Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**VIDYA VIKAS MANDAL'S GOVIND RAMNATH KARE COLLEGE OF LAW**
Name of the head of the Institution	**Saba V.M. Da Silva**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**08322713736**
Mobile no.	**8275540890**
Registered Email	**principal.grkcl@vvm.edu.in**
Alternate Email	**officegrklaw@vvm.edu.in**
Address	**Tansor-Comba, G.R. Kare Road, Margao Goa 403601**
City/Town	**MARGAO**
State/UT	**Goa**
Pincode	**403601**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**S.N. Inavalli**
Phone no/Alternate Phone no.	**08322722544**
Mobile no.	**9421744493**
Registered Email	**sreeharsha.inavalli@vvm.edu.in**
Alternate Email	**sninavally@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.grkarelaw.edu.in/web/wp-content/uploads/2020/03/AQAR-2018-19.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.grkarelaw.edu.in/web/wp-content/uploads/2020/07/Acad-Calendar-2019-20.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.63**	**2013**	**05-Jan-2013**	**04-Jan-2018**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**05-Feb-2013**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Awareness Talk on Human Rights Issues: Sensitization and Action through Debates	16-Aug-2019 1	60
National Seminar on 'Protection of rights of seniour Citizens : Socio-Legal Dimensions'	18-Jan-2020 1	77
Round Table Discussion on 'Youth and Road Safety'	18-Feb-2020 1	42
Round table conference on goa (right of citizens to delivery of time- bound public services	25-Jan-2020 1	34
Intra-collegiate Mediation Competition	11-Mar-2020 2	24
Two day International Conference on Emerging Trends of Human Rights Violations Contemporary Socio Legal Issues	22-Feb-2020 2	6
International Conference on Criminal Justice and Human Rights : New Challenges	27-Nov-2019 1	71
Certificate Programme in Comparative Studies on Human Rights and Information Society Law in India and Europe-January -February 2020	15-Jan-2020 30	37
Inauguration of Legal Counseling and Facilitation Centre for senior citizens	29-Jun-2019 1	60
Establishment of Arbitration & Mediation Centre and Evidence Recording Chamber.	14-Sep-2019 1	60
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2020 00	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**2**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Entry into Memorandum of Understanding with Foreign Universities.

Round Table Discussions on socio-legal issues.

Initiated an online Petition (change.org) for inclusion of 'sign language' in the 8th Schedule of the Constitution.

Establishment of Arbitration & Mediation Centre and Evidence Recording Chamber.

Commencement of Legal Counseling and Facilitation Centre for Senior Citizens.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Round Table Discussions	**Round table conference on goa (right of citizens to delivery of time bound public services Round table conference on road safety organised by G.R. Kare college in association with GOACAN**
MoU with National Institutions/Organizations	**MoU with Devi Sharvani Education Society's V.M Salgaonkar College of Law, MiramarGoa MoU with Carmel College of Arts, Sciences and Commerce, Nuvem Goa MoU with Postgraduate Department of Psychology, Carmel College of Arts,**

	Sciences and Commerce, Nuvem Goa MoU with Sakhi One Stop Centre (South Goa), Margao Goa MoU with M/s Lions Club of Margao Central, Margao Goa MoU with The All Goa Senior Citizen's Federation, MargaoGoa
MoUs with Foreign Universities/Institutions	MoU with University of Coimbra, Portugal (For Portuguese language and Culture) Mou with Faculty of Law, University of Coimbra, Portugal (For Civil Law and other legal aspects) Mou with School of Legal Studies, British College of Applied Studies at Colombo, Sri Lanka
International Conference/Seminar	International Conference on Human Rights on Criminal Justice and Human Rights : New Challenges in association with JUSGOV, University of Minho, Braga, Portugal International Seminar on Emerging Trends of Human Rights Violations : Contemporary SocioLegal Issues in association with Modern Law College, Pune
Certificate Course in Portuguese	Certificate Course in Portuguese Language with Legal Inputs
Certificate Course in Indo-European Laws	Certificate Programme in Comparative studies on human rights and information society law in India and Europe
Conduct of National Level Conferences/Seminars	One Day National Seminar on the Protection of Rights of Senior Citizens : SocioLegal Dimension
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	29-Feb-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	The Institution has a Campus Management Software called Fedena which has the

features related to Leave Management of Employees Timetable of Lectures Scheduled on a daily basis Attendance of Students at Lectures (including facility to project percentages) Messaging service to the students with regard to different notifications assignment of students, Online Examination database of staff and students, etc. With regard to Payment made by students in respect of Fees, they are required to access a portal for electronic payments directly to the bank with which the Institution has tied up and provided the necessary platform called eduqfix.com . with the use of this system, the students have been facilitated to make payments without having to queue at the office counters and the same can be even made from their personal devices. The Accounting of the Institutional administrative section is carried out with the use of Tally software, the use for which the respective nonteaching staff have been adequately trained and through which the balance Sheet of the Institution including budget and audit are greatly facilitated. All employees including contractual staff of the institution are using biometric entry and exit facility for which the biometric impression have been recorded at the stage of employment and thereby the Institution gets a ready projection of the attendance of the staff of the institution. Library also using NewgenLib – Library Management software wherein all the bibliographic information is entered and made available to the students through OPAC – Online Public Access Catalogue. Students have access to the OPAC through LAN to access the resources available in the library. Library has active modules of OPAC, Administrative Module, Serial Control, Acquisition Module, Technical Module. It has messaging services as and when the book is issued or returned back to library.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Process of Planning before delivery of the curriculum 1. The effectual curriculum delivery begins at stage of creation,development of curriculum,bearing in mind the changing dimensions of legal profession.The structure of the curriculum is provided by Goa University.The senior faculty members of Institution through participation are directly involved with planning/revision of curriculum through instrumentality of BoS. 2. The curriculum focuses on participative and experiential learning,in particular,the skill development through internships,fieldvisits,projects,extension activities etc. 3. The Masters Curriculum has been revised and through CBCS lays emphasis on research, legal pedagogy and practical training. 4. The feedback on curriculum from stakeholders is obtained and the feedback report is analysed and conclusions/inferences drawn are taken up by BoS members for curriculum revision. The Process of effective curriculum delivery 1. The curriculum is available in advance to learner in library and is published/posted on prospectus/college website. 2. Before commencement of academic year,sessions/meetings of faculty members are conducted to devise academic action plan which involves inter alia,setting timeline for syllabus completion,marking of dates to enhance curriculum delivery through field visits/projects,conduct of curricular,co-curricular and extra-curricular activities through Academic Committees. 3. Workload is distributed in advance by maintaining the balance of theory and practical papers. 4. Teachers are to submit teaching plans standardized on academic terms devised by University.The teaching plans are vetted by HoD upon thorough analysis of syllabus and periodically checked for adherence.The HoD sets and communicates timetable in advance to plan teaching schedule with greater flexibility. 5. Any doubts/ambiguities in the curriculum are clarified in classroom.The structured student feedback helps to keep a tab on the pace and quantum of syllabus completion and extra lectures are requisitioned in case of paucity.Students weak in communication and grasping ability are supplemented through remedial measures. 6. The faculty take a pro-active role by supplementing teaching efforts with seminars/conferences and classes are made interactive and lively by engaging in application based lectures,audio-visual aids,discussion on current affairs,case-study method,collaborative teaching etc. 7. The curriculum also includes role plays,mock trials,simulation activities and moot courts. Through legal aid activities, the student assumes the role of an educator of the masses and thus becomes an active learner through observation and self study of relevant/applicable provisions of law. 8. A Mentor assigned to each class guides students in their academic pursuit and encourages them to be members of various clubs/cells to strengthen the practicality of the subject. 9. The highly reputed Alumni as well as academicians/guest resource persons vastly contribute pro-bono to effective curriculum delivery through special lectures titled 'GRK Master Class' and 'GRK Talks'. 10. Frequent meetings of both law institutions affiliated to Goa University take place on behalf of the BoS to discuss extended syllabi and/or need for introducing new syllabi. 11. A large repository of resource like reference books, e-resources, journals, web links, ICT enabled learning also contribute immensely in effective curriculum delivery. 12. The IQAC collects prompt feedback from the stakeholders and creates a vital connection in ensuring not only the efficacious designing, development of curriculum but also delivery and implementation.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Nil	01/11/2020	00	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year		
Programme/Course	Programme Specialization	Dates of Introduction
LLB	Nil	01/11/2020
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
LLB	Nil	01/11/2020

