STRUCTURED FEEDBACK FORM ON CURRICULUM FOR STUDENTS (2021-22)

Dear Student

Greeting from Vidya Vikas Mandal's Govind Ramath Kare College of Law Kindly allot your valuable time to provide your invaluable inputs by answering the following questionnaire.

The information you share will be used purely for academic purposes

Name	of the student	
Reeha \	/asudev Rawal alias Reeha Adish Halarnkar	
Phone	No.*	
787522	9390	
	Content of the courses (subjects)/ coverage of the syllabus for the Law mme(s):	
progra	533	
progra	mme(s):	
program	mme(s): adequately balances modern and advance topics	

2. T	he Syllabus and its transaction have been: *
0	a. Applicable to my chosen career
0	b. Applicable for further studies
0	c. Applicable for entrepreneurship opportunities
0	d. Sensitizing me towards community/ Social needs
0	e. All of the above
3. T	he Organization of the courses(subjects)in the programme in the semester system *
0	a. are well organized & their objectives are clear
0	c. no clear link between the courses
0	d. revision and inclusion of more courses
4. T	he motivation level in terms of courses(subjects)in the Programme *
0	a. courses are interesting
0	b. relevant for future career and personal development
0	c. Some courses do not have practical applicability
	d. The content covered by the courses is too extensive in the respective semester(s)

5. The	syllabus/ curriculum for the law programmes includes: *	
(a.	national perspective	
О Ь.	global perspective	
) c.	latest technological development	
O d.	Includes national perspective	
e.	All of the above	
	e e-Learning resources at the institution in terms of curriculum advancement and nission is:	*
a.	Excellent	
О ь.	Very Good	
О c.	Good	
() d.	Average	
(e.	Below Average	
	Learning experience of the legal education in terms of effective curriculum and nission are	•
a.	Excellent	
O b.	Very Good	
О c.	Good	
(d.	Average	

	t visit, chamber lawyering exercise, legal aid needs a reconsideration?
0	a. Yes
0	b. Partly yes
0	c. Cannot say
0	d. Partly no
•	e. No
9. D	o you think the courses/ subjects in the curriculum require a re-examination?*
0	a. Yes
0	b. Partly yes
0	c. Cannot say
0	d. Partly no
•	e. No
	Do you think more specialization/ optional courses(subjects) are to be added to the iculum?
•	Yes
0	Partly yes
Later 1	Cannot say
0	10070 T 5000 T-1 #F
0	Partly No

proj	Do you think jail visits, legislative assembly visits, government office visits, internship, ects, field trip, extension through legal aid etc. supplement the curriculum enrichment its transmission?	4
0	Yes	
0	Partly yes	
0	Cannot say	
0	Partly no	
0	No	
(i)(ii)	ctive transmission of curriculum? Yes	
0	Partly Yes	
0	Cannot say	
	Partly no	
0		
0	No	

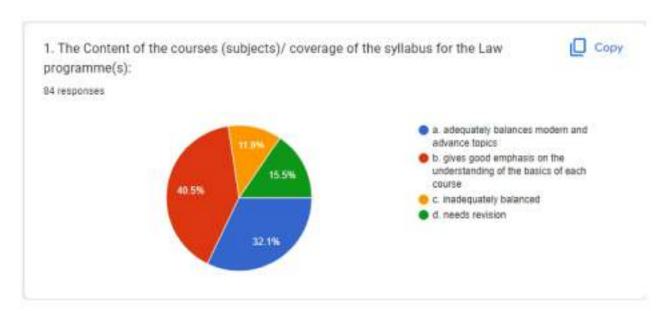
	Do you think the distribution of courses(subjects)in the respective semesters is even and * balanced?
•	Yes
0	Partly yes
0	Cannot say
0	Partly no
0	No
	Do you think the add-on/certificate programmes offered at the institution are helpful in ticulum advancement and development
0	Agree
0	Partially agree
0	Cannot say
0	Partially disagree
0	Disagre
15.	Relevance of the courses(subjects) to professional practice in courts *
•	Excellent
0	Very good
0	Good
0	Average
_	below average

