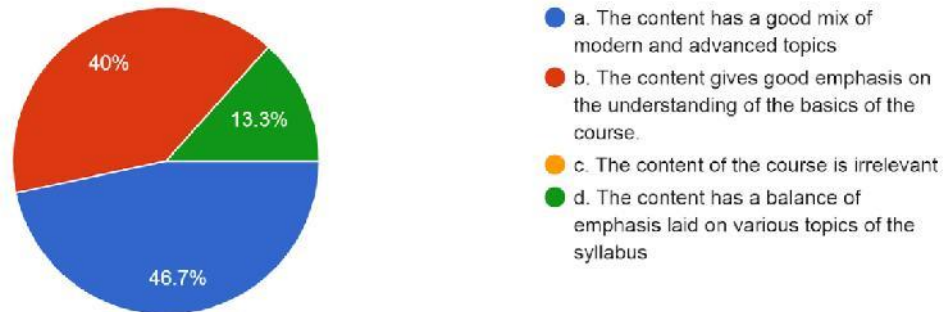


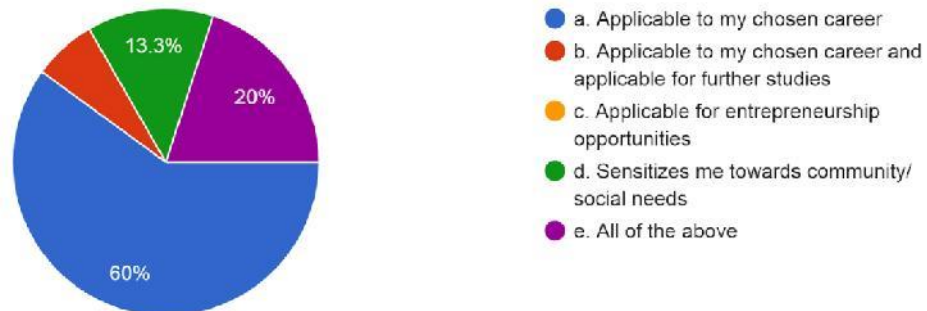
Structured Feedback Students Analysis Report- 2016-17

1. The Content of the course/ coverage of the syllabus for the degree programme(s) is:



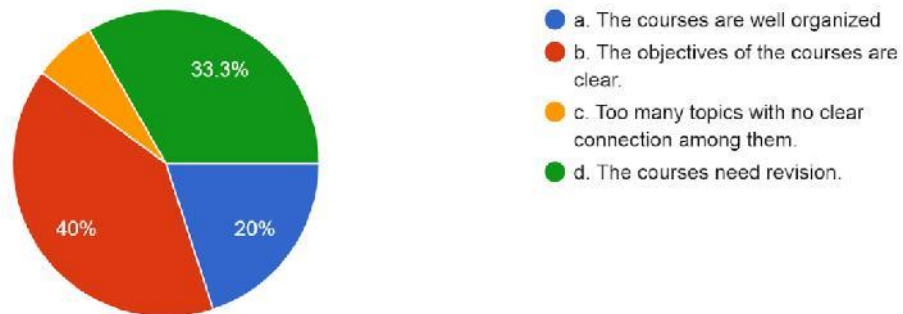
All the students are satisfied with the syllabus as it contains modern and advanced topics and it also gives them the understanding of the basics of the course and is evenly balanced on various topics.

2. The syllabus and its transaction have been:



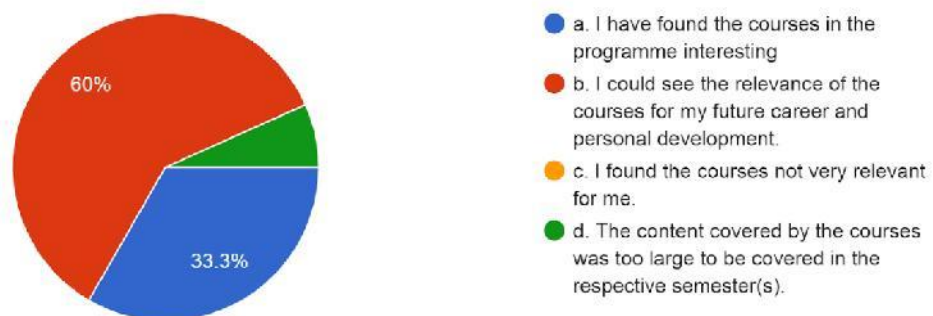
Majority of the students are of the view that the syllabus is applicable to their chosen career and for further studies. It has been also helpful to them for entrepreneurship opportunities and has sensitized them towards community and social needs.

3. The Organization of the courses in the programme in the semester system.



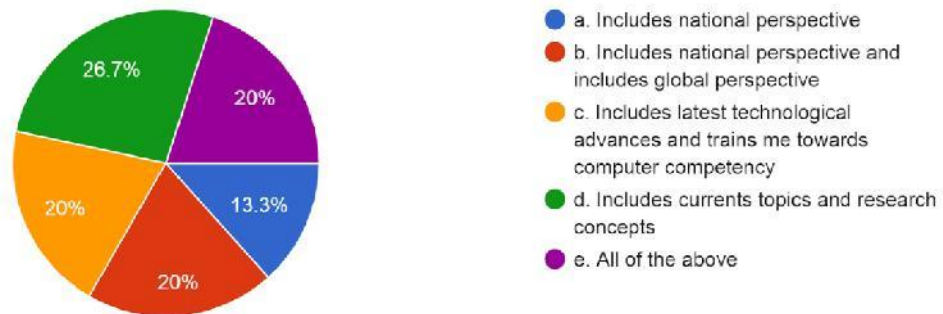
Majority of the students are satisfied with the organization of the courses, while a few are of the view that the courses need to be revised as there are too many topics with no clear connection between them.

4. The motivation level in terms of courses in the programme.



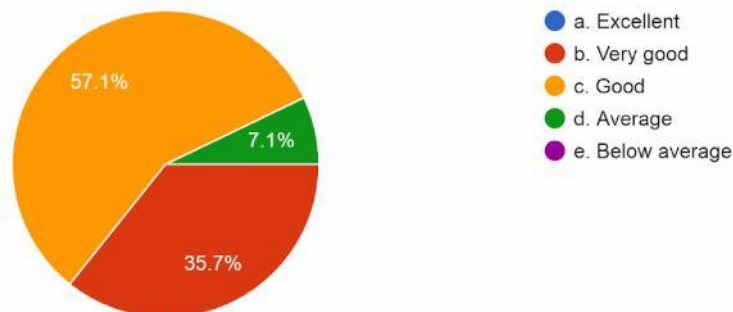
Majority of the students are of the view that the courses are relevant for their future career and development, while a few are of the view that the content covered by the courses was too large to be covered in the respective semester.

5. The syllabus/curriculum for the degree programmes:



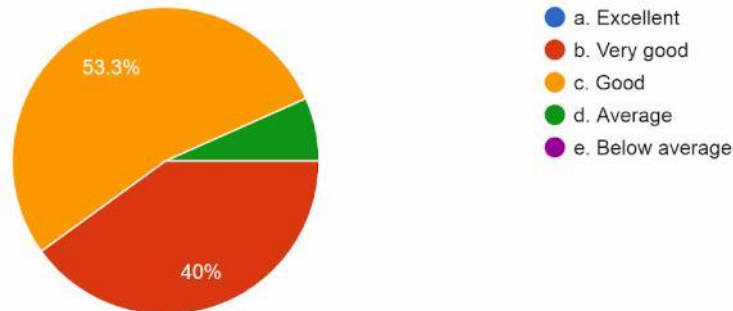
All the students are of the view that the syllabus/curriculum is a mixture of national and international perspective and that it also includes latest technological, current topics and research concepts.

6. The e-learning resources at the institution in terms of curriculum advancement and transmission is:



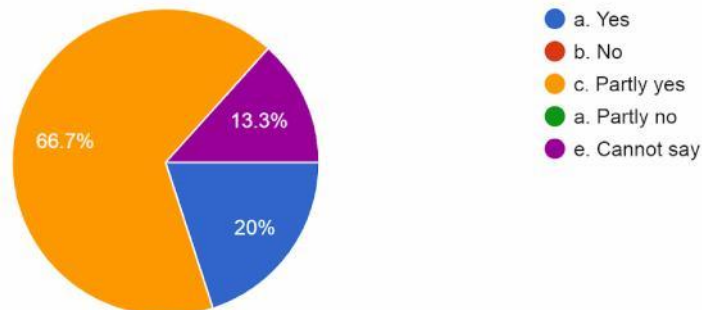
Most of the students are of the view that the e-learning resources at the institution are very good and they are satisfied with the same.

