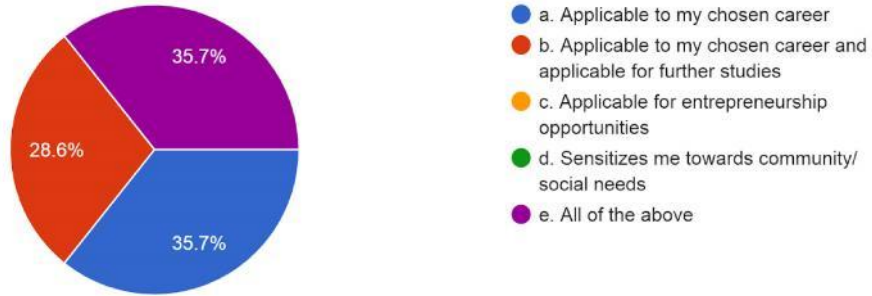


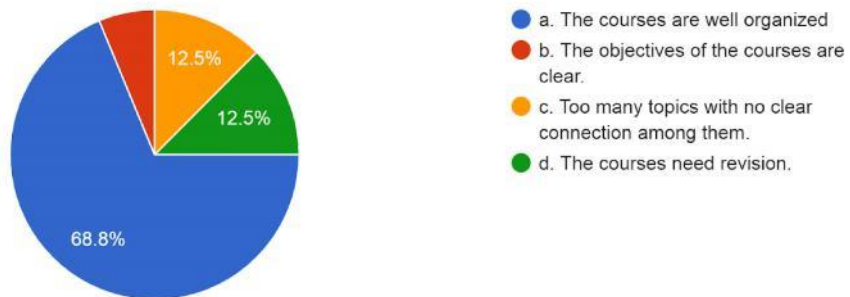
FEEDBACK ANALYSIS REPORT OF ALUMNI-2016-17

1. The Syllabus and its transaction have been:



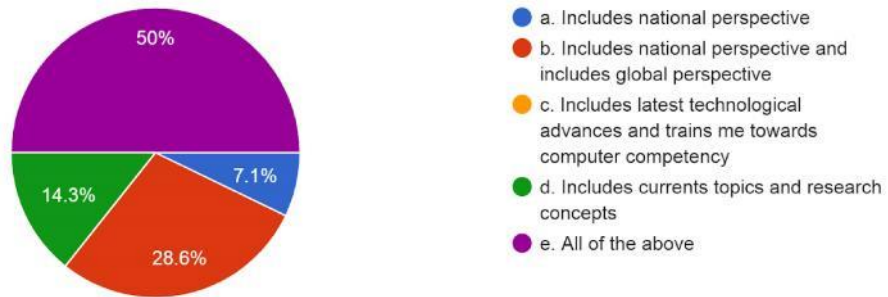
Most of the alumni are of the opinion that the syllabus has helped them for their chosen career and further studies and has given them a practical experience in their entrepreneurship opportunities and in community and social needs.

2. The Organization of the courses in the programme in the semester system.



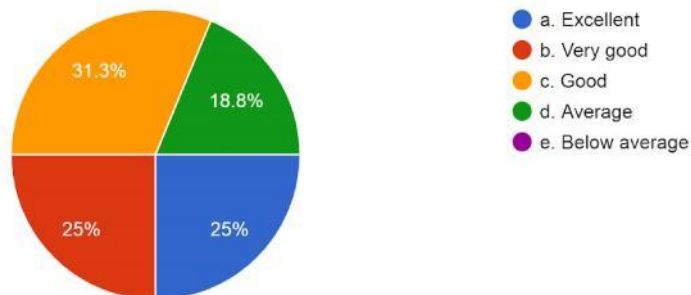
Majority of the alumni are of the view that the organisation of the courses in the programme in the semester system is well organised and clear, while a few are of the view that the courses need revision as there are too many topics with no clear connection among them.

3. The syllabus/curriculum for the degree programmes:



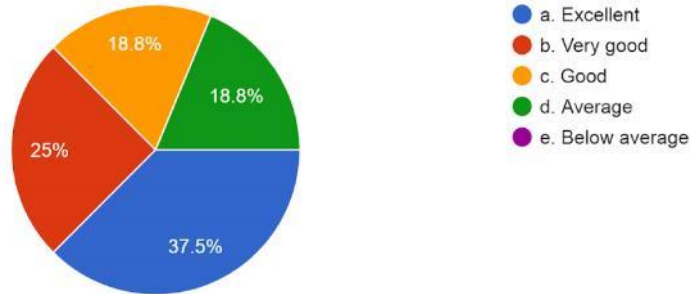
Majority of the alumni are of the opinion that the syllabus is a mixture of national and international perspective and it includes latest technological advances and current topics and research.

4. The e-resources at the institution in terms of curriculum advancement and transmission is:



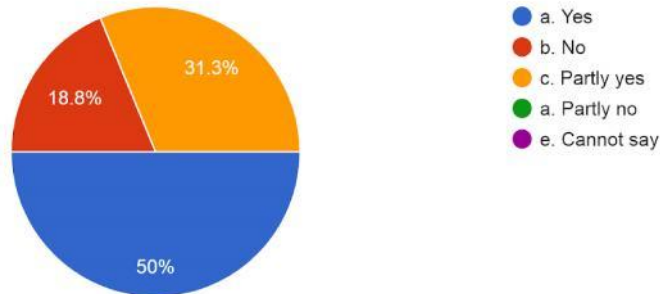
Majority of the alumni were satisfied with the e-resources pertaining to curriculum advancement and transmission at the institution while a few felt that it was below average.

5. The learning experiences of the legal education in terms of effective curriculum and transmission are:



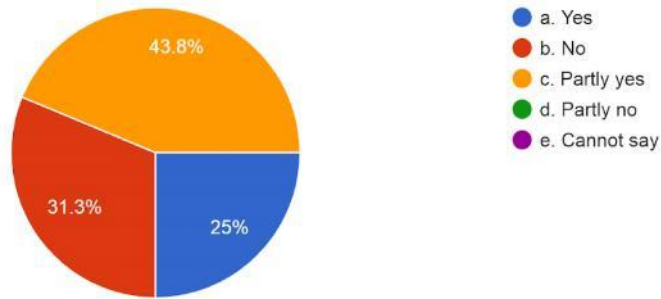
With reference to the learning experiences of the legal education for effective curriculum transaction majority of the alumni termed the same as good while a few opined that it was average.

