

# ALUMNI STRUCTURED FEEDBACK FORM ON CURRICULUM-(2022-23)

Dear Alumnus

Greetings from Vidya Vikas Mandal's Govind Ramnath Kare College of Law

Kindly allot your valuable time to provide your invaluable inputs by answering the following questionnaire.

The information you share will be used purely for academic purposes

Name of the student

Adv. Siddharth V Naik

Phone No. \*

9405665261

1. The Content of the courses (subjects)/ coverage of the syllabus for the Law programme(s): \*

- a. adequately balances modern and advance topics
- b. inadequately balanced
- c. needs revision

2. The Syllabus, its content and delivery have been applicable: \*

- a. To my chosen career and for further studies
- b. for entrepreneurship opportunities
- c. for sensitizing me towards community/ social needs
- d. All of the above

3. The Organization of the courses(subjects)in the programme in the semester system \*

- a. are well organized & their objectives are clear
- b. no clear link between the courses
- c. need for revision and inclusion of more courses

4. The motivation level in terms of courses(subjects)in the Programme \*

- a. relevant for future career and personal development
- b. Some courses do not have practical applicability
- c. The content covered by the courses is too extensive in the respective semester(s)

5. The syllabus/ curriculum for the law programmes includes: \*

- a. national perspective & latest development
- b. global perspective & latest development
- c. both a & b

6. The e-Learning resources at the institution in terms of curriculum advancement and transmission is: \*

- a. Excellent
- b. Very Good
- c. Average

7. The Learning experience of the legal education in terms of effective curriculum, research and its transmission are \*

- a. Excellent
- b. Very Good
- c. Average

8. Do you think the practical component in the syllabus needs a reconsideration? \*

- a. Yes
- b. No
- c. Cannot say

9. Do you think the courses/ subjects in the curriculum require a re-examination? \*

- a. Yes
- b. No
- c. Cannot say

10. Do you think more specialization/ optional courses(subjects) are to be added to the curriculum? \*

- Yes
- No
- Cannot say

11. Do you think that involving the alumni as external subject experts lead to enhancement of effective delivery of curriculum? \*

- Yes
- No
- Cannot say

13. Do you think the distribution of courses(subjects)in the respective semesters is even and well balanced? \*

- Yes
- No
- Cannot say

14. Do you think the add-on/certificate programmes offered at the institution are helpful in curriculum advancement and development \*

- Agree
- Disagree
- Cannot say

15. Relevance of the courses(subjects) to professional practice in courts \*

- Excellent
- Good
- Average

16. The educational environment at the institution is \*

- Excellent
- Good
- Average

Kindly offer your valuable comments on the adequacy of the content of the courses and structure of the curriculum. Is the curriculum in tune with the requirements of NEP?

Excellent

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Google Forms

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19 responses

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## Name of the student

17 responses

Adv. Siddharth V Naik

PAPPU PAUL

Pramesha Prakash

Yukta Raikar

Atika Khan

Suella Godinho

Coleman Rodrigues

Patsy Da silva

Adv lida joao

Harshad Bandonkar

Sapresh Devidas

Lariza Gomes

Francisquinho Pio Goes

Adv Atul Kumar

Fiona RODRIGUES

Reeha Adish Halarnkar alias Reeha Vasudev Rawal

Muriel Fernandes



Phone No.

19 responses

9405665261

6205214812

9284982158

9130914589

7038203945

9756942815

8552061416

9822587233

9881811732

9850744912

7709207431

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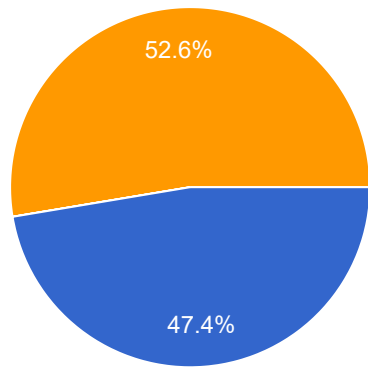
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1. The Content of the courses (subjects)/ coverage of the syllabus for the Law programme(s):