7. The learning experiences of the legal education in terms of effective curriculum and transmission are:



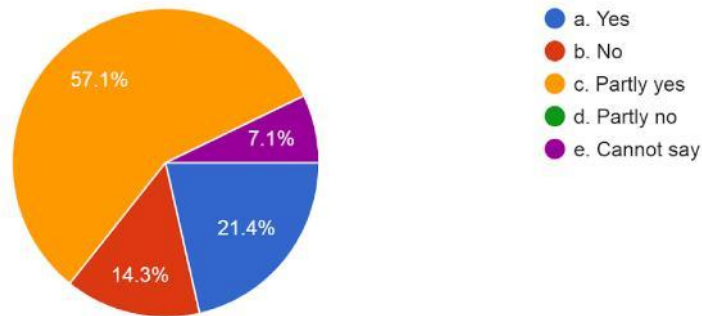
Majority of the students feel that the learning experiences of the legal education in terms of curriculum and its transmission is very good. While a few feel that its average.

8. Do you think the practical component in the syllabus in terms of moot court presentation, court visit, chamber lawyering exercise, legal aid needs a reconsideration.



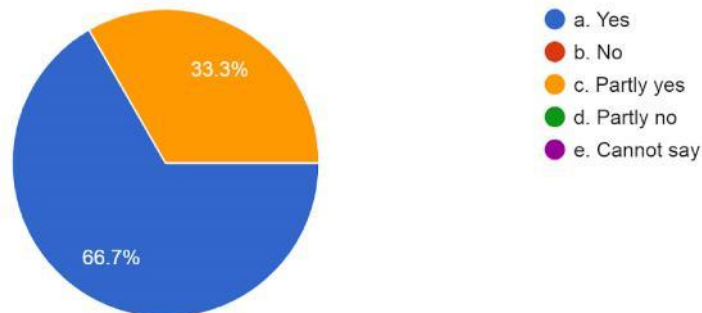
Majority of the students are of the view that the practical component in the syllabus needs a reconsideration.

9. Do you think the courses/subjects in the curriculum require a re-examination?



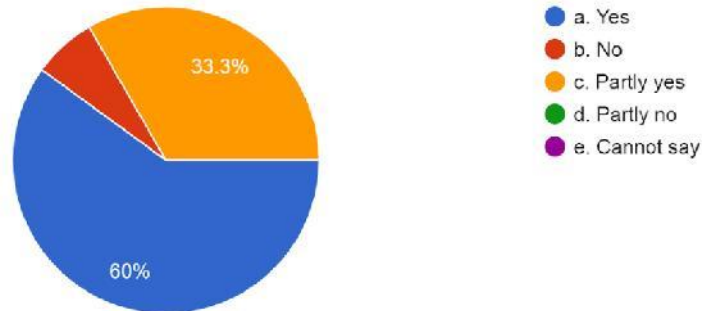
Majority of the students feel that the courses/subjects in the curriculum, require re-examination.

10. Do you think more specialization/optional courses are to be added to the curriculum?



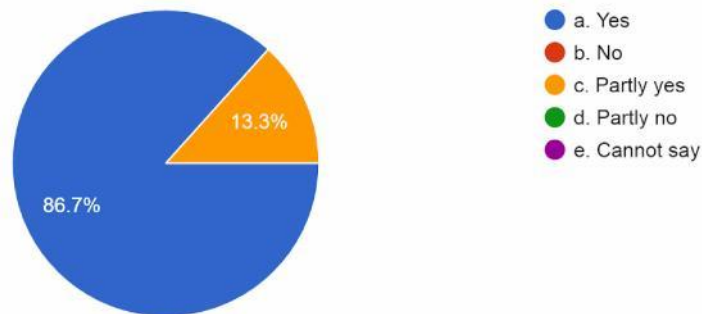
Majority of the students feel that more specialization courses need to be added to the curriculum.

11. Do you think jail visits, legislative assembly visits, government office visits, internships, projects, field trips, legal extension through legal aid etc.ent the curriculum enrichment and its transmission?



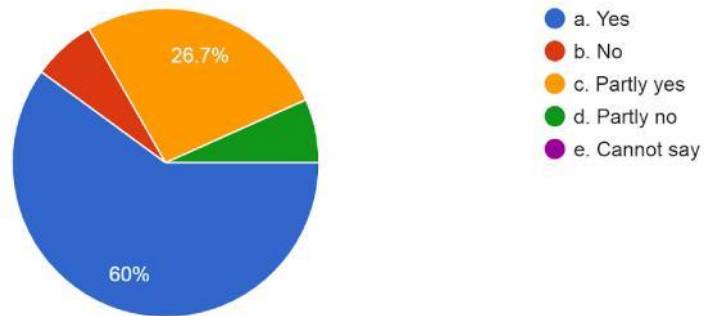
Majority of the students feel that the practical component in the syllabus has led to effective curriculum enrichment and its transmission.

12. Do you think inviting experts from the field to address the students may lead to effective transmission of the curriculum?



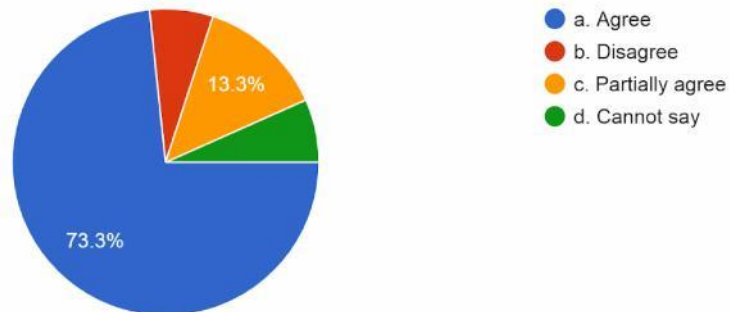
Majority of the students are of the view that the address of the students by the external subject experts have led to effective transmission of the curriculum.

13. Do you think the distribution of courses in the respective semesters is even and well balanced?

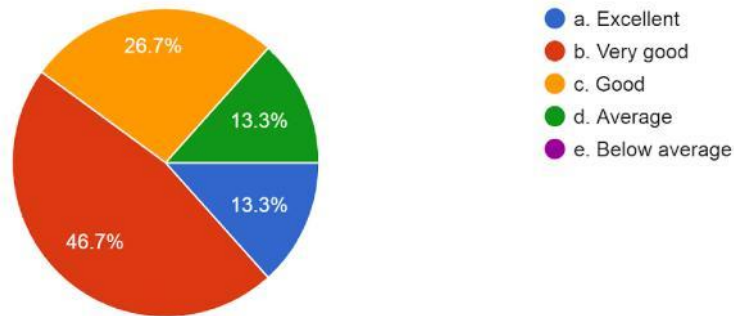


Majority of the students are of the view that the distribution of the courses in the respective semesters is even and well balanced.

14. Do you think the add-on/certificate programmes offered at the institution are helpful in curriculum advancement and development?

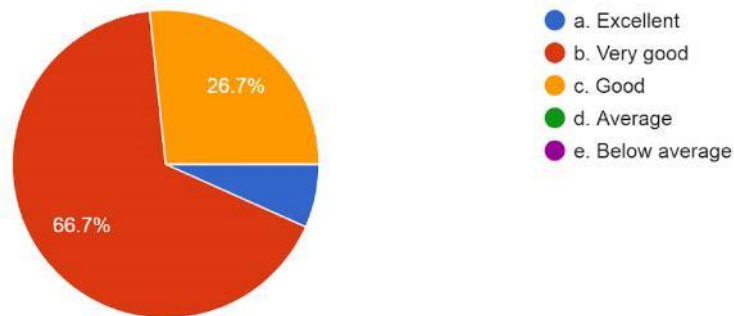


15. How do you rate the degree courses suiting the professional practice in courts?



Majority of the students have opined that the degree courses are indeed good and they suit the professional practice in courts.

16. Kindly rate the educational environment at the Institution



Most of the students have opined that the educational environment at the institution is very good.

17. Kindly offer your valuable comments on the adequacy of the content of the courses and structure of the curriculum in the space given below:

LLM in Criminal Law, helped me to have a clear understand about the criminal court practice in India, and gave me a clear and indepth knowledge about the nature of crimes being committed in India and the psychology of criminal mind, the faculty was indeed very helpful to clear my doubts.

