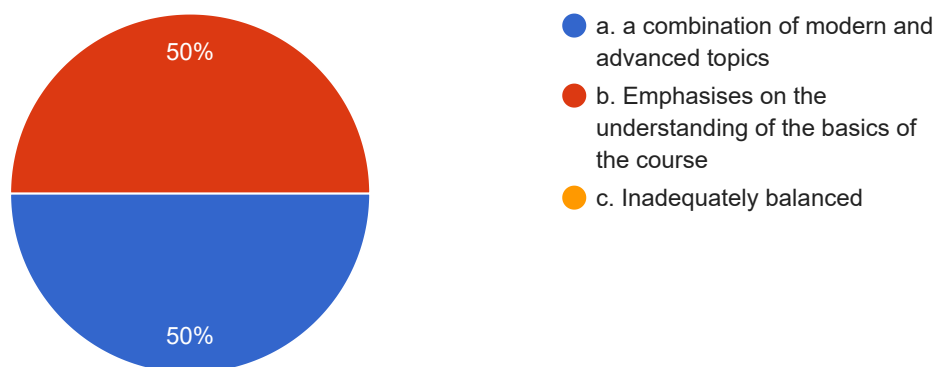
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1. The Content of the course/ coverage of the syllabus for the Law programme(s):

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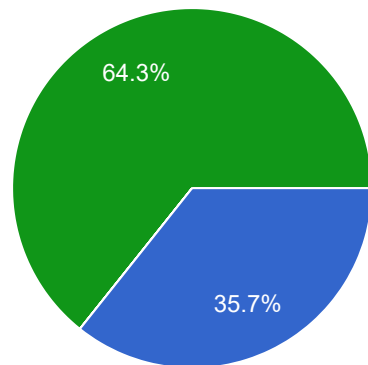
14 responses



2. The Syllabus, its content and delivery have been applicable: :



14 responses

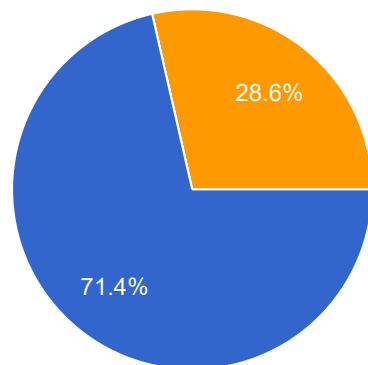


- a. For further studies and progression of career
- b. For entrepreneurship and placement opportunities
- c. towards sensitisation of community/ social needs
- d. All of the above

3. The Organization of courses in the programmes in the semester system



14 responses

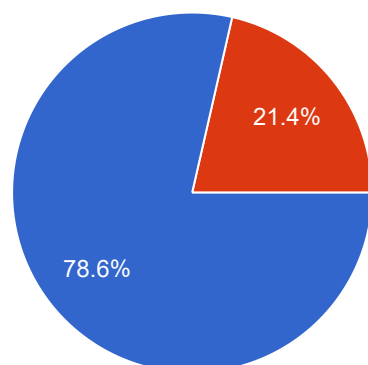


- a. are well organized with the clarity in its objectives
- b. Have multiple topics with no clear connection among them
- c. The courses need revision on account of overlaps

4. The interaction level in the class for the courses



14 responses



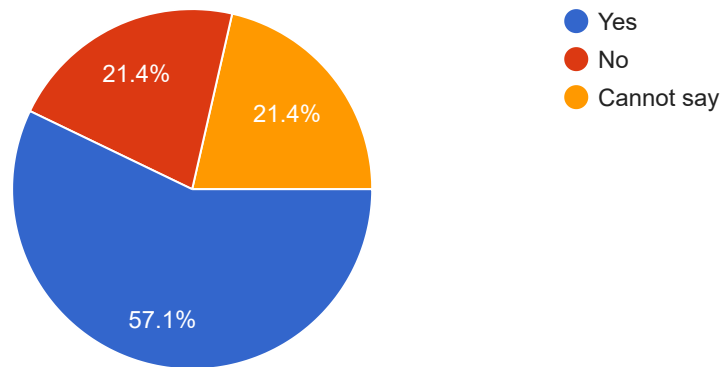
- a. provides ample opportunities for teacher -student interaction
- b. Since courses are theoretical there is no scope for any class discussion
- c. Are well balanced and do not require any interaction