19 responses

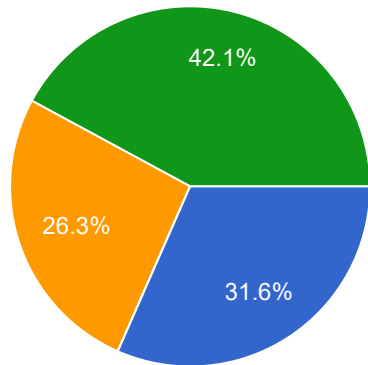


- a. adequately balances modern and advance topics
- b. inadequately balanced
- c. needs revision

2. The Syllabus, its content and delivery have been applicable:



19 responses

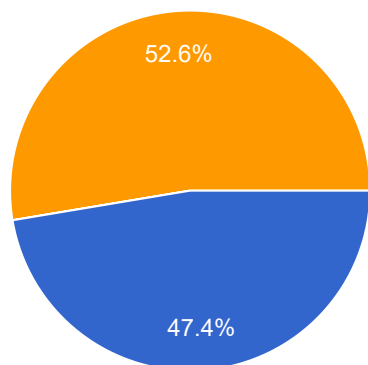


- a. To my chosen career and for further studies
- b. for entrepreneurship opportunities
- c. for sensitizing me towards community/ social needs
- d. All of the above

3. The Organization of the courses(subjects)in the programme in the semester system



19 responses



- a. are well organized & their objectives are clear
- b. no clear link between the courses
- c. need for revision and inclusion of more courses

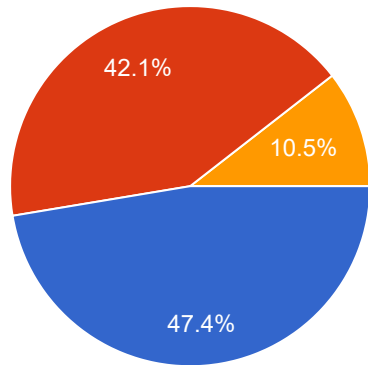




#### 4. The motivation level in terms of courses(subjects)in the Programme



19 responses

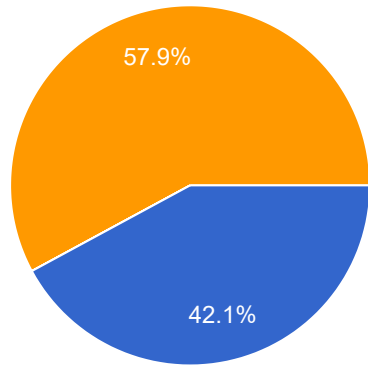


- a. relevant for future career and personal development
- b. Some courses do not have practical applicability
- c. The content covered by the courses is too extensive in the respective semester(s)

#### 5. The syllabus/ curriculum for the law programmes includes:



19 responses

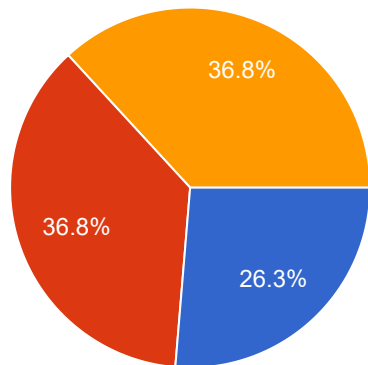


- a. national perspective & latest development
- b. global perspective & latest development
- c. both a & b

#### 6. The e-Learning resources at the institution in terms of curriculum advancement and transmission is:



19 responses



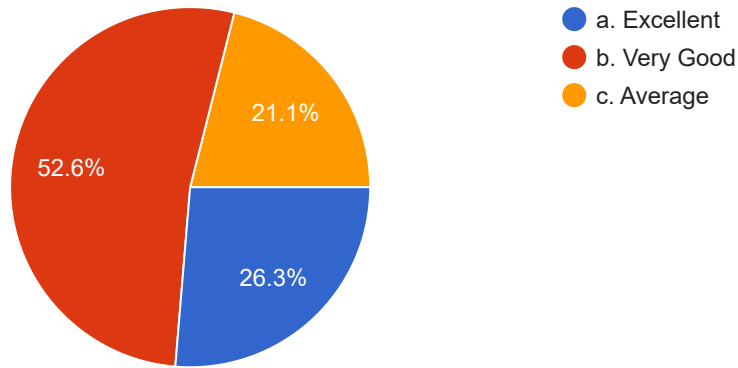
- a. Excellent
- b. Very Good
- c. Average



