

# STRUCTURED FEEDBACK FORM ON CURRICULUM FOR ALUMNI (2021-22)

Dear Alumni

Greetings from Vidya Vikas Mandal's Govind Ramnath Kare College of Law

Kindly allot your valuable time to provide your invaluable inputs by answering the following questionnaire.

The information you share will be used purely for academic purposes

Name of the student

Mehnaz Baig

Phone No. \*

7798441678

1. The Content of the courses (subjects)/ coverage of the syllabus for the Law programme(s): \*

- a. adequately balances modern and advance topics
- b. gives good emphasis on the understanding of the basics of each course
- c. inadequately balanced
- d. needs revision

2. The Syllabus and its transaction have been: \*

- a. Applicable to my chosen career
- b. Applicable for further studies
- c. Applicable for entrepreneurship opportunities
- d. Sensitizing me towards community/ Social needs
- e. All of the above

3. The Organization of the courses(subjects)in the programme in the semester system \*

- a. are well organized & their objectives are clear
- c. no clear link between the courses
- d. revision and inclusion of more courses

4. The motivation level in terms of courses(subjects)in the Programme \*

- a. courses are interesting
- b. relevant for future career and personal development
- c. Some courses do not have practical applicability
- d. The content covered by the courses is too extensive in the respective semester(s)

5. The syllabus/ curriculum for the law programmes includes: \*

- a. national perspective
- b. global perspective
- c. latest technological development
- d. Includes national perspective
- e. All of the above

6. The e-Learning resources at the institution in terms of curriculum advancement and transmission is: \*

- a. Excellent
- b. Very Good
- c. Good
- d. Average
- e. Below Average

7. The Learning experience of the legal education in terms of effective curriculum and transmission are \*

- a. Excellent
- b. Very Good
- c. Good
- d. Average
- e. Below average

8. Do you think the practical component in the syllabus in terms of moot court presentation, court visit, chamber lawyering exercise, legal aid needs a reconsideration? \*

- a. Yes
- b. Partly yes
- c. Cannot say
- d. Partly no
- e. No

9. Do you think the courses/ subjects in the curriculum require a re-examination? \*

- a. Yes
- b. Partly yes
- c. Cannot say
- d. Partly no
- e. No

10. Do you think more specialization/ optional courses(subjects) are to be added to the curriculum? \*

- Yes
- Partly yes
- Cannot say
- Partly No
- No

11. Do you think jail visits, legislative assembly visits, government office visits, internship, projects, field trip, extension through legal aid etc. supplement the curriculum enrichment and its transmission? \*

- Yes
- Partly yes
- Cannot say
- Partly no
- No

12. Do you think the involvement of subject experts to address the students leads to effective transmission of curriculum? \*

- Yes
- Partly Yes
- Cannot say
- Partly no
- No

13. Do you think the distribution of courses(subjects)in the respective semesters is even and well balanced? \*

- Yes
- Partly yes
- Cannot say
- Partly no
- No

14. Do you think the add-on/certificate programmes offered at the institution are helpful in curriculum advancement and development \*

- Agree
- Partially agree
- Cannot say
- Partially disagree
- Disagre

15. Relevance of the courses(subjects) to professional practice in courts \*

- Excellent
- Very good
- Good
- Average
- below average

16. The educational environment at the institution is \*

- Excellent
- Very good
- Good
- Average
- Below Average

Kindly offer your valuable comments on the adequacy of the content of the courses and structure of the curriculum in the space given below

