



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1. Name of the Institution	VVM's G. R. Kare College of Law
• Name of the Head of the institution	Dr. Saba V. M. Da Silva
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08322722544
• Mobile no	8275540890
• Registered e-mail	principal.grkcl@vvm.edu.in
• Alternate e-mail	officegrklaw@vvm.edu.in
• Address	Tansor, Comba
• City/Town	Margao
• State/UT	Goa
• Pin Code	403601
2. Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban
• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	Goa University
• Name of the IQAC Coordinator	Dr. Goretti Simoes
• Phone No.	08322722546
• Alternate phone No.	08322722544
• Mobile	9881736656
• IQAC e-mail address	iqac.grkcl@vvm.edu.in

• Alternate Email address	officegrklaw@vvm.edu.in
3.Website address (Web link of the AQAR (Previous Academic Year)	www.grkarelaw.edu.in
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.grkarelaw.edu.in/web/wp-content/uploads/2021/09/Academic-Terms-Law-AY-2021-22-scaled.jpg

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	B++	2.78	2021	23/02/2021	22/02/2026

6.Date of Establishment of IQAC	05/02/2013
---------------------------------	------------

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Department of Law	Intra - Class Negotiation Competition	Alumni Association of the College	2021-22	6000

8.Whether composition of IQAC as per latest NAAC guidelines	Yes
---	-----

• Upload latest notification of formation of IQAC	View File
---	---------------------------

9.No. of IQAC meetings held during the year	2
---	---

• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes
--	-----

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
--	----

11.Significant contributions made by IQAC during the current year (maximum five bullets)

• Organizing Faculty Development Programme (FDP) on Course Outcomes, Internship avenues for entrepreneurship. • Initiating Faculty Discussion Series on varied socio-legal topics in association with the Teaching Learning and Educational Technology Cell (T-LET) and Research and Consultancy cell of the Institution. • Organizing outreach activities by way of Master Classes on various socio-legal topics in association with the Alumni Association of the Institution through hybrid mode. • Promotion of Research wherein faculty successfully published their research papers in recognized Journals. • Efforts taken to initiate collaborative teaching in the course of Transfer of Property.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Promoting faculty members to undergo FDPs, workshops and paper presentations at various National and International Forums as well as publication of research papers in the UGC recognised Journals as well as books	The IQAC has along with the Department of Information and Library Science has created a forum for sharing information among faculty members regarding different courses conducted by various Higher Education institutions across the country. Each stakeholder has been sensitized about the importance of such programmes periodically so as to develop research culture amongst them.
Organizing international and national webinars, Seminars, Conferences, Workshops and Round Table Conferences on various socio-legal issues.	Organised international discourse in collaboration with the MoU partners through the hybrid mode. There were National webinars, seminars, conferences conducted in association with Clubs, Committees of the Institution as also external authorities like the Biodiversity Board, SAKHI- One stop Centre, South Goa, School of Law, BCAS, Colombo, Sri Lanka etc. Round Table Discussion on the Implementation of the Maintenance of Parents and Senior Citizens Act was organised in association with the Legal

Counselling and Facilitation Centre for Senior Citizens and recommendations made to the Government

Organizing international and national webinars, Seminars, Conferences, Workshops and Round Table Conferences on various socio-legal issues. Promotion of research amongst faculty members	A list of 15 topics for Round Table Conferences and 15 Research Topics have been prepared by the faculty as a collaborative effort at the behest of the Goa University under Azadi ka Amrut Mahotsav initiative. Likewise, faculty have taken efforts to get their research published in UGC recognised Journals and other Journals of repute.
International collaborations and MoUs	MoUs with International Universities have been undertaken and a one of its kind international competition titled 'Crises Control International Competition' in association with International Law Society was organised in the month of January 2022.
Remedial Teaching	Advanced and Slow learners were provided guidance through remedial teaching . The schedule was meticulously prepared and implemented towards the second half of the academic year .
Promotion of Extension activity through the involvement of Alumni Association and PTA	The Alumni Association of the Institution has played a pro-active role in various endeavours that have been taken by the Institution. This year, the alumni mentored our students and contributed towards organising the intra class Negotiation competition. Besides providing legal assistance, they have been ensuring that the final year students of both the programmes are placed and work as interns under their able guidance.
Conduct Value Education, gender sensitivity programmes and ad on programmes for academic enrichment	The Institution through its various cells, committees and through the Centre for Counselling and Wellness Management has undertaken sensitisation programmes for the faculty, administrative staff and students of the Institution. Interactive session on "suicide is Preventable" was conducted by Dr. Peter Castelino . World Mental Health Day activity titled "Mental Health in an Unequal World" was conducted to commemorate world Mental Health Day.. Webinar on "Cyber Crimes relating to women and children" organised by the Child Rights Cell and Women's Cell in association with SAKHI- One stop centre, South Goa. A programme on Mental and Physical Health titled, " Mind your Health" in association with SANGATH was organised by the Centre of Counselling and Wellness Management and Medical Law Club of the College. Training workshop on Right to Education Act and POCSO Act for Government Primary School Teachers was organised by Goa Samagra Shiksha wherein two of the faculty deliberated in Konkani language.

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
Governing Council of the College	26/11/2022

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	07/01/2023

15. Multidisciplinary / interdisciplinary

The Vision of National Education Policy which is to develop capacities of students in an integrated manner is well projected by the Institution. The facilitation of the faculty by the Institution to attend seminars, workshops, webinars to acquaint them with the principles and requirements of NEP has been undertaken. The Institution is awaiting clarity and instructions from the regulator: Bar Council of India, as regards the place of legal education under NEP. Many endeavors have been undertaken and initiated by the Institution towards providing a multidisciplinary and interdisciplinary approach to its learners, presuming that legal education at sometime will integrate under the NEP. As regards the 5 year intergrated B.A.LL.B programme, the Institution offers the courses as a prescribed by the legal education rules and as approved by the University. Non-law courses such as General English I and II, Special English (wherein Portuguese language has been offered as an option along with English), History, Political Science, Economics are offered along with the law

courses through a majority of semesters of the programme, reflecting multi-disciplinary approach.

Faculty discussion series was another creative method of promoting a multidisciplinary/interdisciplinary approach that was followed by the Institution wherein faculty members were encouraged to bring in innovative topics of research in order to make them research into areas and make presentations before the other faculty and initiate discussions. Some topics that were being discussed were outside the purview of the courses taught by them, thus bringing about research into courses not taught by them and sometimes multidisciplinary approach.

The Choice Based Credit System (CBCS) is applicable at the LL.M programme which has facilitated the re-designing of the curriculum to include multidisciplinary/interdisciplinary courses (through electives) which gave a lot of flexibility for the learners to choose the courses which interest them. Efforts are being made to introduce CBCS in the undergraduate programmes.