16.	The educational environment at the institution is *
•	Excellent
0	Very good
0	Good
0	Average
0	Below Average
Kind	lly offer your valuable comments on the adequacy of the content of the courses and

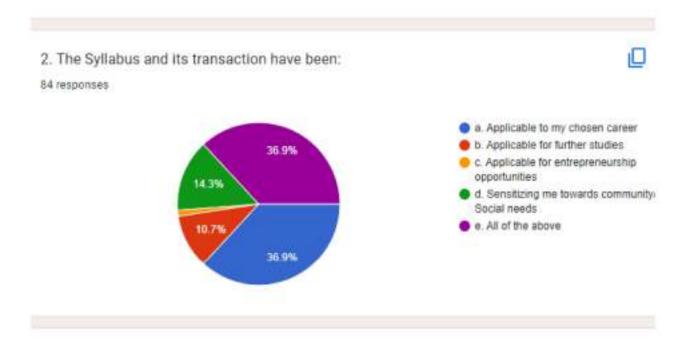
This form was created inside of Vidya Vikas Mandal,

Google Forms

STRUCTURED FEEDBACK OF STUDENTS ANALYSIS REPORT - 2021-22



Most of the students are satisfied with the content of the syllabus as it balances modern and advanced topics. However a few are of the opinion that the syllabus needs a revision.

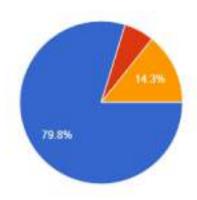


Majority of the students feel that the syllabus is very much helpful for their chosen career and for pursuing further studies. Overall the content of the syllabus has helped them in various areas.

3. The Organization of the courses(subjects)in the programme in the semester system







a, are well organized & their objectives are clear

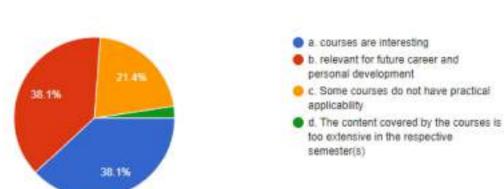
c. no clear link between the courses d. revision and inclusion of more courses

Majority of the students are of the opinion that the courses are well organized, but a few were of the opinion that the courses need to be restructured and more courses need to be included to keep pace with the changing times.

4. The motivation level in terms of courses(subjects)in the Programme 84 responses





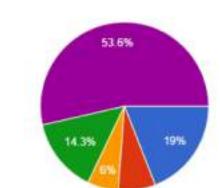


Most of the students are of the opinion that the courses are relevant for their future career and development while some have opined that some of the courses do not have practical utility.

5. The syllabus/ curriculum for the law programmes includes:

84 responses



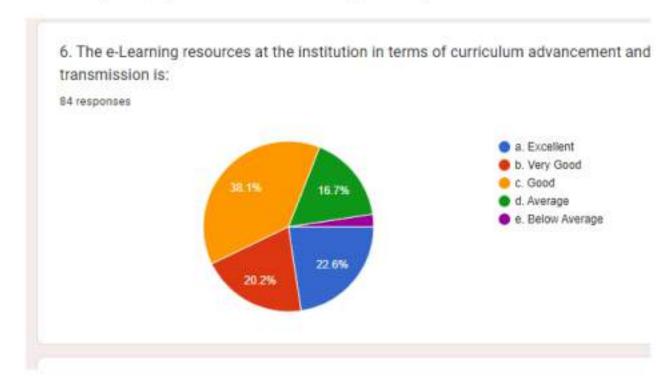


a. national perspective b. global perspective

 c. latest technological development d. Includes national perspective

e. All of the above

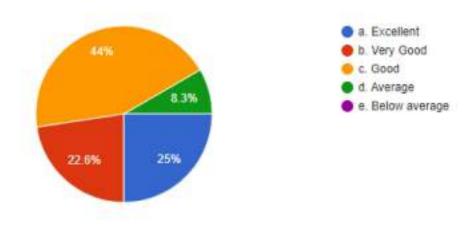
Majority of the students are of the opinion that the curriculum for the law programme includes a mix of national and global perspective and the latest technological development.



