

# STRUCTURED FEEDBACK FORM FOR TEACHERS FOR THE ACADEMIC YEAR 2021-22

Dear Faculty

Greetings from Vidya Vikas Mandal's Govind Ramath Kare College of Law

Kindly allot your valuable time to provide your invaluable inputs by answering the following questionnaire.

The information you share will be used purely for academic purposes

Name of the faculty

Start with title: Mr./ Ms./ Shri./Smt./Dr.

Ms.Priyanka Parab

Designation \*

Assistant professor (Contract basis) ▼

Address

Faculty at VVM's Govind Ramnath Kare College of Law, Margao

Phone No.

9823309186

1. The Content of the course/ coverage of the syllabus for the Law programme(s): \*

- a. A good mix of modern and advanced topics
- b. Emphasises on the understanding of the basics of the course
- c. The content has a balance of emphasis laid on various topics of the syllabus
- d. Inadequately balanced

2. The Syllabus and its transaction have been: \*

- a. Applicable for further progression of career
- b. Applicable for further studies
- c. Applicable for entrepreneurship opportunities
- d. Sensitizes towards community/ Social needs
- e. All of the above

3. The Organization of the course in the programmes in the semester system \*

- a. Is well organized
- b. the objectives of the courses are clear
- c. Too many topics with no clear connection among them
- d. The courses need revision

4. The interaction level in the class for the courses \*

- provides opportunities for teacher -students interaction
- promotes and encourages class discussion on vital issues and concerns
- Are theoretical and there is no opportunity for any class discussion
- Are well balanced and motivating

5. Do you think the practical component in the syllabus in terms of moot court presentation, court visit, chamber lawyering exercise, legal aid needs a reconsideration. \*

Yes ▼

6. Do you think the courses in the curriculum require a re-examination? \*

Yes ▼

7. Do you think more specialization/ optional courses are to be added to the curriculum? \*

Yes ▼

8. Do you think jail visits, legislative assembly visits, government office visits, internship, projects, field trip, extension through legal aid etc. supplement the curriculum enrichment and its transmission? \*

Yes ▼

9. Do you think inviting experts from the field to address the students leads to effective transmission of curriculum? \*

Yes



10. Do you think the distribution of courses in the respective semesters is even and well balanced? \*

Yes



11. Do you think the add-on/certificate programmes offered at the institution are helpful in curriculum advancement and development \*

Yes



12. Suitability and practicability of the courses in professional practice in courts \*

Good



13. Kindly rate the educational environment at the institution \*

Good



14. Kindly offer your valuable comments on the adequacy of the content of the courses and structure of the curriculum in the space given below

Well structured

This form was created inside of Vidya Vikas Mandal.

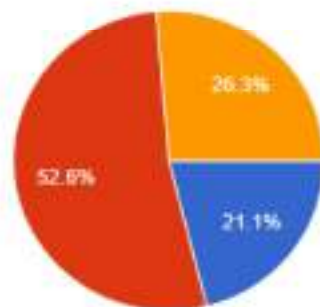
# Google Forms

## STRUCTURED FEEDBACK OF TEACHERS ANALYSIS REPORT – 2021-22

1. The Content of the course/ coverage of the syllabus for the Law programme(s):



19 responses



- a. A good mix of modern and advanced topics
- b. Emphasises on the understanding of the basics of the course
- c. The content has a balance of emphasis laid on various topics of the syllabus
- d. Inadequately balanced

Majority of the teachers were of the opinion that the content of the course of the syllabus is a mixture of modern and advanced topics.