6. Do you think the practical component in the syllabus in terms of moot court presentation, court visit, chamber lawyering exercise, legal aid needs a reconsideration.



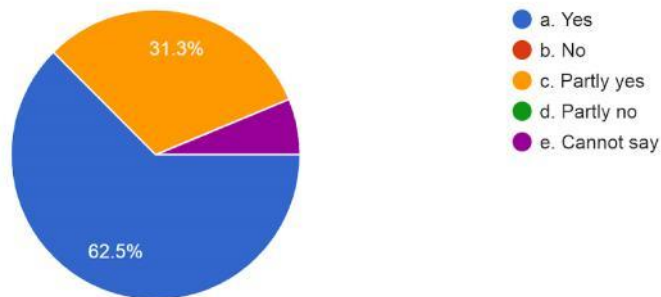
Majority of the alumni are of the view that the practical component in the syllabus needs a reconsideration while a few feel that there is no need to reconsider the same.

7. Do you think the courses/subjects in the curriculum require a re-examination?



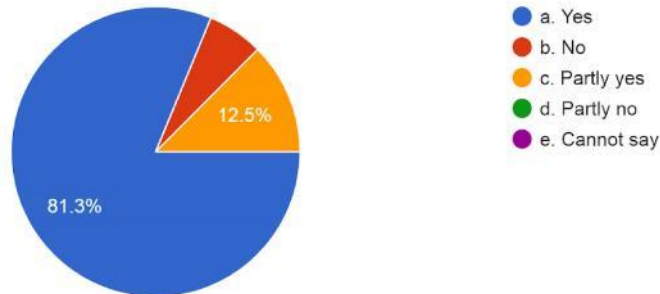
Majority of the alumni felt that the courses/subjects in the curriculum require a re-examination while a few are not in favour of it.

8. Do you think more specialization/optional courses are to be added to the curriculum?



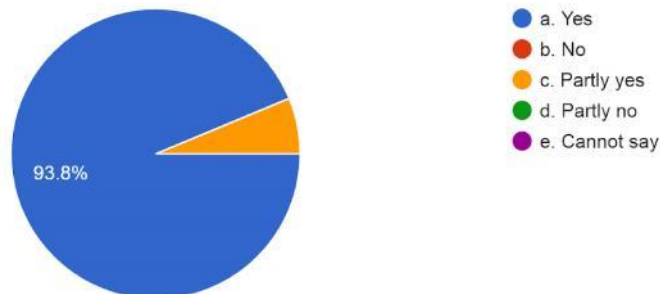
Most of the alumni feel that that there is a need to add more specialised /optional courses to the curriculum while a few cannot say anything pertaining to the same.

9. Do you think jail visits, legislative assembly visits, government office visits, internships, projects, field trips, legal extension through legal aid etc. ...ent the curriculum enrichment and its transmission?



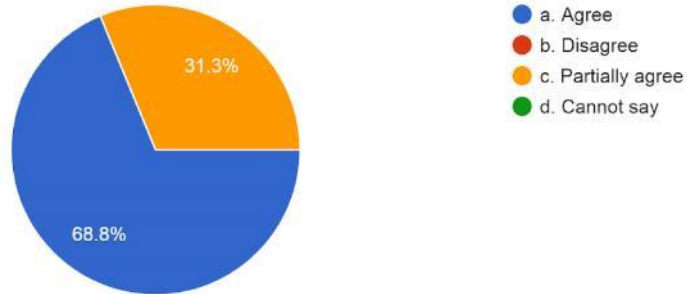
Majority of the alumni feel that the practical component in the syllabus has led to curriculum enrichment and its transmission while a few disagree with the same.

10. Do you think inviting experts from the field to address the students may lead to effective transmission of the curriculum?



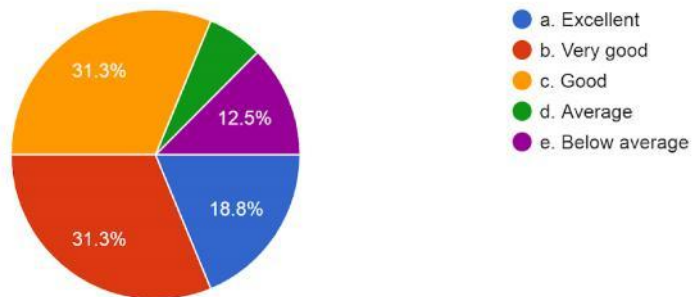
Most of the alumni feel that the talks delivered by the external subject experts have led to effective transmission of the curriculum.

11. Do you think the add-on/certificate programmes offered at the institution are helpful in curriculum advancement and development?



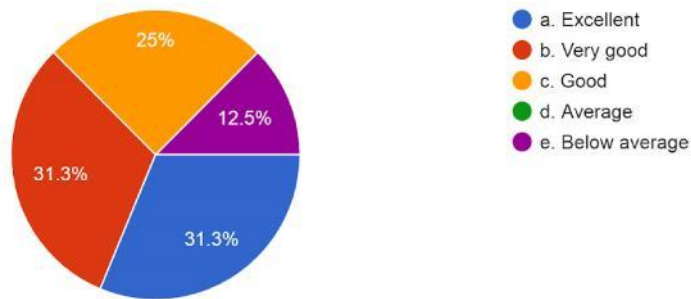
Majority of the alumni felt the the add-on/certificate programmes offered at the institution are helpful in curriculum advancement and development.

12. How do you rate the degree courses suiting the professional practice in courts?



Majority of the alumni have opined that the degree courses and its suitability to professional practice in courts is very good, while a few feel that its below average.

13. Kindly rate the educational environment at the Institution



Majority of the alumni feel that the educational environment at the institution is very good while a few have stated that its below average.

14. Kindly offer your valuable comments on the adequacy of the content of the courses and structure of the curriculum in the space given below

There should be more visitings in Courts and Government Offices and should be commenced from 1st year. There should be more interaction between students and Teachers and Teachers should not discriminate students on the basis of their caste. Teachers should keep friendly Environment in Class. Should encourage the students by organizing cultural events. Teacher should not deal with revengeful attitude towards students and they should keep good relation with their other colleague Teachers and staff.

Practical aspects prevalent in court practice should be covered in the lectures to enable the students to be sound with regular court practices.

WE CAN BE MORE PRACTICAL ORIENTED FOR DEGREE COURSE ALSO.

1) Mock trials like moot courts must be made a compulsory part of the practical curriculum to provide the students with the necessary training for examination and cross-examination of witnesses.

