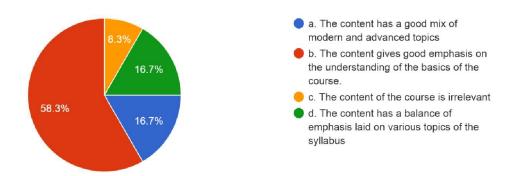
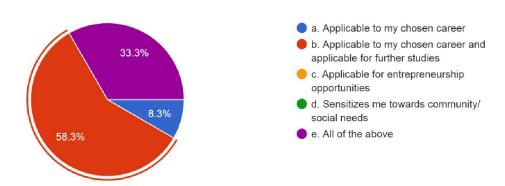
## Feedback Analysis Report-Teachers, 2016-17

1. The Content of the course/ coverage of the syllabus for the degree programme(s) is:



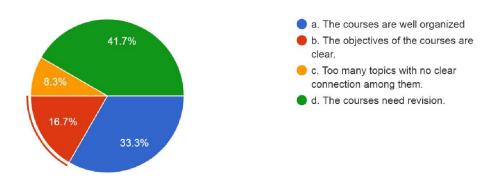
Most of the teachers are of the opinion that the content of the syllabus is good as it gives good emphasis on the understanding of the basics of the course and also contains modern and advanced topics. Only few were of the opinion that its content is irrelevant.

2. The syllabus and its transaction have been:



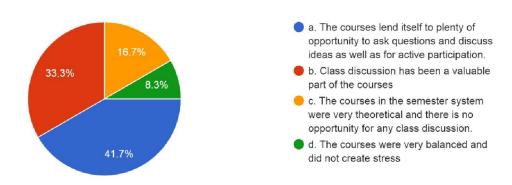
More than half of the teachers are of the opinion that the syllabus helped them for their chosen career and further studies.

3. The Organization of the courses in the programme in the semester system.



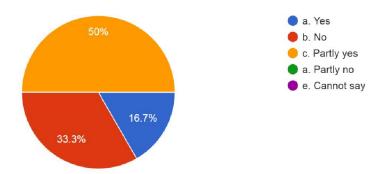
Most of the teachers feel that there is a need to revise the courses. While some are of the opinion that the courses are well organised and some are of the view that there are some topics with no connection.

4. The Interaction level in the class for the courses.



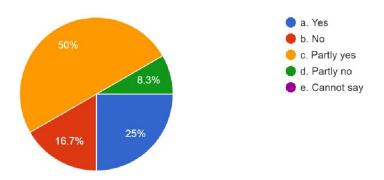
Most of the teachers are of the opinion that the class discussion has been very helpful and valuable and has led to active participation among the students. Only a few feel that there is no opportunity for class discussion as the courses are very theoretical.

5. Do you think the practical component in the syllabus in terms of moot court presentation, court visit, chamber lawyering exercise, legal aid needs a reconsideration.



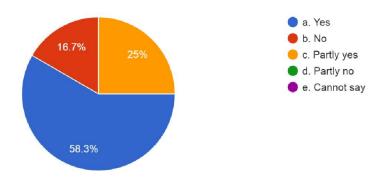
More than half of the teachers are of the view that the syllabus needs to be revised.while the rest feel that there is no need to revise the same.

6. Do you think the courses/subjects in the curriculum require a re-examination?



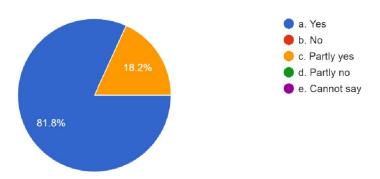
Majority of the teachers feel that the syllabus require re-examination. While a few were content with the same.

7. Do you think more specialization/optional courses are to be added to the curriculum?



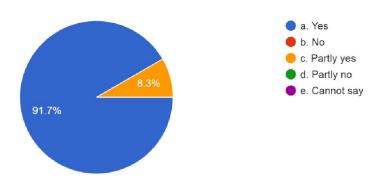
Most of the teachers are of the opinion that there is a need to have more specialisation and optional courses in the curriculum.

8. Do you think jail visits, legislative assembly visits, government office visits, internships, projects, field trips, legal extension through legal aid etc. ...ent the curriculum enrichment and its transmission?



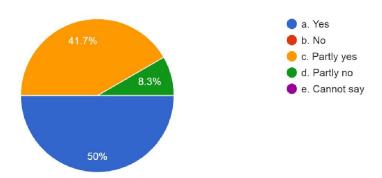
Majority of the teachers are of the view that the visits by students in various departments, offices for internships, projects, etc.is indeed helpful for the students and leads to curriculum enrichment.