Questions

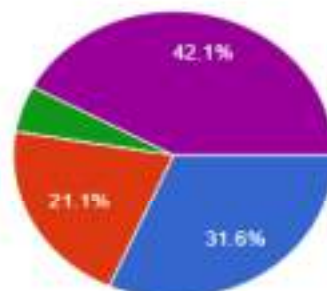
Responses **19**

Settings

2. The Syllabus and its transaction have been:



19 responses



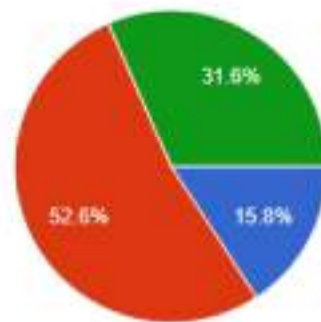
- a. Applicable for further progression of career
- b. Applicable for further studies
- c. Applicable for entrepreneurship opportunities
- d. Sensitizes towards community/ Social needs
- e. All of the above

Majority of the teachers are of the view that the syllabus and its transaction have been applicable career progression, further studies, entrepreneurship opportunities and sensitizes towards community needs.

3. The Organization of the course in the programmes in the semester system



19 responses



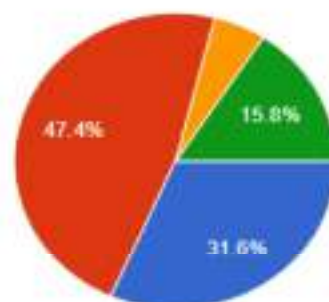
- a. Is well organized
- b. the objectives of the courses are clear
- c. Too many topics with no clear connection among them
- d. The courses need revision

Majority of the teachers are of the view that the courses are well organized with clear objectives, while a few feel that the courses need revision.

4. The interaction level in the class for the courses



19 responses



- provides opportunities for teacher-students interaction
- promotes and encourages class discussion on vital issues and concerns
- Are theoretical and there is no opportunity for any class discussion
- Are well balanced and motivating

Majority of the teachers opined that the courses promote teacher- student interaction and also encourages class discussion on vital issues, while a few have opined that the courses are more theoretical in nature.

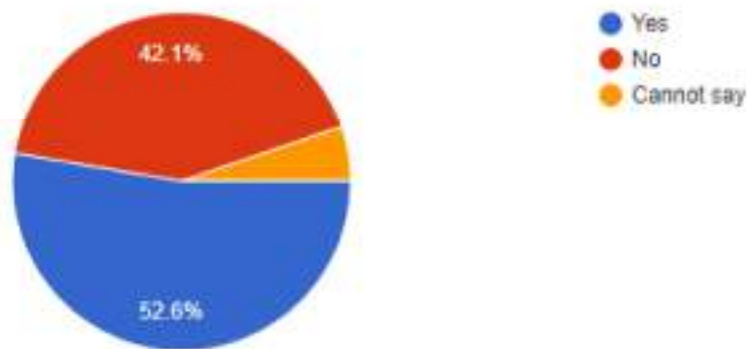


Component

5. Do you think the practical component in the syllabus in terms of moot court presentation, court visit, chamber lawyering exercise, legal aid needs a reconsideration.



19 responses

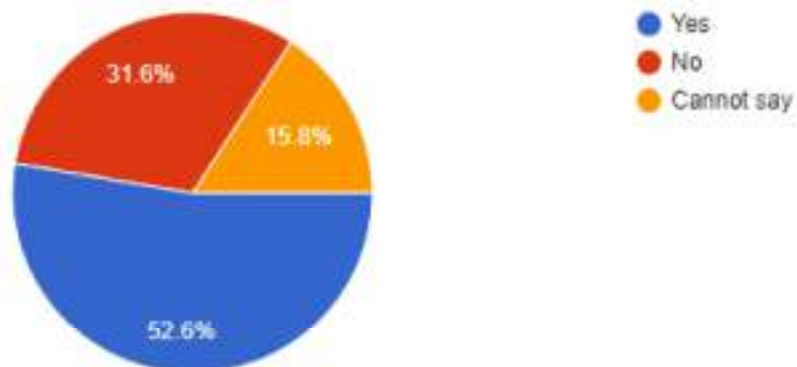


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Majority of the teachers are of the opinion that the practical component in the syllabus needs a reconsideration, while a few feel that it should be retained.

