

STUDENTS FEEDBACK FORM ON CURRICULUM (2022-23)

Dear Student,
Greetings from Vidya Vikas Mandal's Govind Ramnath Kare College of Law.
Kindly allot your valuable time to provide your invaluable inputs by answering the following questionnaire.
The information you share will be used purely for academic purposes

Name of the student/Class

Sangeeta Kaur

Phone No. *

7776958987

1. The Syllabus, its content and delivery have been applicable: *

- a. to my chosen career and for further studies
- b. for entrepreneurship and placement opportunities (lawyers chamber)
- c. for sensitizing me towards community/ social needs
- d. All of the above

2. The organization of the courses(subjects)in the law programme in the semester system *

- a. are well organized & their objectives are clear
- b. no clear link between the courses
- c. need for revision and inclusion of more courses

3. The motivation level in terms of courses(subjects)in the programme *

- a. are relevant for future career and personal development
- b. Some courses do not have practical applicability
- c. The content covered by the courses is too extensive in the respective semester(s)

4. The syllabus/ curriculum for the law programmes includes: *

- a. national perspective & latest development
- b. global perspective & latest development
- c. Both a. and b.

5. The e-Learning resources at the institution in terms of curriculum advancement and transmission are: *

- a. Excellent
- b. Very Good
- c. Average

6. Do you think the practical component in the syllabus needs a reconsideration? *

- Yes
- No
- Cannot say

7. Do you think that there is a need to add more specialization/ optional courses(subjects) to the curriculum? *

- Yes
- No
- Cannot say

8. Do you think that involving the alumni as external subject experts lead to enhancement of effective delivery of curriculum? *

- Yes
- No
- Cannot say

9. The add-on/certificate programmes offered at the institution are helpful in curriculum advancement and development of students *

- Agree
- Disagree
- cannot say

10. Relevance of the courses(subjects) to professional practice in courts *

- Excellent
- Very Good
- Average

Kindly offer your valuable comments on the adequacy of the content of the courses and structure of the curriculum. Is the curriculum in tune with the requirements of NEP?

.....

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Google Forms

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69 responses

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Name of the student/Class

64 responses

Sangeeta Kaur

Maria Zinaida Dona Fernandes / T. Y. LLB

Gandhali Naik/ tyllb degree

Sarita chowdhary

Akshata rivanker

Gauraangi Naik - SY LLM

Vijay Prabhu fyllb

Sobi Anna Sabu

Rishab Naik / FY-LLB Degree

Shane Rebelo FY LLB

Riya Naik

Anamika 5th year BALLB

Austin Moraes (5th Year BALLB)

5th Year BALLB

5th yearBALB

5th year BA LLB

Nikhil Kankapur 5th YEAR B.A.LLB

Shena Tiemsim Tereza / 5th Year BA. LLB.

Shaikh Afifah Bi

Bhargavi-FY BA.LL.B

Naziya Shaikh



Nessy Riva Oliveira

Tanisha Tari 1st year

Shannon FY. BALLB

Selcia Pereira/5th yr BALLB

ophira costa -FY BALLB

Siya Eknath Madgaonkar 1st year BA.LLB

Rajvardhan Naik 1st year BALLB

5th year BALLB

Rutika Redkar FYBALLB

Disha Bagli 1 St year BA.LLB

Saba Shaikh/ 1st year BALLB

Pradnya Prabhakar Naik (BA.LLB)

Nivita Costa

Sarvangi Kerkar

Anuradha Naik Raiker. 5th year BALLB

Varun Karpe

Vipul M. Shirodkar

Divya Kerkar TY LLB Degree

Jayesh Govind Velip

ADARSH NAIK MOROSCAR

Mayank Raikar

Kimberley Dias / TYLLB (Degree)

Apurva Naik/ TYLLB



Ajit Tato (TY.LLB)