5. Do you think the practical component in the syllabus for all the programmes needs a reconsideration?

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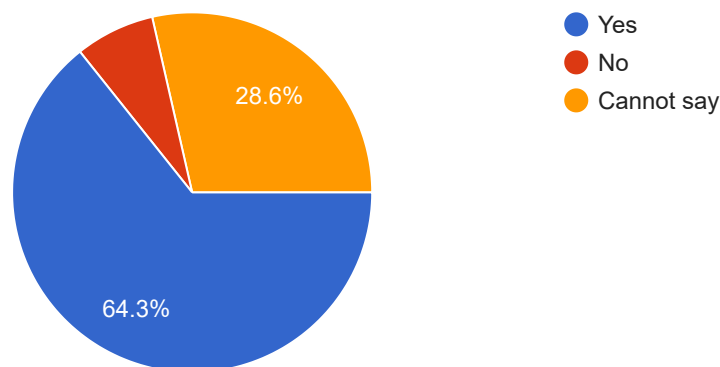
14 responses



6. Do you think the theory courses in the curriculum require a re-examination?

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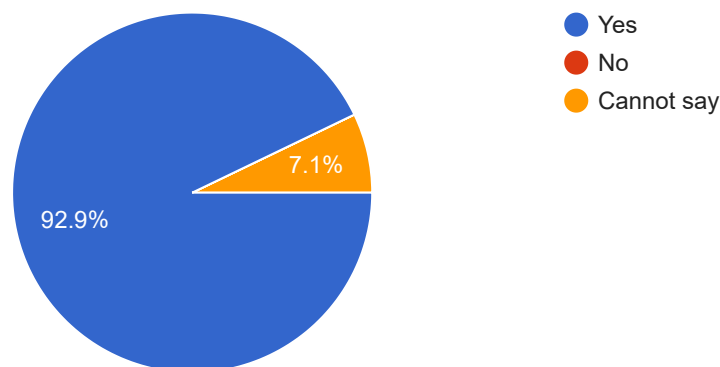
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7. Do you think more specialization/ optional courses/CBCS courses are required to be added in the curriculum?

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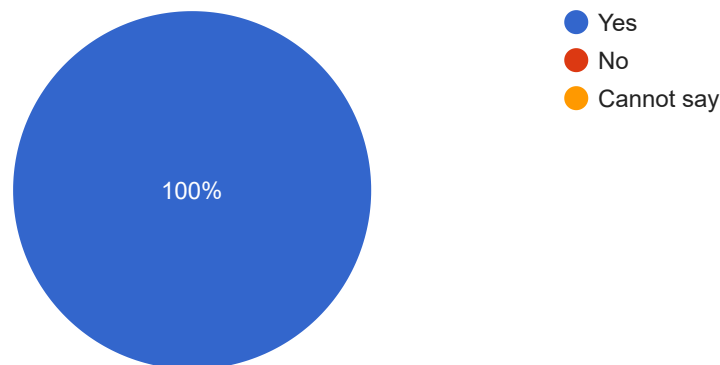
14 responses



8. Do you think that the experiential learning of the students through jail visits, visit to government offices, internship, projects, extension through legal aid etc. supplement the curriculum enrichment and its transmission?