Majority of the students opined that the e learning resources at the institution are good, while a few are of the opinion that they are average.

The Learning experience of the legal education in terms of effective curriculum and transmission are

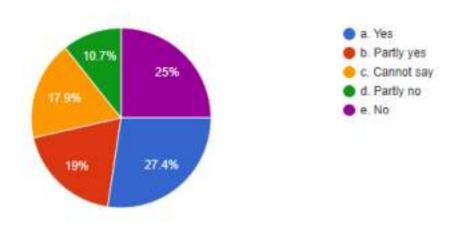
84 responses



The learning experience of the legal education is very good in terms of the effective curriculum, while a few say that it is average.

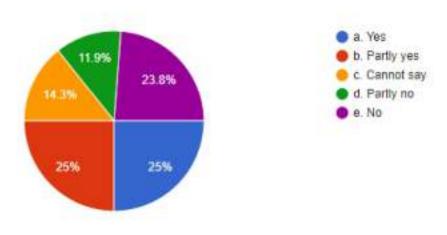
8. Do you think the practical component in the syllabus in terms of moot court presentation, court visit, chamber lawyering exercise, legal aid needs a reconsideration?

84 responses



Nearly 50% of the students are of the opinion that the practical component in the syllabus needs reconsideration. The remaining are satisfied with the same.

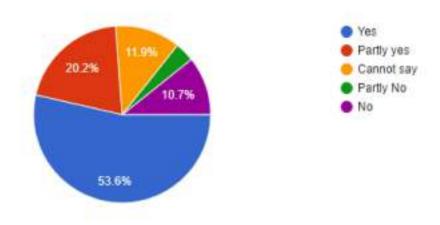
Do you think the courses/ subjects in the curriculum require a re-examination?
 84 responses



Majority of the students opined that the curriculum requires a reexamination, while a few are content with the same.

10. Do you think more specialization/ optional courses(subjects) are to be added to the curriculum?

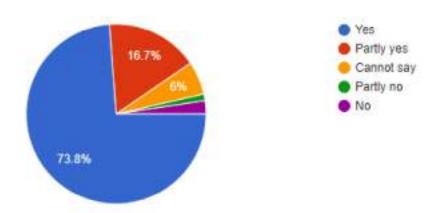
84 responses



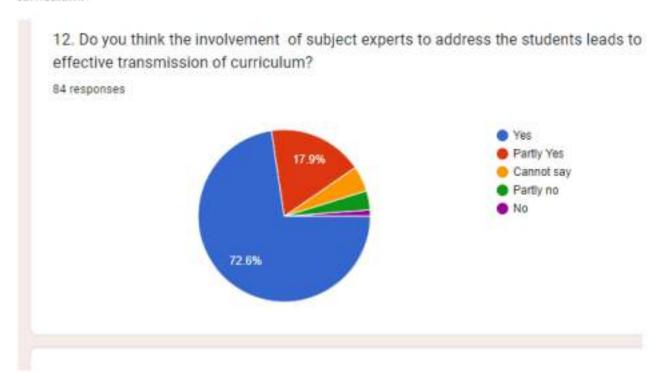
Nearly 70 % of the students are of the view that more optional courses should be added to the curriculum.

11. Do you think jail visits, legislative assembly visits, government office visits, internship, projects, field trip, extension through legal aid etc. supplement the curriculum enrichment and its transmission?

84 responses



Almost 90 % of the students feel that the field visits exposes the students to the practical aspect in the curriculum.