Seema Rivanakar

Ruchi M.Prabhu Dessai

GOKULESH BHAT MATHKAR TY DEGREE

fifth year Ballb

Vianca Dias Fy Ballb

Elijah B.P. Carneiro/1st yr BALLB

Aarti sahani

Sejal Sanjay Naik / 1st year BALLB

Nirmala C C e Rodrigues

Oslyn Coutinho

Amisha Mahesh Badkar

Tanvish.B.Naik. 1 year BALLB

Francis Joseph T.Y.LLB

Bhargavi patil/ TY LLB degree

Anusha Gauns Dessai/ 1st year BALLB

Neha soni tyllb

Adit Prabhu Patil 1 year BALLB

TY LLB

Seema Rivanakar



Phone No.

69 responses

7588669698

8698315587

7776958987

9767409830

9823308415

9130118385

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8928884348

7499907558

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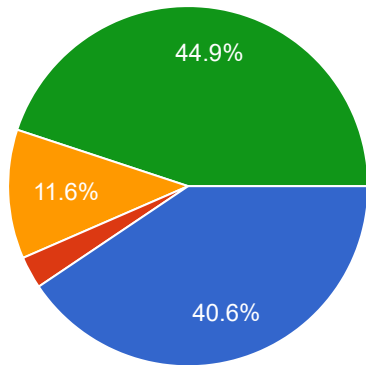
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1. The Syllabus, its content and delivery have been applicable:



69 responses

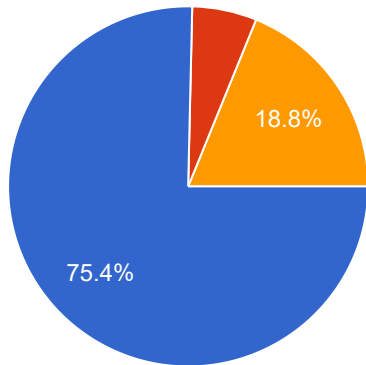


- a. to my chosen career and for further studies
- b. for entrepreneurship and placement opportunities (lawyers chamber)
- c. for sensitizing me towards community/ social needs
- d. All of the above

2. The organization of the courses(subjects)in the law programme in the semester system



69 responses

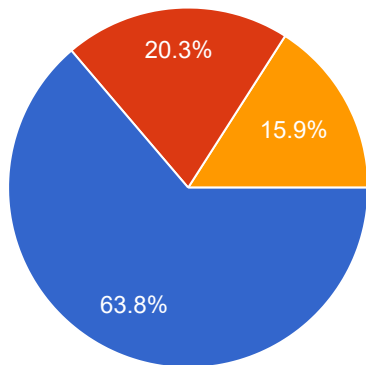


- a. are well organized & their objectives are clear
- b. no clear link between the courses
- c. need for revision and inclusion of more courses

3. The motivation level in terms of courses(subjects)in the programme



69 responses



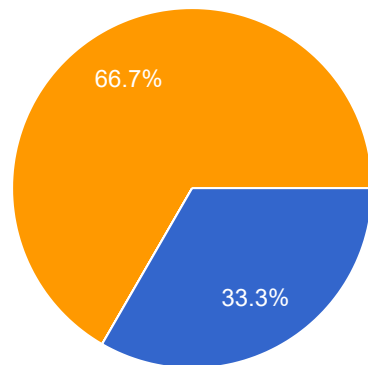
- a. are relevant for future career and personal development
- b. Some courses do not have practical applicability
- c. The content covered by the courses is too extensive in the respective semester(s)



4. The syllabus/ curriculum for the law programmes includes:



69 responses

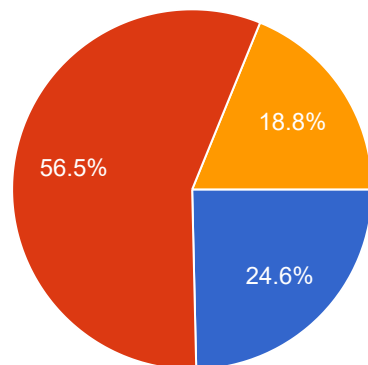


- a. national perspective & latest development
- b. global perspective & latest development
- c. Both a. and b.