9. Do you think inviting experts from the field to address the students may lead to effective transmission of the curriculum?



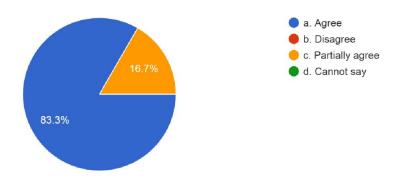
Almost every teacher feels that talks by subject experts leads to effective transmission of the curriculum.

10. Do you think the distribution of courses in the respective semesters is even and well balanced?



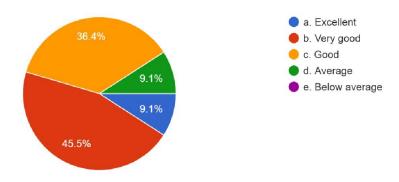
Most of the teachers feel that there is even and well balanced distribution of courses in the respective semesters.

11. Do you think the add-on/certificate programmes offered at the institution are helpful in curriculum advancement and development?



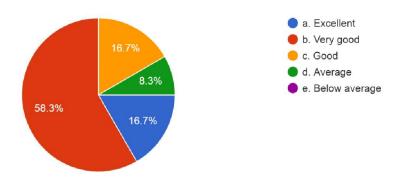
Almost every teacher feels that the Add-on and certificate programmes are helpful in curriculum advancement and development.

12. How do you rate the degree courses suiting the professional practice in courts?



Majority of the teachers feel that the degree courses do suit the professional practice in courts.

## 13. Kindly rate the educational environment at the Institution



More than half of the teachers are of the view that the educational environment at the institution is good.

14. Kindly offer your valuable comments on the adequacy of the content of the courses and structure of the curriculum in the space given below:5 responses

The Course is well designed.

Partly overall change is required

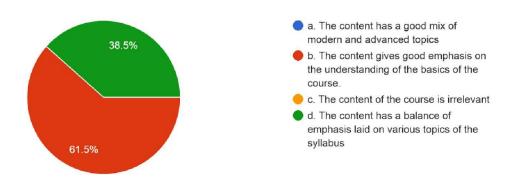
We need to incorporate the laws applicable in Goa. The Portuguese Civil Code and the Goa Succession, Special Notaries and Inventory proceedings Act 2016 need to be incorporated into the syllabus.

Some changes in procedural subjects should be introduced to give practical inputs

overall structuring of the programs offered at the institution are well structured, there could be some additions of certain more subjects with the coming years, as a faculty at the college it has been a wonderful teaching-learning experience for me.

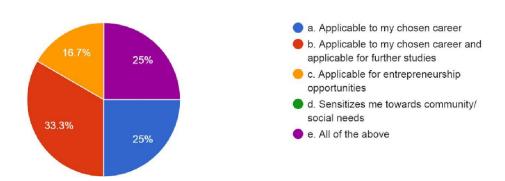
## Feedback Analysis Report-Teachers, 2017-18

1. The Content of the course/ coverage of the syllabus for the degree programme(s) is:



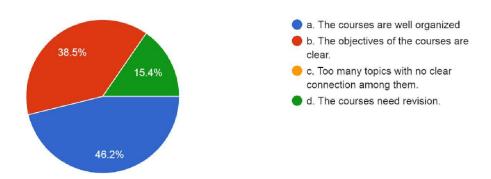
Almost every teacher is satisfied with the content of the course.

2. The syllabus and its transaction have been:



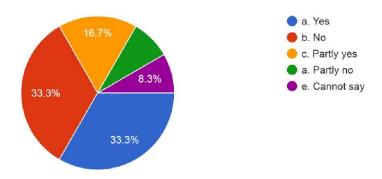
All the teachers are of the view that the syllabus is applicable to their choosen career.

3. The Organization of the courses in the programme in the semester system.



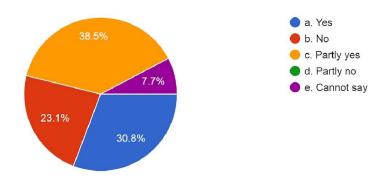
Majority of the teachers are of the view that the organization of courses in the programme is well organized and clear.

5. Do you think the practical component in the syllabus in terms of moot court presentation, court visit, chamber lawyering exercise, legal aid needs a reconsideration.