2) Observation of trial and internship must be made compulsory from the 1st and 3rd year of the 5 and 3 years LL.B course respectively.

3) The professors/lecturers must play an active role towards the development of the introverted students by creating a motivational environment. These students should be encouraged to participate in various extra curricular activities like quizzes, moots, debates, sports setc; and the professors/lecturers should provide active rather than passive guidance. This will contribute in the long run towards the personality development of the such students.

4) Jurisprudence and Interpretation of Statutes must be made compulsory courses for all students.

The courses and structure of curriculum is very helpful.

Overall college is really good, lecturers during my time were really good.. Nly thing practical should be given more importance, as we learn more through practicals rather than theory.

it had been a wonderful experience being a student of this esteemed institution

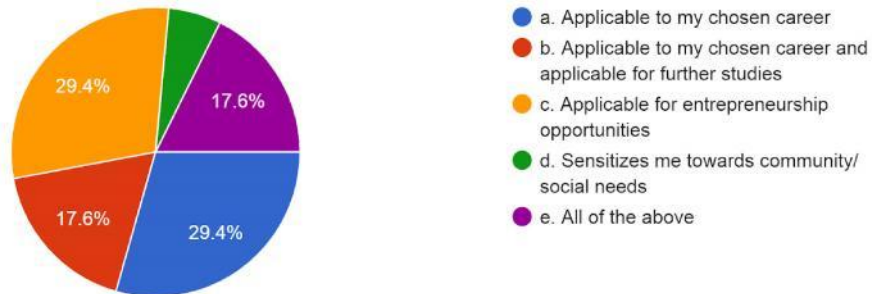
The courses are well organised as required under semester systems. Overall excellent management in all aspects.

Thanks to team kare.

The content of the course effectively and efficiently achieves desired educational objective and employs context based instruction throughout the program of instruction.

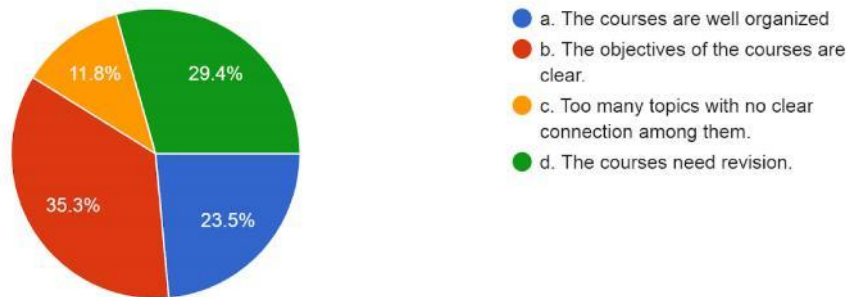
Feedback Analysis Report-Alumni,2017-18

1. The Syllabus and its transaction have been:



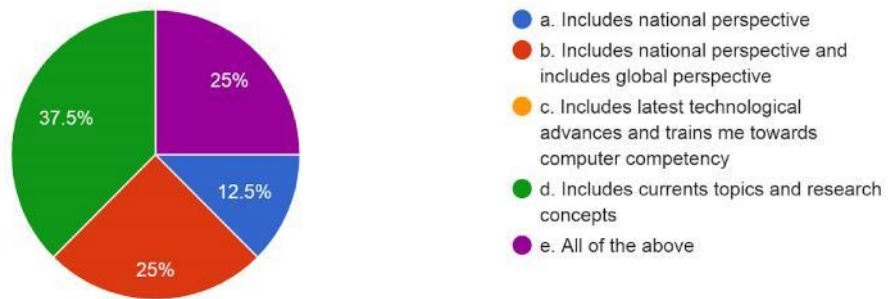
Some of the alumni are of the view that the syllabus has helped them in their chosen career and for further studies, while some were of the view that it has helped them in their entrepreneurship opportunities, while a few felt that it has sensitised them towards community and social needs.

2. The Organization of the courses in the programme in the semester system.



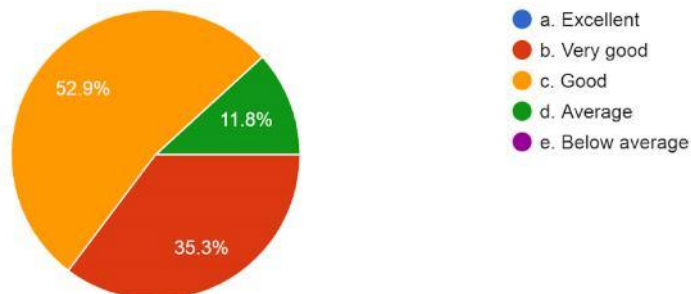
Majority of the alumni are of the view that the objectives of the courses are clear and its well organised, while a few feel that the topics are too many with no clear connection among them.

3. The syllabus/curriculum for the degree programmes:



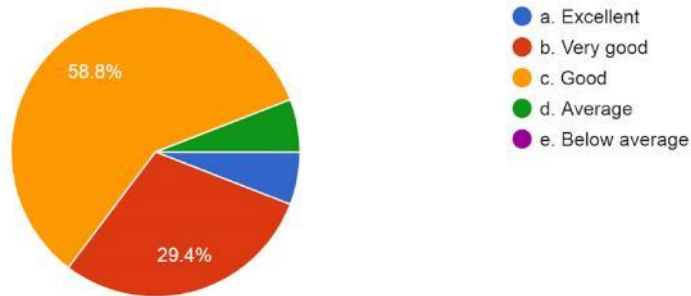
Most of the alumni feel that the curriculum includes current topics and research and some were also of the opinion that it also includes national and global perspective.

4. The e-resources at the institution in terms of curriculum advancement and transmission is:



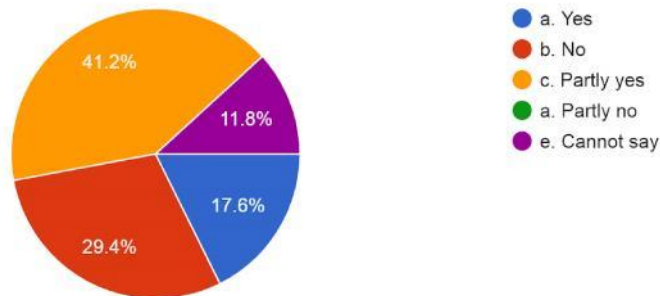
Most of the alumni feel that the e-resources at the institution, are good, while a few felt that it was below average.