6. Do you think the courses in the curriculum require a re-examination?

19 responses



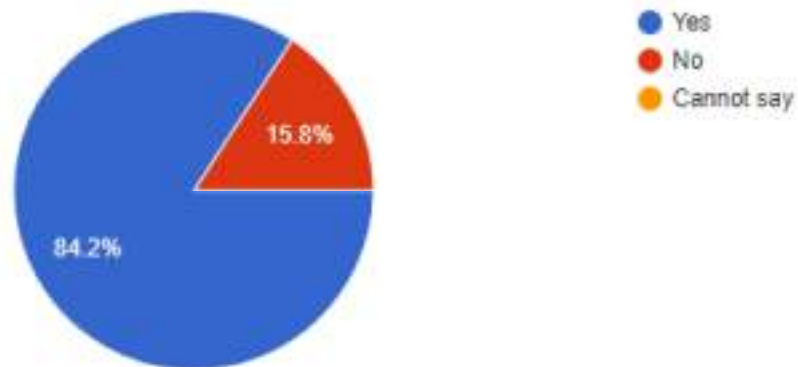
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Majority of the teacher feel that the courses in the curriculum require a re- examination, while some feel that there is no need to do so. A few cannot say anything about it.



7. Do you think more specialization/ optional courses are to be added to the curriculum?

19 responses



Majority of the teachers are of the opinion that optional courses are to be added to the curriculum, while a few feel that there is no need to do so.

8. Do you think jail visits, legislative assembly visits, government office visits, internship, projects, field trip, extension through legal aid etc. supplement the curriculum enrichment and its transmission?

19 responses



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All the teachers feel that the field visits supplement the curriculum enrichment and its transmission.

9. Do you think inviting experts from the field to address the students leads to effective transmission of curriculum?

19 responses

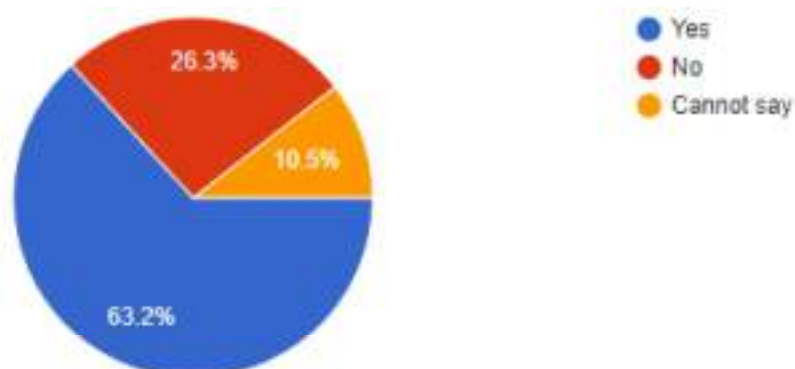


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All the teachers opined that the talks delivered by the subject experts leads to effective transmission of curriculum.

10. Do you think the distribution of courses in the respective semesters is even and well balanced?

19 responses

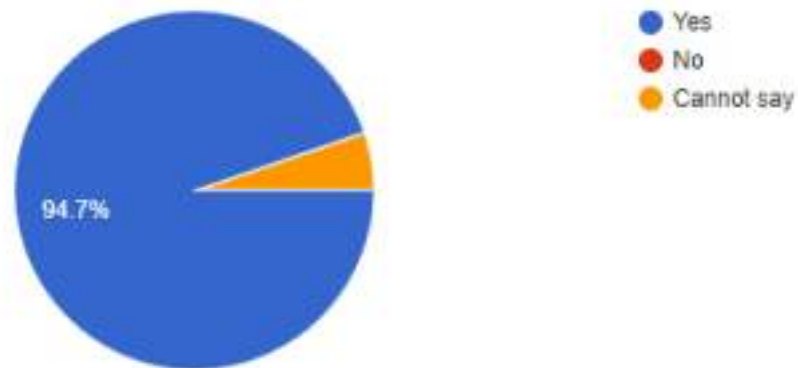


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Majority of the teachers feel that the courses are evenly distributed in the respective semesters. A few are not sure about it and another few feel that there is no need to do so.