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Certificate Programme in Portuguese Language with Legal Inputs	16/08/2019	22
Certificate Programme in Comparative Studies on Human Rights and Commercial Laws in India and Europe	03/01/2020	37
Certificate in International Humanitarian Law	03/01/2020	2
Diploma in Para Legal Practice	03/01/2020	2
Certificate in Anti Human Trafficking	03/01/2020	Nill
Certificate in co-operation, cooperative law	03/01/2020	Nill
Post Graduate Certificate in Patent Practice	03/01/2020	Nill
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA LLB	Law	30
LLB	Law	29
LLM	Law	27
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The institution has a practice of collecting and reviewing the structured feedback from the following stakeholders: a. Students b. Faculty c. Alumni. In addition to this, feedback is also taken from the students on institutional performance and teachers' performance. Google forms were prepared for each of the above category and the required data was collected. Students Feedback: Students feedback covers variables like content of courses, clarity of course outcomes, syllabus and its transaction, organization of courses, effective curriculum delivery and transmission, practical component in the syllabus, sufficiency of optional courses, Guest lectures etc. It was suggested by the student community that the practical subjects in the final semesters need to be introduced and incorporated at the earlier semesters. It was also suggested that there should be introduction of more local laws in the curriculum and the learning should be practical oriented. Faculty Feedback: The institution values the feedback of the faculty and improves upon with the aid of the feedback of faculty members The faculty members expressed satisfaction on the adequacy of instructional hours to complete courses. It was suggested by the faculty that training in refining skills in research and chamber practice should be encouraged so that the students are more acquainted with practical aspects of law and court procedures which will prove helpful when the students join the profession. The Faculty also opined on the need for revisiting the syllabus in terms of optional courses depending on the suitability and avenues for specific subjects such as Air Space law, Maritime law etc. Alumni Feedback: A structured feedback form is used to collect the feedback of alumni. The Alumni feedback centrally focused on practical teaching and learning. The esteemed Alumni members are invited as guest lecturers to share their knowledge and expertise through GRK talks and GRK Master class. It is also suggested by the Alumni to revise the curriculum in terms of optional/elective courses to suit the interests of the students. The Structured feedback report on Curriculum was discussed at the IQAC Meeting. It was proposed by the IQAC Committee that the form of structured feedback on curriculum should also include questions on the following: a. Availability of reference books other than e-learning resources. b. Internal evaluation system. The IQAC suggested and requested the faculty members to explain the course outcomes and learning outcomes to the student community. It was also proposed by IQAC to introduce certificate courses for curriculum enrichment in the Institution. It was directed that the IQAC should communicate the feedback to the Head of the Department to take necessary action. A request was made by the IQAC to the Senior faculty of the Institution who are the members of the Board of Studies to place on record the suggestions given by the various stakeholders of the feedback on curriculum and ensure effectual implementation of the same through revision in the curriculum.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA LLB	Law	60	95	67
LLB	Law	60	61	48
LLM	Law	40	27	19
PhD or DPhil	Law	4	4	4
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	353	45	15	Nill	6

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
15	15	8	13	Nill	10
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The Mentor system is adopted in the Institution with the objectives of establishing rapport with the students and to undertake continuous evaluation and monitor their progression. The Mentor system is also desirable in order to assess learning abilities of the mentees and to address emotional/communication related difficulties/disabilities appropriately. The Mentors provide guidance to the Mentees to excel in their academics and recommend measures like remedial class, counseling, communication skill development etc wherever necessary. At the commencement of the academic year, the Institution appoints a Mentor for first year batch of every programme, who continues to remain Mentor of the same class of students till they pass out from the Institution. The Mentor assesses the learning levels of the students as well as provides necessary support in academic development of the student and related matters. The Mentors meet the students and their parents at the pre-admission counseling stage prior to admission to the higher class wherein they discuss and share issues related to academic performance, conduct, attendance, regularity, participation in curricular, co-curricular extra-curricular activities. The Mentors of the first year class of all the programmes take extra efforts to understand their mentees by seeking certain basic information from them such as their hobbies, talents, family background, health related issues, past achievements etc. Such interaction enables the Mentor to assess their communication skills, confidence levels and knowledge of languages. Regular interactions are held by the Mentors with their respective mentees. All students are addressed together as a class and are also met individually, if need be. After completion of the first internal assessment component, the Mentor interacts with subject teachers to find out strengths and weaknesses of students in the respective subjects. This helps the Mentors in identifying the slow learners and advanced learners in the respective classes. The slow learners are assisted at all levels for their academic needs and to enhance learning levels whereas advanced learners are encouraged by the Mentors to participate in research based activities. The Mentors also take assistance of in house College Counselor to tackle stress related and behavioural issues of the students such as inability to cope up with new subjects,

pressure of examinations, adjusting with legal terminology, attention deficit, lack of confidence, low self esteem, distractions due to technology, lack of parental support, disturbed home environment, peer pressure, relationship issues, health related issues, etc The Mentor also makes suggestions and recommendations for organizing workshops on communication and soft skills, orientation and career guidance and Counseling sessions for stress, anger management. Thus the mentoring system aims at achieving the overall wellbeing and development of the Mentee throughout their student-life in the Institution.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
402	15	9:398

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
15	15	Nill	15	1

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Nil	Vice Principal	Nil
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
LLB	LL.B.	Term - I	02/11/2019	16/01/2020
BA LLB	B.A.LL.B.	Term - II	31/08/2020	15/09/2020
BA LLB	B.A.LL.B.	Term - I	02/11/2019	13/01/2020
LLB	LL.B.	Term - II	31/08/2020	15/09/2020
LLM	LL.M.	Term -I	17/01/2020	22/05/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Internal assessment is a continuous process that has been followed in the Institution the mechanism adopted is also transparent. This assessment in the BA LL.B and LL.M programes has three components each namely, written tests, assignments and seminar presentations along with article review, case analysis, group discussion, library activity and projects on specific topics. In B.A.LL.B the assessment is of 25 marks and in the Masters Programme which follows the CBCS pattern it is for 30 marks , the only exception being the subject of Legal Education and Pedagogy, which is for 50 marks. The students are informed about the modes in advance and the assessment are scheduled at regular intervals so as to uniformly distribute them throughout the semester. An identified portion of the syllabus is marked which ensures that it is robust and effectively covers that portion. Every answer script is shared after evaluation with the