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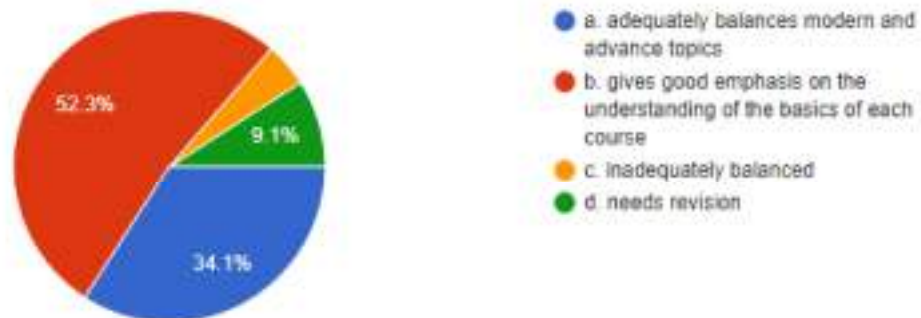
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## STRUCTURED FEEDBACK OF ALUMNI -ANALYSIS REPORT – 2021-22

### 1. The Content of the courses (subjects)/ coverage of the syllabus for the Law programme(s):



44 responses



Majority of the alumni are of the opinion that the courses are adequately balanced with modern and advanced topics, while a few feel that they are not adequately balanced and needs a revision.

### 2. The Syllabus and its transaction have been:



44 responses



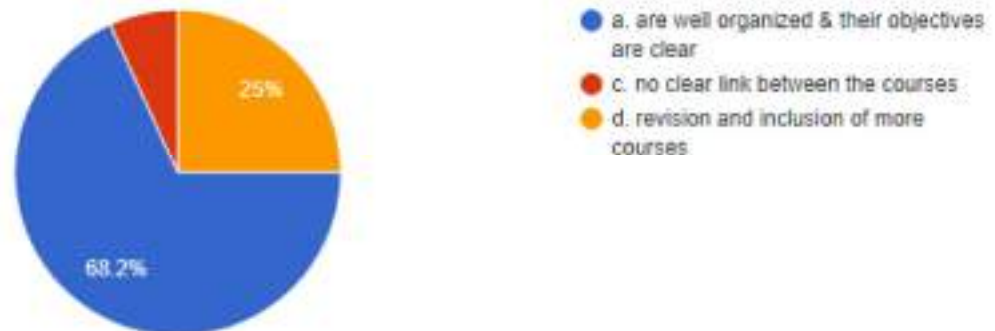
Majority of the alumni are of the opinion that the syllabus has been applicable to their chosen career and further studies.



## STRUCTURED FEEDBACK OF ALUMNI -ANALYSIS REPORT – 2021-22

### 3. The Organization of the courses(subjects)in the programme in the semester system

44 responses



Majority of the alumni are of the opinion that the organization of the courses is well balanced, while a few felt that there is a need to revise the courses and include more.

Questions Responses **44** Settings

### 4. The motivation level in terms of courses(subjects)in the Programme

44 responses



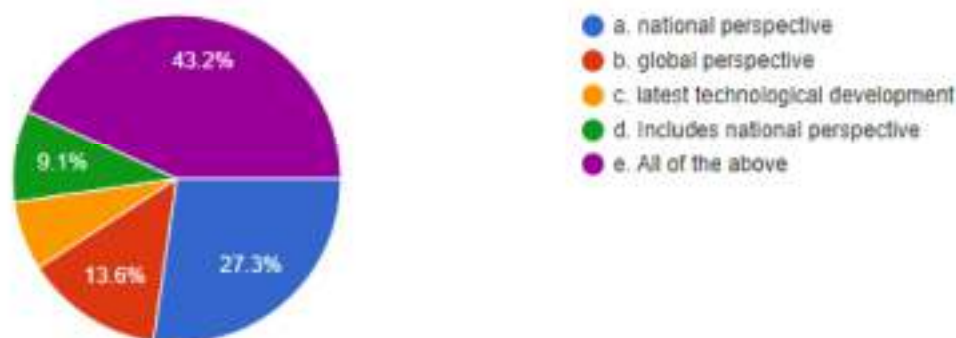
Majority of the alumni are of the opinion that the motivational level in terms of courses are interesting and relevant for future career and personal development, while a few are of the opinion that some of the courses do not have practical applicability.

## STRUCTURED FEEDBACK OF ALUMNI -ANALYSIS REPORT – 2021-22

5. The syllabus/ curriculum for the law programmes includes:



44 responses



Most of the alumni are of the opinion that the syllabus includes national and global perspective with latest technological development.