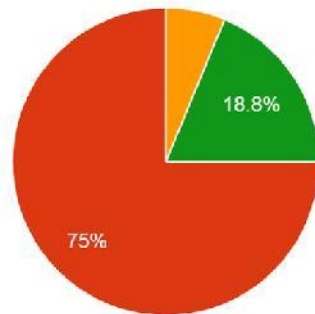
The library is full of informative books which helped me to enhance my knowledge on the practical concept of law.

Needs more specialization. If one wishes to practice than that student must be given more practical knowledge. I found the degree course is nice for learning the basics of law but it could do with more practical application.

Also need more visiting lecturers who are specialists in their field. Lecturers need to make classes more interesting and exciting rather than come and teach course material only. Discuss case laws etc at length. Latest judgements and landmark judgments affecting everyday life must be discussed in classrooms.

Feedback Analysis Report-Students,2017-18

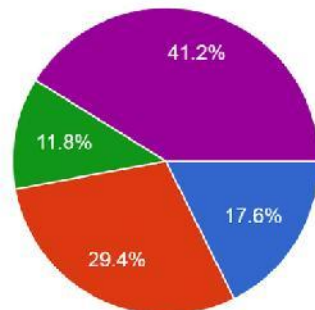
1. The Content of the course/ coverage of the syllabus for the degree programme(s) is:



- a. The content has a good mix of modern and advanced topics
- b. The content gives good emphasis on the understanding of the basics of the course.
- c. The content of the course is irrelevant
- d. The content has a balance of emphasis laid on various topics of the syllabus

Majority of the students were of the opinion that the content of the syllabus is good, while a few were of the opinion that the content of the course is irrelevant.

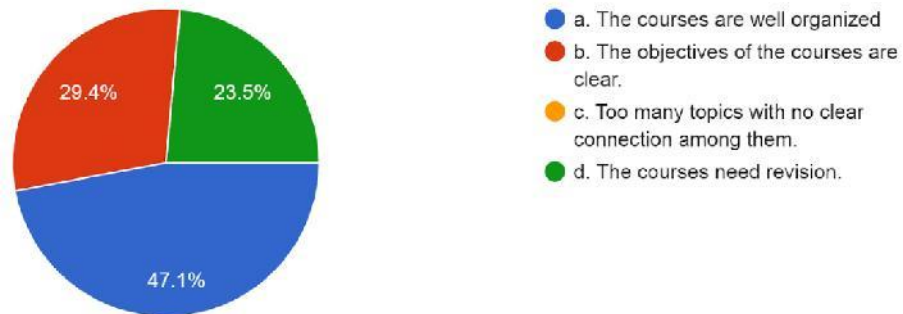
2. The syllabus and its transaction have been:



- a. Applicable to my chosen career
- b. Applicable to my chosen career and applicable for further studies
- c. Applicable for entrepreneurship opportunities
- d. Sensitizes me towards community/ social needs
- e. All of the above

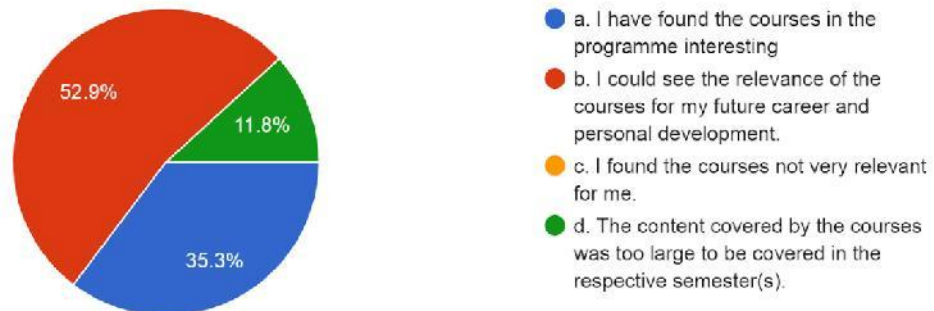
There was a divided opinion among the students about the syllabus and its transaction and everyone agrees that the syllabus has helped them in their chosen career.

3. The Organization of the courses in the programme in the semester system.



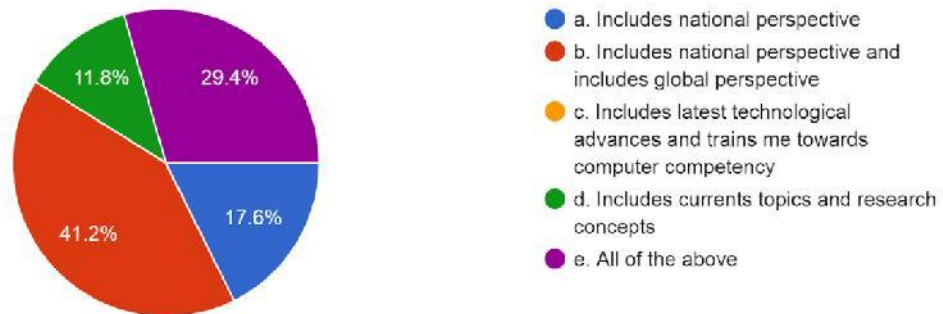
Majority of the students are of the view that the courses are well organized, while a few have felt that the course needs to be revised.

4. The motivation level in terms of courses in the programme.



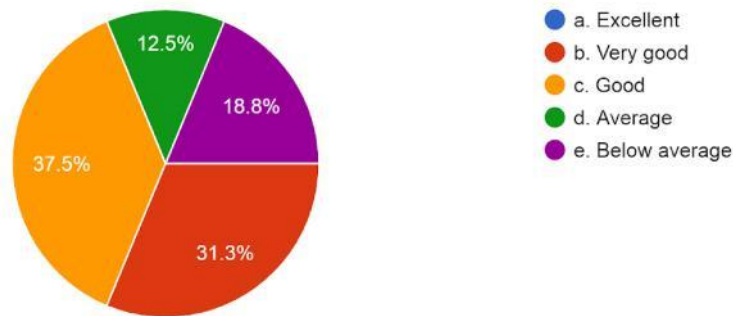
The motivational level of majority of the students in terms on the syllabus was high. While a few were of the view that the content to be covered by the courses was too large for the semester.

5. The syllabus/curriculum for the degree programmes:



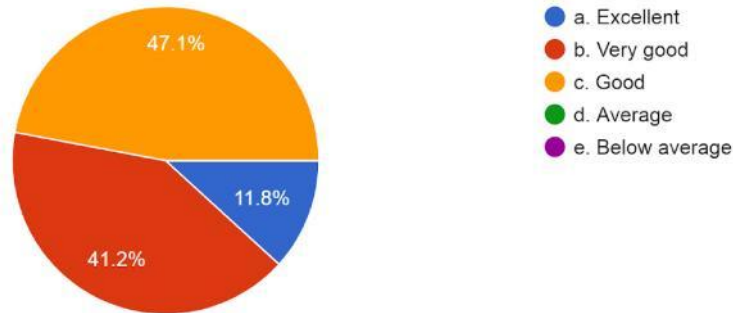
Majority of the students are of the view that the syllabus includes national and international perspective, as well as technological advances and current topics.

6. The e-learning resources at the institution in terms of curriculum advancement and transmission is:



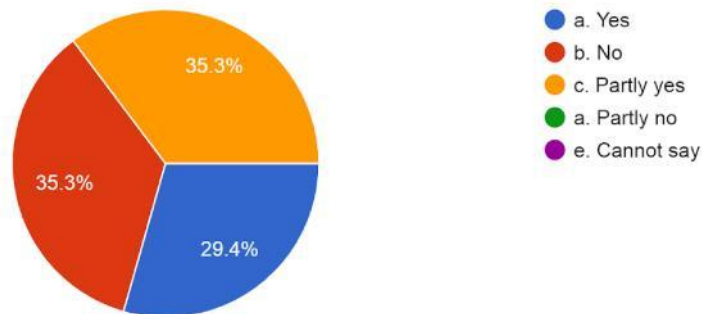
Majority of the students are of the opinion that the e learning resources at the institution are good, while a few feel that its below average.

7. The learning experiences of the legal education in terms of effective curriculum and transmission are:



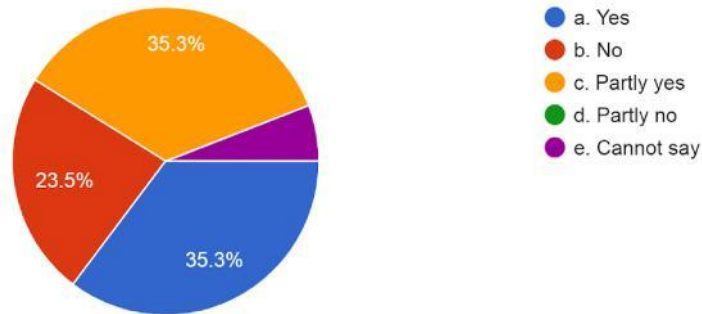
All the students had a good learning experience of legal education with reference to the effective curriculum and transmission.