16.Academic bank of credits (ABC):

The implementation of the ABC has commenced in right earnest by the Directorate of Higher Education (DHE), Government of Goa as regards the B.A.LL.B programme, the LL.B (degree) and LL.M . The ABC will provide digital repository of credits earned by the learner in the respective programmes. A proper monitoring of the entire process will be also required which has to be backed up by a proper technical support along with guidance, so that the choice of credits taken up by the learner is effectively maintained and credits earned by the student previously can be forwarded once the learner re-enters into the programme chosen or is at liberty to accumulate credits towards future programmes across the universities in India and even abroad.

17.Skill development:

An important aspect that holds the key to further the growth of educational requirements under NEP 2020 is to develop the skills of the learner which in turn helps them to be future ready. The college believes in strongly shaping the skills of the learners. Towards this end, it has made commendable strides towards imparting them with various types of skills, the list of which includes language, communication and advocacy skills such as moot court selection and orientation, legal awareness programmes by the Goa State Legal Services Authority, Students' Editors competitions, Police station and jail visits, debate competitions, inter class negotiation competition, master classes, field trips and such other. Similarly, various life skills have also been imparted to the learners of this institution through conduct of activities such as 'Mind Your Health', awareness about menstrual hygiene, girl child-nutrition, rights and welfare , balanced and nutritional diet applicability of Consumer Protection Act to Health Care services, right to food, awareness on cervical cancer, blood donation camps, talk on HIV AIDS and by conducting a tobacco free educational campaigns. Likewise the learners are also made technologically sound by conduct of talk about the fair use of technology in legal process. Many of these activities are carried out by the institution through liaison with its MoU partners.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

It is necessary to blend Indian knowledge system in the curriculum as also into the field of teaching-learning especially through the use of online resources. The Institution uses English as the medium of instructions but very often teachers resort to vernacular languages to facilitate understanding of concepts in the mother tongue of the learner. The directorate of Higher Education, Government of Goa has taken steps to supplement the existing repository of learning modules available on the Digital Integration System for Holistic teaching and Virtual Orientations (DISHTAVO) to include modules in the Konkani Language. This is also in keeping the NEP 2020.

The Institution also organizes various cultural activities and celebrates communal harmony week annually to integrate Indian culture into legal education. The observation of national festivals such as Ganesh Chaturthi, Deepawali, Christmas, Eid is also observed by the staff and student community of the Institution. On the Republic day the Preamble is read and the national integration programmes are conducted in the national language. The Institution through its small initiatives tries to integrate Indian culture into the co-curricular process of the HEI.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The Institution through its outcome based education focuses on the measurement of the students' performance at the end of the law degree programme. The Institution offers the five year LL.B integrated law degree programme, the three years degree programme, the two year Masters Programme and has students' enrolled at the established Research Center offering the Ph.D. Programme. The Institution strives to focus on Outcome Based Education (OBE). The Programme Outcomes, Course Outcomes and Programme Specific Outcomes are prominently displayed at the Institutional website. In addition to this, the faculty members communicate the outcomes to the learners whilst learning. The Outcomes are presented in the lesson plan

which is documented by the Head of the Institution. From the learning perspective of the teacher who is considered as a co-learner, a Faculty Development Programmes (FDP) were undertaken by the Internal Quality Assurance Cell (IQAC) to abreast the faculty of the various modes of their attainment.

In addition to the knowledge imparted in the classrooms, a holistic development of the learner like experiential learning, discussion-based learning, practical learning, group discussions, brainstorming, role plays, field-based learning like visits to Courts, Jail Visits are imparted which caters to promote constructive learning and active involvement of learners to achieve the pre-defined goals. The teacher therefore does not merely remain as a transmitter of information but acts as a facilitator, counselor, mentor, course designer, content creator, ICT expert, evaluator, reflective practitioner and a life-long learner.

20.Distance education/online education:

Distance learning or Distance Education , e-learning, online learning is a form of education wherein the teachers and their learners are separated physically during the course of imparting knowledge/information. This form of teaching-learning involves massive use of technology to facilitate the student-learner connection. This mode of teaching which got popularised during the COVID-19 Pandemic has been a learning experience and to a great extent being resorted to by the faculty to undertake special sessions using Online platforms. However it is not permissible to use this mode for regular teaching learning process. With the exception of the Special Ordinance (OS 1) of the Goa University which was in force for the last two years, to provide knowledge to the learners through an online mode, the imparting of such form is not recognised. The Institution abides by all the rules, regulations, circulars, notifications and above all the statutory requirements of the Parent body , namely the Goa University. However, the Institution has also made efforts through its MoU partners to facilitate learning through online lectures delivered by experts from International Universities. Likewise, several competitions which are co-curricular in nature have been conducted online, viz. a unique competition titled "Crises Control International Competition" (CCIC) which was also organized successfully by the Institution through the virtual mode. Thus, wherever possible the Institution strives to impart legal education through the online mode.

Extended Profile

1.Programme

1.1	144
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	484
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	72
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	80
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	22
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	22
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	14
Total number of Classrooms and Seminar halls	
4.2	63.65040
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	62
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	

The institution as an affiliate of Goa University adheres to the prescribed curriculum and ensures its effective planning and delivery. The senior faculty members of the institution are on the Board of Studies (BoS), who engage in planning and revision of curriculum. The student accesses the curriculum through online and offline modes such as the university and institution's website, library and prospectus.

The academic year commences with faculty meetings to formulate the academic plan in respect of curricular, co-curricular and extra-curricular activities through committees, clubs and cells. The workload of theory and practical papers is equitably distributed, and the timetable is given in advance to prepare the teaching plans in consonance with the academic terms, which are scrutinized by the HoD, for compliance. Regular teaching is in physical mode and is also supplemented by seminars, webinars, workshops, conferences, application-based lectures, video tutorials, discussions, case studies, collaborative teaching etc. Practical components are effected through role plays, mock trials, simulation activities, moot courts etc.

Sessions titled 'GRK Master Class' and 'GRK Talks', with alumni and experts as resource persons are conducted. Legal aid activities create awareness among the masses on social legal topics. The structured feedback on curriculum from stakeholders helps the IQAC and BoS through their Action taken reports to take effective decisions concerning design, development, delivery and implementation of the curriculum. In addition to tutorials, remedial classes are conducted for students weak in communication and grasping ability.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.grkarelaw.edu.in/new/wp-content/uploads/2023/02/1.1.1-Add-links.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)	
--	--

At the culmination of each academic year, the faculty members under the instructions of the Principal, meticulously design the annual plan of academic/non-academic activities for the subsequent academic year. The newly designed academic plan, which is in line with the academic terms notified by the Goa University, is accessible to all faculty members, who can as and when required add/ deduct/ modify the contents. Adherence to the academic calendar is continuously monitored by the HoD through periodic meetings and compliance assessments.