5. The learning experiences of the legal education in terms of effective curriculum and transmission are:



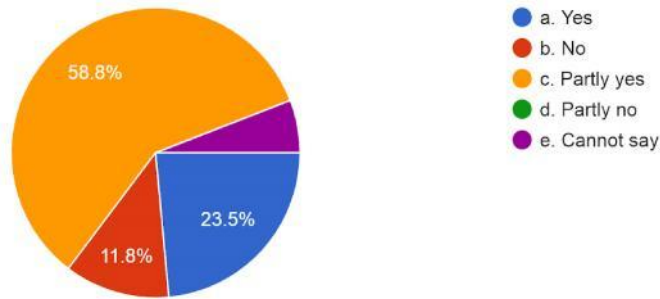
With respect to the learning experiences of legal education in terms of effective curriculum and transmission, majority of the alumni has opined it as good while a few are of the view that it is average.

6. Do you think the practical component in the syllabus in terms of moot court presentation, court visit, chamber lawyering exercise, legal aid needs a reconsideration.



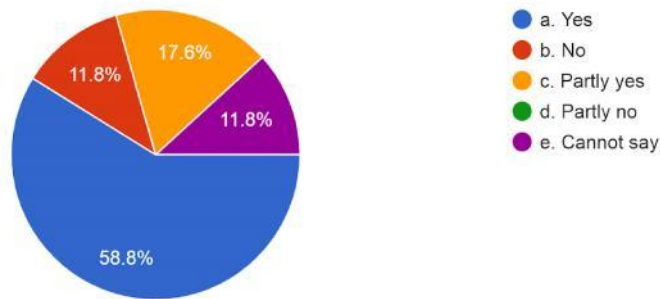
Most of the alumni feel that there is a need to reconsider the practical component in the syllabus, while a few feel that there is no need to do the same.

7. Do you think the courses/subjects in the curriculum require a re-examination?



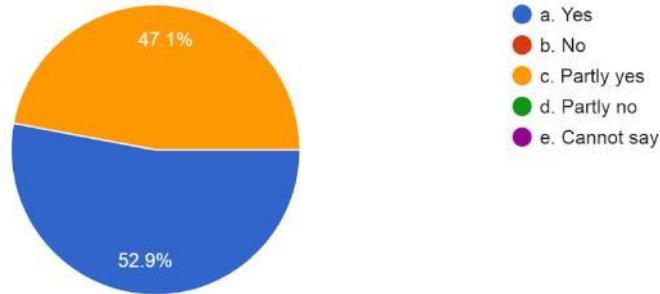
Majority of the alumni feel that the courses in the curriculum require a re-examination, while a few feel that there is no need to re-examine the same.

8. Do you think more specialization/optional courses are to be added to the curriculum?



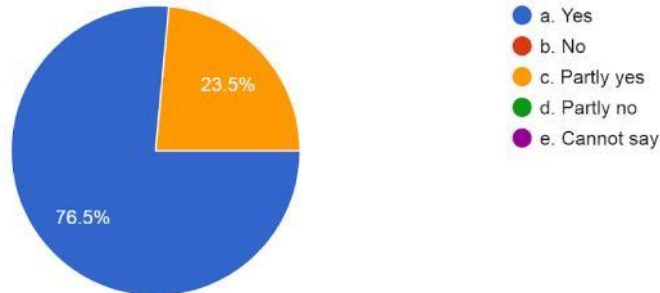
Most of the alumni feel that there is a need to add more specialisation/optional courses to the curriculum. A few feel that there is no need to do the same and some of them cannot say anything about this aspect.

9. Do you think jail visits, legislative assembly visits, government office visits, internships, projects, field trips, legal extension through legal aid etc. ...ent the curriculum enrichment and its transmission?



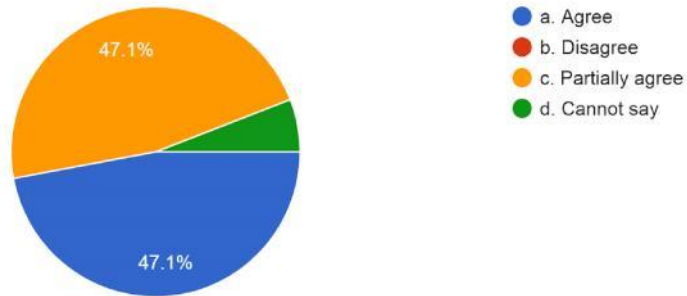
Almost every alumni aere of the view that the practical component in the syllabus has helped in the curriculum enrichment and its transmission.

10. Do you think inviting experts from the field to address the students may lead to effective transmission of the curriculum?



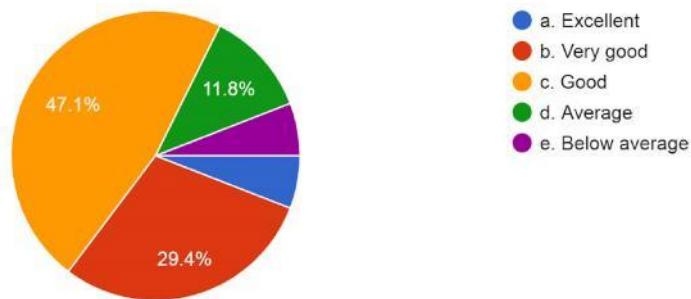
Mosrt of the alumni feel that the addressing of the students by the external subject experts has lead to effective transmission of the curriculum.

11. Do you think the add-on/certificate programmes offered at the institution are helpful in curriculum advancement and development?



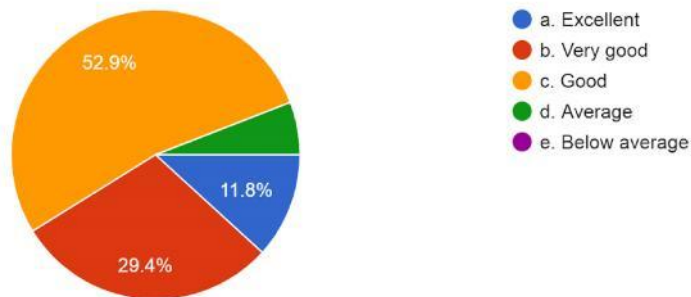
Most of the alumni are of the view that the add-on/certificate programmes offered at the institution are helpful in curriculum advancement and development, while a few of them cannot say anything about this aspect.

12. How do you rate the degree courses suiting the professional practice in courts?



Majority of the alumni feel that the degree courses do suit the professional practice in court and its very good, while a few feel that its average.

13. Kindly rate the educational environment at the Institution



Majority of the alumni have rated the educational environment at the institution as good, while a few feel that its average.