Questions

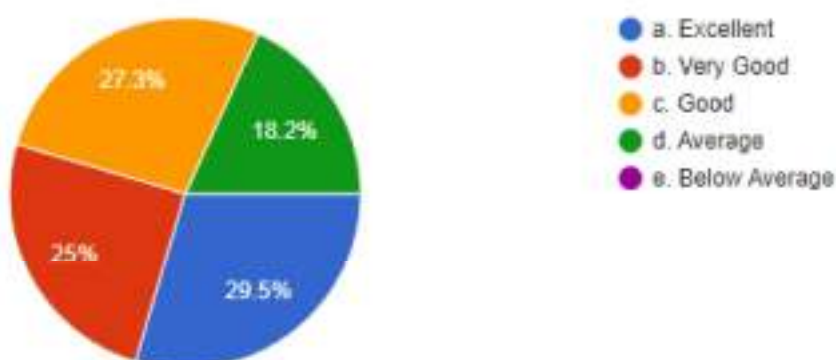
Responses

44

Settings

6. The e-Learning resources at the institution in terms of curriculum advancement and transmission is:

44 responses



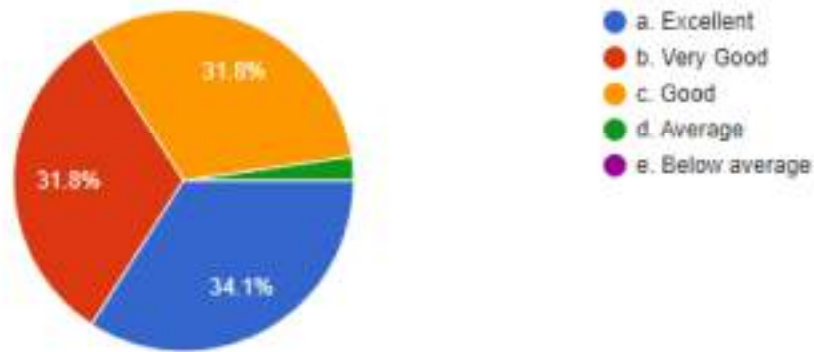
The alumni are satisfied with the e-resources at the institution.

## STRUCTURED FEEDBACK OF ALUMNI -ANALYSIS REPORT – 2021-22

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7. The Learning experience of the legal education in terms of effective curriculum and transmission are

44 responses

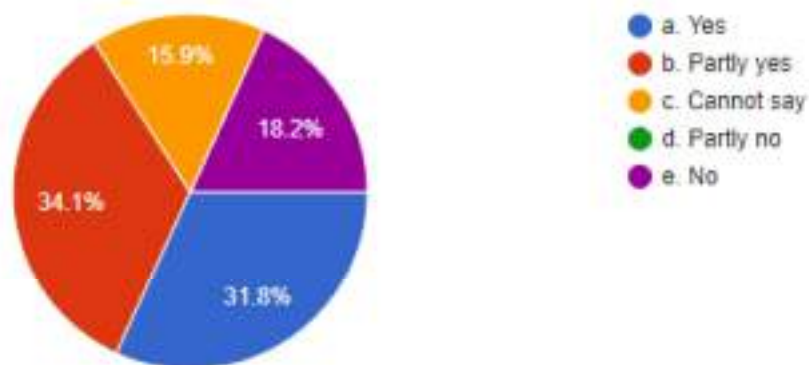


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Most of the alumni are of the opinion that the learning experience of the legal education in terms of effective curriculum and transmission are very good.

8. Do you think the practical component in the syllabus in terms of moot court presentation, court visit, chamber lawyering exercise, legal aid needs a reconsideration?