The institute conducts CIE strictly in consonance with the academic calendar and also conducts Intra Semester Assessments (ISA) for the B.A.LL.B. Programme which comprises of 25% of the total marking. The ISA, consisting of two components is evaluated by the subject teachers. The Practical Papers of the B.A.LL.B. & LL.B. (Degree) programmes are evaluated by

the faculty of the institution. For the LL.M. (CBCS) programme, the ISA component constitutes 30% (except for the course of Legal Education and Pedagogy which is 50%). The ISA, comprising of three components, is assessed by the subject teacher. The schedule for the conduct and assessments of the CIE are included in the academic calendar and the same are strictly adhered to. The HoD ensures that a proper balance is struck between the academic calendar and the time tables, syllabus and teaching plans.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.grkarelaw.edu.in/new/wp-content/uploads/2023/02/1.1.2-Add-links.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

1

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

15

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

272

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The curriculum, prescribed by the Goa University perfectly blends the above listed crosscutting issues in the courses of all the programmes and the same are invested among the

students through various cells, clubs, committees and other initiatives, to enhance professional and social competencies of the students and also for their holistic development.

The courses, such as Environmental Studies & Environmental Law, Constitutional Law, Family Law, CrPC, Women & Law, Humanitarian & Refugee Law, Human Rights, Child & Law, Professional Ethics, Law, Society & Legal Thought, Research Methodology, Legal education & pedagogy, Legislative Drafting, Human Rights, Corporate Social Responsibility, Right to Information, Juvenile Offenders & Law offered throughout the duration of the programmes integrate the cross-cutting issues in a well-balanced form.

Various institutional Committees, Clubs, Cells, Clinics, individually or in collaboration with each other take initiatives such as webinars, seminars, talks, discussions, round table and panel discussions, yoga & wellness, debates, orientation and training programmes, street plays, competitions, awareness drives, rallies, campaigns, workshops, commemoration of designated national and international days, quizzes, video making, field visits and excursions etc. deal with these cross-cutting issues at length.

The institution also takes the above initiatives through its MoU partners, such as government departments, educational institutions, universities, NGOs, clubs etc. at the state, national and international level, thereby ensuring accomplishment of the cross-cutting issues for the strategic fulfillment of the outcomes of the curriculum.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

34

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

484

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://www.grkarelaw.edu.in/feedback-3/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.grkarelaw.edu.in/feedback-3/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

484

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

48

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution follows the mechanism to identify the slow learners and advanced learners. In addition, the students are pre - counseled by the admission committee and college counselor. The mentors identify the learning level of the mentees by interacting with the subject/course teachers, assessing the performance of the learners in internal tests, participation in curricular and co-curricular activities and interaction one-on-one.

The slow learners are assisted by their subject teachers by providing synopses, training in skill development and are encouraged to participate in various activities. The institution conducts remedial classes to aid such learners. Subject teachers interact with these learners individually and proper guidance is given to them.

Advanced learners are encouraged to participate in various Inter-collegiate, State level, National level and International level Moot court competitions, ADR competitions and allied activities. Students participating in such competitions are given special guidance by faculty members and practicing advocates. At the end of the academic year, outstanding students are given due recognition by way of awards and scholarships, which motivates them to perform even better.

File Description	Documents
Paste link for additional information	https://drive.google.com/drive/folders/1Wu6aeuqNIFIXxirOAxH3_WlhyxhPguPx?usp=share_link
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
480	22

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential learning: The Institution arranges for jail visits, visits to police station, interaction with government officials to enable students to understand functioning of those bodies and acquire practical application of substantive and procedural laws.

The institution encourages students to be volunteers in SAKHI ONE STOP CENTRE to give legal assistance like in cases of domestic violence and sexual harassment, participation in legal awareness programmes through legal aid clinics established by the institution and organizing street plays and other activities.

Participative learning: The institution persuades the students to participate in various Inter- collegiate, state and national level moot court, ADR and allied activities, like inter-class debate, extempore, quiz. The students undertake projects and carry out surveys on various socio-legal issues.

Practical learning: The students are professionally trained in legal drafting, compulsory internship, client counseling and also moot court to develop advocacy skills. Activities through the Legal Aid Clinics and opportunities are given to be para-legal volunteers.

Problem solving methods: The institution ensures that teachers undertake problem solving methods and students are required to identify proper solutions to such problems especially in practical subjects/courses.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://drive.google.com/drive/folders/1OwzDQexvAjpDTcTXNnRVD3W7IcKsw0uV?usp=share_link

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institution invests in a robust broadband connection. It has well trained faculty members who ensure the use of various online and offline resources for effective ICT enabled teaching- learning. This includes use of LCD projectors, Computer systems, AV facility in the classrooms, Google meet, Google spreadsheets,, e-learning resources like Law Journals, legal database, Online Public Access Catalogue (OPAC), access to uninterrupted internet through Wi-Fi and Local Area Network.

The dedicated library website serves as a knowledge portal providing access to e-books, e-journals, study materials, memorials, articles, legal search engines, legal databases, and learning videos, and as also a repository of examination-related learning resources. In addition, the institution keeps its website up-to-date and provides students with all necessary notices and circulars.

The Institution has a Network Attached Storage (NAS) which allows the teachers to store synopses, outlines of lectures, videos and other study materials which are available to the students.

The teachers are also connected with the students through various online student groups in order to resolve their academic difficulties. Thus, the Institution is in a process of striving to further provide a continuous conducive environment for ICT-enabled teaching-learning.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

43

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

22

File Description	Documents
------------------	-----------

Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

3

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

126

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal evaluation is a comprehensive continuous evaluation that consists of written tests, assignments, and seminar presentations for the BA. LLB, LL.B Degree, and LL.M programmes. In addition, students undertake projects on certain socio-legal issues, case studies, group discussions, and article reviews. This evaluation accounts for 25% of the assessment in the B.A.LL.B programme and 30% of the assessment LL.M (CBCS) programme, with the exception of the course/subject Legal Education and Pedagogy, which accounts for 50%.

The students are made aware of these modes of assessment well in advance, and each evaluation component is scheduled at regular intervals in order to spread them evenly throughout the semester. The written examination question paper is structured to ensure that it is thorough and adequately covers the specified portion of the course. Feedback on assignments is given to students in order to help them improve in an effective manner. The students are informed of their performance level following their presentation. An internal grievance committee is constituted to redress issues pertaining to internal examination.

In terms of the practical component, there is a constant complete and transparent evaluation of the student's compliance at every stage, and this evaluation is regularly communicated.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.grkarelaw.edu.in/new/wp-content/uploads/2023/02/COMMITTEES-FOR-THE-ACADEMIC-YEAR-2021-22-1.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institution has a specified process to address student complaints regarding internal and external examinations. The students are informed about the examination-evaluation pattern, the process of examination, and the grievance redressal procedures at the commencement of the academic year.

The continuous evaluation mechanism consists of an Intra-Semester Assessment (ISA) and a Semester End Assessment (SEA). The institution takes ample care to guarantee that the form of evaluation chosen and used is transparent and time-bound. Following Intra-Semester Assessment, students are given access to their answer scripts after the assessment. The students are assessed for practical papers and seminar presentations and an opportunity is given to address their grievances.

In accordance with the Goa University Ordinances, the College has a Grievance Redressal Committee meant for redressal of students' complaints regarding exams. This committee takes necessary action to resolve students' grievances, such as dissatisfaction with the marks obtained during verification or revaluation procedures.