14. Kindly offer your valuable comments on the adequacy of the content of the courses and structure of the curriculum in the space given below:

No doubt that the subjects we study are very important and the knowledge of these subjects is useful in our practice. But there is a need to put up more elements of drafting in the Paper-Drafting of Pleadings and Conveyancing. This will help the students to cope up with drafting simple applications, short replies, etc when they join into practice.

It is high time that in-dept subject on Inventory and Succession laws be introduced in the curriculum taking into consideration the The Goa Succession, Special Notaries and Inventory Proceeding Act.

5 Internships should be made mandatory in the 5 year course and each time internship should be in a different field like

1. Practising Advocates a) constitutional courts, b) trial courts
2. NGOs,
3. Law Firms (remainig as per students choice).

New subjects like sports law, cyber law, space law must be introduced.

Prasentations in each and every subject that we are giving in college gives us plus point in advocacy .. and research work of moot courts helps us too .. overall teaching skill is very good.. I am thankful to Kare College for helping me to cope up with my professional life. As regards the courses and structure of the curriculum, i find it adequate. The subjects like Air and Space law are hardly opted by the students and therefore they can be deleted from the options available and in place of it new and required options can be offered.

Needs improvement

The B.A. LL.B Programme has helped me to gain wider perspective in terms of the social needs which has helped me to enter into politics.

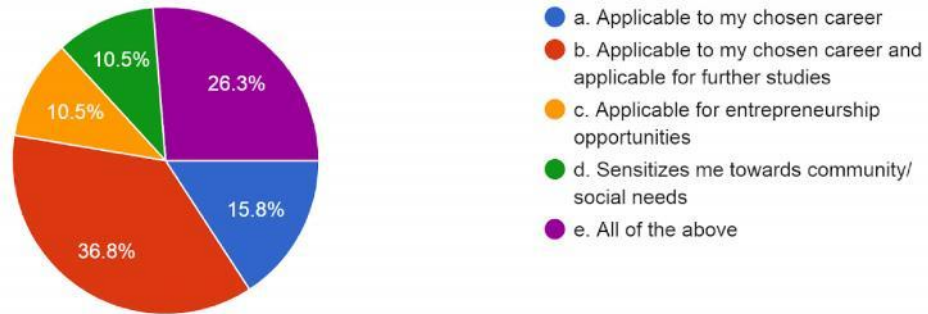
More optional subjects could have been added in the curriculum

The subjects offered do help for career advancement

The content of the courses and adequacy of the content is good. One suggestion would be to to introduce CBCS system for undergraduate programmes.

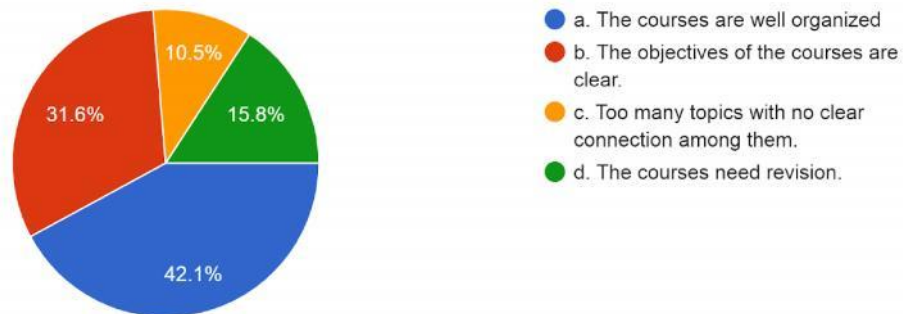
Structured Feedback Analysis Report (Alumni) 2018-19

1. The Syllabus and its transaction have been:



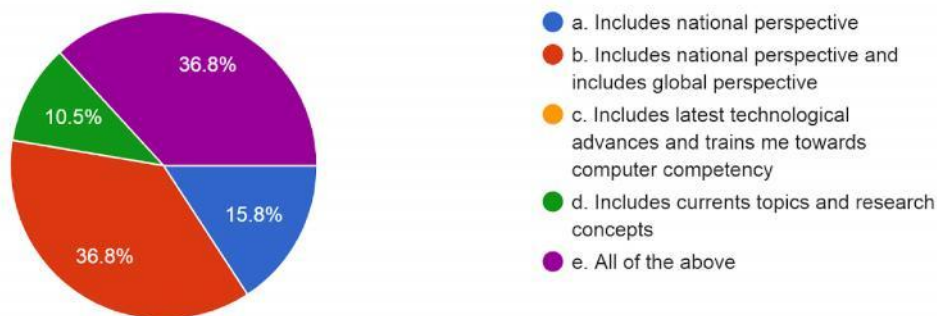
Majority of the alumni are of the opinion that the syllabus has been applicable to their chosen career and further studies. While a few of them feel that the syllabus has helped them in their entrepreneurship opportunities and has also sensitised them towards community and social needs.

2. The Organization of the courses in the programme in the semester system.



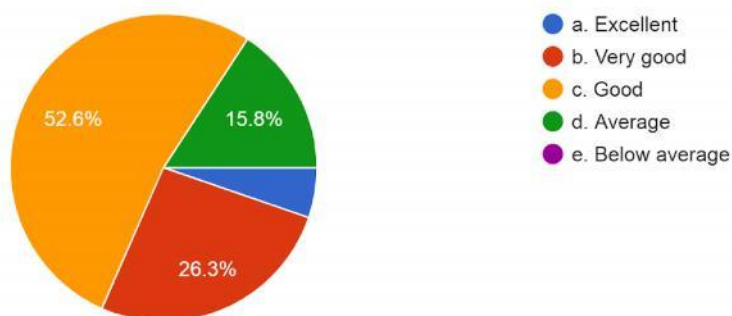
Majority of the alumni are of the opinion that that courses are well organised and its objectives are clear. While a few feel that the the courses need revision as there are too many topics with no clear connection among them.

3. The syllabus/curriculum for the degree programmes:



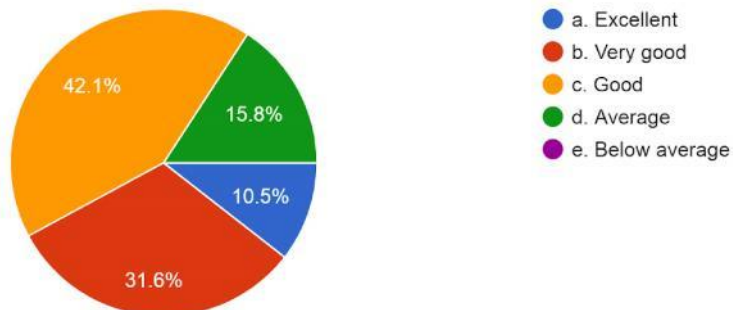
Most of the alumni were of the opinion that the syllabus/curriculum for the degree programme included national and global perspective with latest technological advances with current topics and research concepts.