44 responses



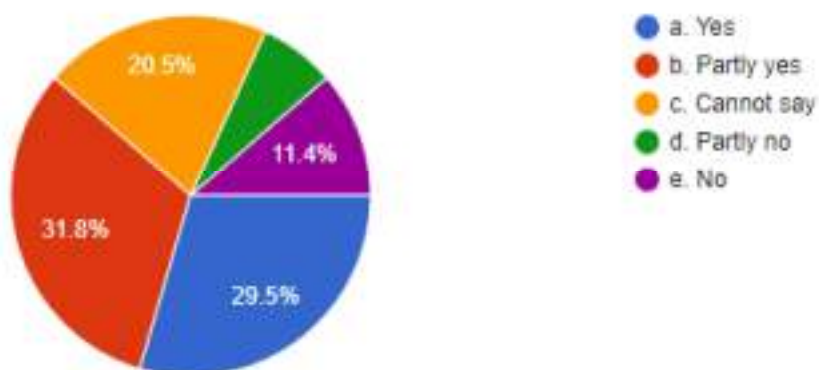
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Majority of the alumni are of the opinion that the practical component in the syllabus needs a reconsideration.

## STRUCTURED FEEDBACK OF ALUMNI -ANALYSIS REPORT – 2021-22

9. Do you think the courses/ subjects in the curriculum require a re-examination?

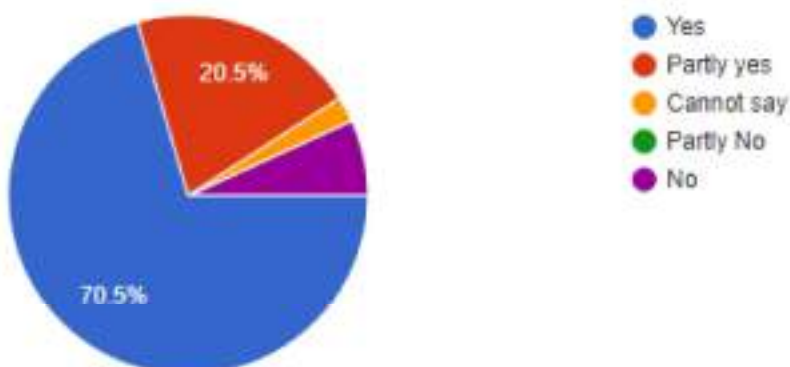
44 responses



Majority of the alumni opined that the courses require a reexamination.

10. Do you think more specialization/ optional courses(subjects) are to be added to the curriculum?

44 responses

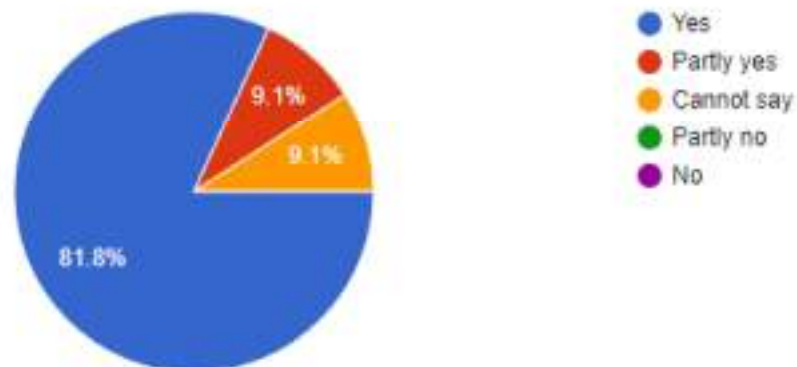


90 % of the alumni opined that there is a need to add more optional courses to the curriculum.

## STRUCTURED FEEDBACK OF ALUMNI -ANALYSIS REPORT – 2021-22

11. Do you think jail visits, legislative assembly visits, government office visits, internship, projects, field trip, extension through legal aid etc. supplement the curriculum enrichment and its transmission?