students for transparency who are then informed about the shortcomings, if any. Similarly for assignments, their performance is communicated and for the purpose of improvement a retest is arranged. On completion of the presentation, the student is informed about the level of their performance. There is an Internal Grievance committee to redress issues pertaining to Continuous Internal Evaluation. As regards the practical component, the evaluation is continuous and comprehensive after every stage of compliance by the student, which evaluation is communicated on a regular basis. A record of all practical work undertaken by the student is presented at the time of viva voce examination. Semester end Examinations are conducted by the University, assessment of which is done by examiners on the panel. An opportunity for the candidate to have personal verification of answer scripts is also provided. For conducting research, which is an important part of the Masters Programme, a Guide is allotted to students as per the relevant Ordinance of the University and the student is required to consult the Guide on a regular basis and discuss the course work and related progress in this regard. The final submission of the content is also screened for similarity/plagiarism through Urkund, a UGC approved software. The evaluation of this component includes a viva voce examination which is conducted by a panel of three examiners, duly constituted by the University which examines the content and performance of the candidate and awards marks accordingly.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic term/year commences as per the academic terms devised by the Goa University. Before the commencement of the academic year, the institution devises the institutional academic calendar/planner which is meticulously prepared at a staff meetings with the involvement of all faculty. The various committees/ clubs/ faculty incharge of cells propose activities in order to undertake the respective work allotted to them. Tentative dates are identified for its conduct. Certain prominent dates to commemorate days of importance which are annually observed by the Institution are set aside in the academic calendar. The academic year starts with an orientation programme conducted by the Principal for the new academic batches of all the programmes. Every programme and event is carried out as per schedule. In the calendar, the dates for the conduct of the Intra Semester Assessment (ISA) and Semester End Examination(SEE) are identified. The Institution conducts ISA for the B.A.LL.B. Programme by adhering to the dates mentioned in the calendar. The B.A LL.B programme has an internal component of 25, evaluated by the concerned subject teacher and includes submission of an assignment and presentation on the allotted topic and a written test from a specified portion of the syllabus on a specified date as per the academic calendar. The Board of Studies of Goa University designs the structure of curriculum for the various programmes. There is no Intra Semester End assessment for the degree programme and a course Coordinator is appointed for every course/subject under CBCS of LL.M. The evaluation system comprises Intra Semester Assessment(ISA) and Semester End Assessment(SEA), except the course of Legal Education and Pedagogy which is 50, the assessment of all courses/subjects comprises continuous ISA by the subject teachers which constitutes 30. In this way the institution adheres to the academic calendar including for the conduct of CIE.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.grkarelaw.edu.in/programme_outcomes/

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
LL.M.	LLM	Law	27	23	85.185
LL.B.	LLB	Law	31	30	96.77
B.A.LL.B.	BA LLB	Law	32	30	93.75
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.grkarelaw.edu.in/web/wp-content/uploads/2020/11/SSS-and-Analysis-for-2.7.1.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	00	Nil	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
State Level Seminar on Intellectual Property Rights: Issues Concerns (Resource Person)	Department of Law	10/03/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Best Researcher for the two day International Conference on 22nd and 23rd February,2020	Rozena Correia	Progressive Education Society's Modern Law College,Pune	22/02/2020	Best Researcher for the two day International Conference on 22nd and 23rd February,2020
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	01/11/2020
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
Nil	Nil	Nil

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Nil	Nill	00

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Department of Law	18

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	2020	0	Nil	Nill

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	2020	Nill	Nill	Nil

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	9	12	20	Nill
Presented papers	10	7	1	Nill
Resource persons	Nill	8	4	Nill

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Awareness Programme	Department of Library	10	60
Awareness Talk on Human Rights Issues: Sensitization and Action through Debates	National Confederation of Human Rights Goa Unit	10	50
Talk on Financial Planning for Senior Citizens	Taxation Cell	10	50
Environmental Trip	N.S.S.	3	130
Poster Competition	N.S.S.	1	40
District Rounds of National Debate on Reservation	MIT School of Government and Apsara Media Network	1	2
Quiz Competition	N.S.S.	1	86
Celebration of International Day for Older Persons	Sanjeevan	12	80
Awareness Programme	Moot Court and ADR Society	12	45
International Conference on Criminal Justice and Human Rights: New Challenges	International Law Society	21	50
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Blood Donation Camp	Certificate of Appreciation	Indian Red Cross Society, Salcete	83
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Income Tax	Taxation Cell	Talk on	10	50

Day		Financial Planning for Senior Citizens		
Comparative Study of Law	International Law Society	International Conference on Criminal Justice and Human Rights: New Challenges	12	50
Celebration of Law Day	Moot Court and ADR Society	Awareness Programme	12	45
Respect Senior Citizens	Sanjeevan	Celebration of International Day for Older Persons	12	80
Celebration of Birth Anniversary of Mahatma Gandhi	N.S.S.	Quiz Competition	1	86
Debates and Discussions	MIT School of Government and Apsara Media Network	District Rounds of National Debate on Reservation	1	2
Swatchata Mission	N.S.S.	Poster Competition	1	40
Educational Visit	N.S.S.	Environmental Trip	3	130
Awareness Programme	National Confederation of Human Rights Goa Unit	Awareness Talk on Human Rights Issues: Sensitization and Action through Debates	10	50
Celebration of Library Day	Department of Library	Awareness Programme	10	60
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	Nil	00
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact	Duration From	Duration To	Participant

		details			
Client Cou nseling,Draf ting,Pleadin g and Conveyancing and Reading of Case Materials and observance of Professional Ethics	Law Intern	Cleofato Almeida Coutinho Associates- 0832 2738438	01/11/2020	01/11/2020	00

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
MoU with Lions Club of Margao	28/09/2019	Orientation Programme for the students by lions club officials	57
MoU with Carmel College of Arts, Science and Commerce, Nuvem-Goa	06/12/2019	Seminar on Intellectual Property Rights	90
MoU with All Goa Senior Citizens Federation	29/06/2019	National Seminar on Protection of rights of senior citizens: socio legal perspectives	77
MoU with All Goa Senior Citizens Federation	29/06/2019	Inauguration of Legal Counseling and Facilitation Centre for senior citizens	60
MoU with All Goa Senior Citizens Federation	29/06/2019	Talk on Financial Planning for senior citizens	60
MoU with All Goa Senior Citizens Federation	29/06/2019	Celebration of Elders Day	112
MoU with Sakhi (One Stop Centre), South Goa	24/01/2020	Students visit to Sakhi (One Stop Centre)	27
MoU with Sakhi (One Stop Centre), South Goa	24/01/2020	Orientation for the students	27
MoU with Sanjeevan Society	29/06/2019	National Seminar on Protection of	27

for Youth Development		rights of senior citizens: socio legal perspectives	
MoU with Sanjeevan Society for Youth Development	29/06/2019	National Seminar on Protection of rights of senior citizens: socio legal perspectives	77

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
9.75	9.26

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Class rooms	Existing
Others	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
NewGenLib	Partially	3.2 Helium	2007

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	17246	4136498	484	188215	17730	4324713
Reference Books	1355	803660	26	47670	1381	851330
e-Books	900	Nill	15	10688	915	10688
e-Journals	Nill	Nill	1	629	1	629
Journals	30	Nill	Nill	73419	30	73419
Digital Database	Nill	Nill	1	5900	1	5900