7. The Learning experience of the legal education in terms of effective curriculum, research and its transmission are



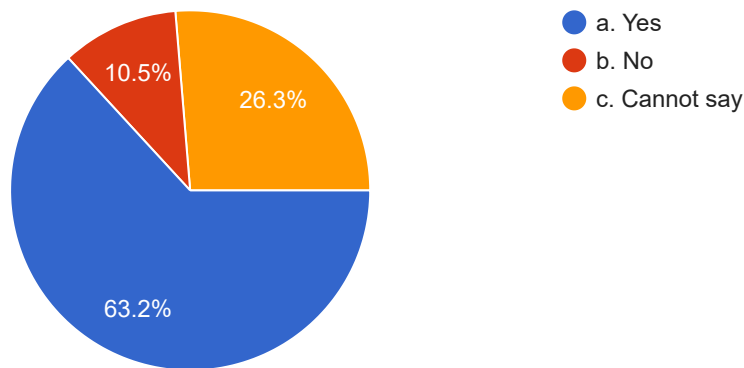
19 responses



8. Do you think the practical component in the syllabus needs a reconsideration?



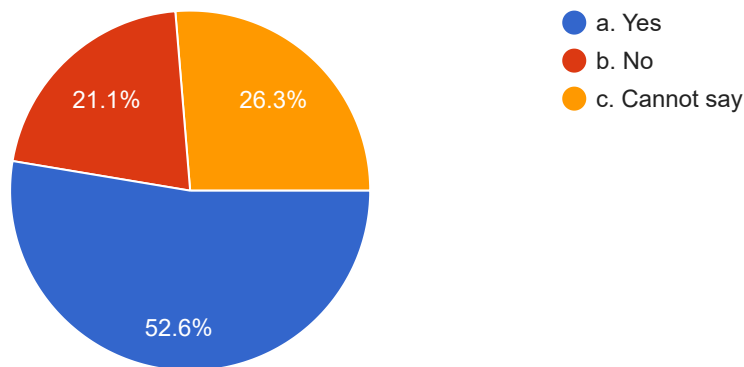
19 responses



9. Do you think the courses/ subjects in the curriculum require a re-examination?



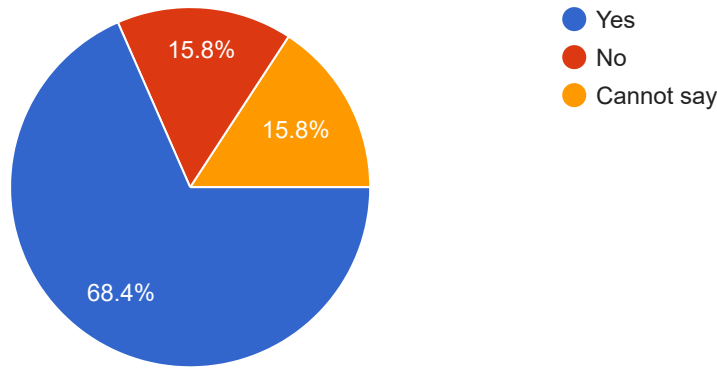
19 responses



10. Do you think more specialization/ optional courses(subjects) are to be added to the curriculum?

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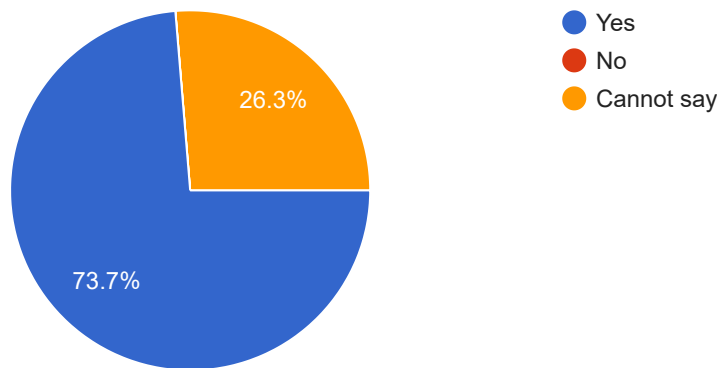
19 responses



11. Do you think that involving the alumni as external subject experts lead to enhancement of effective delivery of curriculum?