8. Do you think the practical component in the syllabus in terms of moot court presentation, court visit, chamber lawyering exercise, legal aid needs a reconsideration.



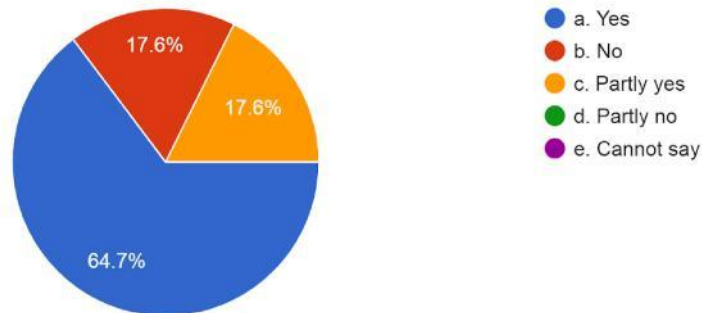
Most of the students are of the opinion that the practical component in the syllabus needs a change while a few felt that there is no need to reconsider the same.

9. Do you think the courses/subjects in the curriculum require a re-examination?



Most of the students feel that the courses/subjects need re-examination, while a few feel that there is no need of the same.

10. Do you think more specialization/optional courses are to be added to the curriculum?



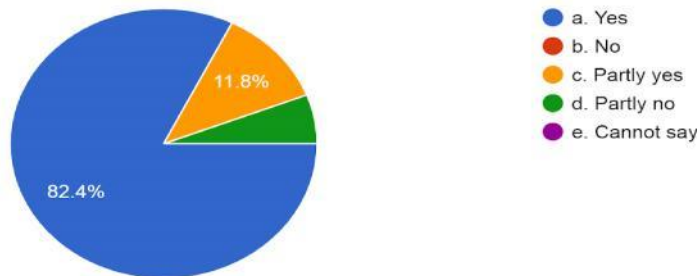
Most of the students feel that there is a need to add more specialized/optional courses to the curriculum. While a few are not in favour of the same.

11. Do you think jail visits, legislative assembly visits, government office visits, internships, projects, field trips, legal extension through legal aid etc. ...ent the curriculum enrichment and its transmission?



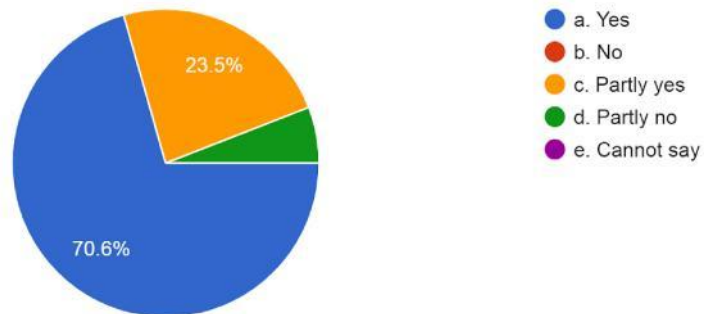
All the students are of the opinion that the visits to various government offices and departments for their internship or projects leads to curriculum enrichment and its transmission.

12. Do you think inviting experts from the field to address the students may lead to effective transmission of the curriculum?



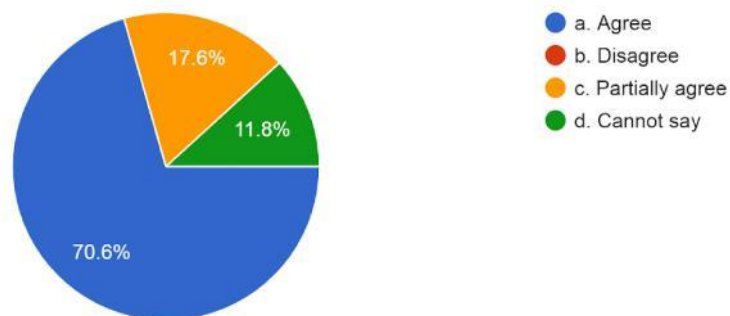
Majority of the students are of the opinion that the addressing of the students by field experts leads to effective transmission of the curriculum. A few students disagree with the same.

13. Do you think the distribution of courses in the respective semesters is even and well balanced?



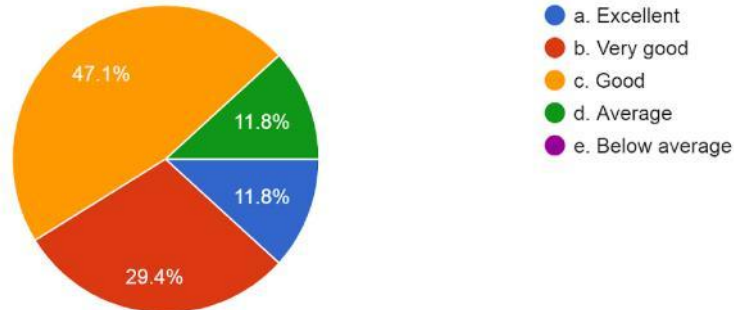
Majority of the students are of the view that there is even and well balanced distribution of courses in the respective semesters.

14. Do you think the add-on/certificate programmes offered at the institution are helpful in curriculum advancement and development?



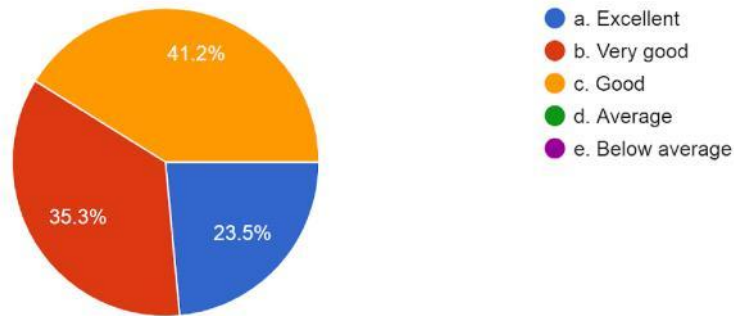
Majority of the students feel that the add-on / certificate programmes offered to them are helpful in curriculum advancement and development

15. How do you rate the degree courses suiting the professional practice in courts?



Majority of the students are of the view that the degree courses in law do suit their professional practice in courts.

16. Kindly rate the educational environment at the Institution



Majority of the students are of the view that the educational environment in the college is good.

17. Kindly offer your valuable comments on the adequacy of the content of the courses and structure of the curriculum in the space given below:

The theory content learnt and taught is superbly important to establish a strong foundation however, when we venture into the field it's more of technicalities. Exposure of the students to the field and it's technicalities at an early stage is vital from my own experience.

While the curriculum is comprehensive as it is, students could benefit From studying the laws governing Proceedings peculiar to the State of Goa. this may include studying The Goa Succession, Special Notaries and. Inventory Proceeding Act, 2012 as well as practical application of land laws.

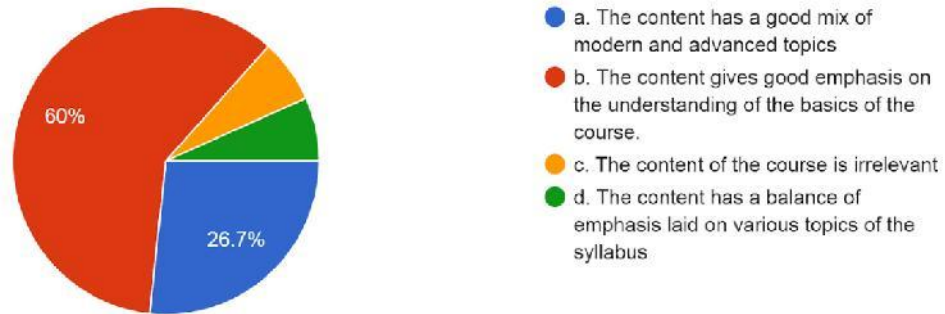
The content of the course is good

Students must be encouraged to be updated on the latest perspectives on laws with respect to case laws and current affairs across the nation and to analyse the effects of the cases on various social and legal dimensions. The courses must not be limited to the content of law but must extend to enabling students to analyse, dissect, rebut and opine about the law, the cases and all its dimensions. The importance of internships cannot be stressed enough. Students must be compulsorily required to undertake internships right from the first year itself, whether it be with NGOs, legal magazines, lawyer's or judges chambers or law firms. Students must be encouraged to look beyond the state. Moot-courting must be actively encouraged. The curriculum itself must be re-examined and updated and emphasis must also be given to practical elements simultaneously with legal theory. Classes should be interactive, and deliberative and utilise ICT in addition to traditional lecture-based teaching.