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	01/11/2020

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	36	0	0	36	0	0	0	35	0
Added	15	0	0	0	0	6	0	0	0
Total	51	0	0	36	0	6	0	35	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

35 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
7.89	7.36	40.69	39.93

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The Institution has formulated mechanisms including establishment of various committees to ensure proper maintenance and upkeep. Policies and plans are also formulated and adopted to ensure effective and efficient working/functioning of facilities. General Infrastructure: The entire superstructure along with all assets are insured. Entire campus is covered with CCTVs cameras and security guards are deployed at strategic points, including at parking facilities. A Building Maintenance Committee has been constituted to assess the work related to building repairs and maintenance. The entire building is outsourced to housekeeping agencies for its cleanliness. Fire extinguishers are placed at strategic locations. Signages are placed for directions and notifications. Elevator, Ramp and rail facility is well-maintained for barrier free access to the institution. Canteen Committee monitors cleanliness and Hygiene of food and beverages. IT Infrastructure: System Administrator has been appointed to ensure the upkeep of IT infrastructure, renewal of licenses, leased line connection,

minor repairs etc. Vendors are called for major glitch in IT- equipments. Biometric: Staff attendance and exit is monitored by fingerprint identifying biometric machine. Library: Library provides book bank facility besides books on regular issue-return to all students. Books are purchased after the approval of Library Committee. Visitors account is maintained on daily basis. Suggestion box is installed to get feedback. Photocopying facility is provided at minimal charges. Library website www.grkarelawlibrary.yolasite.com is maintained for question papers, syllabus, digitized content, useful links and other notifications. NGL-Library Automation Software is maintained by Verus Solutions. OPAC is accessed through LAN for library resources. Computers: Desktop computers and laptops are made available in the library for the students to browse the internet and to access other educational resources. Class rooms: Classrooms are assigned to courses at the beginning of the academic year and cleaned by sweepers every day with modern equipments. Moot Court hall The Moot Court hall is utilized for intra and inter collegiate moot court competitions for live court experience. Automated Bell: Automated electrical bell is set as per the lecture timings. Plagiarism Policy: Urkund, a plagiarism detecting software provided by Goa University is used to test similarity of researched articles and dissertations. Fedena - College Management Software: To manage the academic, administrative and financial activities of the institution, Fedena software is installed to facilitate online admission, student database, attendance marking, report generation, sending alerts, etc. Fedena enterprise also provides the training to staff to gain expertise in it and solves the Software related issues. Website: College website www.grkarelaw.edu.in is well-maintained by ysmlab and is regularly updated Sports: Sports Director with the help of Sports Committee manages various sports related activities. Sports Policy is formed by VVM Sports Council. Gymkhana stock is maintained and new equipments are added as per the need. Old wear and tear material is disposed off under the committee headed by Office staff. Besides AMCs of NGL software, Fedena Software, College website, Antivirus, other repair and maintenance work is also done on regular basis for Photocopiers, Scanning devices, Air Conditioners, DG Sets, Fire Extinguisher, CCTVs, UPS etc.

http://www.grkarelaw.edu.in/infrastructure/

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	0	0
Financial Support from Other Sources			
a) National	Nil	Nill	0
b)International	Nil	Nill	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Personal Counselling	09/03/2020	45	Centre for Counselling and Wellness Management

Bridge Course in English Language	05/08/2019	30	Language Department
Yoga and Meditation	21/06/2019	67	N.S.S. Unit
Softskill Development- Mock parliament training	05/12/2019	39	Constitutional Law Club
Language Lab- Certificate Course in Portuguese Lang with legal inputs	13/08/2019	22	Centre for Lusophone Culture and Legal Studies
Remedial Classes	23/09/2019	135	Faculty Members
Mentoring	30/09/2019	394	Mentors

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2020	Strategies Towards Replacement Goals	Nill	54	Nill	3

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NIL	Nill	Nill	NIL	Nill	Nill

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	1	LL.M	LAW	V. M. Salgaocar	Ph.D

2020	10	LL.B. Degree	LAW	G. R. Kare College of Law	LL.M.
2020	12	B.A. LL.B.	LAW	G. R. Kare College of Law	LL.M.
2020	1	B.A. LL.B.	LAW	Symbiosis Law School	LL.M.

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	2
SET	2
Any Other	2

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Arun Singbal Quiz Competition	State	2
Collage Making	Inter-Collegiate	1
All Goa Quiz Competition	State	2
Literary and Cultural Week	Institution	124
Traditional and Cultural Festival	Institution	118
Annual Sports Meet	Institution	110

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	1	National	1	Nill	0001	Genieve Jacklin Fernandes
2020	1	National	Nill	1	0002	Nishad Hegde Dessai

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of

the institution (maximum 500 words)

The motto of the Institution is achieved to a great extent with the involvement of the Students' Council. The students represented by this Council forms the pillar on which the institution at large stands. The Institution follows a duly established process for appointing the members of the Council. The nominations of class representatives giving due representation to genders are made by the concerned Mentor in co-ordination with the Principal and the Program Coordinator, based on several criteria like academic performance, active participation in extracurricular activities, attendance, general discipline etc. The Student Council comprises the General Secretary, Legal Aid Representative, Moot Court society representative, Ladies Representative, Sports Secretary, Cultural Secretary, which are elected within the nominated representatives. The views of the General Secretary, who represents the Council are considered by the Institution in most of the matters related to student welfare. The representative of legal Aid Society liaisons with the Faculty in-charge for the conduct of legal aid activities, like legal aid and legal awareness programs, street plays etc. all across Goa and enables the identification of Para-legal volunteers. The Moot Court society representative takes decisions, in consultation with the Faculty in-charge and members of the society, for the conduct of all programmes, including competitions and team compositions for institutional participation at moot court related activities. Adequate representation is given to ladies to effectively address their issues and concerns for which the Institution takes necessary steps. The Sports Secretary is empowered to take decisions for sports activities and the conduct of Sports Meet. Other than the above stated responsibilities shouldered by the Student Council, the Cultural Secretary enables the conducting of the 'Literary cum Cultural Week' in the month of December every year and other literary and cultural activities, wherein different activities are planned and executed. The Institution ensures the representation of students in its societies, cells, clubs like Moot Court and ADR Society, Literary Society, Legal Aid Society, National Service Scheme (NSS), Criminal Law Club, Right to Information Club, Human Rights Club, Women's Cell, Child rights Cell, Environment and Bio-Diversity Cell, Taxation Cell, Consumer Cell, etc. which empowers them to take decisions for the purpose of conducting various programmes and activities. In addition, the University Class Representative (UCR) represents the Institution at the University level and is a part of the larger body that likewise assists the University administration in matters concerning decision making for student-centric issues. The Internal Quality Assurance Cell (IQAC) of the institution has a system of inviting student representatives to attend the meetings as and when required. This enables the involvement of the student community in decision making at the institutional level. Gender champions are nominated from among the students to sensitize the student community on gender equality and rights of women. These gender champions therefore assist the institution in policy making for gender equality.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

G. R. Kare College of Law Alumni Association Margao

5.4.2 – No. of enrolled Alumni:

60

5.4.3 – Alumni contribution during the year (in Rupees) :

12500

5.4.4 – Meetings/activities organized by Alumni Association :