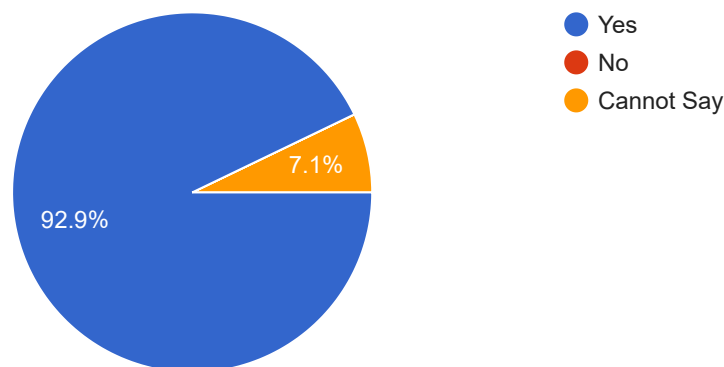
14 responses



9. Do you think that involving the alumni as external subject experts lead to enhancement of effective delivery of curriculum?



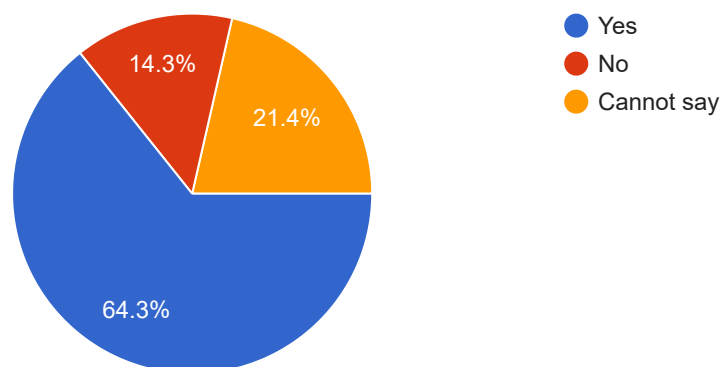
14 responses



10. Do you think the distribution of courses in the respective semesters is even and well balanced?



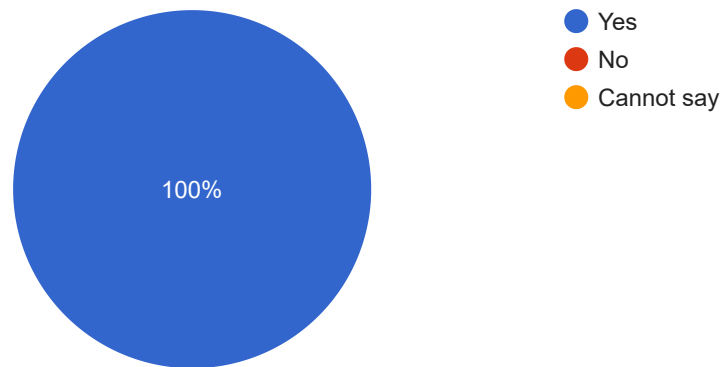
14 responses



11. Do you think the add-on/certificate programmes offered at the institution are helpful in curriculum advancement and development

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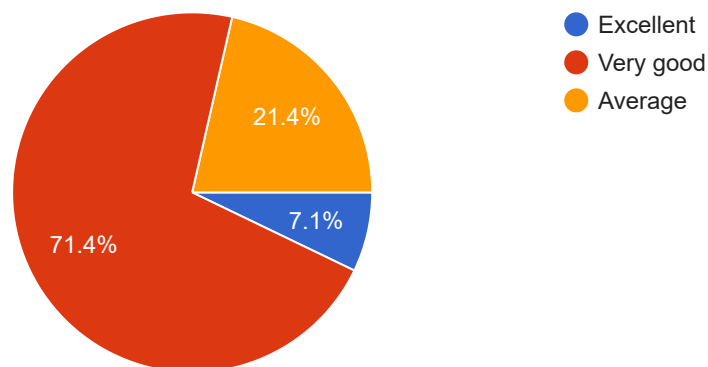
14 responses