There needs to be a perfect balance between the theory and practical aspect of law which is somehow missing in the current course structure. Also, the course should include more of Goan laws (For eg: The Portuguese civil code) keeping in mind the use of those legislations during the legal practice. Apart from that, the institution needs to make internship compulsory right from the 1st semester and also help students get internships in case of difficulty in getting the same. With regards to the e-learning is concerned, the college needs to sign up to sites like Manupatra, SCC online, Hein online etc. and should make it easily accessible to the students for better learning and researching skills.

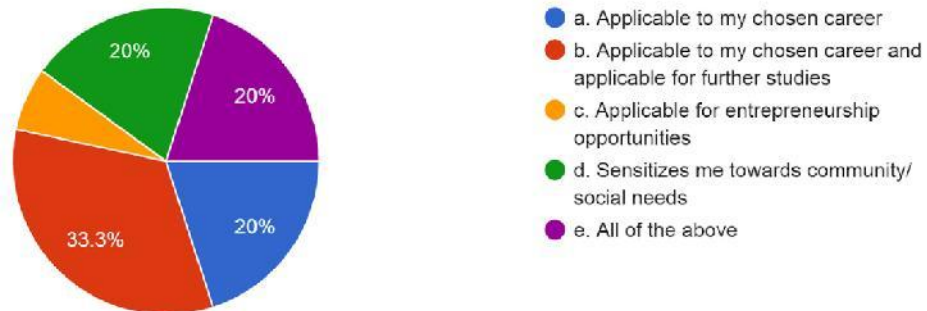
Feedback Analysis Report-Students,2018-19

1. The Content of the course/ coverage of the syllabus for the degree programme(s) is:



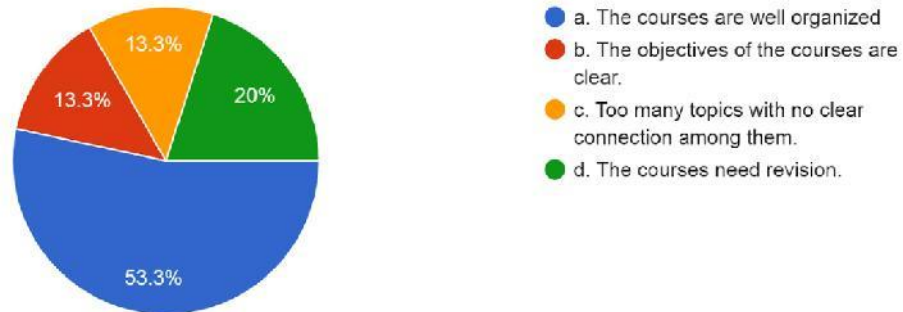
Most of the students are of the opinion that the content of the course is well balanced with a mix of modern and advanced topics while a few are of the opinion that the contents of the course are irrelevant.

2. The syllabus and its transaction have been:



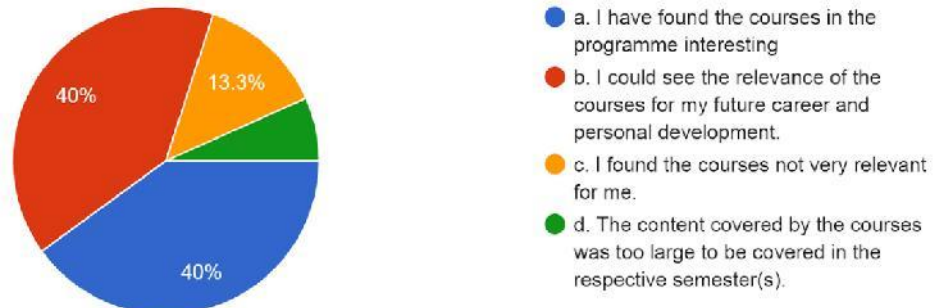
The students are of the view that the syllabus and its content is applicable to their chosen career, further studies, entrepreneurship opportunities and it also sensitises them towards community and social needs.

3. The Organization of the courses in the programme in the semester system.



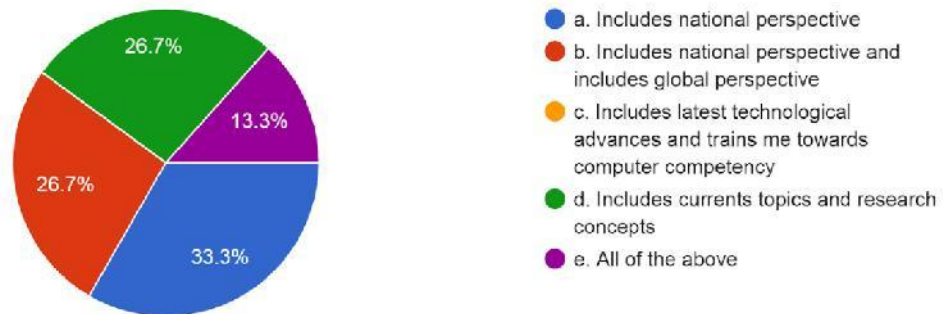
Majority of the students are of the view that the courses are well organized and its objectives are clear. While a few students feel that the course needs revision as there are too many topics with no clear connection.

4. The motivation level in terms of courses in the programme.



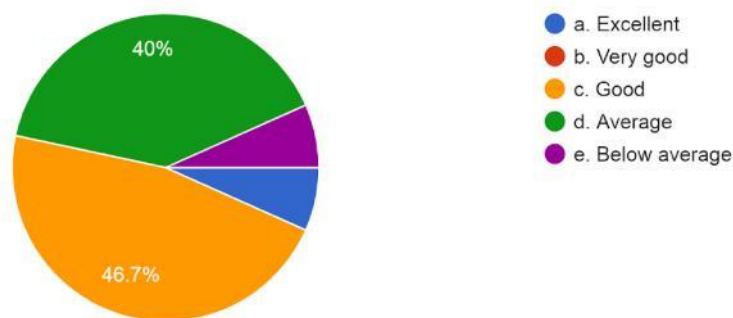
As regards the motivational level and the courses, majority of the students found them interesting and relevant for the future.

5. The syllabus/curriculum for the degree programmes:



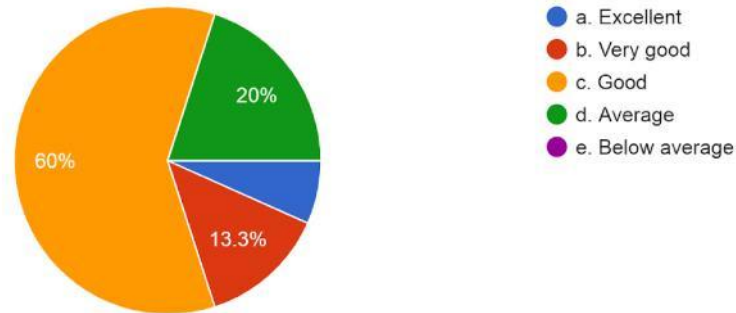
Majority of the students are of the view that the syllabus includes the national and international perspective and the latest technological advancement and current topics.

6. The e-learning resources at the institution in terms of curriculum advancement and transmission is:



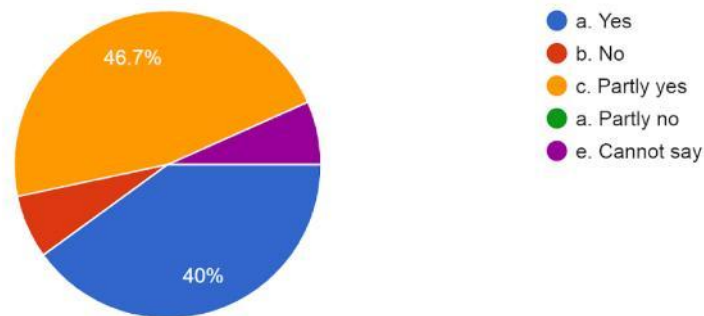
Most of the students are of the opinion that the e-learning resources are good, while a few feel that they are below average.