1)Two meetings were organised 2)National Seminar on Rights of Senior Citizens.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution practises decentralisation and participative management at all levels of working. Every stakeholder's involvement proves vital and is valued. The need for quality initiatives have always been emphasised by the Governing Council and collective and collaborative efforts for strengthening and furthering vision and mission through tie-ups with Institutions and other bodies with the objective of exchange of knowledge has always been encouraged. The Institution has taken initiative in respect of knowledge exchange and knowledge dissemination for which the Principal has been authorized by the Management to deal with other Institutions/Organizations. The institution had the fortune to widen its presence in society by entering into Memorandums of Understanding with institutions and bodies like P.E.S.s Modern Law College, Pune-Maharashtra, The All Goa Senior Citizens Federation, Devi Sharvani Education Societys V.M. Salgaocar College of Law, Miramar-Goa, M/s. Lions Club of Margao Central District, with the objective to further academic interests as well as social commitment. In order to effectively implement the objectives of such cooperation agreements, meaningful enrichment and awareness programmes for mutual benefits are organized. One such programme was a One day National Seminar on 'Protection of Rights of Senior Citizens: Socio-Legal Dimensions' organized on the 18th January 2020 by the Legal Counseling and Facilitation Centre of the institution in collaboration with the Alumni Association of the institution and P.E.S.s Modern Law College, Pune-Maharashtra which was supported by The Directorate of Extra-Mural Studies and Extension Services, Goa University, Taleigao-Goa. Active involvement of the Faculty is encouraged and the Coordinator plays a significant role in the overall coordination and execution. The Coordinator had the responsibility of preparing a Proposal for the seminar along with budget to be submitted to and approved by the Directorate of Extra-Mural Studies and Extension Services, Goa University, coordinating with the Alumni Association of the Institution and with the Modern Law College, Pune, coordinating with educational institutions, Senior Citizen centers and NGOs for ensuring participation for the seminar, Preparing invitation letters for the chief guests and other invitees, Coordinating with chief guests of the function, identifying suitable Resource Persons, Coordinating with paper presenters from across Goa and outside, Preparing schedule of the seminar and monitoring overall organization and execution of the seminar with the assistance of other faculty who are given specific charges towards the preparation, organization, management, implementation and conduct of the event. The Seminar was divided into three sessions and covered topic on the 'Legal Protection to the Rights of Senior Citizens', 'Social Dimensions of Protection of Rights of Senior Citizens' and 'Welfare Measures and Schemes for the Senior Citizens' respectively. They were chaired by eminent academicians and research scholars. There were 12 paper presentations by the faculty members, students and research scholars from different institutions across India.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):	
Strategy Type	Details
Curriculum Development	The Institution is affiliated to the Goa University and follows the syllabus designed by Board of Studies of the Goa University. The Principal and Senior Faculty are members of the Board of Studies and are instrumental in Curriculum planning/development/revision. A structured feedback on curriculum is obtained from various stakeholders, which is then communicated to the Board of the Studies of Goa University. Practical oriented teaching is emphasized and exercises like Moot Courts, ADR, Client Counseling etc are integrated into the curriculum, in addition Court, Jail, Police Station Visit is also routinely arranged. Special lectures at platforms like GRK Master Class and GRK Talks give students a wider exposure and help in the better understanding of the practical aspects of law.
Teaching and Learning	The Institution integrates and blends classroom teaching along with practical oriented learning to enhance the learning experience of students. Ample opportunities of experiential learning through Moot Courts, Student's Seminars, ADR exercises like Mock Trials, Negotiation and Mediation so also Chamber Internships, Projects/ Field Work afford students hand on knowledge of the practical aspects of Law. Workshops and training sessions for soft skill development are organized for the extra benefit of the learners. Wifi facilities and access to Internet is available at campus. The Library is well equipped with study material and also has e-books, e-journals through N-List. Subscription of online database is an additional aid to the students particularly to those pursuing research works.
Examination and Evaluation	The Institution conducts semester end examinations for and on behalf of the Goa University. Various exam related duties such as Invigilation, Paper-setting are carried out by faculty. The faculty also undertakes responsibility as Chief Conductor of Semester Examination, Convenors and Chairman of Exam Committee of Goa University,

	Director of Central Assessment Programme, etc. In addition, the B.A.LL.B programme has ISE which are conducted at the Institutional level. Evaluation and assessment of candidates is based on the Assignments of the allotted topic, followed by presentations and viva and also a Test on a specified portion of the syllabus and re-test if need be. Continuous internal evaluation is undertaken at the Masters programme which is based on the Research project as also the dissertation. Examinations are held Semester wise. The Evaluation and assessment of candidates for Practical Papers in the final years of both the programmes is carried out based on the research work, observation of court proceeding, chamber practice, case study etc undertaken and carried out by candidates over the academic year and also on viva-voce.
Research and Development	The Institution has a Research Centre catering to the academic needs of researchers pursuing doctoral studies. The Institution has its in-house journal, namely Kare Law Journal, wherein faculty and students contribute researched articles. The Faculty is also encouraged to present and publish their papers at International/National/State Level Seminars and journals. Knowledge exchange programmes are organized by the Institution to further academic development and carry forward the objectives of the Cooperation Agreements/Memorandums of Understanding entered into with National and foreign institutions and bodies. Student's Seminars are organized to infuse research temper and develop research skills among the student community. LL.M. Research Projects and Dissertation are carried out by the PG students as a part of curriculum.
Library, ICT and Physical Infrastructure / Instrumentation	The Library is well equipped with reading material. It also has provisions of CDJ Law Journal Online Legal Database to have latest case laws, Acts, Bill and other important Notifications. The Institution is a subscriber for N-List which enables access to e-books, e-journals and other e-resources and 24 hour Wifi connectivity facilitates access to e-

	content. Fedena Online Campus Management software is used to automate Students Database, Admission, Attendance, Entrance Test, Online Competitions, Reports, Notifications etc. CCTV cameras are installed for better surveillance mechanism Desktops, Laptops, Television, Speakers, Projector, Photocopying machine, Scanner, Bar-coding Scanner and Reader are some of the equipments/ instrumentations which improve the utility and working of the library.
Human Resource Management	Institution has qualified, regular, full-time faculty as well as faculty on part-time, contract and lecture basis. Teaching staff is provided ample opportunities to participate in faculty development programmes, seminars, workshops, conferences etc as well as opportunities to present papers at State, National and International forums. Faculty is stakeholders in participative management and academic and administrative leadership is encouraged for resource development. Legal practitioners and academicians too are routinely invited as guest lecturers. Eminent persons from different walks of life are also invited at the Special lectures namely GRK Talks and GRK Master Class The administrative staff is provided training and workshops are held for skills development. The Institution follows all the norms relating to recruitment, promotions, roster etc as laid down by the Goa University.
Industry Interaction / Collaboration	College provides the platform for the students to engage in internship with lawyers. Placement companies like Mindcrest, one of the leading LPO has been invited to interview and recruit our students for the company. The students of our Institution also undergo internship with the Alumni of the Institution. They have carried out chamber practice and summer vacation internships at the High Court as well as with Solicitor firms in Goa and outside.
Admission of Students	Online Admission Form are managed through the Campus Management System and accordingly a database of the students is maintained for further use. Entrance examination is conducted for the candidates of LL.B. Degree and