File Description	Documents
Any additional information	View File
Link for additional information	https://drive.google.com/file/d/10_1nRyv6GOA52VeBXh4lW2AxOw0nSFX_/view?usp=share_link

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institution provides B.A.LL.B, LL.B (Degree), and LL.M (CBCS) programmes, and both the programme and course outcomes give students a strong intellectual foundation. The institution ensures that the teachers and students are required to have knowledge of the programme and course outcomes. The academic year commences with a staff meeting, and the Principal along with the Head of the Department and Coordinators of the programmes conducts a detailed orientation and communicates programme and course outcomes to the teachers.

The Principal, the Head of the department, and senior faculty members communicate the programme outcomes to the students. In order to give the students information on the specific course, the subject teacher orients them of the course outcomes. The lecture plans mention the course outcomes that are provided to the students. In addition, at the pre-admission stage, students are counselled and also made aware of the sports facilities provided by the institution, this in turn allows sports to go hand in hand with legal education. This facilitates the teaching-learning process in which the teacher employs various methods to provide students with the desired knowledge. The programme and course objectives assist students in realizing their potential on both an intellectual and personal level. The programme and course outcomes are widely published and periodically reviewed on the institutional website.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.grkarelaw.edu.in/programme_outcomes/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution's vision and mission statement strives to advance legal education through innovative teaching-learning and to produce legal professionals with ethical values, which act as a mirror reflecting the programme outcomes of the institution. With this vision, the institution has produced accomplished alumni occupying prominent positions in the state of Goa. These varied positions demonstrate the effective growth of the learners upon completion of the law programme.

Learners who successfully complete the programme have a thorough understanding of the Indian legal system, administration of justice in India, the application of law to factual situations, the acquisition of advocacy skills to deal with moral and ethical issues in the legal profession, the ability to provide clients with legal advice in a professional manner, the development of leadership skills to help close the gap between law and society, and many other skills.

Since the Institution offers professional law programmes, which implies their direct self-employment by qualifying All India Bar Exam (AIBE), the institution does not adopt any formal mechanism for assessing their programme outcomes as most of the law graduates practice as legal practitioners or get employed in the executive.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://drive.google.com/drive/folders/1SgknXt2qGBOEpafC7Ev6uuH3ul_gtoar?usp=share_link

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

80

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.grkarelaw.edu.in/new/wp-content/uploads/2023/02/Reports-2021-22_compressed.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://drive.google.com/file/d/1nUydyX0tiUtzhFZv3Ng_luQoPCxcCz0/view?usp=share_link

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

1

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

NIL

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	NA

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution takes initiatives for the creation and transfer of knowledge and encourages innovations. Through its twenty one Legal Aid Clinics the Legal Aid Society of the college creates awareness about legislations and socio-legal issues.

The Students, mentored by teacher in charge conduct street plays in different Talukas of the State and create explanatory videos on socio-legal topics which are circulated to the public through socialmedia platforms of the college.

The Institution encourages innovation through research. The Research Development and Innovation Cell of the college encourages faculty and students to publish research papers in recognised /Peer Reviewed/UGC approved Journals.

In this academic year the Cell initiated a Faculty Discussion Series wherein a faculty member presents his/her views on an issue of socio-legal importance which is then followed by discussion.

The students conduct empirical studies in undergraduate as well as in Post-graduate programme. The research centre promotes doctoral research also.

The Institution has entered into a Memorandum of Understanding with various NGOs and Institutions for the purpose of knowledge sharing.

The alumni of the college are appointed as academic mentors who plays a proactive role in the dissemination of knowledge by bridging the gaps in the teaching-learning process.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.grkarelaw.edu.in/new/wp-content/uploads/2023/02/links-3.2.1-1.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

6

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

4

File Description	Documents
URL to the research page on HEI website	NA
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

1

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

5

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution organizes a number of extension activities to promote neighbourhood community to sensitize the students towards community needs. The institution has NSS unit through which it undertakes various extension activities in the neighbourhood community which include cleanliness drive, tree plantation, environmental awareness, women empowerment, National Integrity, AIDS awareness, Blood donation camp etc. The students actively participate in these activities and this has generated interest in the them to acquire practical knowledge outside the classroom through experiential learning.

The institution through its various clubs and societies makes a conscious effort to shape students into responsible citizens of the country by making them aware of social issues. This is achieved through various programmes on rights of senior citizens, children and women, ethical voting, fundamental rights and duties, road Safety, awareness against drug abuse etc.

The students, as members of legal aid society are required to conduct research on a socio-legal topic and create awareness in the public through street plays and explanatory videos.

All these activities have a positive impact on the students and it develops student community relationship. It also helps in cultivating leadership skill and enhances self confidence in the student and thus results in their overall development.

File Description	Documents
Paste link for additional information	https://www.grkarelaw.edu.in/new/wp-content/uploads/2023/02/links-3.4.4.1-1.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

5

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non-Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

22

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1030

File Description	Documents
Report of the event	View File

Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

54

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

24

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The infrastructural development is as under:

The Institution has 11 ICT-enabled well-ventilated classrooms.

The Library is automated with NewGenLib software and large collection of reference books/journals.

The Research Centre constitutes a dedicated space which is provided to research scholars .

There is a state- of-the-art Moot Court Hall: which is used to train students for advocacy, mock-trial, Negotiation simulation and such other.

The Legal Aid Centre is an unit identified for providing free legal aid and legal assistance to the needy sections of the society.

A Wellness and Counselling Centre has a full-time Counsellor who engages the students as a class and on one-to-one basis.

There is a spacious Activity Hall equipped with AV facility for the purpose of conducting co-curricular and extracurricular activities.

An air-conditioned Ganesh Daivajna Auditorium is used for conducting seminars, conferences, workshops, yoga sessions and other cultural activities formore than 200 students at a time.

The Seminar Room is ICT enabled and contains facilities for online interactive sessions.

Elevator and Ramp/Railing is available for the physically challenged/Divyangjan. DG facility is also available for uninterrupted power supply.

A unique Centre for Lusophone Cultural and Legal Studies is housed in the institutional premises.

Girls' Common Room facility is available.

The entire educational campus has CCTV Surveillance systems for security and safety of the staff and students.

The Canteen serves nutritious and wholesome food at concessional rates.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.grkarelaw.edu.in/new/wp-content/uploads/2023/02/Physical-Facilities-4.1.1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institution has provided ample amenities to the users for various purposes in order to hold cultural, sports, Games (Indoor /Outdoor) and other related activities. The Activity Hall of the Institution is also utilized in the best manner possible for such activities and events. In addition, the Institution offers facilities for furtherance of sports and games. In addition, there is a well equipped gymnasium available for the physical fitness of the staff and students. The Institutional revised Sports Policy encourages students and fosters participation.

The Institution offers Indoor as well as outdoor Sports facilities within its campus. For Indoor activities such as table Tennis, Badminton, Chess, Judo, Taekwondo, Power-lifting, Weight lifting, Tennikoit and such other, for which a Multipurpose hall within the campus is made available. There is a spacious ground which is utilized for outdoor sports like football, volleyball, cricket, Basketball, Kabaddi and athletics.