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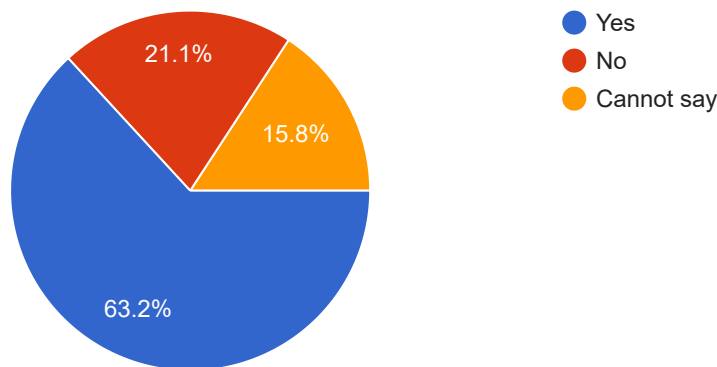
19 responses



13. Do you think the distribution of courses(subjects)in the respective semesters is even and well balanced?

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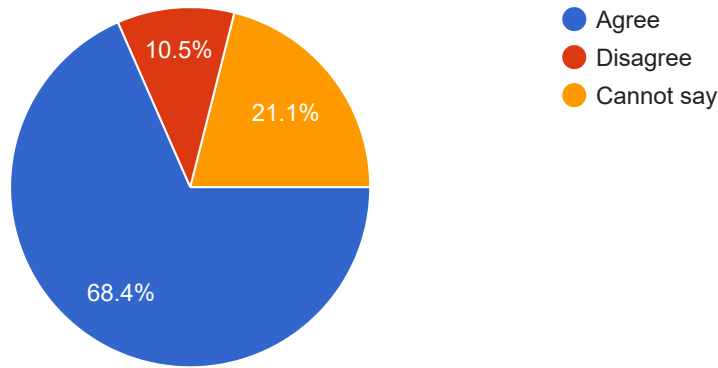
19 responses



14. Do you think the add-on/certificate programmes offered at the institution are helpful in curriculum advancement and development



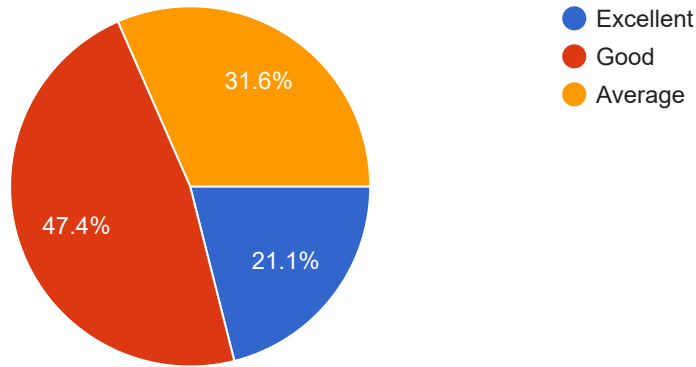
19 responses



15. Relevance of the courses(subjects) to professional practice in courts



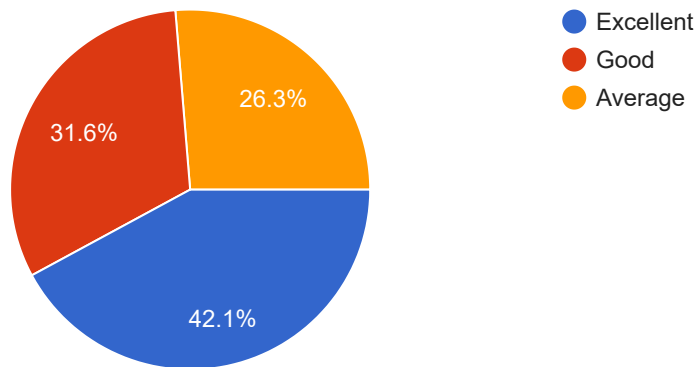
19 responses



16. The educational environment at the institution is



19 responses



Kindly offer your valuable comments on the adequacy of the content of the courses and structure of the curriculum. Is the curriculum in tune with the requirements of NEP?