4. The e-resources at the institution in terms of curriculum advancement and transmission is:



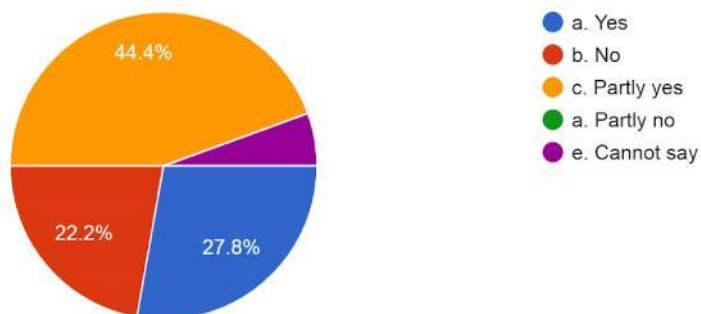
Most of the alumni were of the opinion that the e-resources at the institution were good in terms of curriculum advancement and transmission, while a few were of the view that it was not upto the mark.

5. The learning experiences of the legal education in terms of effective curriculum and transmission are:



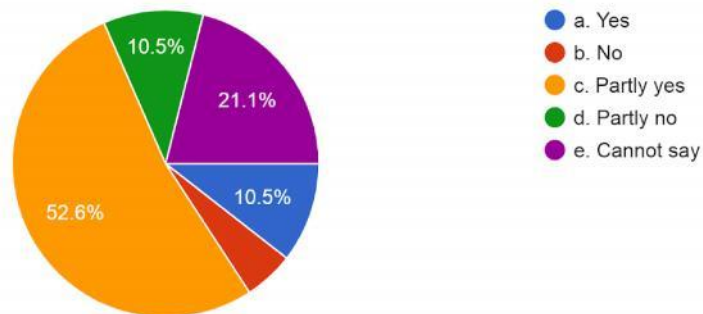
The learning experiences of the legal education of the alumni in terms of effective curriculum and transmission is good, while a few were not satisfied with the same.

6. Do you think the practical component in the syllabus in terms of moot court presentation, court visit, chamber lawyering exercise, legal aid needs a reconsideration.



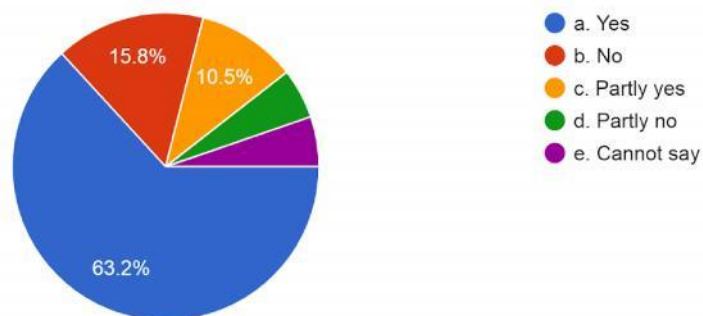
Most of the alumni feel that the practical component in the syllabus needs a reconsideration while a few feel that there is no need to do the same.

7. Do you think the courses/subjects in the curriculum require a re-examination?



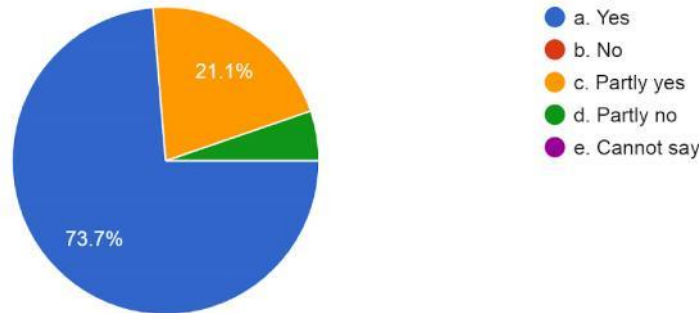
Most of the alumni felt that the the courses in the curriculum require a re-examination, while a few felt that there is no need to do so.

8. Do you think more specialization/optional courses are to be added to the curriculum?



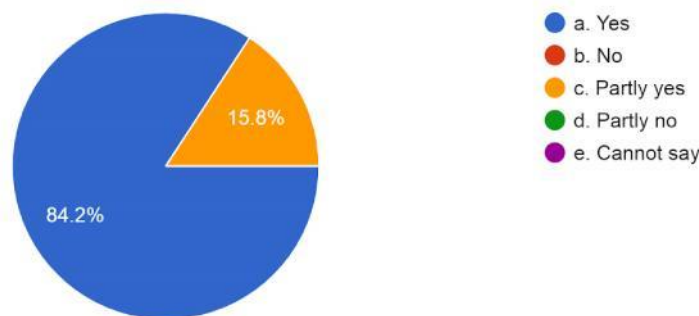
Majority of the alumni felt that there is a need to add more specialised courses to the curriculum, while a few are not in favour of the same.

9. Do you think jail visits, legislative assembly visits, government office visits, internships, projects, field trips, legal extension through legal aid etc. ...ent the curriculum enrichment and its transmission?



Most of the alumni are of the view that the practical papers offered to them in the institution have helped in curriculum enrichment and its transmission, while a few disagree with the same.

10. Do you think inviting experts from the field to address the students may lead to effective transmission of the curriculum?

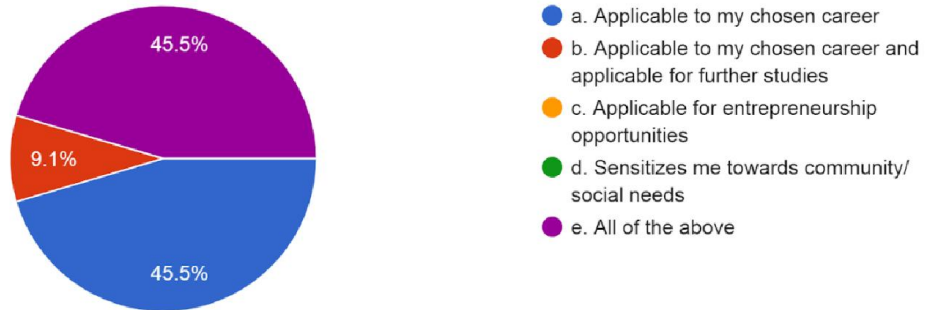


All the alumni are of the view that talks by subject experts have led to effective transmission of the curriculum.