7. The learning experiences of the legal education in terms of effective curriculum and transmission are:



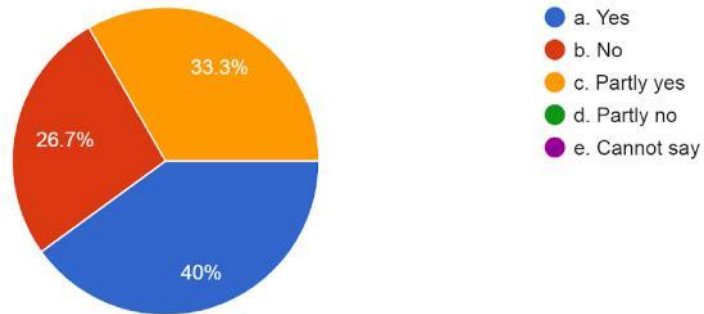
Majority of the students had a good learning experience of legal education .

8. Do you think the practical component in the syllabus in terms of moot court presentation, court visit, chamber lawyering exercise, legal aid needs a reconsideration.



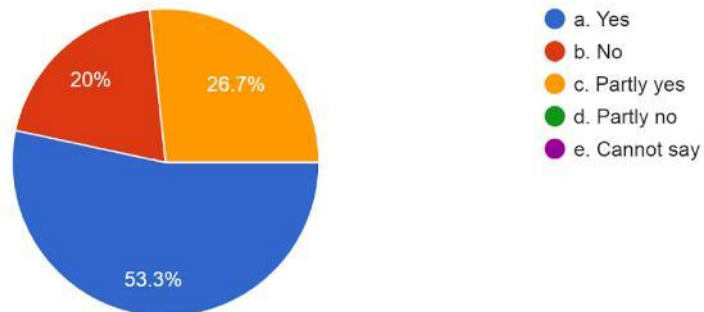
Most of the students feel that the practical component in the syllabus needs a reconsideration while a few do not agree with the same.

9. Do you think the courses/subjects in the curriculum require a re-examination?



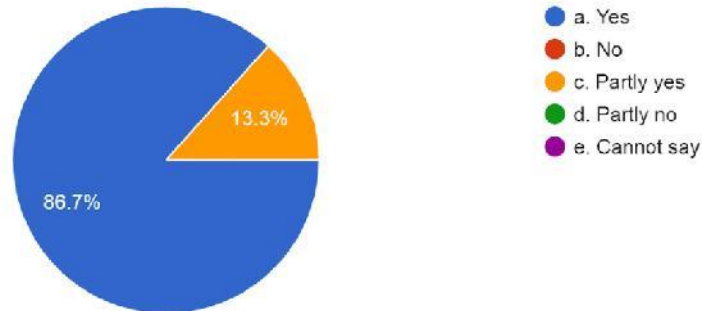
Most of the students feel that the courses/subjects in the curriculum require a re-examination.

10. Do you think more specialization/optional courses are to be added to the curriculum?



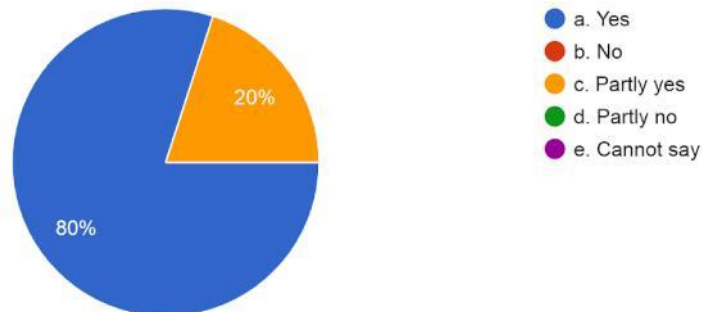
Most of the students feel that more specialization/optional courses should have been added to the curriculum. While a few are content with the existing courses.

11. Do you think jail visits, legislative assembly visits, government office visits, internships, projects, field trips, legal extension through legal aid etc.ent the curriculum enrichment and its transmission?



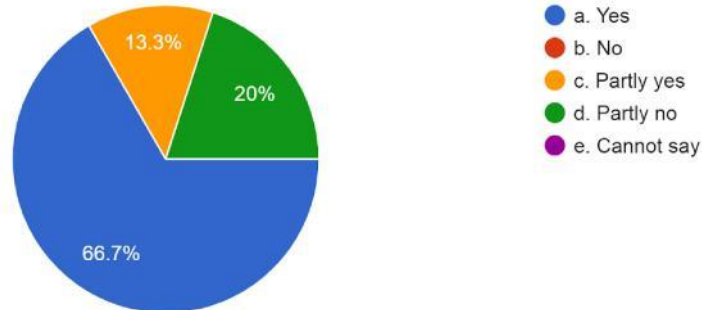
Majority of the students are of the view that the field visits, projects, internships have led to curriculum enrichment and its transmission.

12. Do you think inviting experts from the field to address the students may lead to effective transmission of the curriculum?



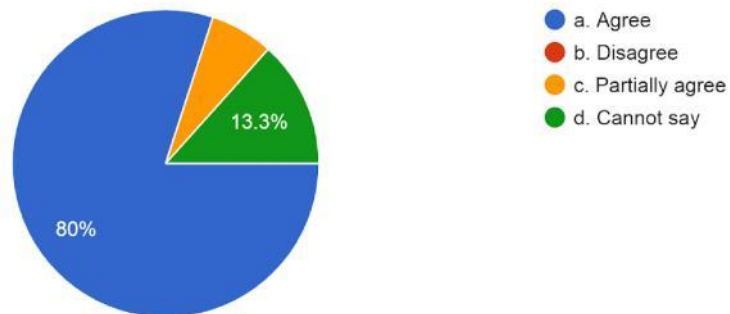
Majority of the students feel that inviting external subject experts for addressing the students have led to effective transmission of curriculum.

13. Do you think the distribution of courses in the respective semesters is even and well balanced?



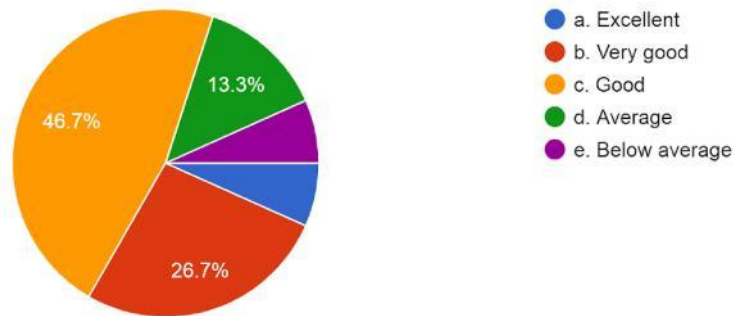
Most of the students are of the view that the distribution of the courses in the respective semesters is even and well balanced.

14. Do you think the add-on/certificate programmes offered at the institution are helpful in curriculum advancement and development?



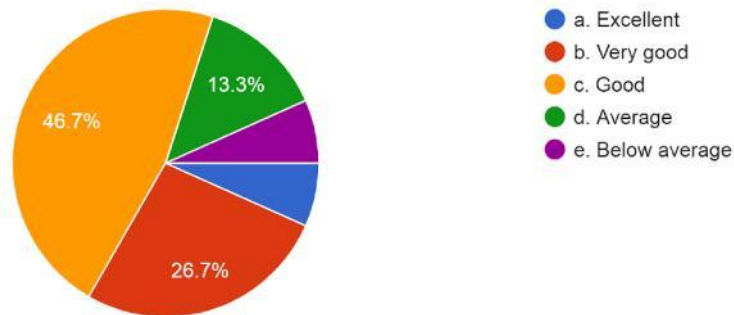
Majority of the students feel that the add-on / certificate programmes offered to them are helpful in curriculum advancement and development.

15. How do you rate the degree courses suiting the professional practice in courts?



Majority of the students are of the view that the degree courses in law do suit their professional practice in courts.

16. Kindly rate the educational environment at the Institution



Majority of the students are of the view that the educational environment in the college is good.

17. Kindly offer your valuable comments on the adequacy of the content of the courses and structure of the curriculum in the space given below:

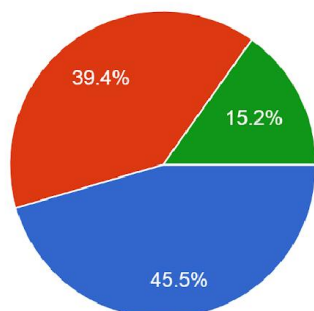
The courses and subjects offered are well prescribed. However, I think they should be taught with a more practical approach, keeping in mind how the same are to be applied in the future, in court rooms or otherwise.