10 responses

Excellent

Part Time /Online Ph.D. in Labour Law

As of Goa there i need for subjects like registration act, stamp act, comunidade system and the act to be included instead of unnecessary subjects

We have to prepare the students theatrically as well as practically , giving then continous exposure in courts and govt offices and for that students should be allowed to visit adv offices to learn actual drafting of applications to be submitted in the courts. The curriculum presently existing is only for academic purpose.

No it needs Revision

needs more subject inclusions

Skill based courses are missing which is an essential part of NEP. The course structure in Goa is not matching the requirements of the renowned institutions outside Goa specially for masters and research level.

Yes, It will help for bright career a better prospects.

Needed improvement! Which i feel the college already got.

Practical subjects to be given more importance.

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## **ALUMNI FEEDBACK ON CURRICULUM**

As regards the Content of the courses (subjects)/ coverage of the syllabus for the Law programme(s), majority of the alumni feel that the courses need a revision, while the rest are content with the same.

Almost all the alumni are of the view that the syllabus, its content and delivery have been applicable to their chosen career, for further studies, entrepreneurship opportunities and to sensitize them towards community and society needs

There is a divided opinion and half of the alumni feel that the organization of the courses (subjects) in the programme in the semester system needs a revision and more course are to be included in the syllabus and half of them are of the view that the course are well organized and that there is no need to revise them, as their objectives are clear.

The motivation level in terms of courses (subjects)in the Programme, fifty percent of the alumni feel that the courses are relevant for their future career and development. The balance feel that some the courses and their content are too extensive and they do not have practical applicability.

Almost all the alumni are of the view that the syllabus/ curriculum for the law programmes includes the global and the national perspective and also the latest development.

Almost 1/3<sup>rd</sup> of the alumni are of the opinion that the e-learning resources at the institution in terms of curriculum advancement and transmission are excellent 1/3<sup>rd</sup> of the alumni are of the view that they are very good and the balance are of the opinion that they are average.

As regards the learning experience of the legal education in terms of effective curriculum, research and its transmission, majority of the alumni are content with the same and as per their opinion they are excellent and very good. While a few of them feel that they are average.

Majority of the alumni are of the opinion that the practical component in the syllabus needs a reconsideration, while a few cannot say anything about it and a few are of the view that it does not require a reconsideration.

Majority of the alumni feel that the courses/ subjects in the curriculum require a re-examination while a few are of the opinion that it does not require reconsideration and a few cannot say anything about it.

Majority of the alumni are of the opinion that the more specialization/ optional courses (subjects) must be added to the curriculum, while a few feel that its not require while the others cannot say anything about it.

The majority of the alumni are of the view that involving the alumni as external subject experts will lead to enhancement of effective delivery of curriculum while the rest cannot say anything about it.

Majority of the alumni feel that the distribution of courses (subjects) in the respective semesters is even and well balanced, while a few do not agree with it and some cannot say anything about it.

Majority of the alumni are of the view that the add-on/certificate programmes offered at the institution are helpful in curriculum advancement and development, while others disagree with the same and a few cannot say anything about it.

As regards the relevance of the courses(subjects) to professional practice in courts ,nearly fifty percent of the alumni say that it is good, while a few say its excellent, while others say its average.

Majority of the alumni is content with the educational environment at the institution, while a few say its average.

Overall the alumni are happy with the curriculum and most of them feel that the Goan laws should be also included in the curriculum. They also feel that more stress should be given for practical papers. They are also of the opinion that more optional courses should also form part of the curriculum.