Sports activities are conducted in accordance with the schedule as communicated by the Goa University. In order to promote and encourage sports, Travelling Allowance, Food Allowances, Kit Allowances and practice allowance during Inter collegiate /Intra-mural sports are provided to the students. Sports equipments, First Aid kits are used by the students as required.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.grkarelaw.edu.in/new/wp-content/uploads/2023/02/Revised-Writeup-4.1.2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

14

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NA
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

10.35637

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library is fully automated with NewGenLib: an integrated library management software (ILMS) of version 3.2 (Helium) for housekeeping operations such as issue-return/ renewal of books, member logins, e-mail alerts, new arrivals, student database and also to facilitate functional modules such as acquisition, technical processing, serial control, report generation modules etc.

Students have access to OPAC (Online Public Access Catalogue) to search the availability of books of their choice with bibliographic details such as title, author, subject, keywords, publisher etc. To speed-up circulation process the books are barcoded and the users are given unique barcode IDs. E-contents such as e-books, articles, study materials, etc. were made available on the google drive for faculty and students through registered e-mail IDs. Besides, e-resources of N-LIST; 'ILI Law Journal database' and 'Annual Survey of India' database, EBC reader with ebooks; and Plagiarism Checker X software to test similarity of scholarly content are also available in the library

For additional sources independent website www.grkarelawlibrary.yolasite.com serves students to access syllabus, students' assignments, repository of dissertations, Kare Law Journal, examination related materials, notifications, various links etc. Library also holds digital display, Book scanner, barcode readers, reprography machines, Study Carrels, CCTV, Fire extinguishers, etc.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://www.grkarelawlibrary.yolasite.com/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

5.12880

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

50

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The Institution has a well-developed IT infrastructure required for an efficient teaching-learning process.

The campus is covered with Wi-fi/LAN internet connectivity with speed of 65 MBPS dedicated line for effective utilization of internet resources by the staff and student community.

All classes are audio-video facility enabled . The institution strives to enhance its facilities in a way to help student community for more productivity in their academics. In one such case is purchase of additional 5 laptops of good specification for their use.

More than 70 cameras forms part of the surveillance system to provide safety and security in campus. Data is digitized to e-copy form and are stored on the Network attached storage (NAS)

for future reference.

The campus is well connected through an Intercom facility for better communication. The institution is connected to a Diesel Generator for continuous power backup.

Integrated Academics Information Management System (IAIMS), a campus software subscribed by the Directorate of Higher Education is used to manage the general information of the student, academic attendance and performance.

In addition to IAIMS, Fedena - Campus Management Software is used to automate the process like admission of the students, attendance, reports, notifications, alerts, etc. Softwares such as Tally, Eduqfix, New GenLib, etc are used for efficient administrative purpose.

Required documents are signed digitally using Emsigner Software.

Face Recognition Biometric Machine has been installed to enhance the facility of recording the staff attendance by scanning their face in addition to finger print scan.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.grkarelaw.edu.in/new/wp-content/uploads/2023/02/VVM-IT-POLICY-2021-22.pdf

4.3.2 - Number of Computers

62

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. \geq 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

51.75603

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The infrastructural facilities are optimally utilized. Housekeeping staff ensures proper upkeep and maintenance. CCTV cameras ensures surveillance. Canteen Committee conducts Periodic inspections. The auditorium, sports ground is shared with other VVM institutions. Signage board, Digital Display Board is also provided. Fire extinguishers, Elevator, Ramp and rail facility are provided for barrier free access to the institution and the same is also insured. The System Administrator and Site Engineer ensures the upkeep of the infrastructure including maintenance and repairs of computers. IT Policy is followed. Licenses of all software including anti-virus quick heal are renewed at regular intervals. Book bank facility, Balabolka: text to speech software for visually challenged students. Reprography, NewGenLib- software, Tabs, Laptops are available for the students to access Online Public Access Catalogue (OPAC) The library has a Plagiarism Checker software for checking similarity. College Management Software is used to manage financial, academic,

administrative activities besides online admission, student database, attendance marking, leave applications, report generation, sending alerts. The Department of Sports and Physical Education is staffed with a Sports Director and a Physical Education Instructor, who conduct and monitor sports activities. Sports Policy is also in force. Annual Maintenance Contract (AMCs) of NGL software, Fedena Software, College website, Antivirus, Photocopiers, Scanning devices, Air Conditioners, DG Sets, Fire Extinguisher, CCTVs, UPS are also entered into.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.grkarelaw.edu.in/new/wp-content/uploads/2023/02/Revised-Writeup-4.4.2.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

49

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non-government agencies during the year

55

File Description	Documents
Upload any additional information	View File
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://www.grkarelaw.edu.in/new/wp-content/uploads/2023/02/impt-links-5.1.3.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

274

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

274

File Description	Documents
Any additional information	View File

Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File
---	---------------------------

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above
--	---------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

16

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

5

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

5

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

18

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Students' Council plays a vital role in achieving the motto of the Institution. The students represented by the Council forms the fulcrum around which the institution revolves. The nomination of class representatives is done giving due representation to boys and girls, taking into consideration criteria such as academic performance, active participation in curricular, co-curricular, extra-curricular activities, attendance, general discipline etc. The Institution follows a regular process for appointing the members of the Council. The Students' Council for the academic year 2021-2022 comprise the General Secretary, Chairman, Secretary, representatives of Legal Aid society, Moot Court & ADR society, Ladies Representative, Secretary for Sports, Cultural and Literary which are elected by the nominated representatives in the presence of the Principal and the Council In-charge. The Students' council assist and encourage students to participate in legal aid awareness programs, street plays, seminars, webinars, intra-collegiate moot court and ADR competitions, sports events etc. Student Council organizes the 'Cultural, Literary and Sports Festival' annually. The students' council liaisons with the Faculty in-charge and conducts activities in association with the societies, cells and clubs of the institution. Sensitization of the students on Gender equality is done by Gender champions of the Institution.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

47

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

In order to maintain professional relationship and to develop rapport with its brand ambassadors, the Institution has an active and enthusiastic alumni association which meets on a regular basis in-order to acquaint itself with various curricular and co-curricular needs of the Institution. The Governing Council of the Institution comprises of prominent members of the Alumni, through which major decisions are taken, this in turn facilitates their active involvement in the Institution. Likewise, some members of the association also contribute academically in the Internal Quality Assurance Cell of the Institution. The Alumni who are office bearers of various bodies like State Legal Service Authority, South Goa District Legal Service Authority, South Goa Advocates Association, encourage participation of students in the competitions, awareness programmes in the form of seminars, webinars, master class, awareness talks, lecture series etc. organized by them. Currently, the Institution has 22 Academic mentors for twenty two Legal Aid clinics of the Institution spread all over Goa. They effectively guided the students on various socio-legal issues and delivered lectures to acquaint the learners about the practical aspects of various legislations.

The Alumni Association has organized an Intra Class Negotiation competition in association with the Moot Court and ADR Society by their involvement as Judges and by sponsoring prizes for the same.

