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**B.A. LL.B (Semester-X)
EXAMINATION October 2019
Law and Education**

[Duration : Three Hours]

[Max. Marks : 64]

Instructions:

1. Answer any **Eight** questions from Q. No. 1 to 12
2. Q. No. 13 and Q. No. 14 are compulsory.
3. Students are advised to incorporate the **exact question number** in the answer scripts.

(8 × 8 = 64)

1. Enumerate the reasons behind transfer of Education from state list to concurrent list.
2. 'Socially and educationally backward classes of citizens have means to procure education in India'. Comment
3. Examine in context with Cultural and Education Rights, the provision of grants or recognition given to minority educational institutions.
4. Right to Education as a fundamental right. Examine the role of apex court of India in this context.
5. 'Quality education is a misnomer'. Critically analyse in context with Students discipline and action taken.
6. Discuss the powers and functions of University Grants Commission under UGC Act 1956.
7. Discuss the measures taken to prohibit ragging at the admission stage of the students at the Higher Educational Institutions.
8. State the Authorities under Goa University Act 1984 and discuss their powers and functions.
9. 'Recognition is mandatory for School to be functional'. Define 'school recognition' and elaborate on the norms and standards to be followed by school for grant of recognition.
10. State the object of Anti Ragging Law applicable to higher educational institutions and examine the definition of Ragging.

11. Define 'School' and critically analyse the ambit of definition 'School' as interpreted by judiciary under Right of Children to Free and Compulsory Education Act (RTE) 2009.
12. 'The Object of Goa University is dissemination and advancement of knowledge'. Analyse the objects and powers under the 1984 Act.
13. Answer any Two of the following: (2 × 3 = 6)
- a) NCPHR and SCPHR under RTE 2009 Act
 - b) Education and DPSP
 - c) Anti-Ragging Committee
14. Answer any Two of the following: (2 × 2.5 = 5)
- a) Dispute Settlement Mechanism under Goa University Act 1984
 - b) Define University under UGC Act 1956
 - c) Capitation fee under RTE Act of 2009

B.A.LL.B. (Semester – X) Examination, April 2018
LAW AND EDUCATION

Duration : 3 Hours

Total Marks : 75

Instructions : 1) Answer any eight questions from Q. No. 1 to 12. (8×8=64)
2) Q. No. 13 and Q. No. 14 are compulsory.
3) Students are advised to incorporate the exact question number in the answer scripts.

1. What is 'school recognition' under The Right of Children to Free for Compulsory Education Act (RTE 2009) ? Elaborate on the norms and standards to be followed by school for grant of recognition.
2. Discuss the role of Supreme Court in aiding birth of 'Right to Education' as Fundamental Right.
3. Discuss the objects of Goa University under 1984 Act.
4. Define Appropriate Government and elaborate on the rights and duties of Government and Local Authority under RTE 2009 Act.
5. Examine the Legal Action to be taken by Institution on Ragging cases and state the consequence of non compliance under Anti Ragging Law.
6. Goa University Act, 1984 constitutes various Authorities. Discuss their legal powers and functions of Court, Executive and Academic Council.
7. University Grants Commissions has different powers under the 1956 Act. Elaborate.
8. "Indian Constitution protects citizen's 'Right to Education' irrespective of the community to which he belongs". Examine in context with Cultural and Educational Rights.
9. Define University and examine the definition under UGC Act, 1956.
10. 'Education can be the basis of Reasonable Classification'. Examine the statement in context with Right to Equality under Indian Constitution.



11. State the object of Anti Ragging Law applicable to higher educational institutions and examine the definition of Ragging.
12. 'Government Grants or affiliation given to minority educational institutions are questions of great significance to such institutions'. Discuss in context with Cultural and Educational Rights.
13. Answer **any two** of the following : (2×3=6)
 - a) Education and Directive Principles of State Policy.
 - b) Define School under RTE 2009 Act.
 - c) Quality Education.
14. Answer **any two** of the following : (2×2.5=5)
 - i) Transfer of education from State list to concurrent list.
 - ii) Anti Ragging Committee.
 - iii) Composition of University Grants Commission.

BALBA – 1417

B.A.LL.B. (Semester X) Examination, October 2017
LAW AND EDUCATION

Duration : 3 Hours

Total Marks : 75

Instructions : a) Answer **any eight** questions from Question No. 1 to 12.

b) Questions 13 and 14 are **compulsory**. (8×8=64)

1. As per the scheme of distribution of powers under the Constitution of India, "Education" enjoys peculiar status. Discuss.
2. Examine how far "Right to education" has become a fundamental right.
3. How far do the directive principles of State Policy of the Indian Constitution Promote Education ?
4. Discuss the Minority's right to establish and run educational Institutions in India.
5. Examine the judicial interpretation of Governmental Control and Grant-in-aid to minority educational institutions.
6. Critically examine the role of University Grants Commission in maintaining standards in Higher education.
7. Analyze the functions and the role of Academic council of Goa University in maintaining standards.
8. Examine the different authorities of the Goa University and outline their functions.
9. Examine the Law relating to Anti-Ragging and the Punishment prescribed for Ragging.
10. What are the measures that an institution should undertake to maintain discipline in the campus ?

P.T.O.



11. Is the system of examinations at Goa University fair and transparent ? Discuss.

12. Should Educational Institutions have a grievance redressal mechanism.

13. Write short note on **any two** :

(2×2.5=5)

- a) Affirmative actions
- b) Reasonableness in education
- c) Staff v. Management.

14. Write short note on **any two** :

(2×3=6)

- a) Student discipline
- b) Marks for sports
- c) Open book examinations.

B.A.LL.B. (Semester – X) Examination, April 2017
LAW AND EDUCATION

Duration : 3 Hours

Total Marks : 75

Instructions : a) Answer **any eight** questions from Question 1 to 12.
b) Questions 13 and 14 are **compulsory**.

(8×8=64)

1. Examine the constitutional provision of the Indian Constitution to ascertain the importance given to “education” in India in the scheme of allocation of powers between the Union and the State.
2. How far can right to education as a right be enforced in the Indian courts ?
3. Examine the protection and promotion of “education” as per the Directive Principles of the Indian Constitution.
4. Analyse the judicial interpretation of Minority right to run educational Institutions.
5. Critically analyze the judicial balance of Minority’s right to establish and run educational institutions vis-a-vis the government grant-in-aid in such minority run Institutions.
6. Examine the functions of University Grants Commission in regulating Universities and other Institutions of Higher Education.
7. What are the main functions of the Academic Council of Goa University ?
8. Who are the statutory authorities of Goa University, what are their functions ?
9. What are the procedural safe guards prescribed to prevent ragging in Educational Institutions ?
10. Is discipline important for quality education ? Discuss.
11. What are the advantages and disadvantages of Open Book Examination ?
12. Should examinations and results be left to individual colleges ?



13. Write short note on **any two** :

(2x2.5=5)

- a) Free and compulsory education
- b) Grievance settlement mechanism in examination
- c) Mass copying.

14. Write short note on **any two** :

(2x3=6)

- a) Student representation at University bodies
 - b) Teacher grievance settlement mechanisms
 - c) Management role in quality education.
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