	B.A.LL.B. programme as a pre-admission requirement. The Average of Entrance Tests Marks and Percentage obtained in the final year is the basis of merit to get admission in the Law Programme. While admitting the students all the Rules and Regulations laid down by the Goa University and Goa Government is followed. A pre-admission counseling is carried out as a routine practice. This gives an opportunity for interaction with the candidates on a one-to-one basis and enable the Class Mentor/s to familiarize and acquaint them the which is followed by the formal Student Induction Programme.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Fedena Software is used for the purpose recording attendance, conducting online examination etc. NewGenLib (NGL) is a library Management Software used for daily library related transaction. Website of the Institution is also updated with all relevant information regarding scheduled activities, notification of academic relate information, reports of activities etc Eduqfix Portal is used for the purpose of payment of fees CCTV cameras are installed for security purposes. NAS: Network-attached storage (NAS) devices store and share data for multiple computers, that can be accessed remotely by staff and students.
Administration	Fedena Software is used for office related administrative work. Biometric Finger Printing Attendance System is installed to monitor proper entry and exit of employees of the College. MS Office, software programmes are used for administrative purposes. Laptops, Computers, Scanning, printing machine are also available for efeective functioning.
Finance and Accounts	The Office Uses Tally 9 Software for its account purpose. Besides Fedena software is used to pay the fees of the students. Saral TDS and Tally are used for finance related work.
Student Admission and Support	Admission aapplication forms and are generated using Fedena – Campus Management System. Notifications regarding admissions, examinations,

	eligibility for admissions and examination are uploaded on the college website and also through fedena. Entrance Test, Online examinations etc too are held through the platform of fedena. Fedena database is also used to create Identity Cards and Hall Tickets of examination for the students Eduqfix Portal is used for the purpose of payment of fees
Examination	Entrance Test for admissions to the BALLB and LLB Degree programme as well as Online examinations are held through the platform of fedena. Fedena database is used for generation of Identity Cards and hall tickets of students for examination.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Shruti Nadkarni	Global Conference of International Entrepreneurship forum	Sanskruti Bhavan, Patto, Panjim	330
2019	Rozena Correia	Conference on Entrepreneurship as a Social movement	Sanskruti Bhavan, Patto, Panjim	220
2019	Rozena Correia	Workshop on Students Parliament	Goa Assembly Complex	1270
2019	Rozena Correia	Students Parliament meet	Goa Assembly Complex	1000
2019	Rozena Correia	MOOCs workshop	DHE/ Goa University	1740
2019	Merville Rodrigues	MOOCs workshop	Goa University	260
2019	Dr. Saba Da Silva	Mental Health Seminar	Sanskruti Bhavan, Patto, Panjim	972
2019	Rozena Correia	IPR Seminar	Goa University	2378
2019	Sonia Shirodkar	Workshop on Innovative use of Digital Media for tax compliance	Income Tax Department at Dempo Commerce	200

2020	Dr. Saba Da Silva	Master Class at Sanskruti Bhavan	DHE	2837

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Faculty Discussion Forum on the topic Article 370 and its Constitutional Consequences today and Ayodhya Dispute: What I understand of it?	Nil	26/10/2019	26/10/2019	13	Nill
2019	Faculty discussion forum with faculty of University of Minho, Braga-Portugal	Nil	28/11/2019	28/11/2019	16	Nill

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
"Gender Sensitization and Human Rights"	1	18/05/2020	22/05/2020	5
Librarian Development Programme (LDP)	1	02/03/2020	06/03/2020	5

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
1	7	2	2

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Spacious Staff room Laptops with wifi facility Leave Travel Concession Medical Reimbursement Children's Education Allowance Bonus Extraordinary Leave Maternity Leave Child Care Leave Employees Credit Cooperative Society Sanitary napkin dispenser incinerator Felicitation and farewell by Management	Leave Travel Concession Medical Reimbursement Children's Education Allowance Bonus Extraordinary Leave Maternity Leave Child Care Leave Employees Credit Cooperative Society, Felicitation and farewell by Management	Wifi facilities Computer, laptops, tablets Common room for girls Sanitary napkin dispenser incinerator Book Bank Scheme Scholarships, Government and Institutional Instalment payment of fees Travel allowance

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

INTERNAL AUDIT The institution prepares a yearly budget by assessing its needs and prepares the expenditure heads accordingly. The expenses are in accordance with the budget. Our Institution has an Accountant who has been given some financial powers. He along with clerical staff undertakes the process of reconciliation of payments by examining necessary documents and compliances and prepares balance sheets to make them available for the perusal of the Auditor. A Chartered Accountant is appointed by the Management for the purpose of auditing the accounts of the Institution. Necessary records are inspected and queries settled from the Accountant after which the Chartered Accountant, upon being satisfied about the genuineness of records pertaining to expenses, issues necessary certificate of utilization. For the self-financing progarmmes, a similar procedure of reconciliation of accounts and certification by the Charted Accountant is carried out. EXTERNAL AUDIT The Directorate of Higher Education of the Government of Goa sends their audit team to the Institution routinely and reports prepared by the team are submitted to the Government. A team of Auditors assesses the admissibility of expenses under the different heads. As regards grants towards salaried expenses, this team examines all documentation related to salaries/allowances/claims, including by perusal of bank account details of the recipient and their receipts in Acquaintance Rolls. In case of inadmissible payments, the same is placed for recovery from the Institution. As regards grants towards non-salaried expenses, the team likewise places for recovery any inadmissible expenditure which is adjusted towards reimbursement of payment in the subsequent financial year. The last Government audit for the Institution was conducted in January 2013 for the financial years till 2011-12. This exercise assists planning of the Institution for subsequent budgeting and expenditure for the subsequent financial year.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose

National Green Corps, Department of Extra Mural Studies and Extension Activities of Goa University, Alumni Association	62500	For programmes

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6.4.3 – Total corpus fund generated

62500.00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	No	Nil
Administrative	No	Nil	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Nil

6.5.3 – Development programmes for support staff (at least three)

Training Programme in Wellness Management. 1. Wellness Management, Overall Wellbeing by Ms.Archana Kurtarkar on 17/10/2020

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Availability of Maximum Elective courses in all programes 2. Students Seminar 3. Practical Oriented teaching 4. Round Table Conference.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	GRK Master Class on 'Conservation of Bio diversity'	28/09/2019	28/09/2019	28/09/2019	56
2019	Law Day Celebrations	26/11/2019	26/11/2019	26/11/2019	45
2019	International Conference on Criminal Justice and Human	27/11/2019	27/11/2019	27/11/2019	71

2019	Rights: New Challenges				
2019	GRK Master Class by foreign faculty:	28/11/2019	28/11/2019	28/11/2019	342
2019	Inter-faculty discussion	28/11/2019	28/11/2019	28/11/2020	23
2019	MOU with Carmel College and presentation on the topic 'Suicide prevention and causes.'	06/12/2019	06/12/2019	06/12/2019	90
2019	Inauguration of Legal Counselling and facilitation Centre for Senior Citizens	29/06/2019	29/06/2019	29/06/2019	60
2019	3rd Certificate Course in Portuguese Language with Legal Inputs	13/08/2019	13/08/2019	17/02/2020	22
2019	Talk on Human Rights Issues: Sensitisation and action through debates	16/08/2019	16/08/2019	16/08/2019	60
2019	Inaugural ceremony of Taxation Cell and talk on 'Financial Planning for senior citizens.	17/08/2019	17/08/2019	17/08/2019	60
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the

year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Celebration of National Girl Child Day	24/01/2020	24/01/2020	89	12
MoU with Sakhi- One stop centre	24/01/2020	24/01/2020	89	12
Awareness /orientation talk by Lion's Club	07/03/2020	07/03/2020	56	Nill
Installitation of Leo Club of Kare Law	09/03/2020	09/03/2020	65	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
NIL