File Description	Documents
Paste link for additional information	https://www.grkarelaw.edu.in/alumni-activities/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Institutional vision is to be a centre of excellence providing quality legal education and development of professionalism with social commitment, and the mission is to lead the way in legal education through innovative teaching-learning experiences and to create legal professionals with qualities of commitment towards society, social justice and ethical values which are reflective of the governance of the institution. The institution is run by an effective Board of Management, which is duly elected in accordance with the Constitution of the Mandal and the Core Committee of the Board which is the decision making body. The progress trajectory is monitored by Governing Council, which is constituted as per the bye-laws of the Management, comprising eleven members including members of the Management, Principal, HoD, IQAC Coordinator, faculty, alumni and experts in legal field, who meet periodically to monitor the issues pertaining to the Institution. In order to fulfill the institution's vision and mission, participatory management is encouraged under the GC's scrutiny. To aid this process, the institution has a Governing Council Liaison Committee, of which the faculty are an integral part. Other committees are also constituted at the start of the academic year, for conduct of activities and programmes to build legal professionalism and ethical values.

File Description	Documents
Paste link for additional information	https://www.grkarelaw.edu.in/new/wp-content/uploads/2023/02/6.1.1.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The process of effective decentralization and participatory management is encouraged by the Management and Governing Council which heavily invests in the expansion of the institution. Decentralizing the task of MoU activities, a faculty is allotted to look after and conduct programs under the MoU to further the collaboration and disseminate knowledge through seminars/webinars. With the guidance and inputs of the IQAC, the institution has successfully conducted activities such as the annual Advanced Certificate Course in Medical Jurisprudence and Forensic Science with PES Modern Law College Pune, Legal Awareness Programme for Empowerment of Women Goa State Legal Services Authority with in collaboration with National Legal Service Authority and National Commission for women. The institutional Centre for Lusophone Culture and Legal Studies with a faculty in charge is responsible for conduct of language and culture exchange with Lusophone Countries, who then interact with resource persons and develop the required course content. A 6 month Portuguese Language Course with Legal Inputs is exclusively conceptualized to develop knowledge of the Portuguese Language and its communication and more importantly ability to translate legal documents is offered. The faculty members are also invited to the Governing Council meeting to make suggestions/proposals along with a tentative budget towards conduct of curricular and co-curricular activities.

File Description	Documents
Paste link for additional information	https://www.grkarelaw.edu.in/new/wp-content/uploads/2023/02/6.1.2.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The following are the areas where the institutional strategic plan is deployed to facilitate legal education effectively; curriculum development and enrichment, infrastructure- physical and technical, library, and facilities for sports, canteen and related amenities.

Curriculum development is undertaken through the Board of Studies of the Goa University which include the Principal and one senior faculty of this institution, who play a crucial role in the development of curriculum, making suggestions and effectively implementation of the decisions necessary to improve legal education. For understanding the practical nuances of law, special lectures such as the GRK Master Classes and GRK Talks are offered to the learners, visits to prisons and the High Court are undertaken to ensure industry exposure and activities such as Moot Courts, ADR, Client Counseling, negotiation and simulation sessions are integrated into the curriculum.

A multi-storied Annexe Building with the staff room housed on the ground floor, Additional classrooms on the first and the second, a Research Centre on the first and an Activity Hall on the fourth of the said building add to the existing infrastructure. Students have access to the internet facility for all academic purposes

Internship in the Chamber of senior lawyers is encouraged to help build professionalism and acquaint students to the industry, this includes interaction with the Alumni Association.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.grkarelaw.edu.in/new/wp-content/uploads/2023/02/6.2.1.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Integral to the effective functioning of the institution are its teaching faculty, the Department of Library and Information Science, Department of Physical Education and Sports, Center for Counseling and Wellness Management, Centre for Lusophone Culture and Legal Studies, IQAC and the various committees. The teaching faculty maneuvers its tasks efficiently under the guidance of the Head of Department, in addition are coordinators appointed for self-financing undergraduate and postgraduate programmes. The recruitment procedure of teaching staff is in accordance with the statutes of the Goa University for which approval is sought. The approval from Goa University is then forwarded to the Directorate of Higher Education is further forwarded to the Goa University for approval after which the posts are advertised on regional newspapers for applications. After the interview which is chaired by the external subject expert, language expert, Principal, HoD, and observer from DHE the appointments are made. The faculty incharge of committees has to forward the proposal for the activity to the Principal and IQAC Coordinator via HoD, after the approval the activity is executed.

The Institution also functions through Cells/Clubs/Societies such as the Women's Cell, the Red Ribbon Club, Legal Aid Society, Sports Law Club, Constitutional Law Club, etc who champion the cause of society through the conduct of awareness and outreach activities.

File Description	Documents
Paste link for additional information	https://www.grkarelaw.edu.in/new/wp-content/uploads/2023/02/6.2.2.pdf
Link to Organogram of the institution webpage	https://www.grkarelaw.edu.in/new/wp-content/uploads/2023/02/NEW-ORGANOGRAM.jpg
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution values its staff and makes all possible attempts to enhance holistic well-being. Programmes on Financial Planning and literacy are organized for the benefit of the staff. The Center for Counseling and Wellness Management conducts yoga and wellness sessions regularly.

In accordance with the Statutes of the Goa University and the CCS Rules, staff of the aided programme are provided benefits such as maternity leave, paternity leave, study leave, child care leave, LTC, bonus as per entitlement, festival advance, medical reimbursement, children's allowance, extra-ordinary leave etc.

As a special welfare measure, the Management has, in the self-financed programmes, provided benefits like maternity leave and vacation salary/continuation of service to qualified contract teachers having not less than three years of continuous service and also to non-teaching staff. The Management pays salaries in the event of any delay in receiving government approval after appointments or a delay in disbursement of salaries by the Government.

Retiring staff and Doctoral degrees holders are facilitated by the Management under the "Common Farewell Programme for Staff".

The Employees Credit Cooperative Society and a branch of a nationalized bank operating in the campus facilitate banking requirements.

The staff room is self-contained and has individual seating arrangements. The Canteen provides a devoted space for faculty to unwind and have refreshing meals.

File Description	Documents
Paste link for additional information	https://www.grkarelaw.edu.in/new/wp-content/uploads/2023/02/6.3.1.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

2

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance appraisal for teaching and administrative staff as well as lower and upper division clerks and of Class IV employees are also maintained by the institution.

To improve quality and competencies of the faculty, Principal and Head of the Department observe lectures of faculty and record comments. Feedback of teachers is also taken from the learners at the end of the semester. Faculty is then given the opportunity to inspect the feedback forms and enhance the progression of their skills. Based on the teacher's self assessment, API scores are proposed by the teacher for various indicators and research and academic contribution. These self assessment scores are then verified and finalized by the screening/selection committee. This facilitates the Principal in the preparation of confidential reports.

The reporting officer makes confidential reports on upper and lower division clerks containing a component for remarks on work and conduct. These are reviewed by the Reviewing Officer annually and filed in personal files of the concerned employee. Likewise there are forms of Report on the work and conduct of class IV staff. The remarks put by the Reporting Officer are further reviewed by a Reviewing Officer. There is a self assessment report for Principals pertaining to the academic growth and contributions.