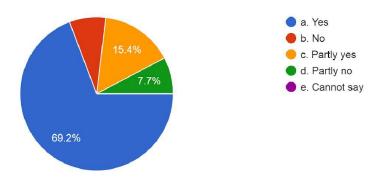
There is divided opinion in respect of the practical component in the syllabus. Some feel that there is a need to change, while others feel that there is no need to change the same.

6. Do you think the courses/subjects in the curriculum require a re-examination?



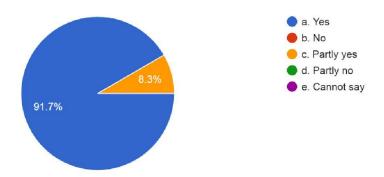
Majority of the teachers feel that the courses/subjects in the curriculum needs a revision.

7. Do you think more specialization/optional courses are to be added to the curriculum?



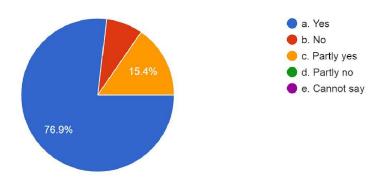
Majority of the teachers feel that there is a need to introduce more specialization/optional courses in the curriculum.

8. Do you think jail visits, legislative assembly visits, government office visits, internships, projects, field trips, legal extension through legal aid etc. ...ent the curriculum enrichment and its transmission?



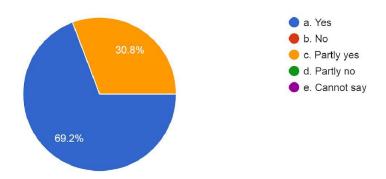
Almost every teacher feels that the abovementioned practical component leads to curriculum enrichment and its transmission.

9. Do you think inviting experts from the field to address the students may lead to effective transmission of the curriculum?



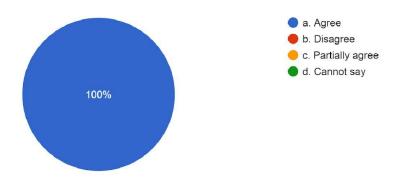
Majority of the teachers are of the view that lectures by subject experts are indeed helpful. While a few disagree with the same.

10. Do you think the distribution of courses in the respective semesters is even and well balanced?



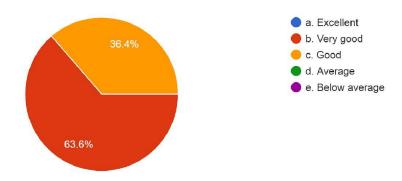
Almost every teacher is of the view that the distribution of the courses is even and balanced in the respective semesters.

11. Do you think the add-on/certificate programmes offered at the institution are helpful in curriculum advancement and development?



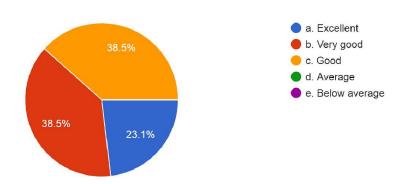
All the teachers are of the opinion that the add-on/certificate programmes are helpful in curriculum advancement and development.

12. How do you rate the degree courses suiting the professional practice in courts?



The teachers feel that the degree courses do suit the professional practice.

13. Kindly rate the educational environment at the Institution



Most of the teachers are of the view that the educational environment at the institution is good.

14. Kindly offer your valuable comments on the adequacy of the content of the courses and structure of the curriculum in the space given below:

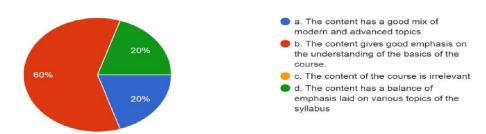
It's perfect!

Syllabus in some courses need revision. Subjects which have vast syllabus can be a part of the longer semester

Syllabus in most courses is adequate

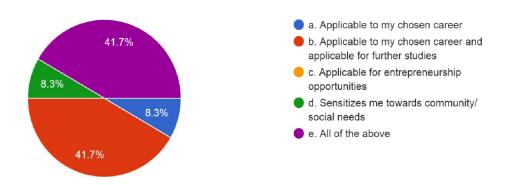
## Feedback Analysis Report- Teachers, 2018-19

1. The Content of the course/ coverage of the syllabus for the degree programme(s) is:



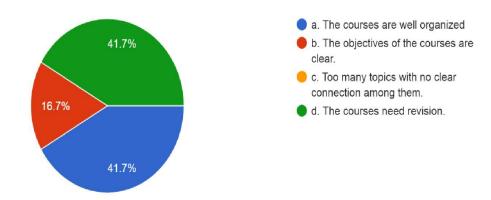
Most of the teachers are of the opinion that the content of the syllabus is good as it gives good emphasis on the understanding of the basics of the course and also contains modern and advanced topics. None of them were of the opinion that its content is irrelevant.