5. The e-Learning resources at the institution in terms of curriculum advancement and transmission are:



69 responses

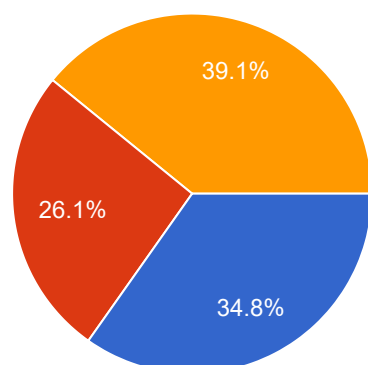


- a. Excellent
- b. Very Good
- c. Average

6. Do you think the practical component in the syllabus needs a reconsideration?



69 responses



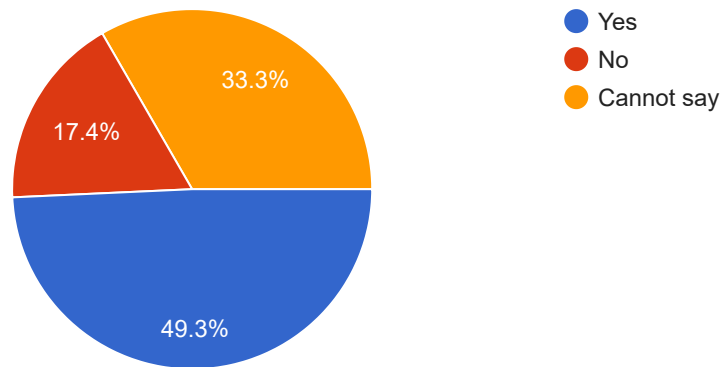
- Yes
- No
- Cannot say



7. Do you think that there is a need to add more specialization/ optional courses(subjects) to the curriculum?

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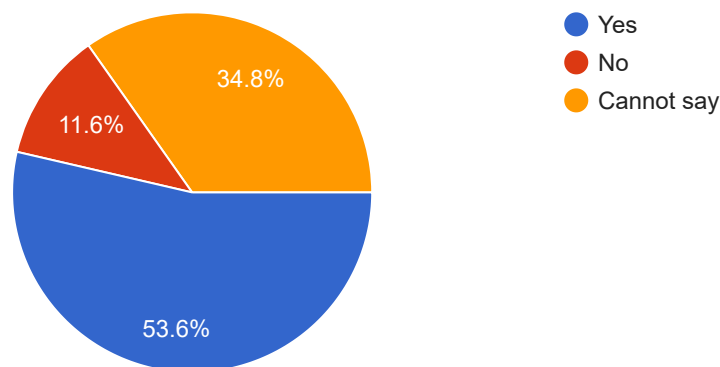
69 responses



8. Do you think that involving the alumni as external subject experts lead to enhancement of effective delivery of curriculum?

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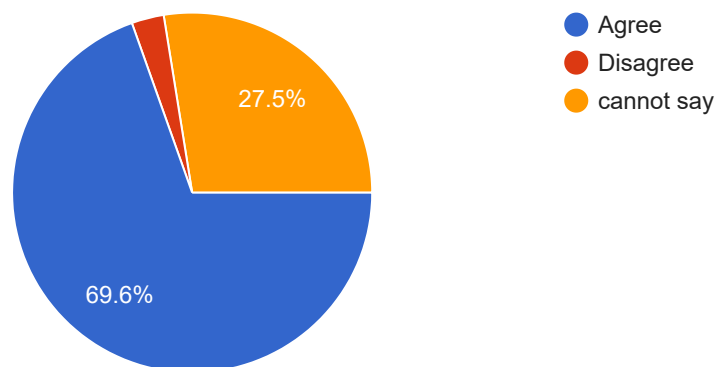
69 responses