File Description	Documents
Paste link for additional information	https://www.grkarelaw.edu.in/new/wp-content/uploads/2023/02/6.3.5.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

In the administrative set up the Accountant meets the institutional requirements by effecting payments to various stakeholders, generating payment slips, vouchers, receipts, bills, invoices, compliance and prepares balance sheets for the final perusal by the chartered Accountant so appointed. The Management has also appointed a Chief Finance Officer (CFO) for all VVM institutions on campus, to oversee the financial requirements of all the Institutions. The Management has further strengthened this mechanism by appointing a team of teachers, headed by senior faculty member from one of the sister institutions to conduct an internal audit. The Chartered Accountant audits the financial expenses incurred by the Institution. The Chartered Accountant inspects the necessary records and settles queries from the Accountant after which he issues a Certificate of utilization of funds. The Principal of the Institution along with the Chartered Accountant, President of the VVM, Treasurer and Secretary are signatories to the Statement of Accounts. The audited statements for the financial year 2021-22 have been duly certified by the Chartered Accountant in the month of September 2022. The Government Audit is also undertaken periodically wherein a team of Auditors assesses the admissibility of expenses under the different heads. During such an audit, expenses towards salaries and non-salaries and their admissibility are duly scrutinized and recoveries, if any, are effected.

File Description	Documents
Paste link for additional information	https://www.grkarelaw.edu.in/new/wp-content/uploads/2023/02/6.4.1.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

36600

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution not only caters to grant-in-aid programme of the government but self-financing programmes are also being offered, which helps in generation of revenue to the institution in order to meet the expenses of the programmes. The Management takes effective steps in mobilizing the resources beyond the purview of the grant-in-aid of the Government. The institutional funds are utilized for purchase of computer systems and peripherals in view of its growing faculty requirements as also for the purchase of projectors, furniture, library books and legal periodicals and journals. Likewise, funds through the non-salary grants of the Government of Goa have been used for increasing the internet bandwidth. For conduct of grand scale activities or events the Institution generates funds through a letter of appeal and the patronage and sponsorship received contributes to the effective conduct of the event. A CSR Committee has been appointed by the Management for effective measures to tap potential resources and generate additional reservoirs of funds, for which it approaches industrial houses with a proper and detailed proposal for funding. The institution has a system for receiving funds for scholarships and endowments to reward meritorious/deserving students.

File Description	Documents
Paste link for additional information	https://www.grkarelaw.edu.in/new/wp-content/uploads/2023/02/6.4.3.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell of the Institution has played a significant role in the improvement of quality of legal education, both of the faculty and the learners. This is projected by the fact that e-content is created and made available to the students, scanned copies of reference books and reading material is available in the digital repository maintained by the library. Technology usage is seen in the admission process, payment of fees, conduct of examination and for exchange of correspondence between the institution and its stake holders. The campus management software Fedena is utilized in order to communicate academic progress of the students through attendance, registration number, publishing of reports. The conduct of activities has to follow procedural scrutiny of the Head of the Department, and IQAC before implementation. Under the IQAC the Legal aid society of the Institution has reached out the people by providing free legal aid and conducting legal awareness activities. Encouragements are made for Refresher courses, short term courses as well as Faculty Development Programmes by the Institution and have introduced Faculty Discussion Series for the teaching staff. Organization of webinars and seminars in association and collaboration with various other institutions is carried through its MoUs.

File Description	Documents
Paste link for additional information	https://www.grkarelaw.edu.in/new/wp-content/uploads/2023/02/6.5.1.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC has contributed tremendously to improve the teaching-learning process of the institution. Reviewing of the faculty is done through feedback forms obtained to evaluate teachers on certain parameters such as knowledge of the subject, preparedness for the class, communication skills and availability of teachers outside the teaching hours. The feedback is collected in an offline mode at the end of every semester which is then shared by the HoD to the Principal, who discusses the same with the concerned faculty and effective measures for improvements are made. On the basis of the teachers feedback the Institution also works on the difficulties faced by the teachers in the teaching process. Implementation of the

feedback is made wherein every faculty prepares a teaching plan with the course outcomes in mind. The Institution is growing with the growing number of the national and international MoUs providing opportunities to faculty and students to develop in their learning process. The attendance of the learners is also strictly monitored by the system administrator and implemented by the Institution which is then entered into the DHE portal of integrated academic information management system.

File Description	Documents
Paste link for additional information	https://www.grkarelaw.edu.in/new/wp-content/uploads/2023/02/6.5.2.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.grkarelaw.edu.in/new/wp-content/uploads/2023/02/Reports-2021-22_compressed.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution promotes gender equity and strives for providing a safe environment and equal participation of both men and women for which it conducts various activities for sensitization on women related issues. The Statutory Committees like Internal Complaints Committee (ICC) and Anti-Ragging Committee are constituted that holds regular meetings and also conducts various sessions on topics such as sexual harassment at workplace, protection of women from domestic violence and also protection for men.

The Institution liaisons with NGOs such as Bailancho Ekvott, Anyay Rahit Zindagi (ARZ) and Sanjeevan and SANGATH to conduct activities for promotion of gender sensitization. Girl students work as volunteers with Sakhi-One Stop Centre for Women and MoU partner. Co-curricular activities on gender equity like debates, elocutions, other competitions are organized.

Legal Aid Cell encourages students to conduct street plays at various places in the state of Goa pertaining to gender equity. The college counselor renders her assistance and also conducts special sessions for the faculty, administrative staff as well as students

This academic year many girl students brought laurels to the institution by securing ranks at Goa University Examination as well as at International, National and State level competitions. Girl student excelled in sports like power-lifting wherein they secured position at State and National levels.

File Description	Documents
Annual gender sensitization action plan	https://www.grkarelaw.edu.in/new/wp-content/uploads/2023/02/1.-Gender-Sensitization-Action-Plan.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.grkarelaw.edu.in/new/wp-content/uploads/2023/02/2.-Specific_Facilities.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar

B. Any 3 of the above

energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management

The institution focuses on the concept of reduce, reuse and recycle and uses technology based resources like digital display board, laptops, laptabs for effective communication. The institution organized cleanliness activities and created awareness about minimal use of plastic and also handed over discarded old newspapers, all forms of paper to 'Raddi'. Regular collection of waste is carried out by the Margao Municipal Council.

Liquid Based Management

The institution provides separate bins for dry and wet waste. Attempts are made to achieve the target for effective disposal of waste and to keep the surrounding of the institution and the campus in hygienic condition.

Bio-Medical Waste Management

Since there is no healthcare centre in the institution, there is minimal generation of bio-medical waste. The institution has installed incinerators in the female washrooms for the disposal of sanitary pads.

E-waste Management

The institution takes effective measures to conduct talks on E-waste management, E-waste collection drives were held and E-waste was collected on a large scale. An effort carried out by the institution was appreciated by Karo Sambhav, an organization working towards collection of e-waste in Goa.