12. Suitability and practicability of the courses in professional practice in courts

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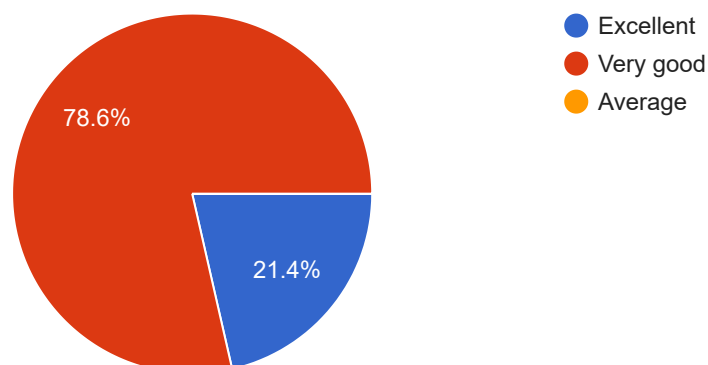
14 responses



13. Kindly rate the educational environment at the institution

 Copy

14 responses



Kindly offer your valuable comments on the adequacy of the content of the courses and structure of the curriculum. Is the curriculum in tune with the requirements of NEP?

7 responses

It needs to be restructured and syllabus need to be revised

Yes

Practical based subjects should be encouraged

Yes, the curriculum is in tune with the requirements of NEP.

The curriculum should include more practical subjects. Moot courts and ADR should be given more priority.

Goa State Acts and Portuguese Civil Code to be given preference
Practical component to be stressed on

The contents of the syllabus have to be restructured in order to suit the requirements of NEP

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TEACHERS FEEDBACK ON CURRICULUM

All the teachers are of the view that the content of the course/ coverage of the syllabus for the Law programme is a combination of modern and advanced topics and it also emphasizes on the understanding of the basics of the course

Majority of the teachers feel that the syllabus, its content and delivery have been applicable, for further studies and progression of career. It has also helped them for entrepreneurship and placement opportunities and also sensitizes them about the community and social needs

Majority of the teachers feel that the organization of courses in the programmes in the semester system is well organized in each semester and there is clarity in the same, while a few feel that the courses need to be revised.

As regards the interaction level in the class with respect to the courses, majority of the teachers feel that the courses give ample opportunities for class interaction between teacher and students. A few feel that the courses are more theoretical in nature and does not leave any scope for class interaction.

Majority of the teachers are of the opinion that the practical component in the syllabus for all the programmes needs a reconsideration and a few are unable to give their opinion on the same. But a few teachers are satisfied with the content of the practical component.

Most of the teachers feel that the theory courses in the curriculum require a re-examination while a few from the rest are fine with it and the rest cannot say anything about it.

Majority of the teachers are of the view that more specialization/ optional courses/CBCS courses are required to be added in the curriculum while a few feel that it is not required and the rest cannot say anything about it.

All the teachers are of the opinion that the experiential learning of the students through visits to jail, government offices, internship, projects, extension through legal aid etc. supplement the curriculum enrichment and its transmission.

More than ninety percent of the teachers are of the opinion that involving the alumni as external subject experts lead to enhancement of effective delivery of curriculum, while a few feel are not sure about it.

Majority of the teachers are of the view that the distribution of courses in the respective semesters is even and well balanced while a few do not agree with the same and a few chose not to comment on the same.

All the teachers are of the view that add-on/certificate programmes offered at the institution are helpful in curriculum advancement and development.

Majority of the teachers are of the opinion that the courses are suitable and practicable for professional practice in courts.

Majority of the teachers feel that the educational environment at the institution is excellent, while the rest feel that its very good.

As regards the adequacy of the content of the courses and structure of the curriculum and requirements of NEP, some teachers opined that the courses should have more practical approach with focus on internship. They also felt that there is a need to revise the curriculum and if possible to add Goa specific laws. Many of them are of the view that the syllabus is in tune with NEP. They also opined that the practical component in the syllabus should be also given more preference.