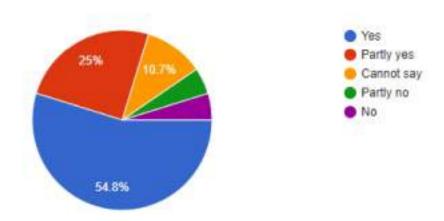


Majority of the students opined that the lectures delivered by the subject experts leads to effective delivery of the curriculum

13. Do you think the distribution of courses(subjects)in the respective semesters is even and well balanced?

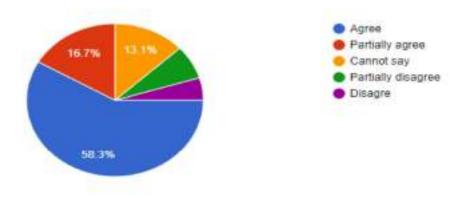
84 responses

84 responses



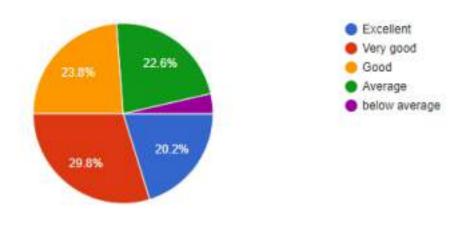
Nearly 80% of the students feel that the distribution of the courses in the respective semesters is well balanced. While a few students do not agree to the same.

14. Do you think the add-on/certificate programmes offered at the institution are helpful in curriculum advancement and development



Nearly 75 % of the students are of the view that the add on/certificate programmes are helpful in curriculum advancement.

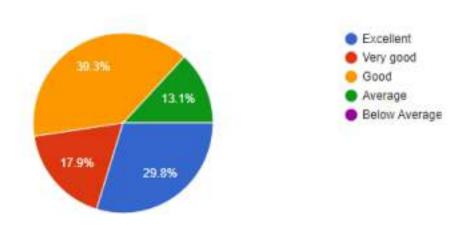
Relevance of the courses(subjects) to professional practice in courts responses



There was a equally divided opinion between the students as regards the relevance of the subjects to professional practice in courts, 50 % of the students say that the courses are relevant to professional practice in court.

The educational environment at the institution is

84 responses



Nearly 50 % of the students are satisfied with the educational environment in the institution.

- 17. Kindly offer your valuable comments on the adequacy of the content of the courses and structure of the curriculum in the space given below 31 responses
 - Consumer protection act, motor vehicle act, land acquisition act must have included in the courses since these acts are required to deal with in daily life
 - College is doing very well for all the students helpull guides knowledgable professors proud to be part of kare college as a student
 - There is a catena of practical courses that the institution must undertake as mandatory
 or foundation course subjects under its wing. Certain not so market value subjects
 should be dropped. Instead of specialised courses requiring additional payment
 courses should be made part of the syllabus.
 - Urgent need for RERA Act, contact drafting courses etc are to be included in the syllabus this will ensure the development of corporate law in Goa. The institution shall instead of waiting for a mandate from the Bar Council to make a subject mandatory start to offer market value courses as an optional part of the syllabus.
 - The BA subjects taught are not on par with the other graduate students hence it needs
 urgent revision. Professor's capacity to teach the difficult concepts has to be reevaluated. *This form need to be rechecked and none of the above option has to be
 included in question 2 and 5.
 - The learning experience was overall very good in Kare college. The teachers have been pro active and attentive in teaching us the topics in terms of the syllabus as well as the current scenario.
 - Over all good, Nothing at all, Good
 - · After the completion of the course equal opportunities open up for all at global level
 - Should add more of the Goan laws related subjects.
 - Revision required for inclusion of more time to practical subjects and state related subject-topics
 - Everything is balanced, Content of course covered of various Syllabus gives a Clear understanding of every subject.
 - College/University should introduce subjects teaching about the Goan laws. Eg succession and inventories act, Portuguese Civil Code.
 - · No comments
 - College could subscribe e- Law Journals, & advanced.