11. Do you think the add-on/certificate programmes offered at the institution are helpful in curriculum advancement and development

19 responses

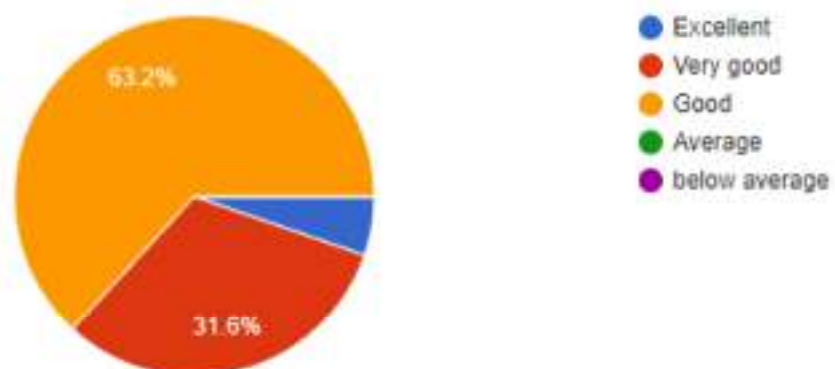


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Majority of the teachers feel that the add on/certificate programmes are helpful in curriculum advancement and development.

12. Suitability and practicability of the courses in professional practice in courts

19 responses

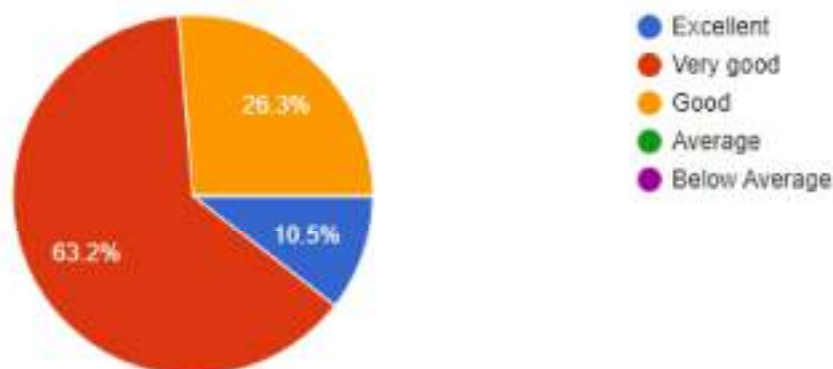


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Majority of the teachers opined that the courses do help the students for future professional practice in courts.

### 13. Kindly rate the educational environment at the institution

19 responses



Majority of the teachers feel that the educational environment at the institution is very good.

### 14. Kindly offer your valuable comments on the adequacy of the content of the courses and structure of the curriculum in the space given below 10 responses

- I think with switch to the CBCS pattern, the courses will be well defined and more opportunities and/or options will be provided. However, the practical component needs to be revisited drastically
- There is a need to include more optional courses for the students specially in the LLB degree programme. The course IPR needs to be dealt in detail for the LLB degree. It would be nice If the internal assessment component is also introduced for the LLB degree programme.
- Subject like Interpretation of Statutes should be a compulsory subject.
- Subjects like IPR, Arbitration should be made available for students. New developments in law must be incorporated in the syllabus,. There is a need better system for choosing multiple optionals. CBCS must be incorporated for undergraduate courses as well.
- We have a well balanced curriculum structure, however there could be new content courses added to prepare students for litigation especially in Goa and guide them well on upcoming new law fields.

- Well structured. Certain courses needs to be revised to include latest legislations. Content of rhe courses is satisfactory. The curriculum needs a restructure in terms of subject distribution
- Though effective yet the course needs a bit of restructuring in terms of syllabus, new subjects allotment and optional subjects to be evenly distributed
- More practical knowledge of law students is good for the future endeavours of the students as lawyers of the future