Some teachers are far more than efficient in their job whereas, some do not scarcely qualify to be teaching in this institution. The environment is has improved sufficiently and i very much admire Dr.Saba and his methods of management. He is the most inspiring change that could happen to this college and i believe it will reach greater heights. The add on courses that he has introduced are very much beneficial to students over and above the curriculum.

Structured Feedback on Curriculum (Students) 2019-20

1. The Content of the course/ coverage of the syllabus for the degree programme(s) is:

33 responses

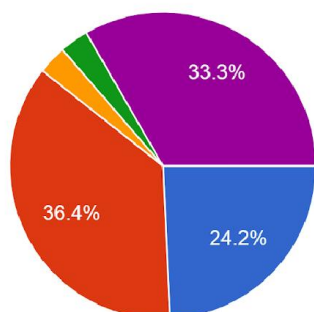


- a. The content has a good mix of modern and advanced topics
- b. The content gives good emphasis on the understanding of the basics of the course.
- c. The content of the course is irrelevant
- d. The content has a balance of emphasis laid on various topics of the syllabus

Overall all the students are satisfied with the syllabus as it has a good content of modern and advanced topics.

2. The syllabus and its transaction have been:

33 responses

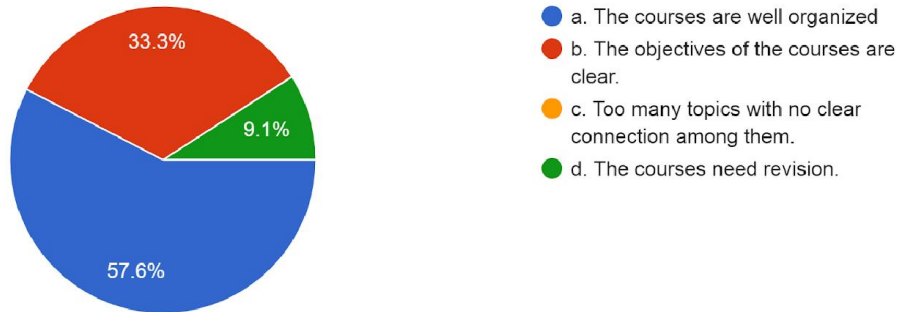


- a. Applicable to my chosen career
- b. Applicable to my chosen career and applicable for further studies
- c. Applicable for entrepreneurship opportunities
- d. Sensitizes me towards community/ social needs
- e. All of the above

Majority of the students are of the view that the syllabus and its transaction has been applicable to their chosen career and also for further studies and has also prepared them for entrepreneurship opportunities and has sensitised them towards community and social needs.

3. The Organization of the courses in the programme in the semester system.

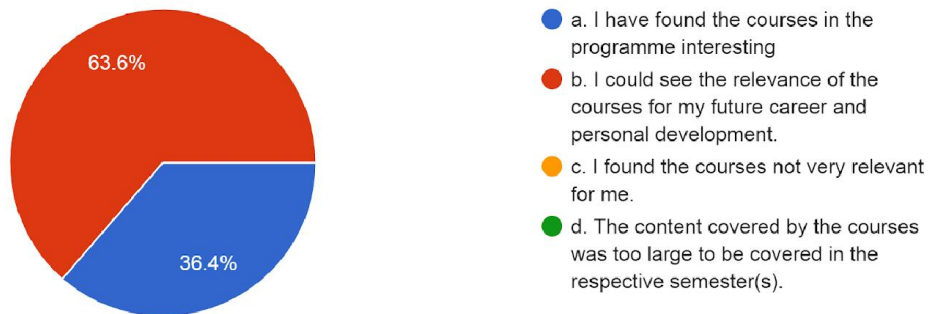
33 responses



Majority of the students are of the view that the courses in the semester system are well organised with clear objectives, while a few feel that the courses need revision.

4. The motivation level in terms of courses in the programme.

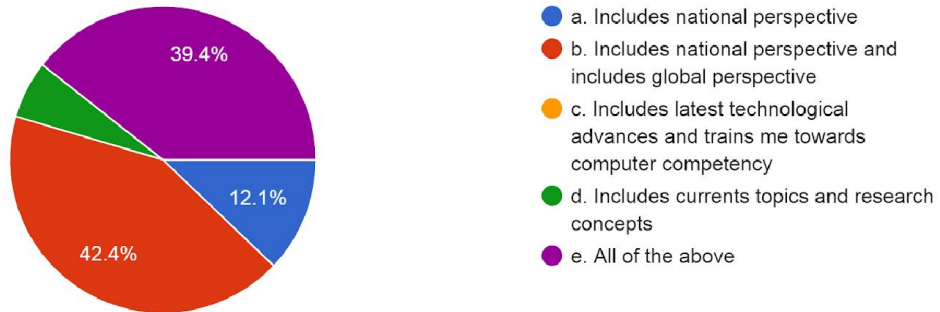
33 responses



Majority of the students found the courses relevant for their future career and personal development.

5. The syllabus/curriculum for the degree programmes:

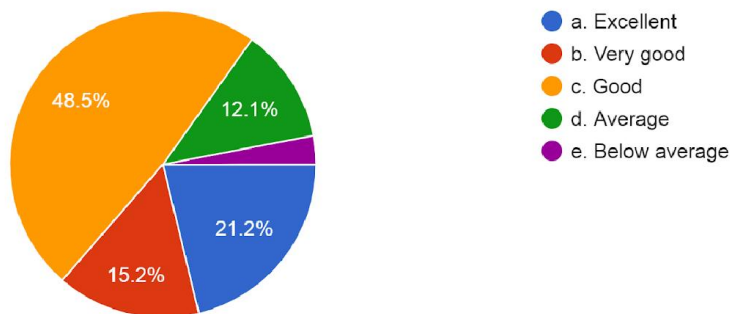
33 responses



Most of the students are of the opinion that the syllabus/curriculum for the degree programme is a combination of national as well as the international perspective with technological advances and they are satisfied with the same.

6. The e-learning resources at the institution in terms of curriculum advancement and transmission is:

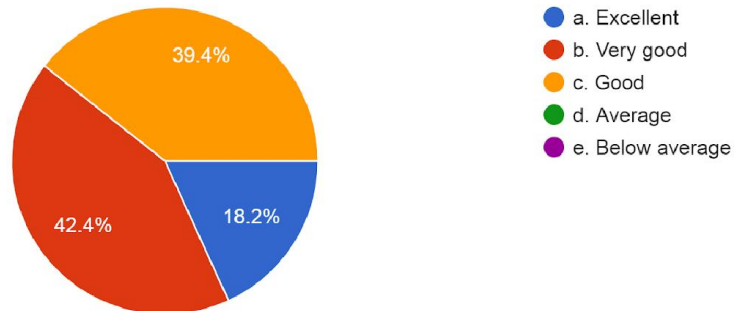
33 responses



Majority of the students are satisfied with the e-learning resources at the institution in terms of curriculum advancement and transmission. A few students feel that the e-resources are below average.

7. The learning experiences of the legal education in terms of effective curriculum and transmission are:

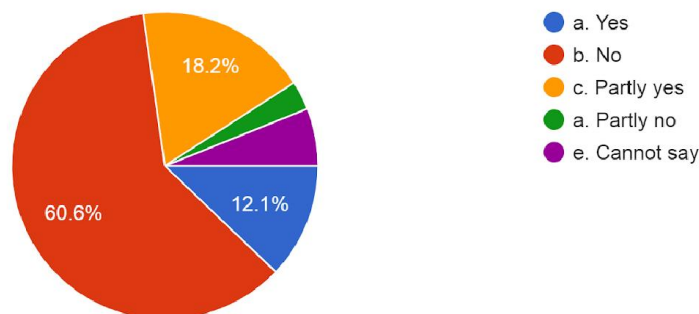
33 responses



The learning experience of the student in respect of legal education is very good and they are satisfied with the same.

8. Do you think the practical component in the syllabus in terms of moot court presentation, court visit, chamber lawyering exercise, legal aid needs a reconsideration.

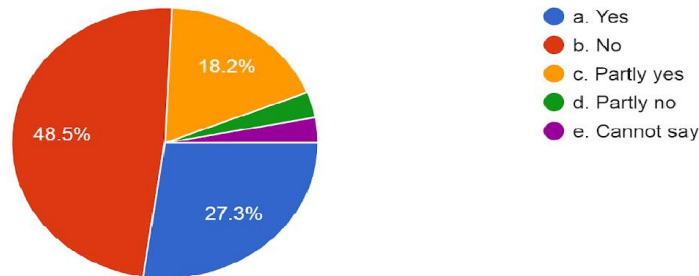
33 responses



Majority of the students feel that the practical component in the syllabus needs a reconsideration. A few of them are of the opinion that it is not required, while a few cannot say anything on this matter.