2. The syllabus and its transaction have been:



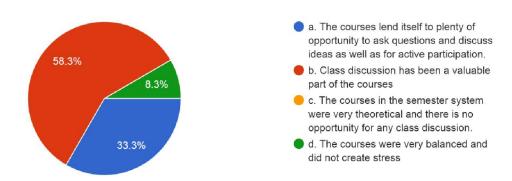
Nearly half of the teachers are of the opinion that the syllabus helped them for their chosen career and further studies. Only a few are of the opinion that the curriculum sensitises them towards community and social needs.

3. The Organization of the courses in the programme in the semester system.



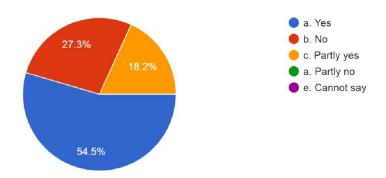
There's a divided opinion among the teachers that the courses are well organised as well as that they need revision.

4. The Interaction level in the class for the courses.



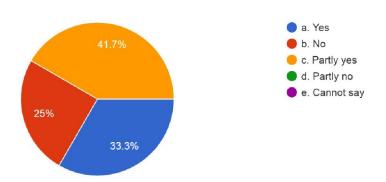
Most of the teachers are of the opinion that the class discussion has been very helpful and has led to active participation among the students.

5. Do you think the practical component in the syllabus in terms of moot court presentation, court visit, chamber lawyering exercise, legal aid needs a reconsideration.



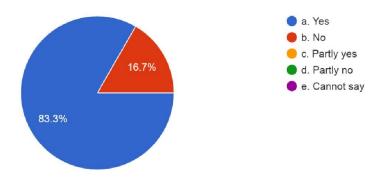
Majority of the teachers are of the opinion that the practical component in the syllabus needs reconsideration, while a few feel that there is no need to do so.

6. Do you think the courses/subjects in the curriculum require a re-examination?



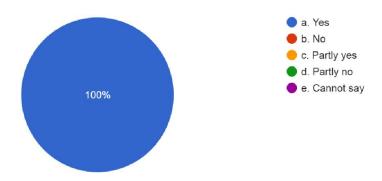
Most of the teachers are of the opinion thatthe curriculum requires revision.

7. Do you think more specialization/optional courses are to be added to the curriculum?



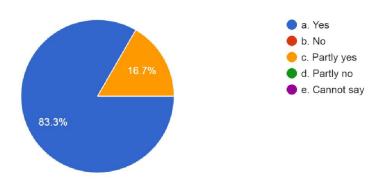
Majority of the teachers feel that more specialisation/optional courses can be added to the curriculum.

8. Do you think jail visits, legislative assembly visits, government office visits, internships, projects, field trips, legal extension through legal aid etc. ...ent the curriculum enrichment and its transmission?



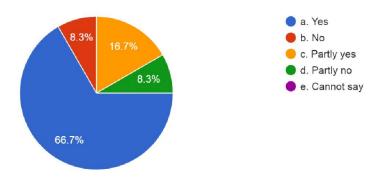
All the teachers are of the opinion that all the above activities lead to curriculum enrichment and its transmission.

9. Do you think inviting experts from the field to address the students may lead to effective transmission of the curriculum?



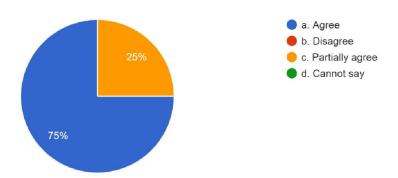
Most of the teachers are of the opinion that inviting subject experts leads to effective transmission of the curriculum.

10. Do you think the distribution of courses in the respective semesters is even and well balanced?



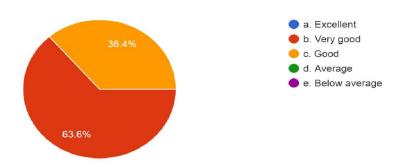
The majority opinion of the teachers about the distribution of courses in the respective semesters is even and balances, while a few have a difference of opinion.

11. Do you think the add-on/certificate programmes offered at the institution are helpful in curriculum advancement and development?



Most of the teachers agree that the add-on certificate programmes are indeed helpful in curriculum advancement and development.

12. How do you rate the degree courses suiting the professional practice in courts?



According to the teachers the degree courses are helpful for professional practice in the courts.

13. Kindly rate the educational environment at the Institution