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Provision for lift	Yes	1
Ramp/Rails	Yes	1
Scribes for examination	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	29/07/2019	1	Commencement of centre for counselling and facilitation centre for senior citizens	Problems and Difficulties faced by Senior Citizens	60
2019	1	1	03/08/2019	1	Talk on HIV/AIDS	Sensitization on	89

						HIV related issues	
2020	1	1	18/02/2020	1	Round table conference on road safety organised by G.R.Kare College of Law in association with GOACAN	Road Safety	42
2020	1	1	11/03/2020	1	Talk organised by constitutional law club in association with the ministry of law and justice on sensitization on fundamental duties	Fundamental Duties	67
2020	1	1	22/02/2020	1	Rally on awareness of constitutional rights	Awareness on Constitutional Rights	64
2020	1	1	25/01/2020	1	Round table conference on goa (right of citizens to delivery of time-bound public services	Public Services	34
2020	1	1	12/02/2020	1	Visit to arogya dham, recovery home for	Senior Citizens Rights	14

| 2020 | 1 | 1 | 11/02/2020 | 1 | Visit to goa legislative assembly- | Educational | 44 |
| 2020 | 1 | 1 | 11/01/2020 | 7 | Observation of road safety week | Road safety | 310 |

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Vidya Vikas Mandal's Code of Conduct for Faculty and Staff	01/05/2019	The academic roles and responsibilities of faculty members are monitored by the Principal and the Head of the Department. The implementation of the duties assigned to the faculty members are examined and necessary guidance is given at an appropriate point of time. Deliration of duties is addressed by the Principal and referred to the Management if required. The teachers contribution in administrative matters is well defined in the beginning of the academic year and the implementation of the work assigned is monitored regularly. The allotment of the work to the non teaching staff is done systematically. The Principal allots the work and monitors the execution of the same for

		the smooth conduct of the administrative responsibility.
Vidya Vikas Mandal's Code of Conduct for Students	01/05/2019	Its objective is to foster and cultivate higher values in students thus promoting development of their civic and professional personality. Pre-admission counseling sessions and induction program familiarize students with content of Code. Various knowledge enriched programs are conducted to provide students sufficient exposure to grow in every aspect. Mentoring sessions are provided by mentors of every class who continuously monitor and counsel students in association with counselor. Various committees/grievance redressal mechanisms are constituted to tackle issues related to examination, ragging and general grievances. Functionaries have power to take immediate actions. Principal reserves ultimate authority to impose minor/major sanctions.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
BLOOD DONATION CAMP, N.S.S.	26/02/2020	26/02/2020	85
POSTER COMPETITION ON ROAD SAFTEY	15/01/2020	15/01/2020	15
TALK ON CONSERVATION OF BIO-DIVERSITY	28/09/2019	28/09/2019	52
POSTER COMPETITION ON SAY NO TO PLASTIC	18/09/2019	18/09/2019	41
TALK – ENVIRONMENT PROTECTION AND	09/08/2019	09/08/2019	51

SINGLE USE OF PLASTIC -			
ENVIRONMENTAL STUDY TRIP	31/08/2019	31/08/2019	133
FIT INDIA MOVEMENT IN COMMERATION OF CELEBRATION OF NATIONAL SPORTS DAY-	29/08/2019	29/08/2019	57
PLEDGE ADMINISTERING FOR FIT INDIA MOVEMENT	29/08/2019	29/08/2019	132
NATIONAL SEMINAR FOR PROTECTION OF RIGHTS OF SENIOR CITIZENS -	18/01/2020	18/01/2020	77
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1 Rain Water harvesting in the VVM campus 2 Poster competition organised by the N.S.S unit on the theme Swachta Mission on the topic, No use of plastic and importance of clealinees 3 N.S.S Unit rally on the theme Swachta Mission 4 GRK masterclass on conservation of biodiversity with special reference to biodiversity of Goa 5 Paper and cloth bag making and distribution by the volunteers of N.S.S unit 6 Campus cleaning by the volunteers of N.S.S unit 7 Fit India movement plogging (awareness and cleanliness campaign) 8 landscaping in the campus

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

(1). Title of the Practice: Legal awareness on Gender Equity and Social Inclusion 2. Objectives of the Practice ? To promote the Rights of Women by involvement of students, staff and various stakeholders ? To shoulder a more active role in monitoring and implementing joint programmes with various Government authorities and NGOs. ? To take initiatives for creating and spreading awareness on women related socio- legal issues and to work for overall development of Women. ? To organize various programmes for students and other stakeholders on the promotion, sensitization and awareness of the rights of women. ? To break the bias attached to stereotype image and roles relating to gender and to prevent gender discrimination and foster gender equality. 3. The Context Women's empowerment is greatly dependent on many diverse factors that include family background and upbringing, geographical location (urban/rural), educational status, social status (caste and class), and age. Policies on women's empowerment exist at the national, state, and local (Panchayat) levels in many sectors, including social, health, education, economic and politics. However, there are significant gaps between policy advancements and actual implementation at the community level. Empowering women and raising awareness on the importance of equality of women and sensitizing men on women's rights contribute to limiting the intensity of gender stereotypes that prevent women from participating fully in the social, professional and public life and deprives them from their full citizenship. Many women and girls are not aware of laws on violence against women, of their legal rights, or how to exercise these rights. "Legal awareness" is necessary for women in all nations so that they can affirmatively claim their rights. 4.

The Practice The Institution is highly proactive in women related matters and play active role to conduct legal awareness on rights of women and girls to more effectively target efforts and ensure greater participation. The institution has a dedicated committee known as Women's' Cell which works for the promotion of Women's interest by creating awareness on Women's right by organizing awareness programmes on the issues relating to women. To enhance the self-esteem and self-confidence of women students, faculty and staff, the Institution organizes programmes in personality development and communication skills. The Womens' cell also provides guidance by involvement of the expert in the topic relating to women studies. the womens' cell in association with the Legal Aid Society of the Institution, The Institution liaisons with NGOs like Bailancho Ekvott, Anyay Rahit Zindagi (ARZ), Sanjeevan to conduct/organize activities for promotion of gender sensitization and awareness. The Institute on 24th January 2020 has entered into MoU with Sakhi One Stop Centre for legal assistance to the centre through the students of the college. Girl students are working as volunteers with Sakhi-One Stop Centre for Women, with which the Institution also has MoU. One Stop Centre is a centrally sponsored scheme of Ministry of Women and Child Development (MWCD), for addressing the problem of violence against women. One Stop Centres integrates with women help lines to provide following services: ? Emergency response and rescue services. ? Medical assistance. ? Assistance to women in lodging the FIR. ? Psycho- social support and counseling. ? Legal aid and counseling. ? Shelter ? Video conferencing facility. To further strengthen cause of the promotion of women empowerment, the Institute has also installed the Leo Club at Kare College of Law on 9th March 2020. The Institution believes that the promotion and the awareness of the rights and laws to public is important but that has to begin from the ground level. Hence only the female students of our Institution are the office bearers of this club. The work is done in coordination with the faculty in-charge appointed by the Institution and the in-charge appointed by the Lion's Club. 5. Evidence of Success The females students have developed their skills and confidence which has helped them to participate in curricular, co-curricular activities within and outside the college and display their creative ability and talent and this has helped develop qualities. The Institution has seen the voluntary participation of female students at various forums for promotion of women's right. 6. Problems Encountered and Resources Required The problem encountered is that majority of the students belong to rural areas situated at a distance from Institution and it's not possible for them to stay after classes for late hours. Hence such students cannot be the part of all the activities which are organized in association with government authorities and NGOs. 7. Notes (Optional) This model can be adopted by other Institutions to develop the skills of the female students coming from vulnerable background and making them self reliant by providing various opportunities at different forums and in turn going to make to more confident in their object of strengthening the women's rights at the societal level. (2)Title: ROUND TABLE CONFERENCE : A WAY FORWARD FOR BETTER COMMUNITY LIVING WHERE YOU KNOW YOUR RIGHTS Objectives: • To create a platform for discussion of the difficulties of the general public/society • To present an opportunity to the public to address any problem that they face • To encourage active public participation among various other stakeholders • To encourage students to explore legal regimes in addition to regular curriculum. • To inculcate professionalism and civic responsibilities amongst young students that advocate social commitment articulated through legal awareness programmes and encourage them to voice their concerns on various socio-legal issues existing in our society. The Context: The socio legal problems of the commom man require special attention. The involvement of professionals, official, students and public at large is required to disseminate the information with regard to the problems faced by the public. Students require to understand the problems faced by the public and help them in solving and to find a better solution for this problem. The Institution's