9. Do you think the courses/subjects in the curriculum require a re-examination?

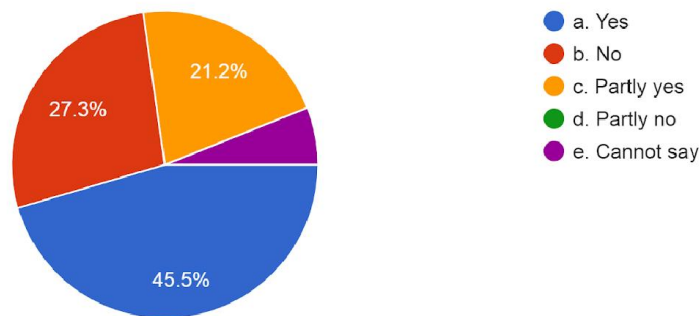
33 responses



Few students feel that the courses/subjects in the curriculum require reexamination, while others feel that there is no need to do the same.

10. Do you think more specialization/optional courses are to be added to the curriculum?

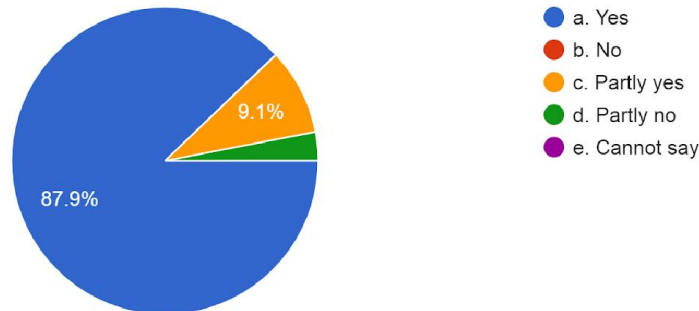
33 responses



Most of the students feel that there is a need to have more specialization/optional courses in the curriculum, while a few feel that there is no need to do so.

11. Do you think jail visits, legislative assembly visits, government office visits, internships, projects, field trips, legal extension through legal aid etc. ...ent the curriculum enrichment and its transmission?

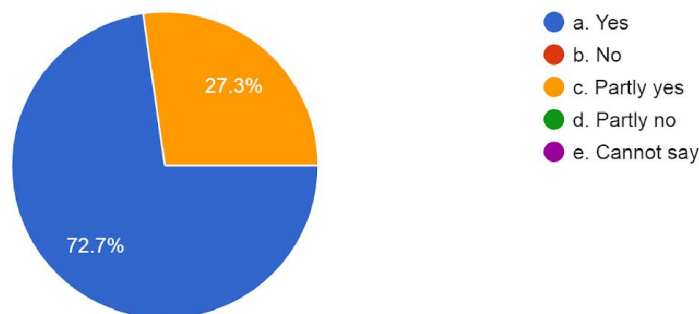
33 responses



Almost all the students are satisfied with the practical component in the syllabus and it has helped in curriculum enrichment and its transmission.

12. Do you think inviting experts from the field to address the students may lead to effective transmission of the curriculum?

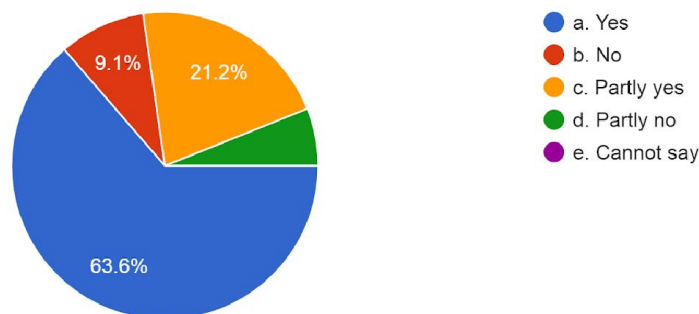
33 responses



Almost all the students feel that inviting subject experts has indeed lead to effective transmission of the curriculum

13. Do you think the distribution of courses in the respective semesters is even and well balanced?

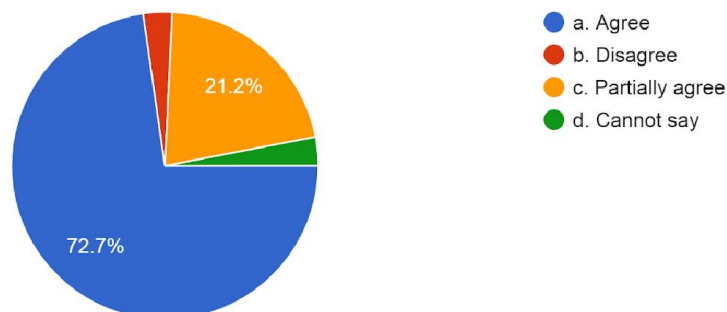
33 responses



Majority of the students feel that the distribution of the courses in the respective semesters is even and well balanced, while a few are disagreeing with the same.

14. Do you think the add-on/certificate programmes offered at the institution are helpful in curriculum advancement and development?

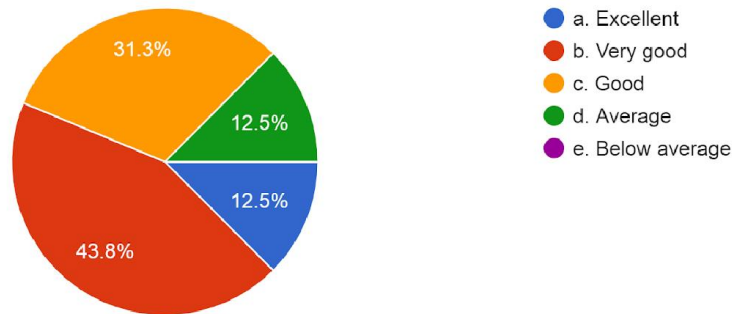
33 responses



Majority of the students feel that the add-on/certificate programmes are helpful in curriculum advancement and development. A few students disagree with the same and a few cannot say anything on this aspect.

15. How do you rate the degree courses suiting the professional practice in courts?

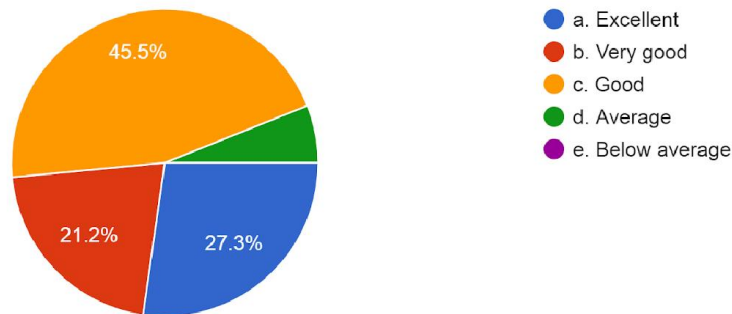
32 responses



Majority of the students feel that the degree courses suit the professional practice in court. A few of them disagree with the same.

16. Kindly rate the educational environment at the Institution

33 responses



Majority of the students are content with the educational environment at the institution, while a few feel that its average.

17. Kindly offer your valuable comments on the adequacy of the content of the courses and structure of the curriculum in the space given below:

The practical subjects need to be incorporated at an earlier level
BALLB course is well organized and the teachers allotted for all the respective subjects have uplifted their students by providing good material and focusing on the important aspects relating to the subject and helping each and every student with their difficulties.
I feel so the syllabus should be revised looking at the practical aspects of the legal field.
The institute has always remained at a higher point in providing excellent legal education in the field of legal studies...
Optional subjects need to be provided according to the interest of the students
Practical component should be stressed more in the latter semesters rather than any theoretical components
The structure of the curriculum is well organized in the sense that it is designed in such a way that we can understand it well, according to our age as we join a 5-year programme soon after our XII, we

grow and develop in the 5 years programme so also it gives us basic practical knowledge of our society! I would suggest that there should be more practical teaching and learning specially with regards to regional Laws.

More weightage can be given to the practical components

The syllabus is well balanced , the course is well organised and the highly qualified Principal and teaching staff of the college provide quality education and have ensured that the students had a great learning experience , all efforts made by our lecturers to ensure that we understand the concepts of law is highly appreciated .□

The course is well suited for learning intricately about the laws and their applicability and how to proceed in our future career