9. The add-on/certificate programmes offered at the institution are helpful in curriculum advancement and development of students

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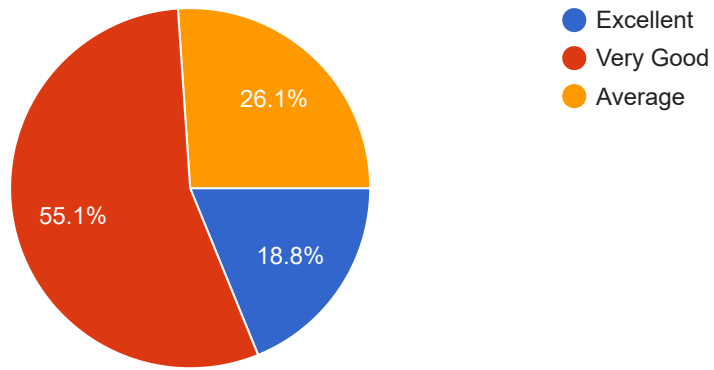
69 responses



10. Relevance of the courses(subjects) to professional practice in courts

 Copy

69 responses



Kindly offer your valuable comments on the adequacy of the content of the courses and structure of the curriculum. Is the curriculum in tune with the requirements of NEP?

18 responses

Yes

Can't say some teachers very bad

The requirements of NEP have not yet been implemented in the institution as of now. But I hope it will be implemented at the earliest without any hindrances from the management for the better development of the students. Also I would STRONGLY recommend the institution to change the practical component of the final year students as some things don't make sense and is a complete waste of time which they can use in focusing on thier studies. Also some practical components require students to visit offices and courts, but the college doesn't allow due to attendance which totally destroys the purpose.

No comments

Everything is wonderful

.

Cannot say

Sports should be given equally value as compared to generral courses , I was not abled to participate in more than one sport because attendence issue. If student is doing good in sports he should be given enough time to practice.

Yes

I feel that the courses in the curriculum, needs re-examination

It is good

Yes. The curriculum is well structured to certain extent

Yess.

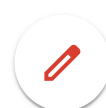
Quite comprehensive, but there could be options at looking for certain practical elements in the course curriculum for a wider and current perspective of the subjects.

No comment

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STUDENTS FEEDBACK ON CURRICULUM

As regards the syllabus, its content and delivery nearly 50 % of the students are of the opinion that the syllabus has been helpful for their chosen career and further studies and for placement and entrepreneurship opportunities and it also sensitizes them towards community and social needs.

Majority of the students feel that the courses in the law programme are well organized with clear objectives, while a few are of the opinion that the courses have no clear link between them and they need a revision and inclusion of more courses.

Majority of the students feel that the motivational level in terms of courses in the programme is relevant for their future career and personal development While a few feel that the courses do not have practicable applicability and the content is too extensive.

Almost all the students are of the opinion that the syllabus/ curriculum for the law programmes includes global and national perspective and the latest development.

Majority of the students are content with the e-learning resources at the institution, while a few are of the opinion that they are average.

As regards the practical component in the syllabus, there is a divided opinion wherein some students feel that there is need to revise the practical component, while a few feel that its not required and some of them cannot say anything about it.

Almost fifty percent of the students are of the view that more optional subjects should be added to the curriculum, while a few feel that there is no need to do so, while a few cannot say anything about it.

Majority of the students feel that involvement of the alumni as subject experts for delivery of lectures is beneficial for the enhancement of effective delivery of curriculum. While a few do not feel that its necessary.

Majority of the students feel that the add on /certificate programmes offered at the institution indeed helps in the advancement of

curriculum and also the development of students. A few students disagree with it while a few cannot stay anything about it.

Majority of the students feel that the courses are relevant and are helpful to the professional practice in courts.