44 responses

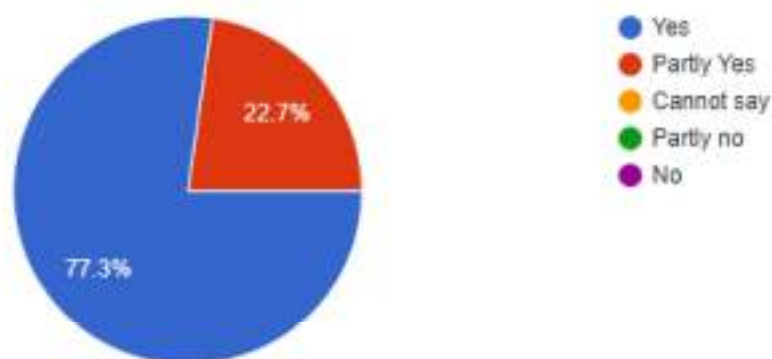


Most of the alumni agree that the field visits supplement the curriculum enrichment

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12. Do you think the involvement of subject experts to address the students leads to effective transmission of curriculum?

44 responses



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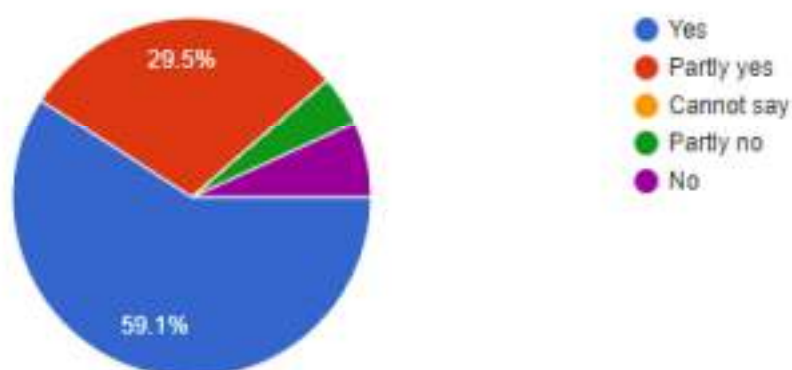
Majority of the alumni felt that the guest lectures delivered by subject experts leads to effective transmission of curriculum.

## STRUCTURED FEEDBACK OF ALUMNI -ANALYSIS REPORT – 2021-22

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13. Do you think the distribution of courses(subjects)in the respective semesters is even and well balanced?

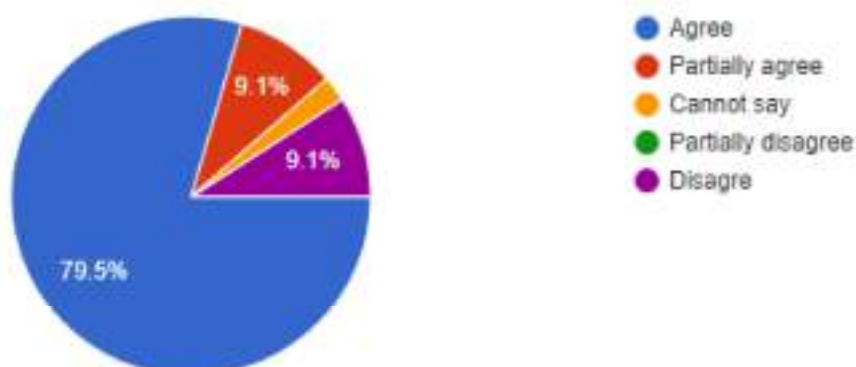
44 responses



Majority of the alumni agree that the distribution of the courses in the respective semesters is even and well balanced.

14. Do you think the add-on/certificate programmes offered at the institution are helpful in curriculum advancement and development

44 responses



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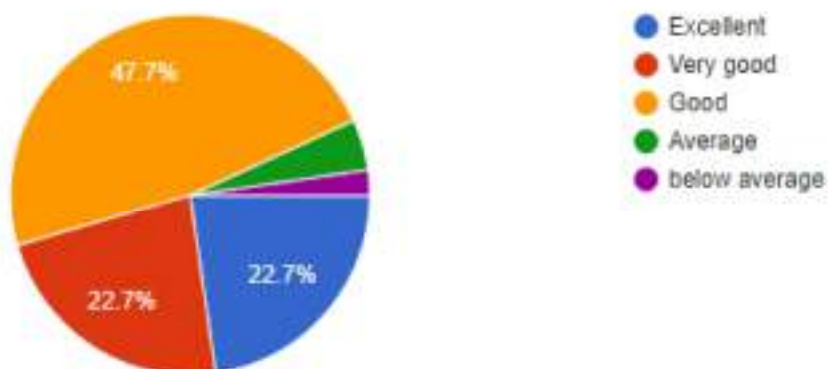
Majority of the alumni are of the opinion that the add-on/

