

REPORT OF THE STUDENT SATISFACTION SURVEY (SSS) (APRIL 2019)

Student Satisfaction Survey (SSS) is a mandatory criterion set by National Assessment and Accreditation Council (NAAC). It is also a pre-qualifier for Assessment and Accreditation of the institution. From the year 2017, the NAAC has endeavoured to conduct a Student Experience Survey, the results of which will go into the accreditation process. The Survey includes 20 competency-based questions, responses to which are given anonymously by students of the institution. This survey corresponds to an institute level feedback on infrastructure and learning experience.

The College implemented the SSS by administering a feedback form during the Month of March 2019 and the observations/outcome of this SSS is as under:

1. Most of the students appreciated that the institution is particular about adhering to attendance rules and overall discipline of students.
2. The students appreciated the implementation of amenities for girl students.
3. Many students were satisfied with the nature of learning material summaries being provided by the teachers. Likewise, a few students made a mention of the efforts made by the institution in improving their communication skills.
4. Most students have expressed gratitude for opportunities provided to them to get hands-on experience at various co-curricular aspects like use of street plays to disseminate information, seminar presentations in higher secondary schools and general streams colleges for legal awareness.
5. Effective mentoring encourages students to report back for follow-up regarding academic progress was found appreciated by most of the students.

The SSS has brought to the attention of the institution some areas where there is scope enhancement in the quality of education. They are as follows:

- i) Many students expressed the need for the college to have full-time faculty in non-law (social sciences and language) subjects.
- ii) Few students felt that the use of ICT can be further increased.
- iii) Some students felt that faculty could engage additional lectures for students taking examinations at entry level, to improve results at external examinations.
- iv) Few students suggested that the institution requires to increase recreational facilities like a boys' common room.