Waste Recycling System

There is a common waste composting facility, recycling unit available on the institutional campus for all sister institutions working under the management of Vidya Vikas Mandal the parent body.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institute strives for socio-economic tolerance and harmony by conducting various activities and programs for inculcating values of tolerance and harmony towards cultural, linguistic, communal and socio-economic diversities.

The institution believes in social and communal integrity. Hence regular visits to orphanages, old age homes are organized to inculcate in students the idea of togetherness and supporting the community, who require special mental and emotional care and support. Communal Harmony Week, Rastriya Ekta Diwas, Kurukshetra - A Cultural, Literary and Sports Festival, Pratibha 22 - Intercollegiate Event, Prabhat Pheri, Virtual Masterclass on the topic 'Rights of Minorities and Hate Speech', commemoration of Non-violence week, virtual session on preamble reading, celebration of festivals such as Christmas, Navratra, etc, are organized. Programme on Inclusive and special need of education: A State level disclosure, the State level webinar on 'Right to education: Challenges of Vulnerable Groups During Pandemics and many more are celebrated with lot of enthusiasm by the students and staff members of the institution.

To promote linguistic harmony as a part of Indo-European Certificate Course on Portuguese Language with Legal Inputs, a field trip for students is organized to the Figueiredo House (a heritage home in South Goa). The institution has organized numerous activities and competitions pertaining to culture, language and other diversities. The institution conducts webinars on gender equality, constitutional values and principles from time to time.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

Any other relevant information

[View](#)
[File](#)

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The Institution strives towards inculcating values enshrined in the Constitution of India among the students and employees through various activities. The institution celebrates various National Days to inspire the students and staff to protect the dignity of National Flag and National Anthem and cherish the noble ideals of our National Freedom Struggle. Constitutional Day is celebrated to commemorate the adoption of the Constitution of India. The Institution observes National Voters Day, wherein voters pledge is administered, importance of elections is informed to everyone.

The institution organizes programmes like screening of documentaries, elocution, essay writing competition, rallies, to create awareness about various derogatory practices against female and highlighting the need for protecting the dignity of women. The objective of such activities is sensitization of students and the public based on various constitutional obligations, values, rights and duties.

The Constitutional values are also reflected through class room lectures on subjects such as Constitutional Law, Human Rights, Environmental Studies, Environmental Law, Women & Law, Political Science. The institution encourages students and staff to conduct the research and present papers on areas pertaining to socio-legal issues.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.grkarelaw.edu.in/new/wp-content/uploads/2023/02/7.1.9-details-of-activites.pdf
Any other relevant information	https://www.grkarelaw.edu.in/new/wp-content/uploads/2023/02/7.1.9-AORI.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution conducted various activities such as essay, poetry, slogan writing, E-Quiz, folk dance, rally, student editors' competition, talk by eminent personalities, street play, constituent assembly debate and such other activities to celebrate days, events and festivals at international, national and state levels.

INTERNATIONAL DAYS

The institution celebrated various international days like International Children's Day on 20th November 2021, International Women Day on 8th March 2022, International Day of Yoga on 21st June 2022, Worlds AIDs Day on 2nd December 2021, World Elder Abuse Awareness Day on 14th June 2022, World Environment Day on 5th June 2022 and such other days.

NATIONAL DAYS

The institution celebrated diverse national days like Independence Day on 15th August 2021, Republic Day on 26th January 2022, Constitutional Law Day on 26th November 2021, Librarians' Day on 12-08-2021 and other similar national days.

STATE DAYS

The institution celebrated auspicious Goa State days like Goa Liberation Day on 19th December 2021, Goa State Language Day on 4th February, 2022, Goa Statehood Day on 30th May 2022, Goa Revolutionary Day.

OTHER COMMEMORATIVE DAYS, EVENTS AND FESTIVALS

Communal Harmony Campaign Week, Non-violence Week, 'Rastriya Ekta Diwas', birth anniversary of former Prime Minister of India Pandit Jawaharlal Nehru, "Pratibha 22- inter collegiate event ", festivals such as Christmas, Navratra, etc and other various commemorative days, festivals, events are also celebrated by the institution.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. ALUMNI CONTRIBUTION FORSTRENGTHENING ACADEMIC ENRICHMENT & SOCIAL OUTREACH

Objectives:

- To create awareness among the students and general public on various socio-legal issues.
- To encourage interaction between alumni of the institution, legal aid cell members, MoU partners, general public and students.
- To train the students in order that they develop the qualities of presentation and communication, and to inculcate self confidence.
- To bring about excellence of the institution such that it is at par with other national and international institutions

2. FACULTY ENRICHMENT SERIES

Objectives

- To promote research culture among the faculty, academic growth and to encourage the faculty for publications of research articles.
- Initiate discussions on various socio legal and other allied topics.
- To encourage the faculty to apply the knowledge acquired in writing research papers.
- To serve as a mode of training for improving the quality of teaching-learning.
- Orient the faculty on Participatory Methods in Research & Education and various other pedagogy.

File Description	Documents
Best practices in the Institutional website	https://www.grkarelaw.edu.in/best-practices/
Any other relevant information	https://www.grkarelaw.edu.in/new/wp-content/uploads/2023/02/7.2-AORI.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institution has established a Centre for issues and concerns pertaining to Senior Citizen called LEGAL COUNSELING AND FACILITATION CENTRE FOR SENIOR CITIZENS.

The main objective of the Centre are:

1. To provide legal advice to the senior citizens in distress and assist them in approaching the appropriate legal forum to seek justice.
2. To sensitize senior citizens about their rights.
3. To make senior citizens aware about various Governmental schemes and help them in availing those schemes.

4. To create awareness about the rights of senior citizens among the general public through rallies, street plays, seminars etc.

5. To conduct surveys on various aspects relating to senior citizens such as health, safety etc. and make necessary representations to the Government.

6. To assist NGOs and voluntary organizations in achieving their objectives of promoting welfare of the senior citizens. Various activities and programs have been successfully conducted for the welfare of the Senior citizens.

Towards achieving these objectives, various activities were conducted including a Round Table Conference on the title 'Maintenance and Welfare of Parents and Senior Citizens Act 2007, celebration of World Elder Abuse Day on 14th June 2022. National Level Article Writing competition was organized on theme 'Abuse of Senior Citizens in India: A socio-legal concern'.

A training Programme on 'Right of Senior Citizens and Persons with Disabilities' was attended by our faculty with the aim to understand the legal provisions related to senior citizens and PWDs.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- Introduction of Choice Based Credit System (C.B.C.S) for the undergraduate programmes offered by the institution.
- With the increasing number of candidates for admission in the five year course i.e B.A.LL.B the institution plans to add another division to the first year B.A.LL.B Programme.
- Introduction of large scale, open, networking, personalized and participative courses through MOOCS to the learners.
- Campus placement initiatives through MoUs with leading law firms.
- Faculty and student exchange programmes
- Green audit to be undertaken
- Academic and Administrative Audit (AAA) to be undertaken
- Gender Audit to be undertaken
- Disable friendly washroom
- Gender Audit to be conducted
- Increase of the use of sensor based technology
- Special facilities for women- Day care centre (students & Staff)