mission of social commitment and development of professionalism among the young minds through the activities of the round table discussion is achieved effectively. The participation of all stakeholders will help the students to get first hand information about the issues which needs to be addressed Active participation of the students enables them to apply the relevant law to the problems which needs to be addressed The Practice: The organization of a Round Table Conference involves the selection of a socio legal issue or a current public related grievance which needs to be addressed. A strong Moderator is selected and the students are encouraged to actively participate in the discussion. A brief is prepared for the stakeholders and other facilitators whereby all engage in a deliberation to ultimately arrive at some conclusive methodology for the issue in hand. Under the guidance of an efficient staff member the students involved transcribe the conversation. A report is prepared by the students and the teacher-in-charge whereby the issue is addressed and a remedy and or a solution is suggested which is arrived at through the active discussion during the round table conference. This enables the students to understand the practical application of laws in the given situation The follow up of the discussion is practically done by the students to see the outcome of the discussion is implemented. Evidence of Success: The involvement of student and successful execution of the outcome is the evidence of the achievement of the activity. For example, after the round table discussion on 'Time Bound Service to Citizen', students have visited various offices which are coming under the purview of the law in force and examined whether proper implementation is done by the said officers. This initiative of the institution has been immensely acclaimed and applauded by the Government and the Non Government Organizations. Problems Encountered Resources Required: Majority of the stakeholders are reluctant to actively participate in such a forum. There is fear of repercussion in the minds of stakeholders hence there is hesitance to participate. Non-cooperation from the government official was considered as a major hurdle considered by the students in the implementation of the law. Notes: This model may be adopted by the Law Colleges all over India to inculcate professionalism and social commitment among the students and to help the common man in finding solutions for their grievances. It also gives proper guidance to the bureaucracy to work for the benefit of the society.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.grkarelaw.edu.in/best-practices-2/

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Legal Counseling and Facilitation Centre for Senior Citizen: Old age carries along several challenges. Owing to socio-economic fallouts, the aged face increasing barriers in social participation and resultantly become more dependent on others for help and assistance. This negatively impacts their self – esteem as also makes them more susceptible to neglect, abuse-physical, emotional and mental and violation of their rights. There are no doubts, legal safeguards aim to secure the rights of aged people in the Indian society, but lack of effective implementation is a major drawback. Realizing the necessity to build up network of support-care system and to create an aged-friendly atmosphere so that aged people can live peacefully and with dignity in the evening of their lives and die with dignity the Institution has taken an initiative to create a platform where basic aid or facilitation along with counseling can be provided to the senior citizens. Thus, empowering and making them aware about their rights. The Institution has set up a "Legal Counseling and Facilitation Centre for Senior Citizen" w.e.f 29th June 2019 under a

Memorandum of Understanding (MOUs) with NGOs working for protection of rights of senior citizens, namely 'Sanjeevan Society for Youth Development' and 'All Goa Senior Citizens Federation. The main objectives of this Centre are : 1. To provide legal advice to the senior citizens in distress and assist them in approaching the appropriate legal forum to seek justice. 2. To sensitize senior citizens about their rights. 3. To make senior citizens aware about various Governmental schemes and help them in availing those schemes. 4. To create awareness about rights of senior citizens among general public 5. To conduct surveys on various aspects relating to senior citizens 6. To assist the above mentioned NGOs and voluntary organisations in achieving their objectives of promoting welfare of the senior citizens. The Institution has conducted various programmes and seminars in furtherance of the above mentioned objectives. A talk on 'Financial Planning for Senior Citizen' was organised on 17th August 2020, to create awareness among senior citizens about laws of taxation. In commemoration of International Day of Older Persons, senior founder members of the Institution Shri Vasant Virgincar and Shri Shanu Pai Panandiker were felicitated and honoured by the Institution as a mark of respect towards their contribution to the Institution society at large. A National Seminar on the topic "Protection of Rights of Senior Citizens: Socio Legal Perspectives" was organized on 18th January 2020 with the objective to involve various stakeholders as resource persons working towards rights and welfare of senior citizens. The initiative was carried out to create awareness among the general public who will be the ultimate recipients of the benefits of such among experience. The recommendations resulting from the deliberation at such platforms from the active participation of different stakeholders will be presented in the form of Resolutions, to the Government for better implementation of the Act and for reforms in the nature of safeguards protection of rights of senior citizen.

Provide the weblink of the institution
http://www.grkarelaw.edu.in/category/legal-counseling-and-facilitation-centre-for-senior-citizens/

8.Future Plans of Actions for Next Academic Year

1) To conduct webinars at National and International Level, considering comparative legal systems and common socio-legal concerns in other States and foreign countries. 2) To offer additional Certificate Programmes and to commence Diploma Programmes in Law which will be need-based and employment-oriented, wherein enrollment will be open to candidates from outside the institution, as well. 3) To have Joint Faculty Meetings of both Law Colleges of Goa University to discuss matters relating to revision of syllabus and introduction of CBCS in under-graduate programmes, considering that it is advantageous that courses/subjects must be offered in the credit system. 4) To increase the subscription of e-resources, online national/international resources and databases so as to provide additional resources to the learners. 5) Ti Increase the number of ICT tools for effective teaching-learning and keep pace with latest hardware and software in technological developments 6) To Strength the monitoring and counseling system in view of the requirements of students. 7) To increase the number of collaborative activities with existing MoU partners such that collaboration can provide greater learning experiences on mutual basis. 8) To increase extension activities of the College and connect with community through appropriate measures. 9) To encourage the conduct of minor and major projects such that the standard of research culture at the College makes a mark. 10) To encourage and promote students sarticipation in curricular, co-curricular, extra-curricular and sports activities at the University, State and National level and possibly at international events.. 11) To organise special training through professional coaches/trainers for sports activities and enhance the level of performance of the students in sports activities 12) To organize awareness

programmes for recycling of wet and dry waste generated on campus by engaging students under units like Environment Law and Biodiversity Cell. 13) To crease amenities and provide the washroom/toilet facilities for the disabled-friendly persons and also provide rest room for them. 14) To introduce a regimen of yoga and wellness management for staff and students of the institution to improve their physical and mental health and shape their overall well being for better work culture.