Structured Feedback on Curriculum (Alumni) 2019-20

1. The Syllabus and its transaction have been:

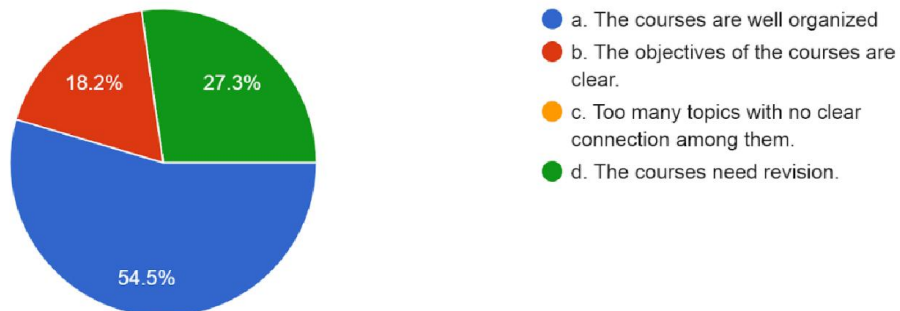
11 responses



With respect to the syllabus, most of the Alumni are of the view that it is applicable to their chosen career and sensitizes them towards community and social needs. While a few are of the opinion that the syllabus has helped them to advance with their further studies.

2. The Organization of the courses in the programme in the semester system.

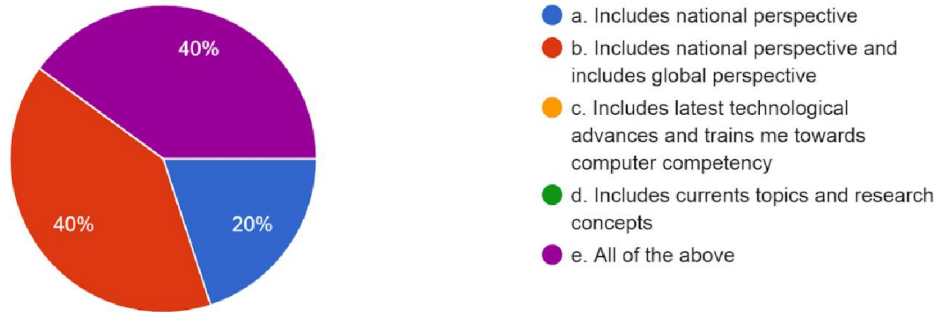
11 responses



Majority of the alumni are of the opinion that the course are well organized. While the rest are of the opinion that the courses need revision.

3. The syllabus/curriculum for the degree programmes:

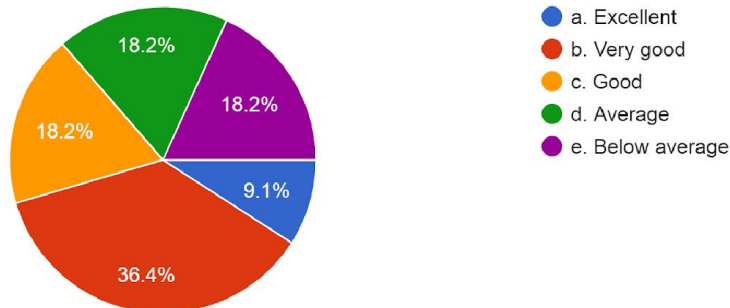
10 responses



According to the majority of the alumni the syllabus/curriculum for the degree programme includes national as well as global perspective.

4. The e-resources at the institution in terms of curriculum advancement and transmission is:

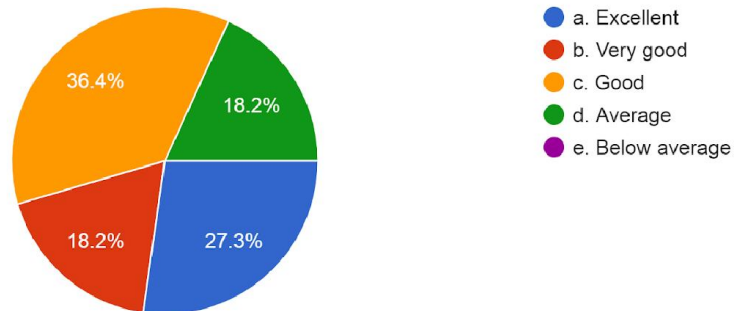
11 responses



Most of the alumni are satisfied with the e-resources available in the college, while a few feel that they are below average.

5. The learning experiences of the legal education in terms of effective curriculum and transmission are:

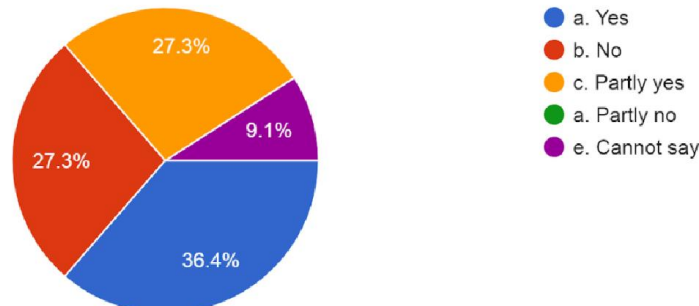
11 responses



According to majority of the alumni, they had a good learning experience in terms of effective curriculum and transmission, while a few disagree with the same.

6. Do you think the practical component in the syllabus in terms of moot court presentation, court visit, chamber lawyering exercise, legal aid needs a reconsideration.

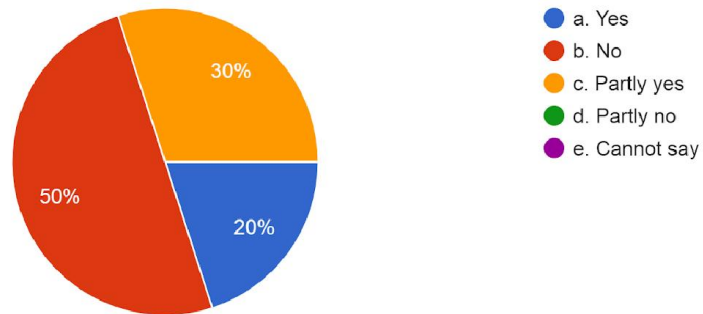
11 responses



Most of the alumni feel that the practical component in the syllabus needs a reconsideration, while some are of the opinion that it does not need reconsideration. Only a few cannot say anything on this aspect.