Majority of the alumni are of the opinion that the add-on/certificate programmes

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### 15. Relevance of the courses(subjects) to professional practice in courts

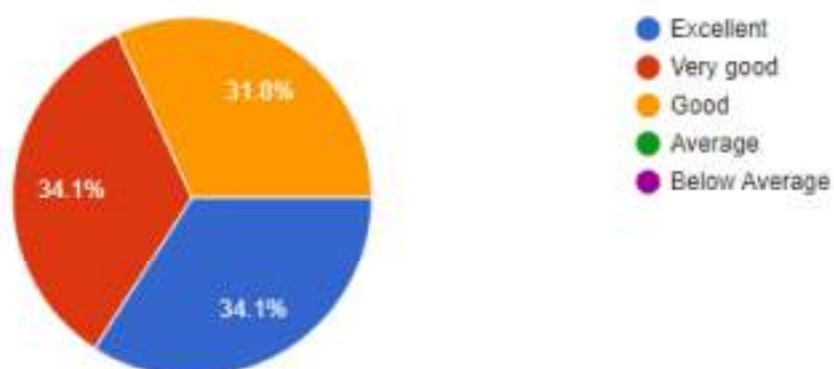
44 responses



Majority of the alumni are of the opinion that the courses are relevant to professional practice in courts.

### 16. The educational environment at the institution is

44 responses



Majority of the alumni are satisfied with the educational environment in the institution.

## STRUCTURED FEEDBACK OF ALUMNI -ANALYSIS REPORT – 2021-22

17. Kindly offer your valuable comments on the adequacy of the content of the courses and structure of the curriculum in the space given below 15 responses

- Include subjects like: 1. International Contract Drafting (extremely important even in India); 2. Business English (for 3 year degree course); 3. Legal Internship (should be made mandatory from 1st year for proper practical exposure).
- Excellent
- The subjects are very different in the first year , it takes a lot of time to get along with them if we don't have idea about them or how to deal with them. Only in the third year or last year we can get idea of the subjects. Subjects like Interpretation of statutes has to be at least introduced in the beginning of the academic year.
- No comments, No comments to offer.
- M lucky to be part of said institution...whatever I learnt is usefull in profession...
- Should be given more practical knowledge.
- There should be more presentations /seminars especially by practicing lawyers so that students know the practical aspects along with the academic curriculum. 2. Students especially final year students must be educated about the role as a junior advocate and the fact that they will get at best a paltry stipend as most students feel that they will get a superb salary once they pass out
- Practical exposure shall help in better understanding of laws
- Goan law has to be focused upon and courses offered
- The suggestion needs to be considered and see for better implementation
- Subjects like IT law should be included in the syllabus
- The college has provided a overall great curriculum however it is very sad to see that partiality and providing preferences to certain students prevails in our college! It is to note that the current final year students every student has done very well in their theory written examination papers, and the college would surely create Great history if marks in practical papers too were provided and given as per the students journal and viva, however these marks in the practical component were giving in what manner is something which the marks themselves given define everything! I am one student whose speaking, however there are more than 60% of the recent passed out class of both the BALLB and the LLB degree sections speaking on it but not coming forward and speaking on it because it shall not make any difference as this is something that is prolonging since



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years!!!! All the very best to future college students! Hope equality as mentioned in the Article 14 of the constitution of India actually prevails!

- More exposure to the practical world of law like Contract Reviewing, International Contract drafting formats or tips and tricks to remember while drafting, More of legal Research work.