7. Do you think the courses/subjects in the curriculum require a re-examination?

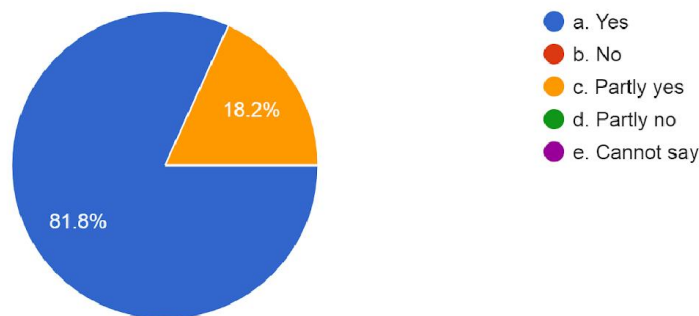
10 responses



Majority of the alumni feel that the curriculum requires re-examination, while a few feel that the courses/subjects in the curriculum requires re-examination.

8. Do you think more specialization/optional courses are to be added to the curriculum?

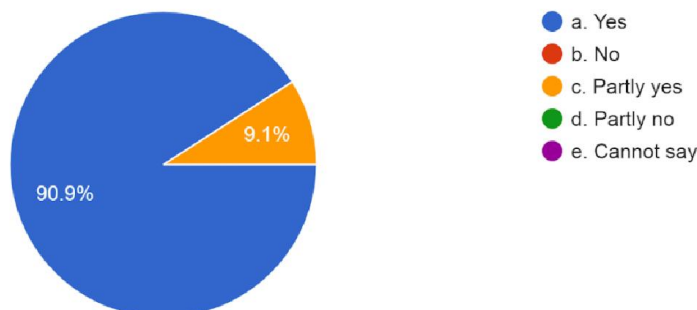
11 responses



Majority of the students are of the opinion that more specialization/optional courses are to be added to the curriculum.

9. Do you think jail visits, legislative assembly visits, government office visits, internships, projects, field trips, legal extension through legal aid etc. ...ent the curriculum enrichment and its transmission?

11 responses



Majority of the alumni feel that the practical component in the syllabus has led to effective curriculum enrichment and its transmission.

10. Do you think inviting experts from the field to address the students may lead to effective transmission of the curriculum?

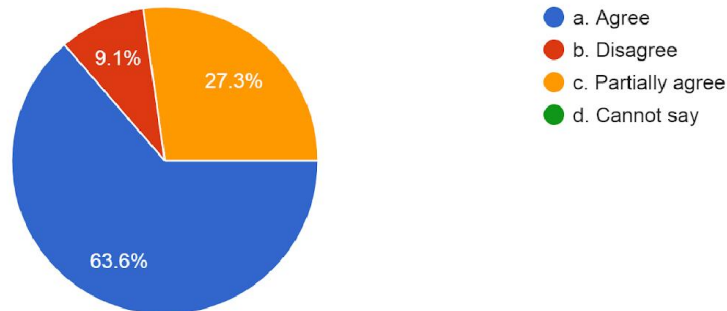
11 responses



All the alumni are of the opinion that addressing of the students by subject experts has indeed led to effective transmission of the curriculum.

11. Do you think the add-on/certificate programmes offered at the institution are helpful in curriculum advancement and development?

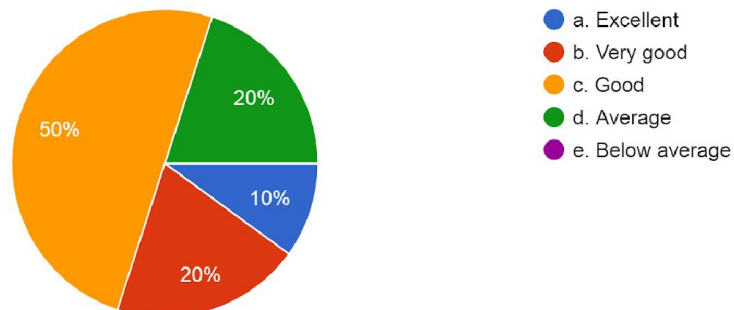
11 responses



Majority of the alumni are of the opinion that the add- on/certificate programmes offered at the institution are helpful in curriculum advancement and development.

12. How do you rate the degree courses suiting the professional practice in courts?

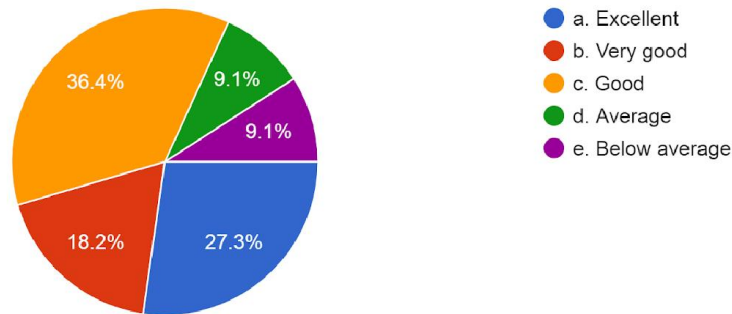
10 responses



Most of the alumni feel that the degree courses do suit the professional practice in courts.

13. Kindly rate the educational environment at the Institution

11 responses



Most of the Alumni are of the opinion that the educational environment at the institution is good while a few disagree with the same.

14. Kindly offer your valuable comments on the adequacy of the content of the courses and structure of the curriculum in the space given below:

The practical subjects need to be incorporated at an earlier level
BALLB course is well organized and the teachers allotted for all the respective subjects have uplifted their students by providing good material and focusing on the important aspects relating to the subject. And helping each and every student with their difficulties.
I feel so the syllabus should be revised looking at the practical aspects of the legal field.
The institute has always remained at a higher point in providing excellent legal education in the field of legal studies...
Optional subjects need to be provided according to the interest of the students
Practical component should be stressed more in the latter semesters rather than any theoretical components
The structure of the curriculum is well organized in the sense that it is designed in such a way that we can understand it well, according to our age as we join a 5-year programme soon after our XII, we grow and develop in the 5-year programme so also it gives us basic practical knowledge of our society! I would suggest that there should be more practical teaching and learning specially with regards to regional laws.
More weightage can be given to the practical components